

Lecture 1

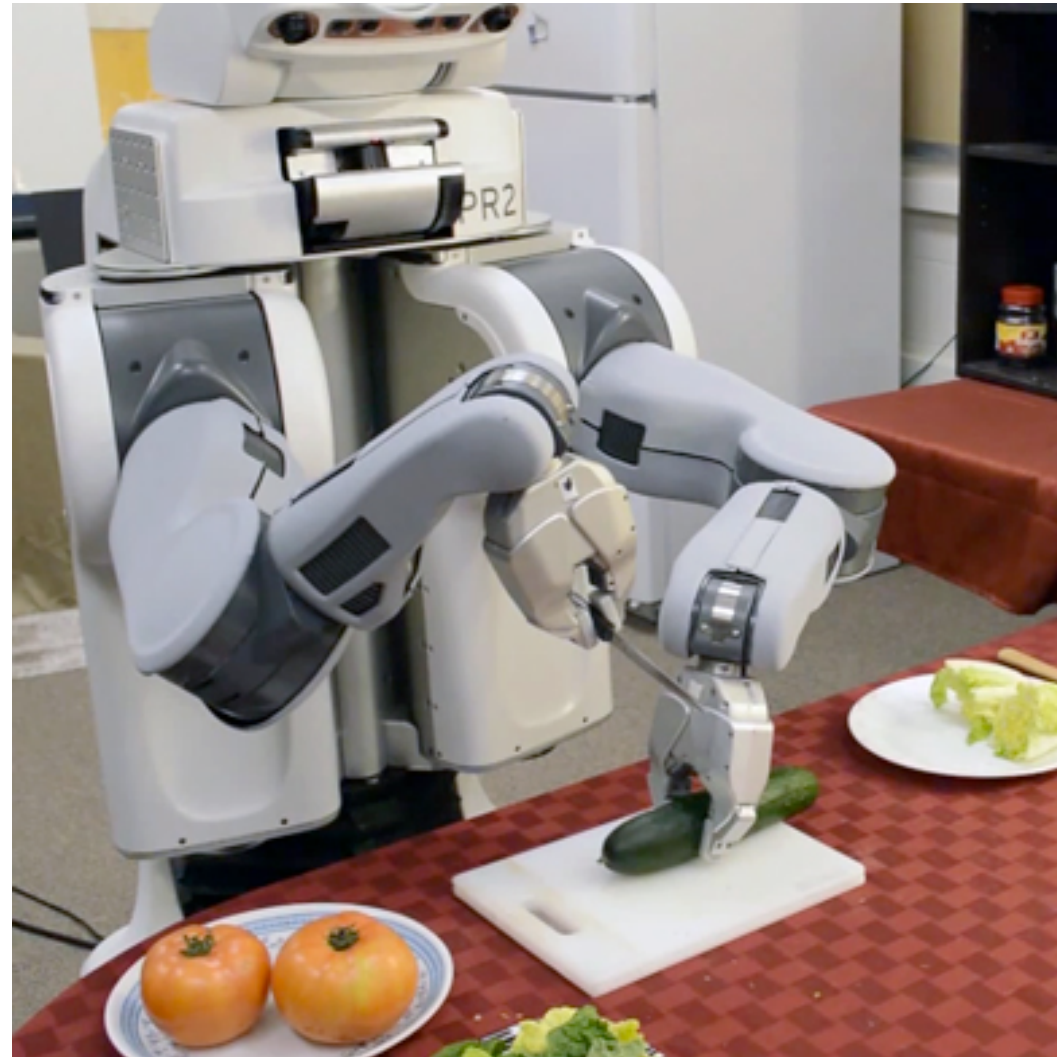
Introduction to computer vision

1. Introduction to computer vision

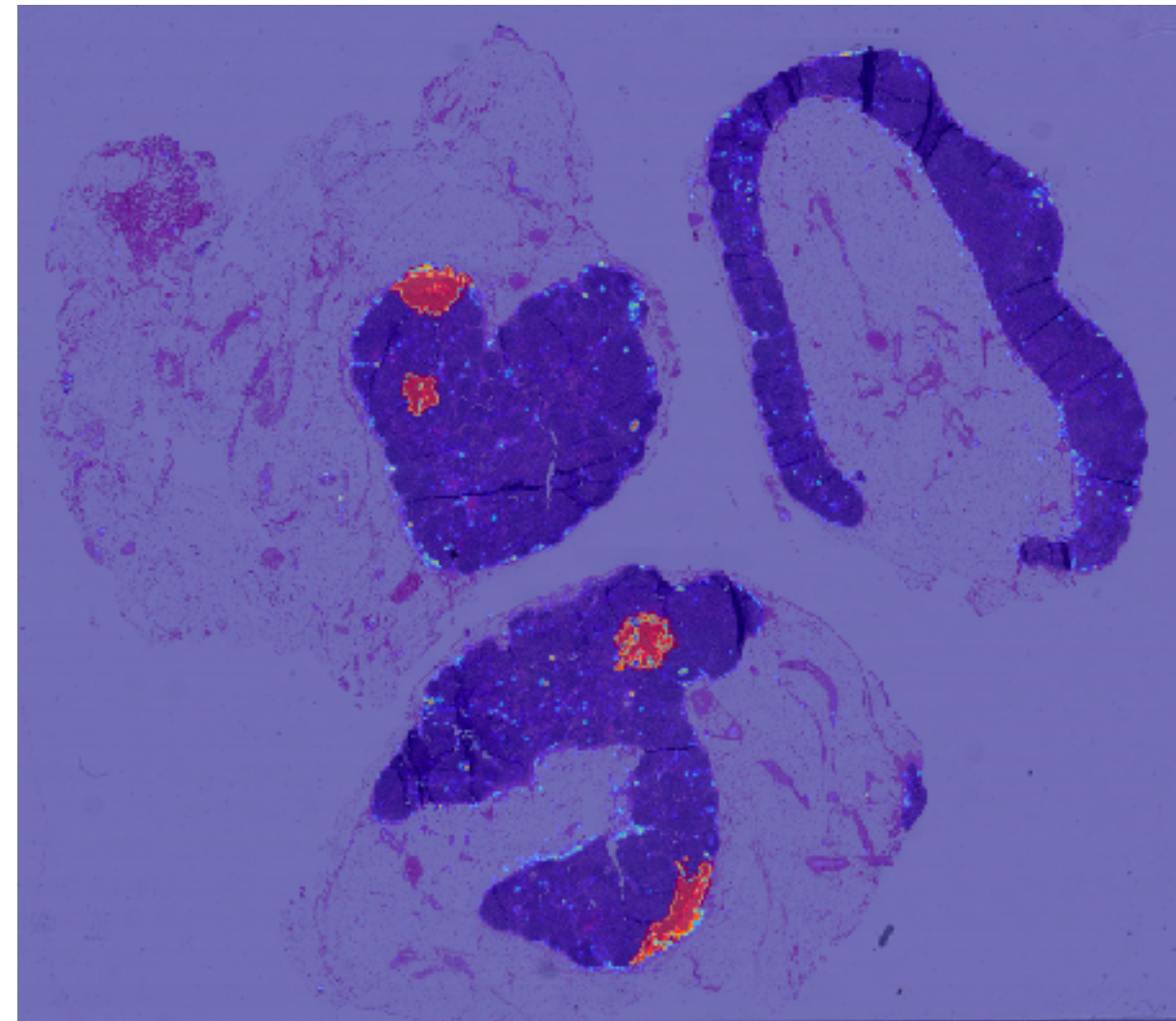
- History
- Perception versus measurement
- Simple vision system
- Taxonomy of computer vision tasks

Exciting times for computer vision

Robotics



Medical applications



Gaming



Driving



Mobile devices



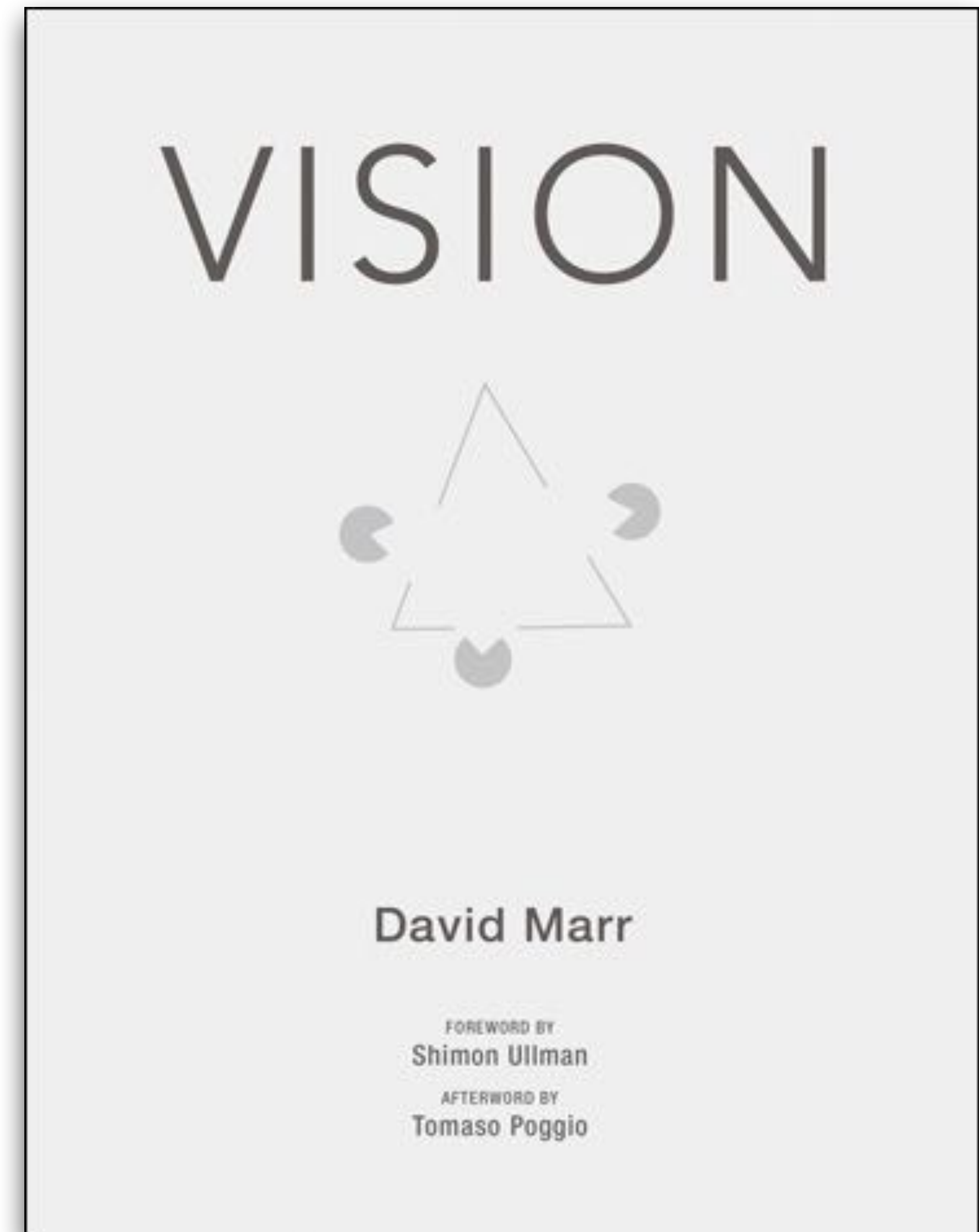
Accessibility



To see

“What does it mean, to see? The plain man's answer (and Aristotle's, too). would be, to know what is where by looking.”

To discover from images what is present in the world, where things are, what actions are taking place, to predict and anticipate events in the world.





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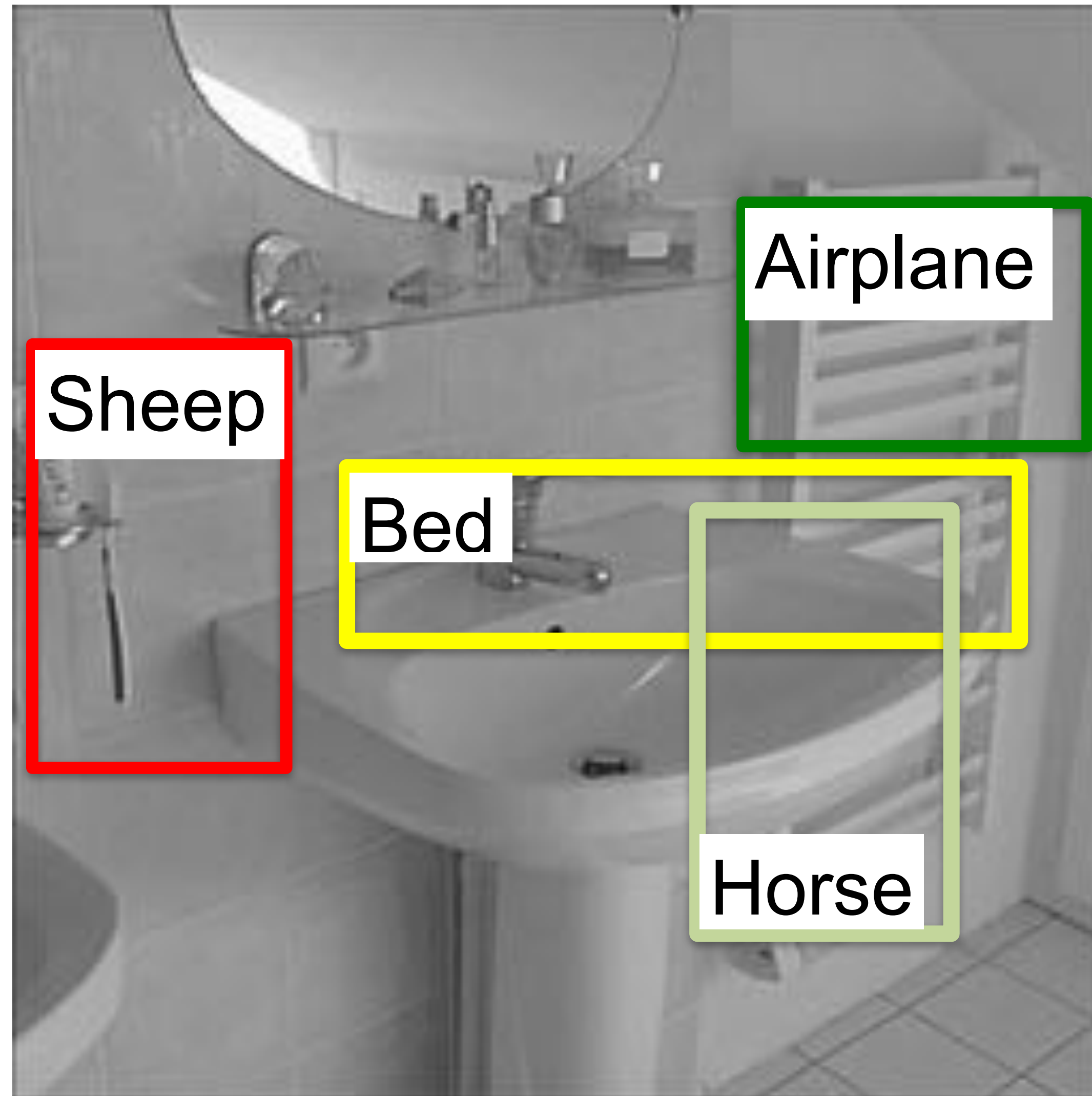
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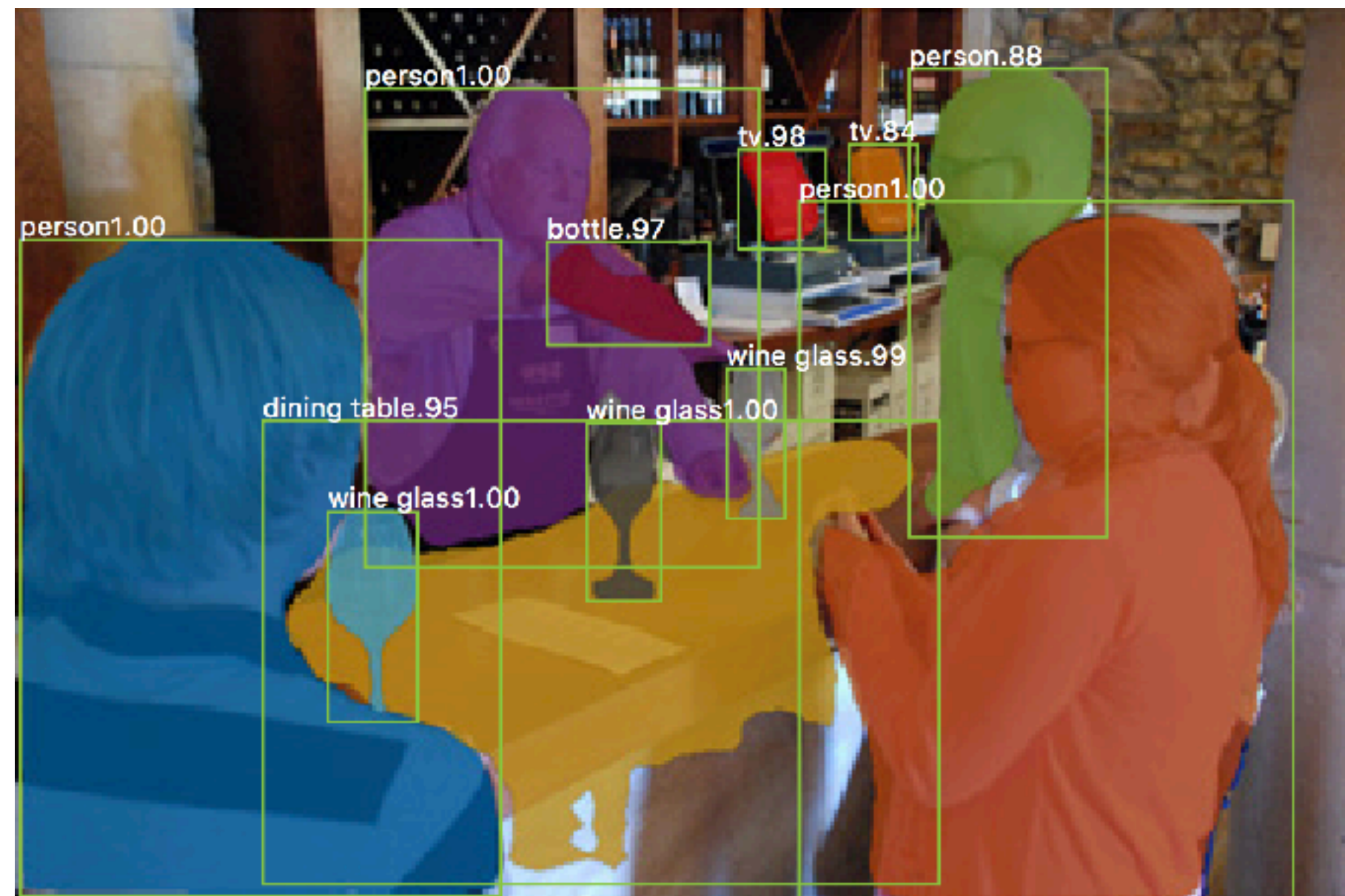
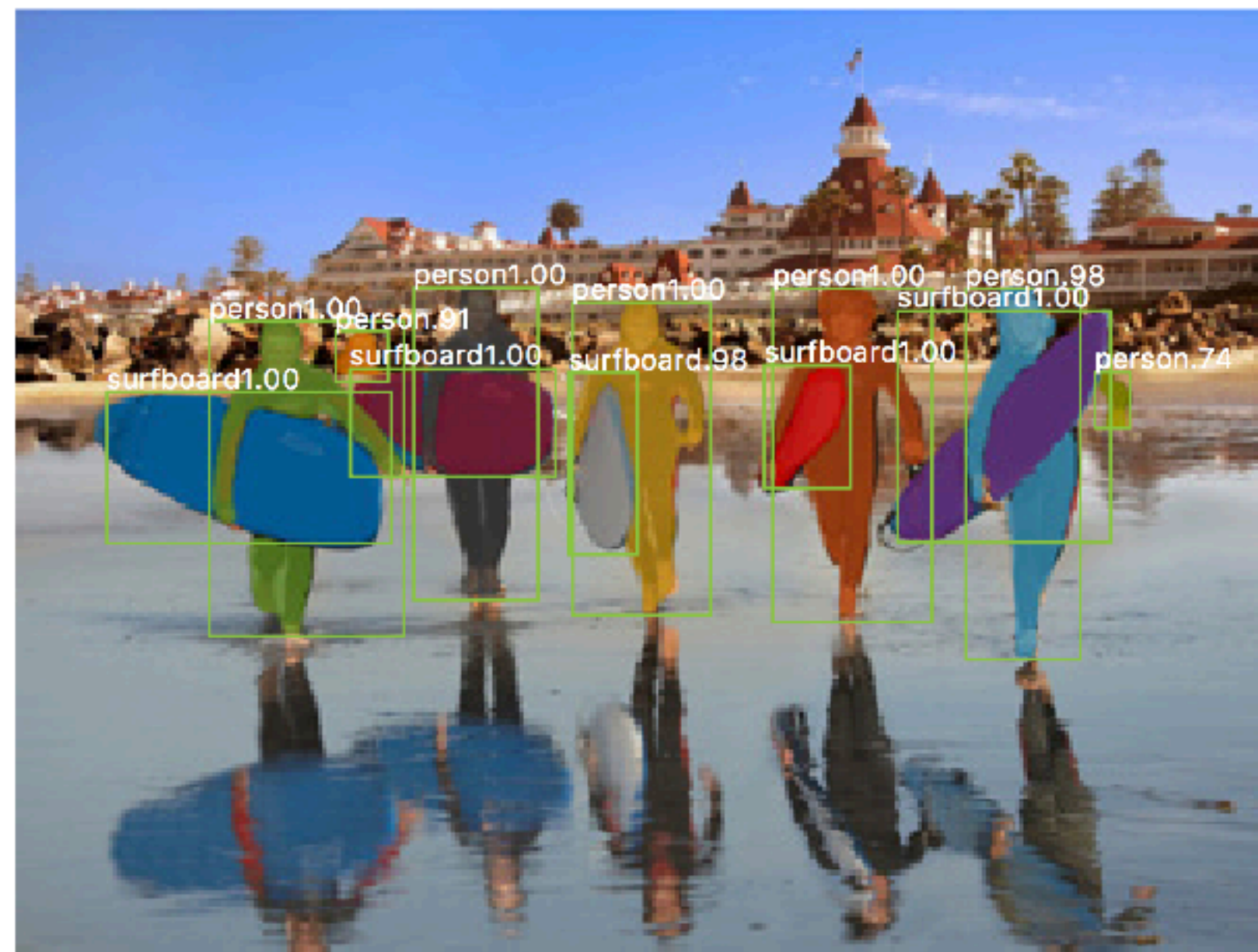
The Summer Vision Project

[Download](#)**Author:** Papert, Seymour A.**Citable URI:** <http://hdl.handle.net/1721.1/6125>**Date Issued:** 1966-07-01**Abstract:**

The summer vision project is an attempt to use our summer workers effectively in the construction of a significant part of a visual system. The particular task was chosen partly because it can be segmented into sub-problems which allow individuals to work independently and yet participate in the construction of a system complex enough to be real landmark in the development of "pattern recognition". The basic structure is fixed for the first phase of work extending to some point in July. Everyone is invited to contribute to the discussion of the second phase. Sussman is coordinator of "Vision Project" meetings and should be consulted by anyone who wishes to participate. The primary goal of the project is to construct a system of programs which will divide a vidisector picture into regions such as likely objects, likely background areas and chaos. We shall call this part of its operation FIGURE-GROUND analysis. It will be impossible to do this without considerable analysis of shape and surface properties, so FIGURE-GROUND analysis is really inseparable in practice from the second goal which is REGION DESCRIPTION. The final goal is OBJECT IDENTIFICATION which will actually name objects by matching them with a vocabulary of known objects.

Just a few years ago...





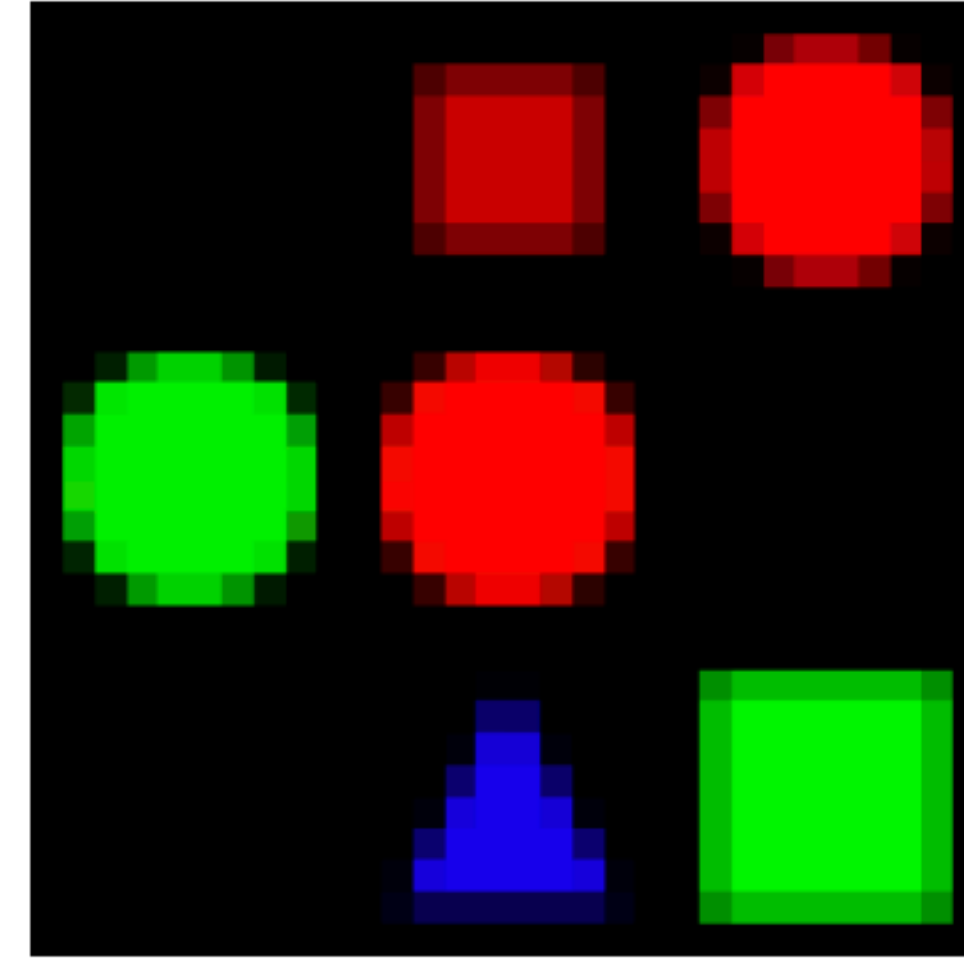
["Mask RCNN", He et al. 2017]



what color is the vase?



is the bus full of passengers?



is there a red shape above a circle?

```
classify[color](  
  attend[vase])
```

```
measure[is](  
  combine[and](  
    attend[bus],  
    attend[full])
```

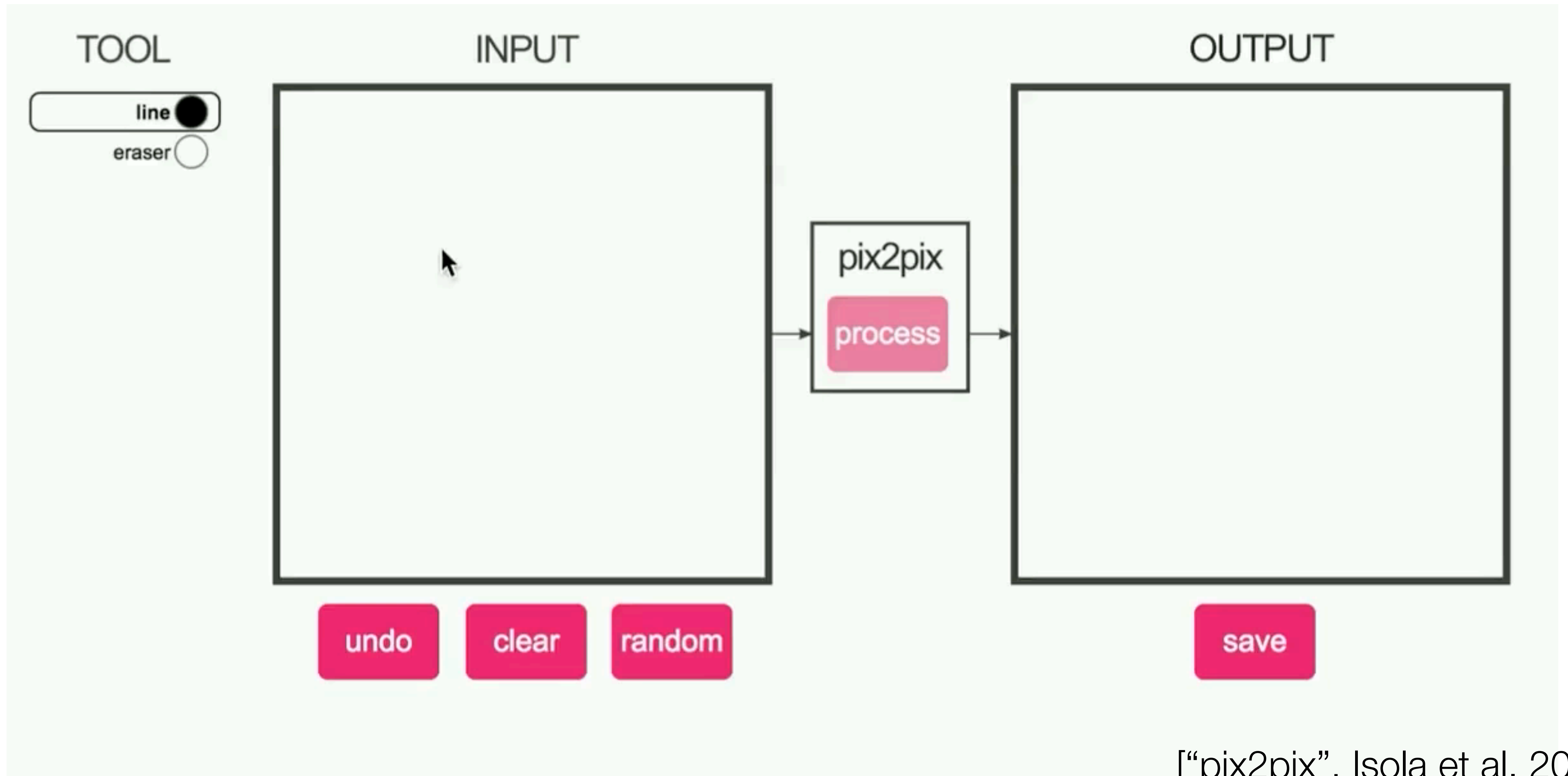
```
measure[is](  
  combine[and](  
    attend[red],  
    re-attend[above](  
      attend[circle])))
```

green (green)

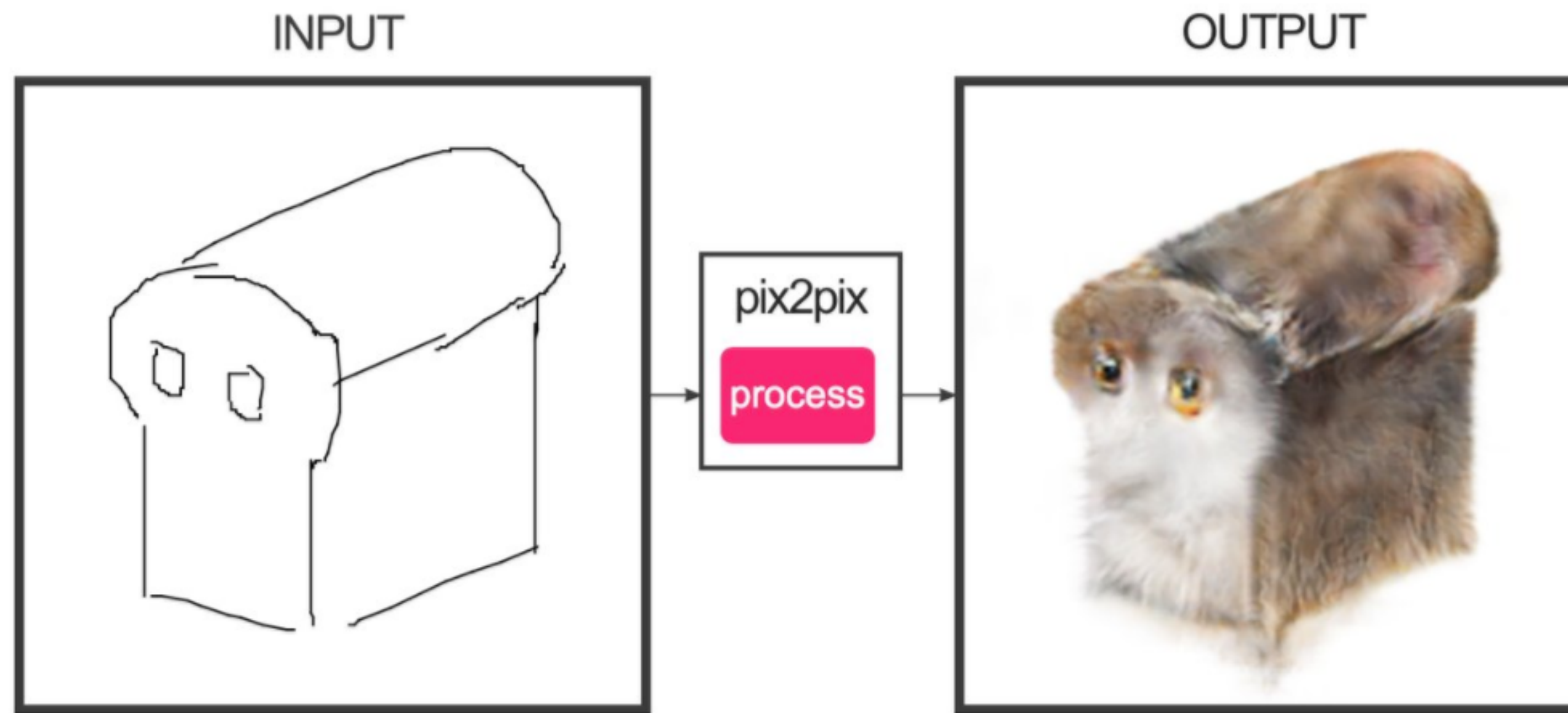
yes (yes)

no (no)

#edges2cats [Chris Hesse]



["pix2pix", Isola et al. 2017]



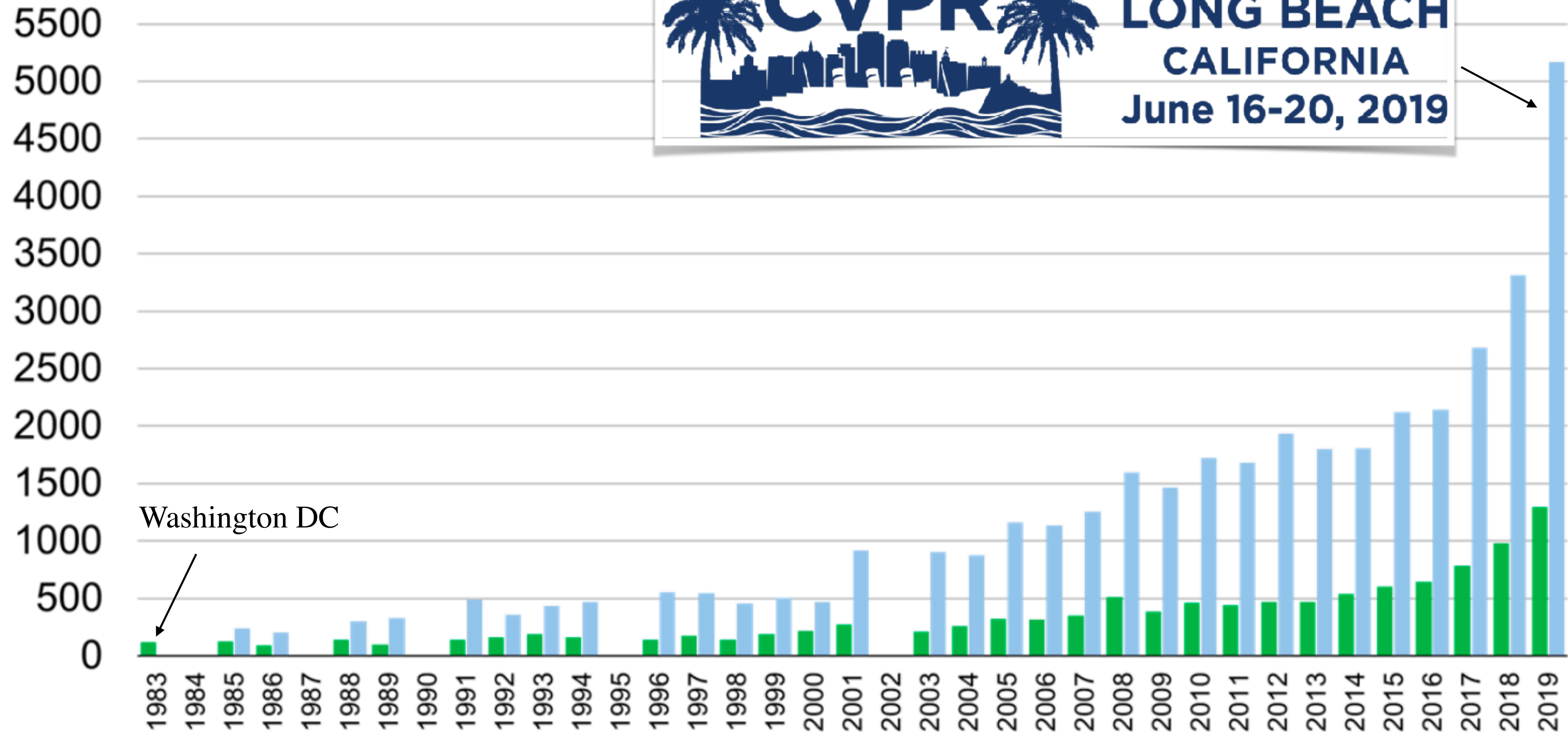
Ivy Tasi @ivymyt



Vitaly Vidmirov @vvid



**LONG BEACH
CALIFORNIA
June 16-20, 2019**



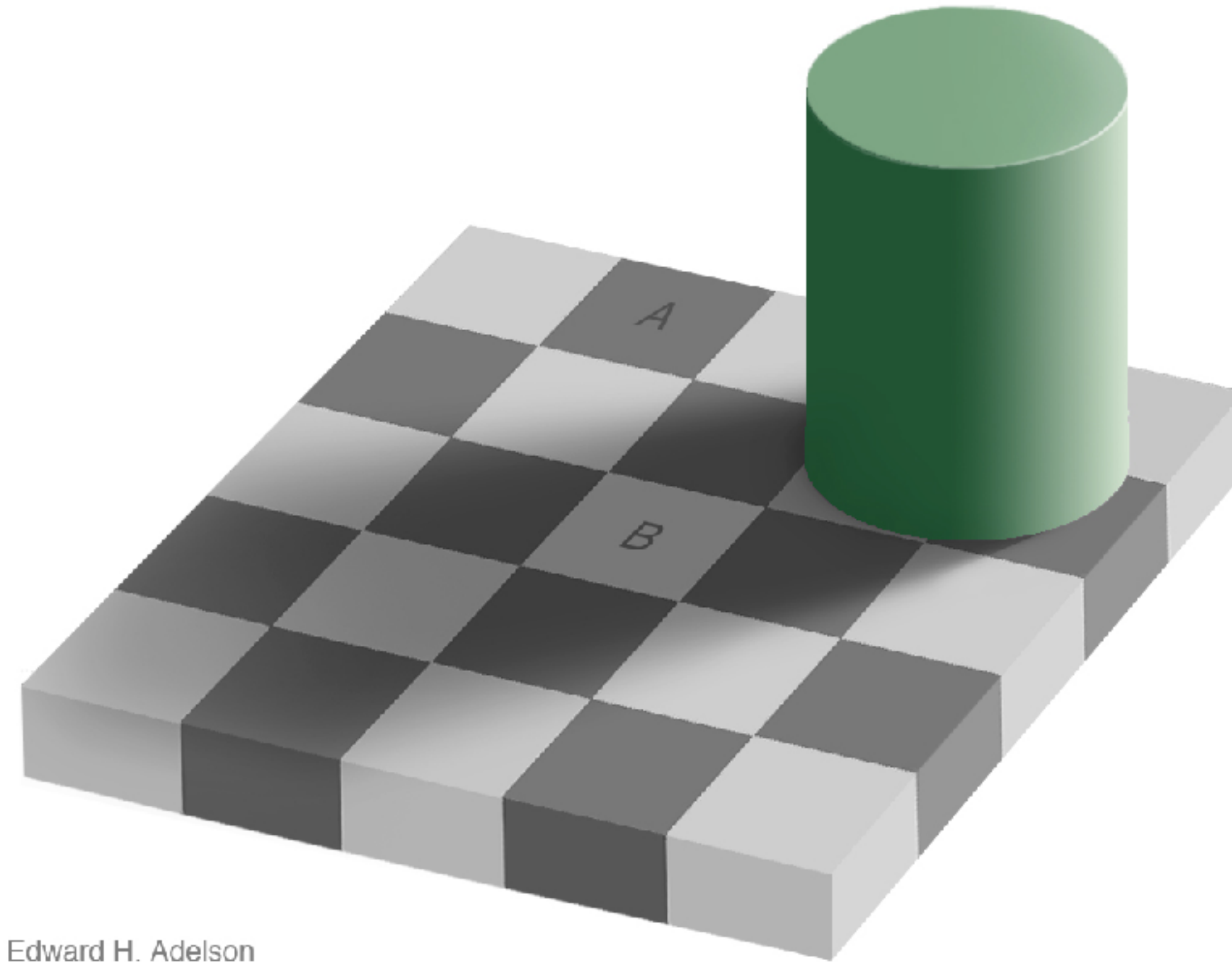
Number of submitted (blue) and accepted (green) papers in CVPR by year.

Source: CVPR 2019, Derek Hoiem

<https://medium.com/reconstruct-inc/the-golden-age-of-computer-vision-338da3e471d1>

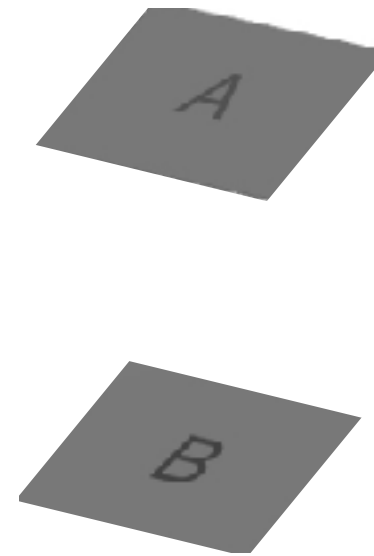
Why is vision hard?

To see: perception vs. measurement



Edward H. Adelson

To see: perception vs. measurement



MASSACHUSETTS INSTITUTE OF TECHNOLOGY

PROJECT MAC

Artificial Intelligence Group
Vision Memo. No. 100.

July 7, 1966

THE SUMMER VISION PROJECT

Seymour Papert.

The summer vision project is an attempt to use our summer workers effectively in the construction of a significant part of a visual system. The particular task was chosen partly because it can be segmented into sub-problems which will allow individuals to work independently and yet participate in the construction of a system complex enough to be a real landmark in the development of "pattern recognition".

Problem set 1

The “one week” vision project

The goal of the first problem set is
to solve vision

A Simple Visual System

- A simple world
- A simple image formation model
- A simple goal

A Simple World



A Simple World

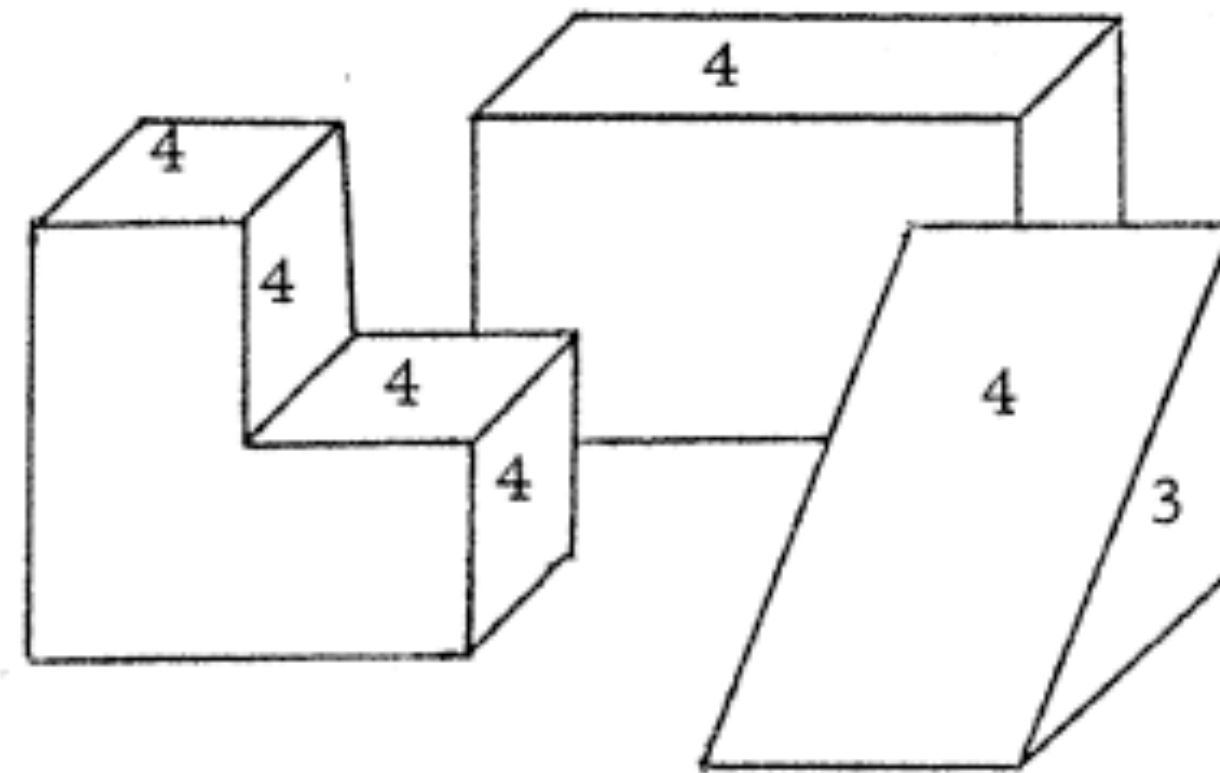
MACHINE PERCEPTION OF THREE-DIMENSIONAL SOLIDS

by

LAWRENCE GILMAN ROBERTS

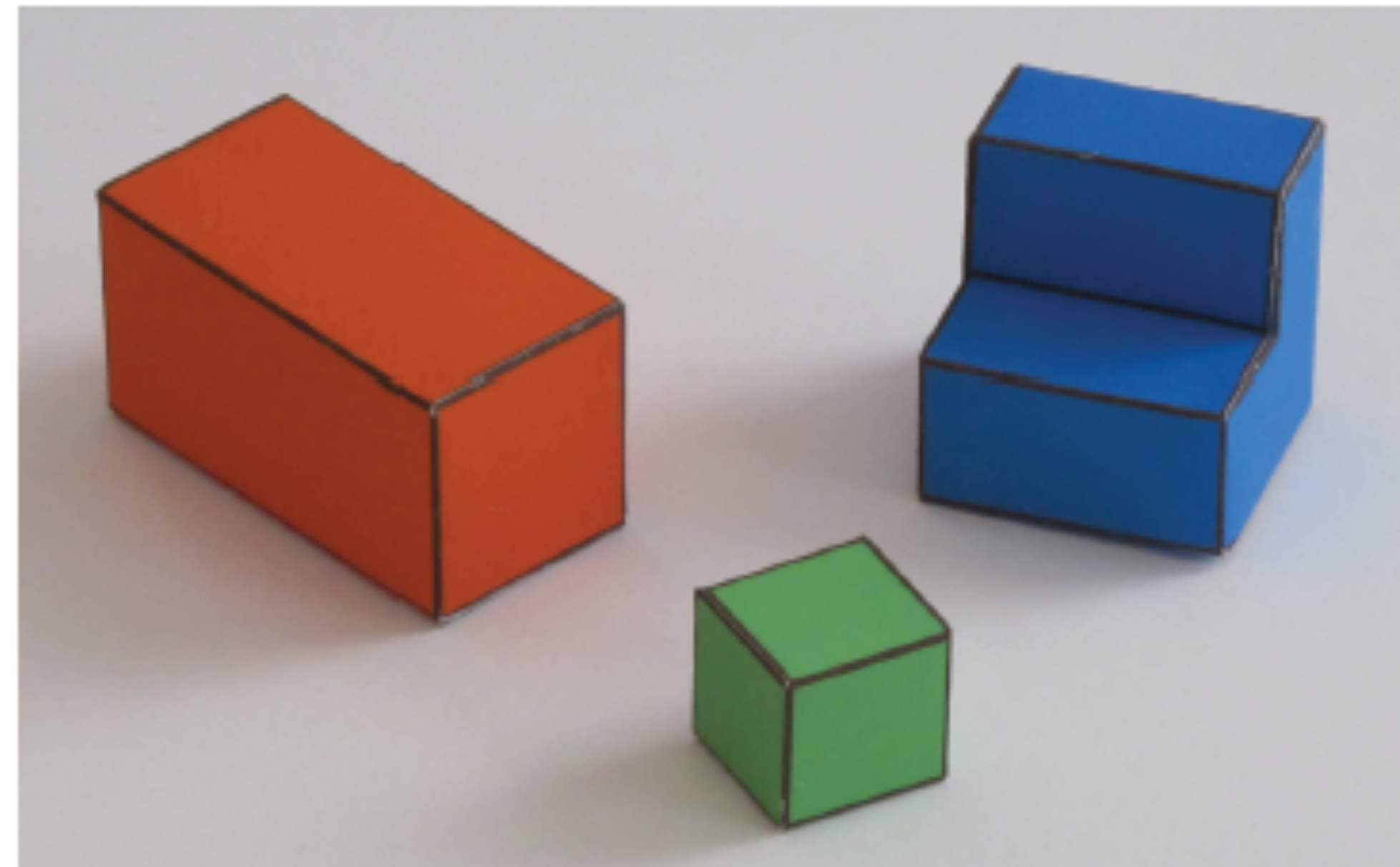
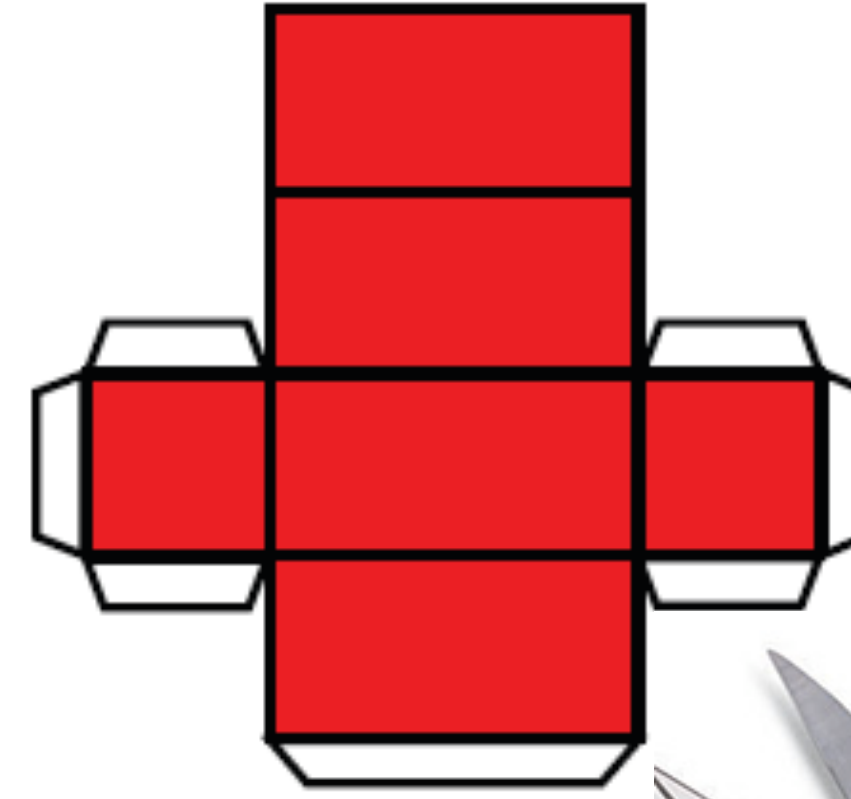
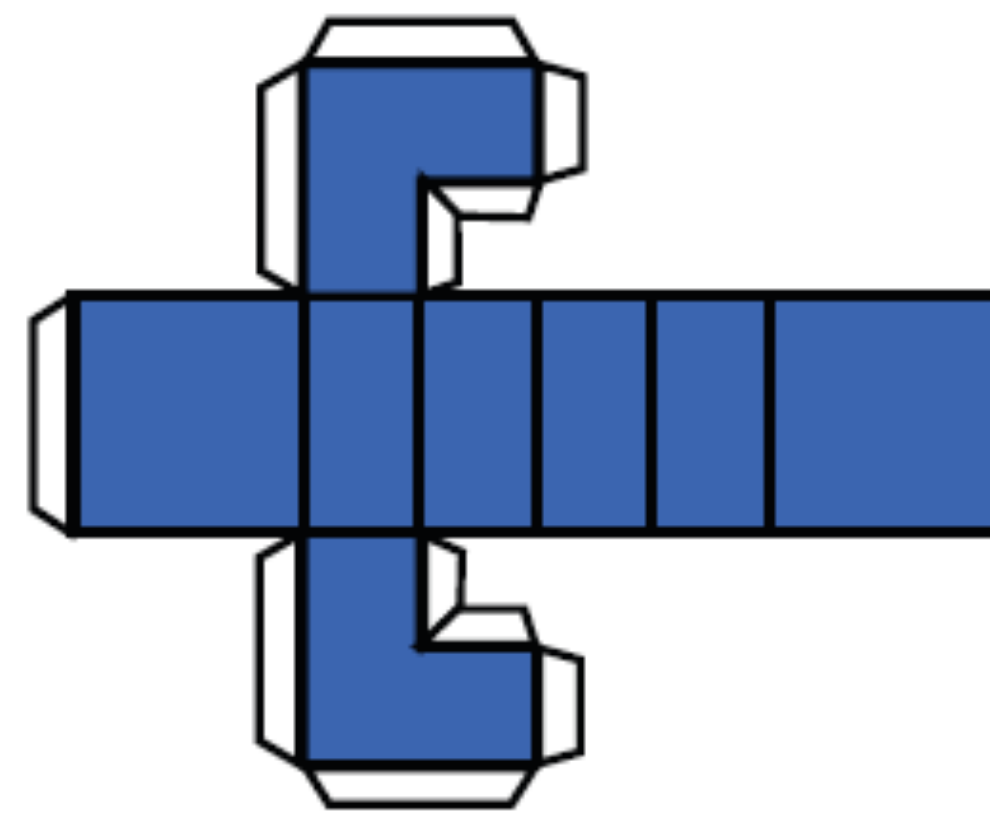
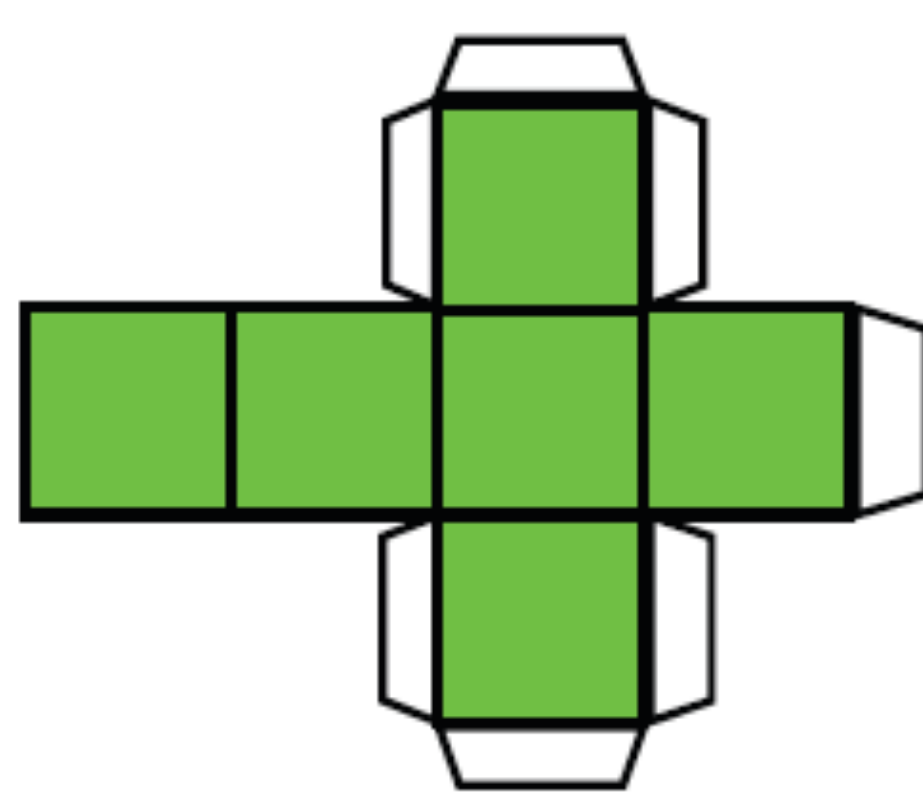
Submitted to the Department of Electrical Engineering
on May 10, 1963, in partial fulfillment of the require-
ments for the degree of Doctor of Philosophy.

The problem of machine recognition of pictorial data has long been a challenging goal, but has seldom been attempted with anything more complex than alphabetic characters. Many people have felt that research on character recognition would be a first step, leading the way to a more general pattern recognition system. However, the multitudinous attempts at character recognition, including my own, have not led very far. The reason, I feel, is that the study of abstract, two-dimensional forms leads us away from, not toward, the techniques necessary for the recognition of three-dimensional objects. The per-



Complete Convex Polygons. The polygon selection procedure would select the numbered polygons as complete and convex. The number indicates the probable number of sides. A polygon is incomplete if one of its points is a collinear joint of another polygon.

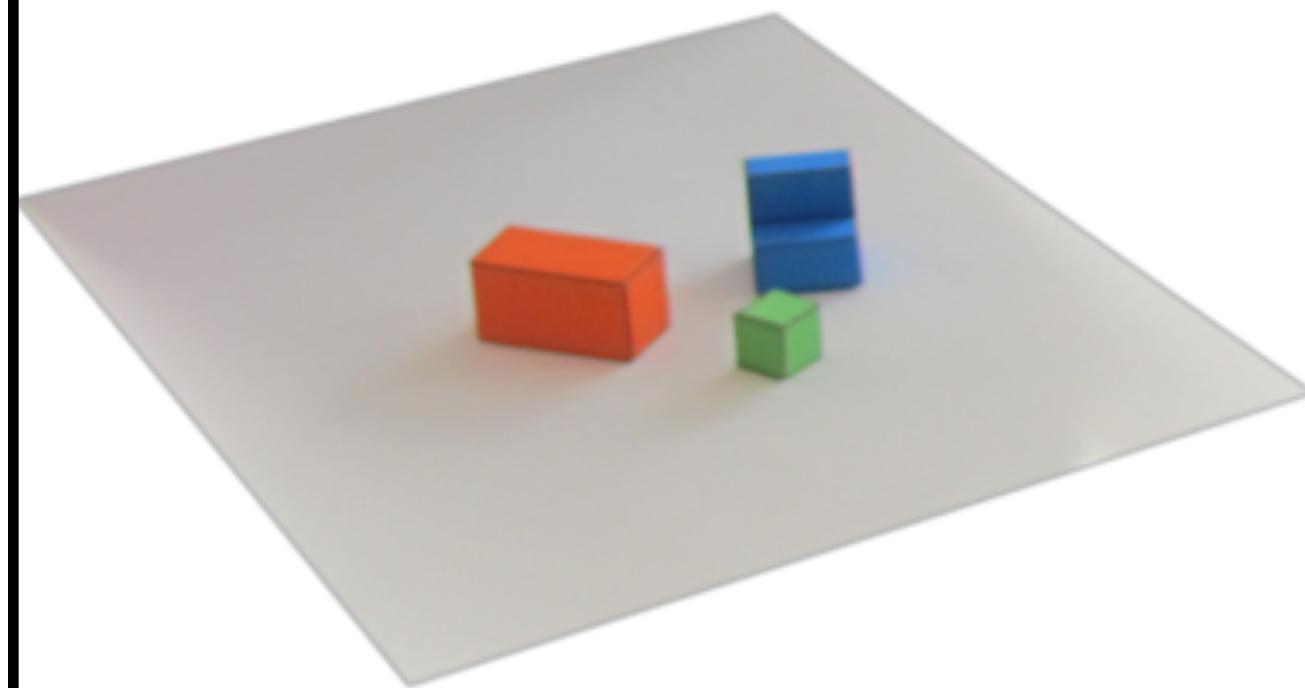
A Simple World



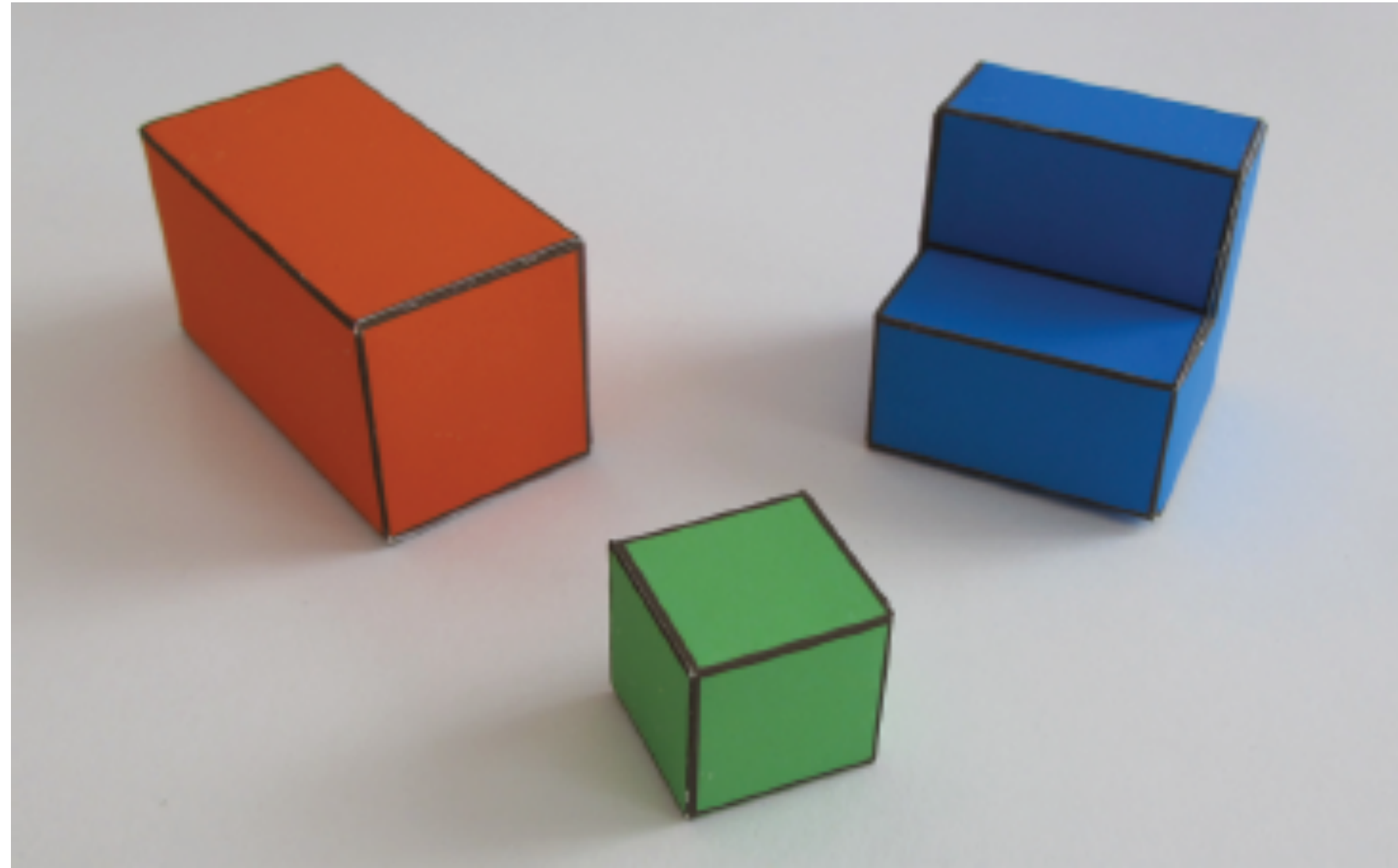
A simple image formation model

Simple world rules:

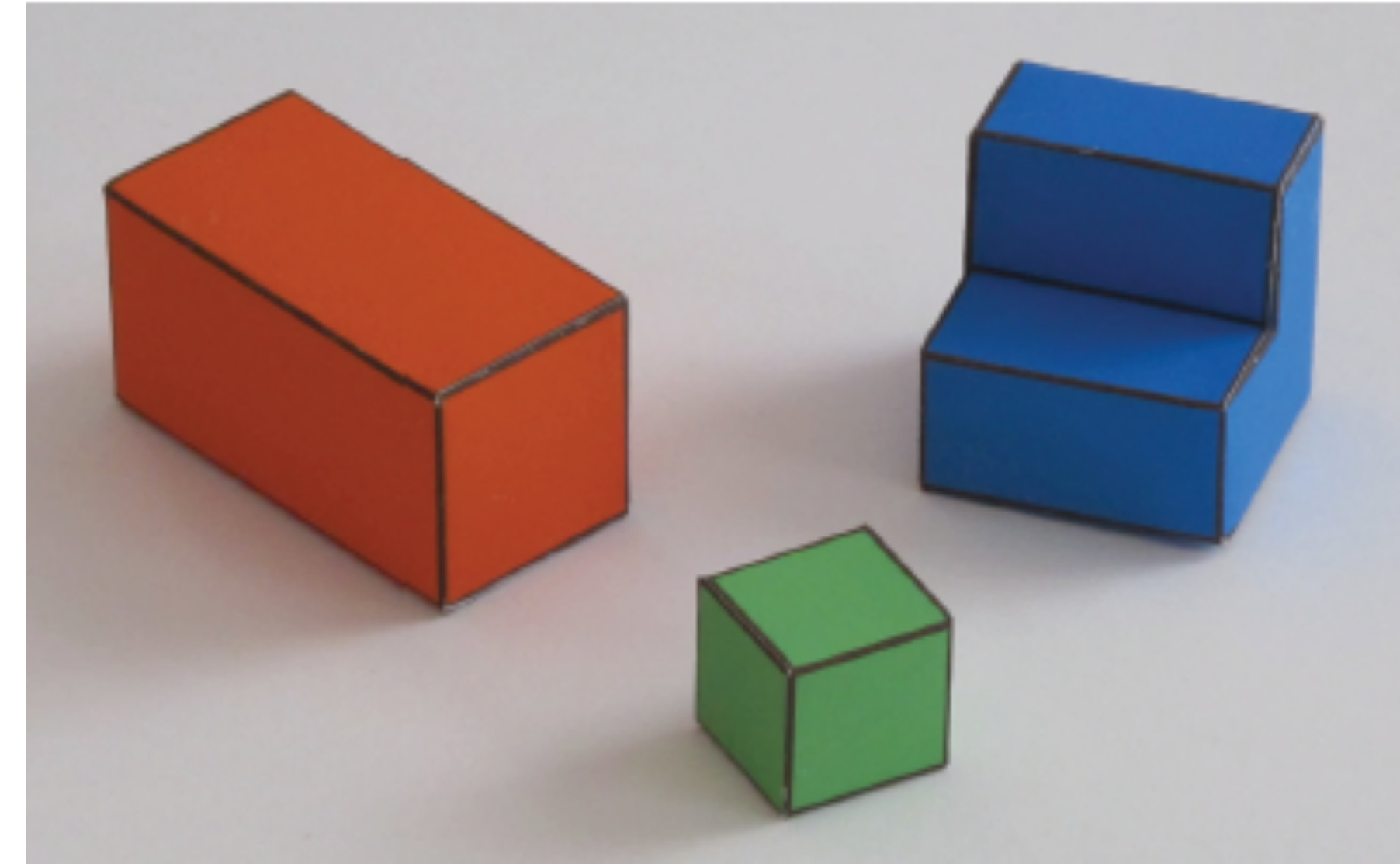
- Surfaces can be horizontal or vertical.
- Objects will be resting on a white horizontal ground plane



A simple image formation model

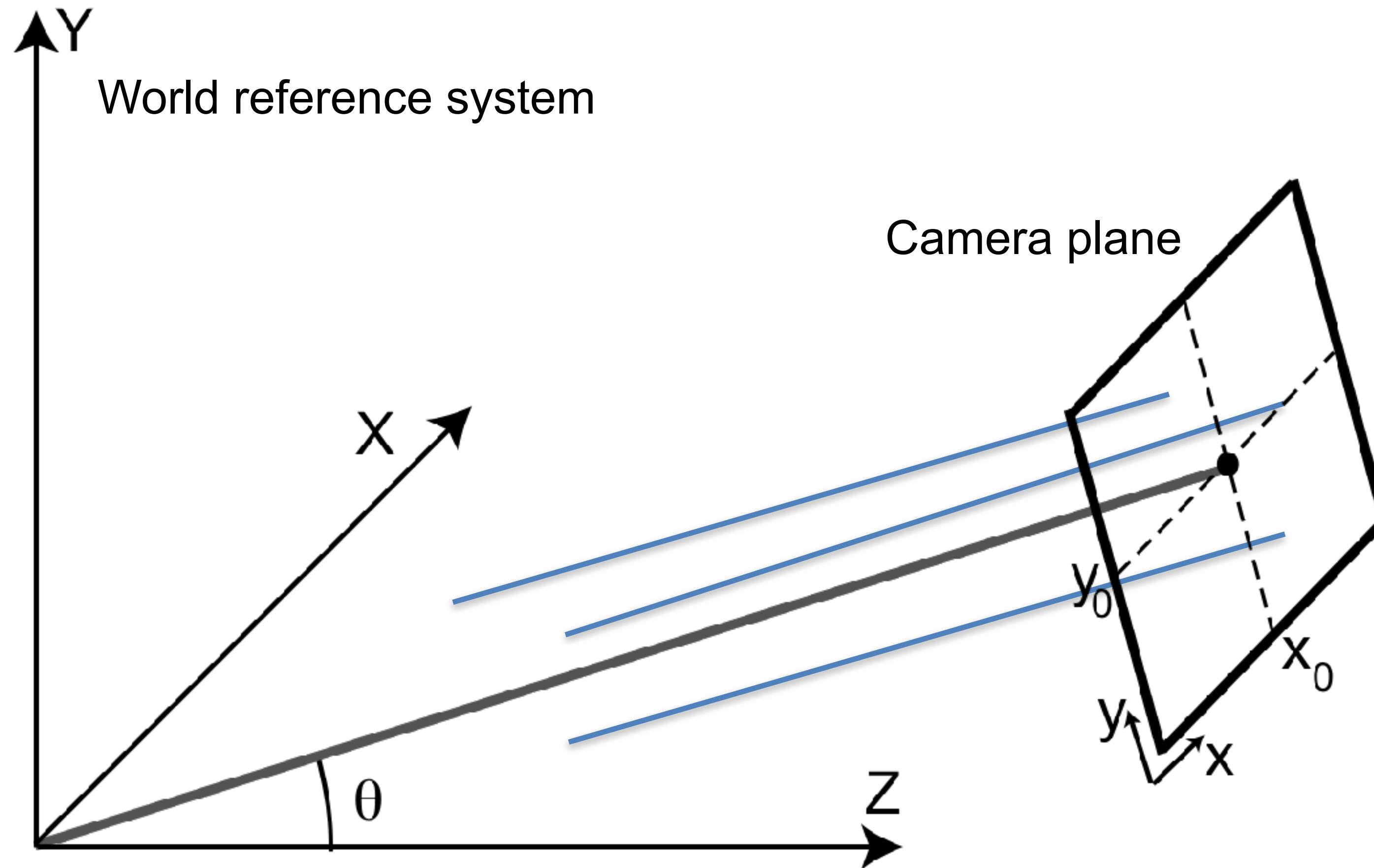


Perspective projection



Parallel (orthographic) projection

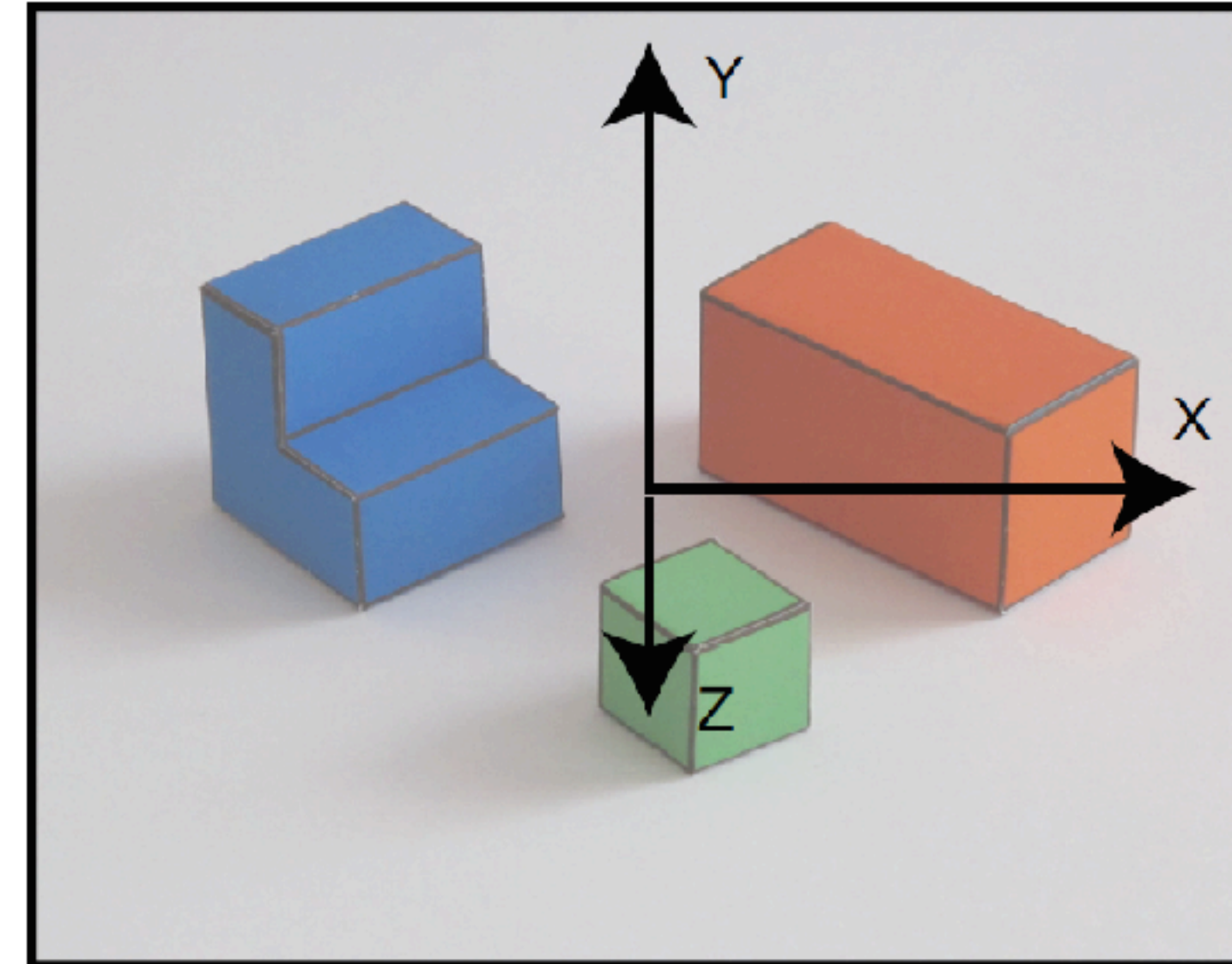
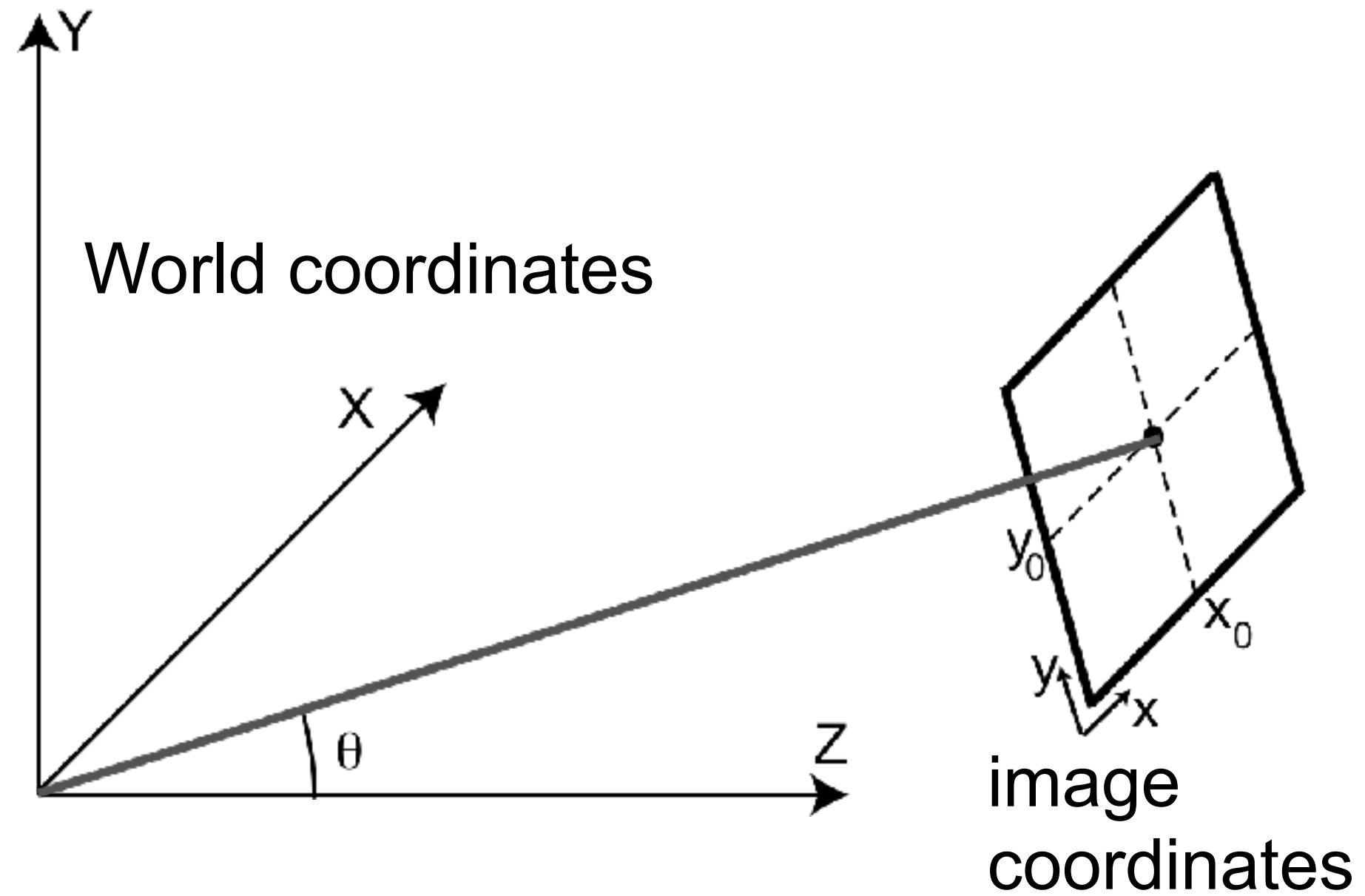
A simple image formation model



(right-handed reference system)

A simple image formation model

Image and projection of the world coordinate axes into the image plane



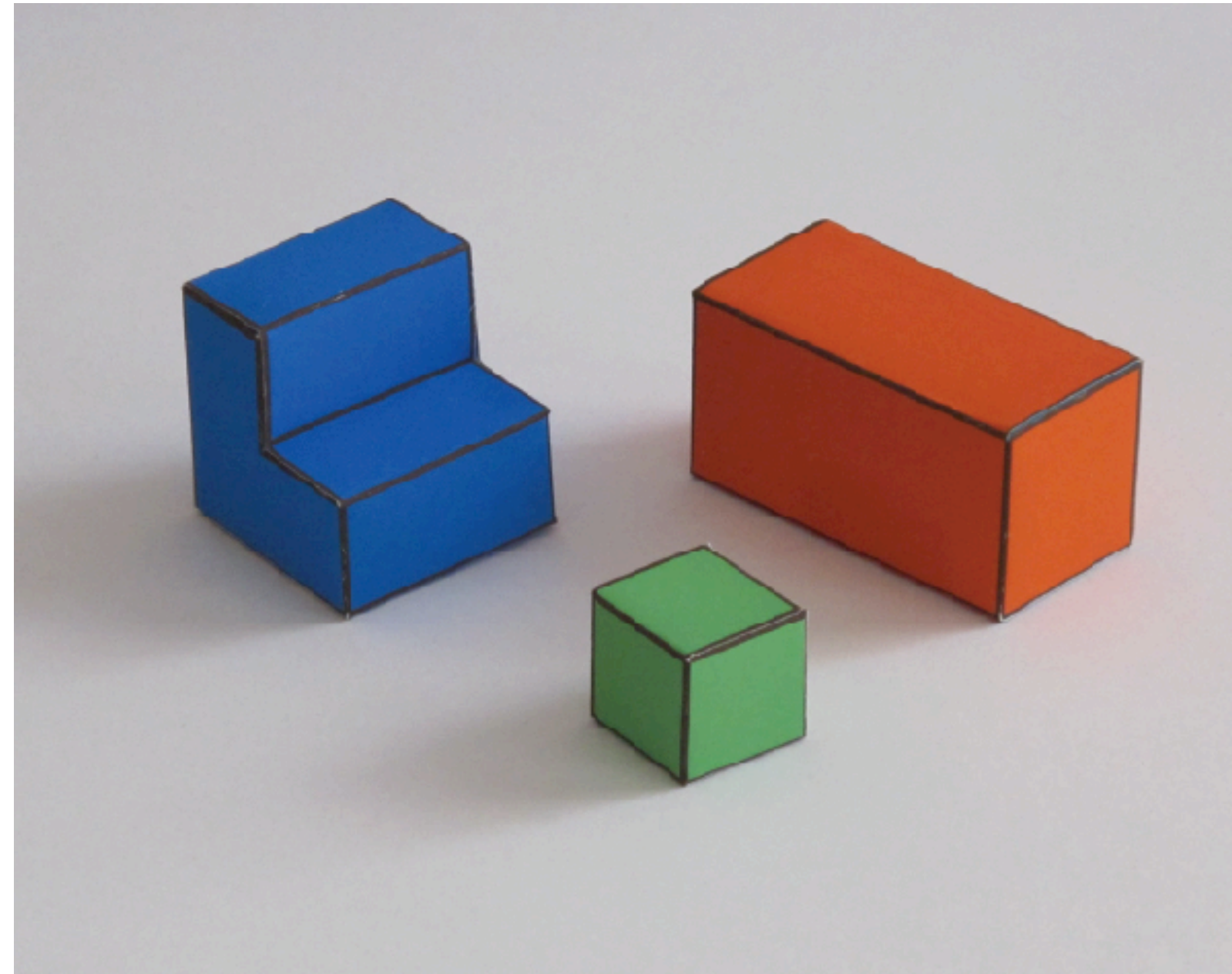
World coordinates

$$\begin{aligned} x &= X + x_0 \\ y &= \cos(\theta) Y - \sin(\theta) Z + y_0 \end{aligned}$$

image coordinates

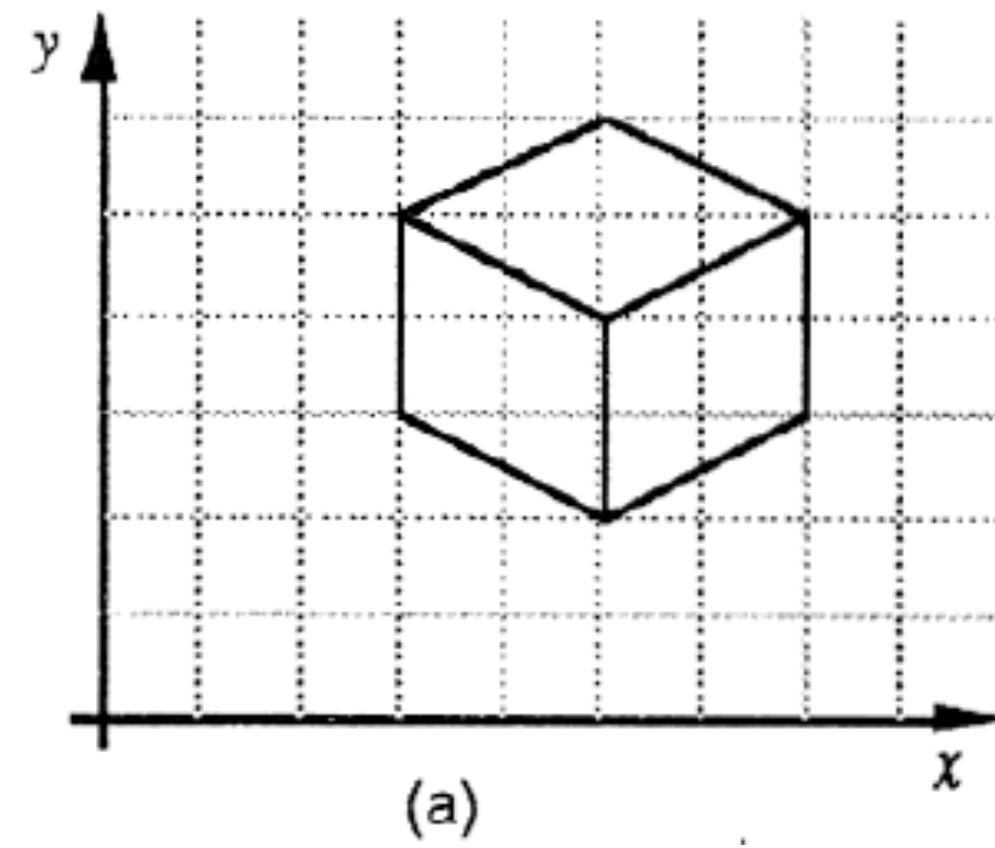
A simple goal

To recover the 3D structure of the world

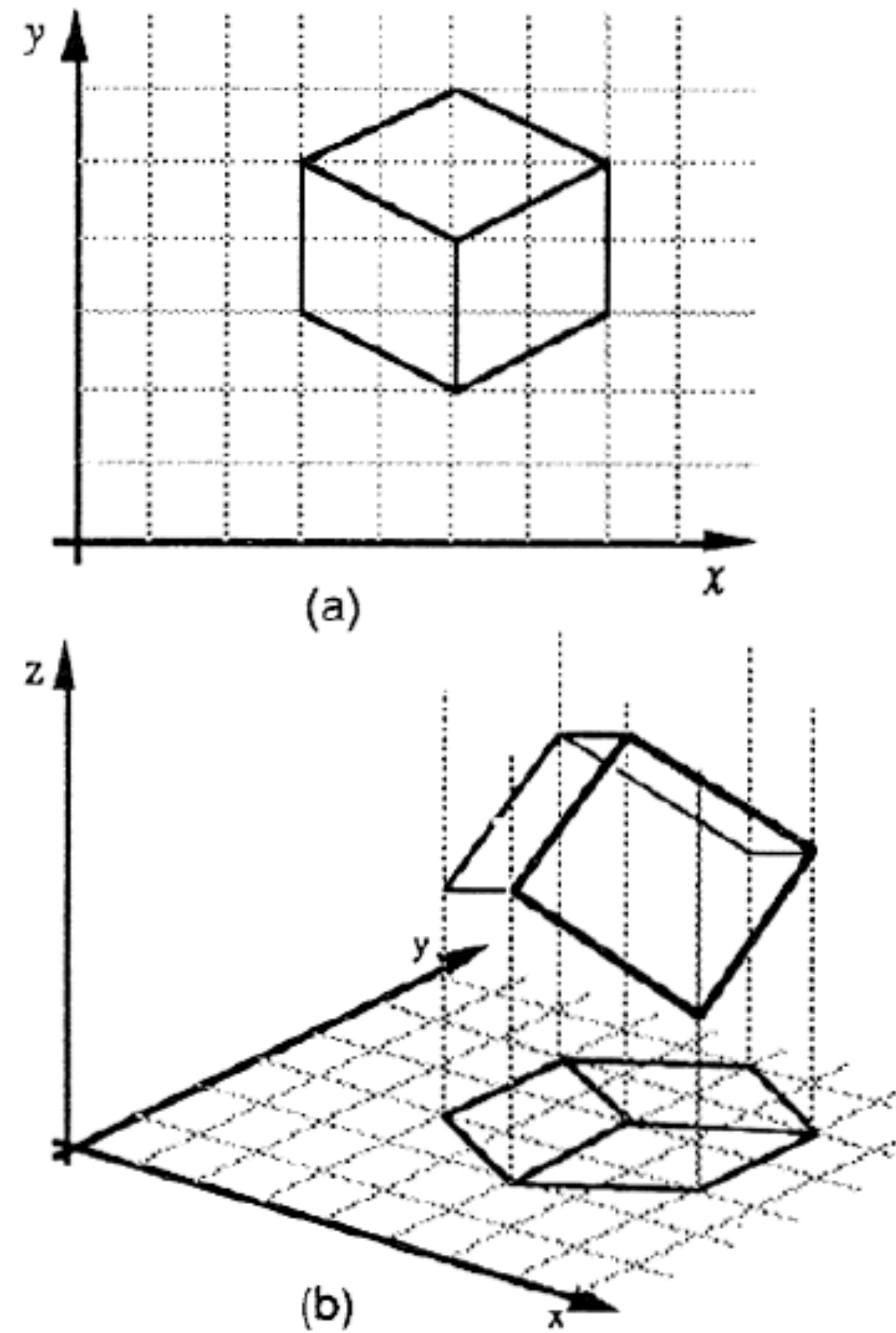


We want to recover $X(x,y)$, $Y(x,y)$, $Z(x,y)$ using as input $I(x,y)$

Why is this hard?



Why is this hard?



Why is this hard?

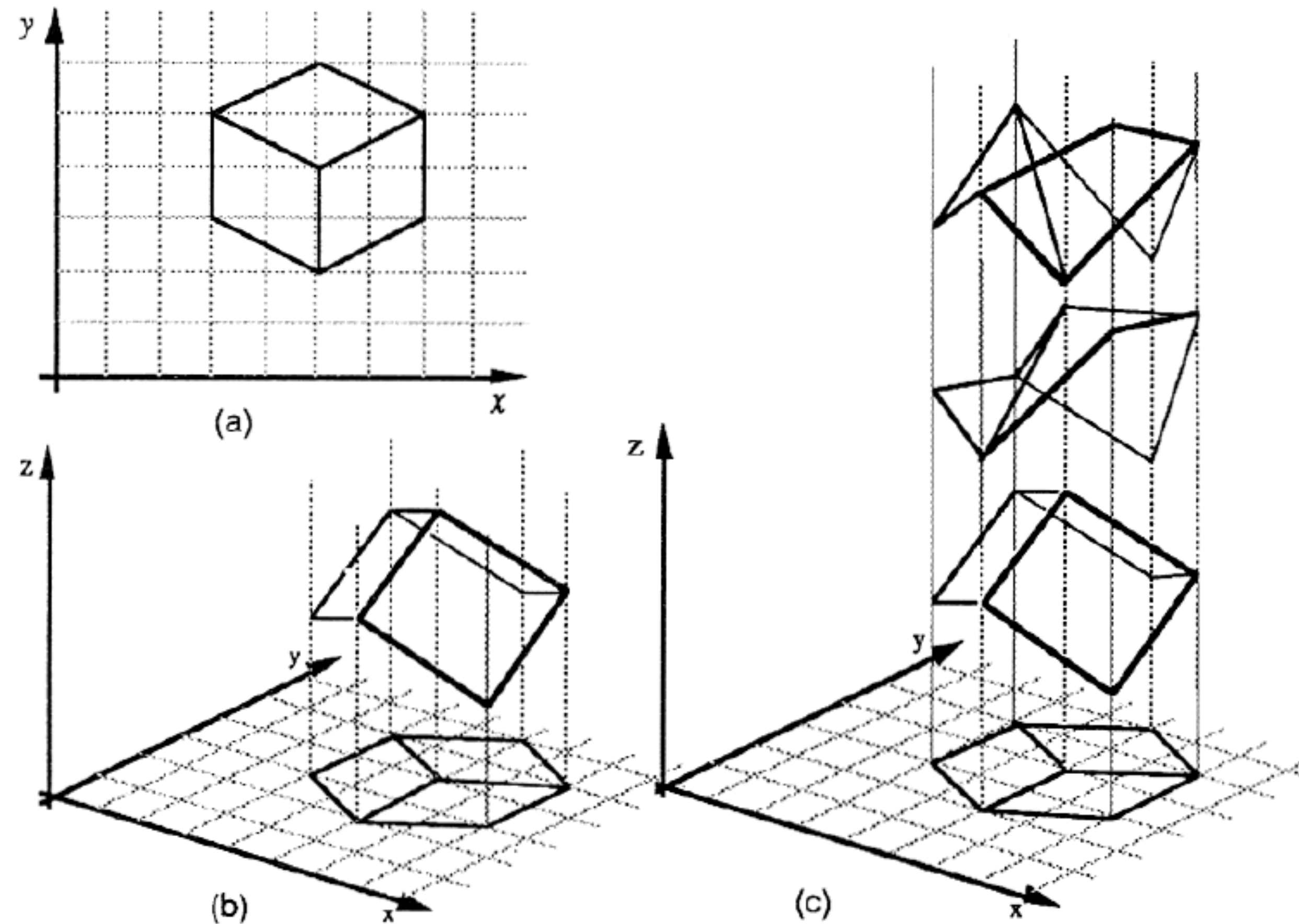
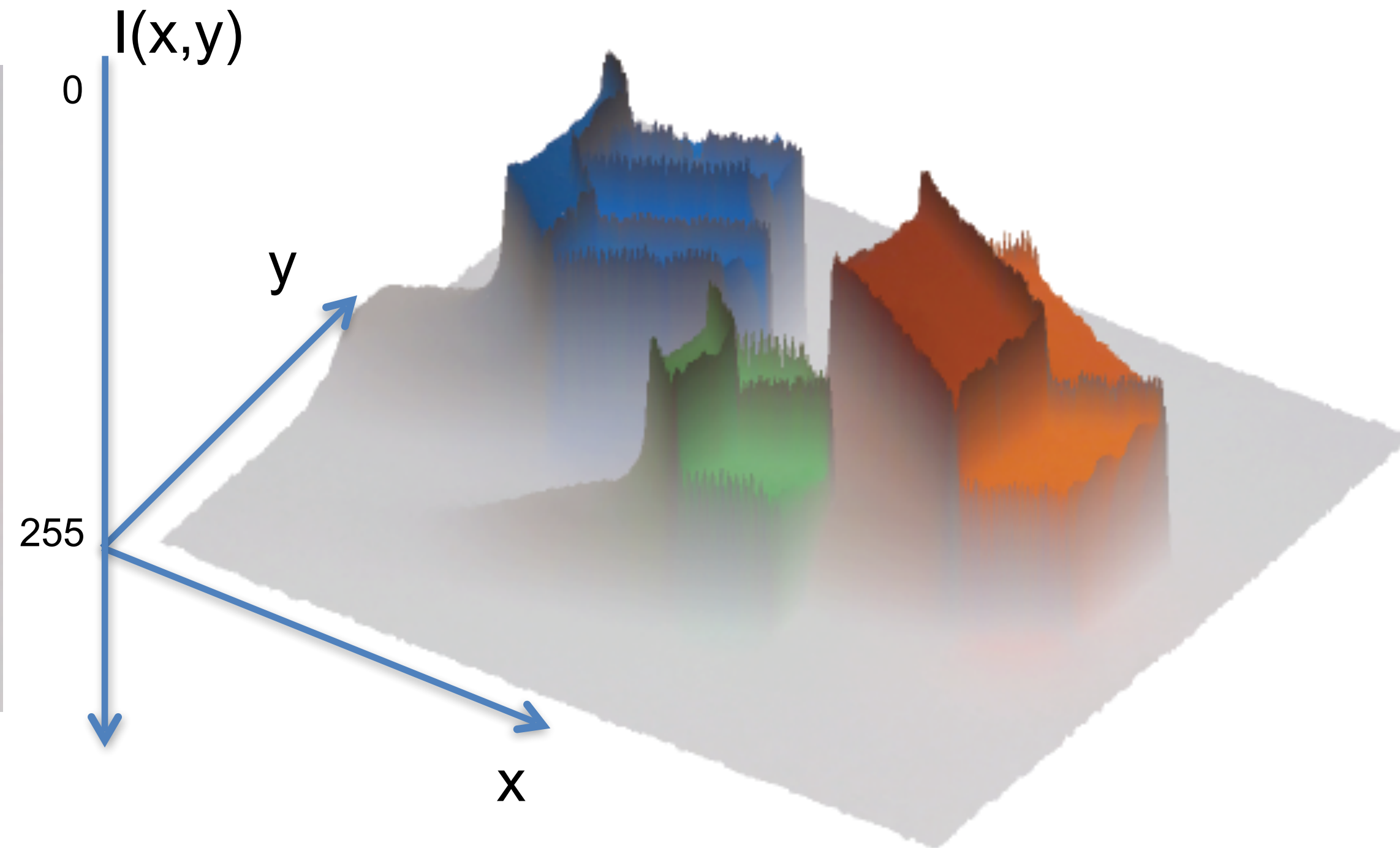
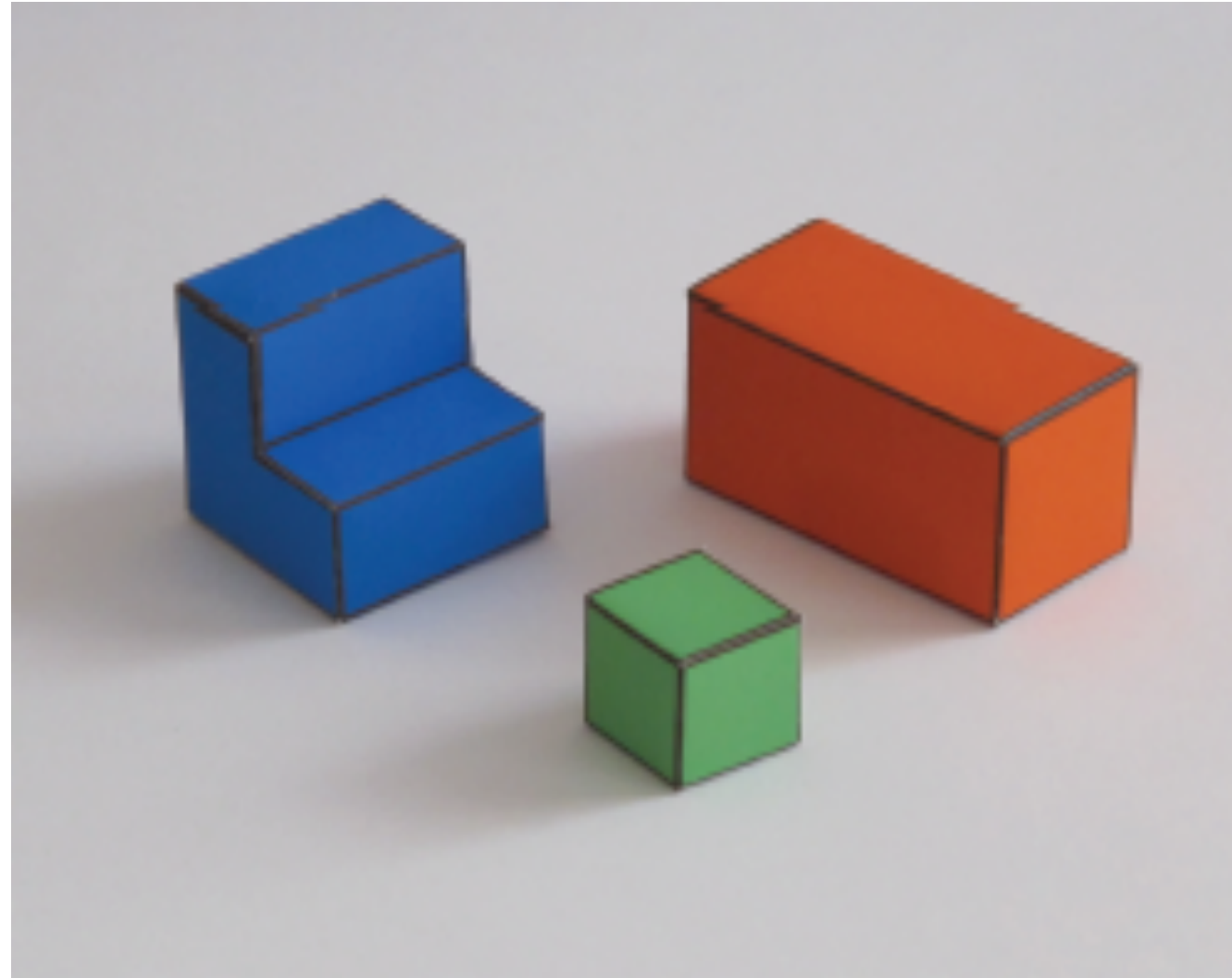


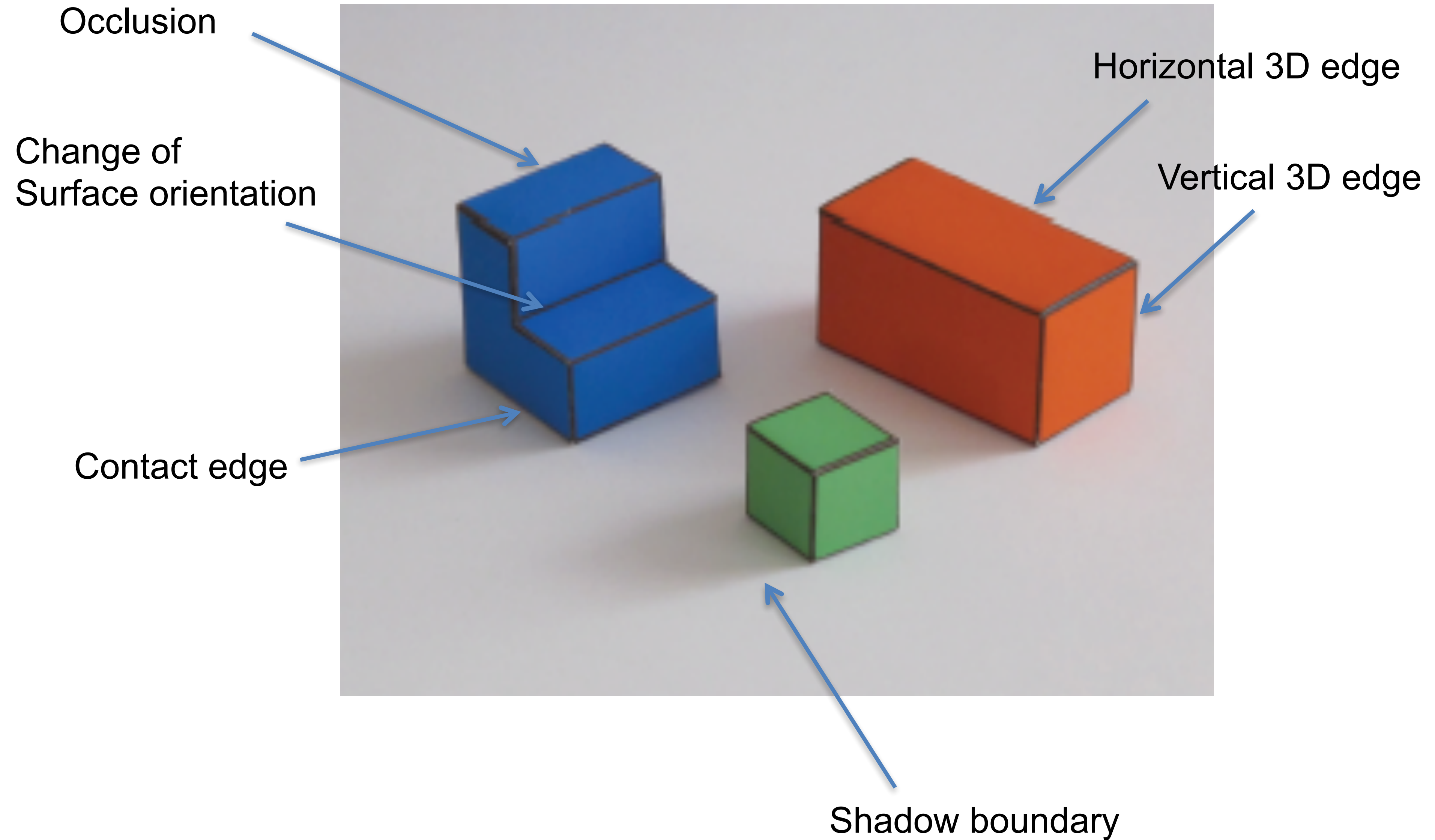
Figure 1. (a) A line drawing provides information only about the x, y coordinates of points lying along the object contours. (b) The human visual system is usually able to reconstruct an object in three dimensions given only a single 2D projection (c) Any planar line-drawing is geometrically consistent with infinitely many 3D structures.

A simple visual system

The input image



Edges



Finding edges in the image

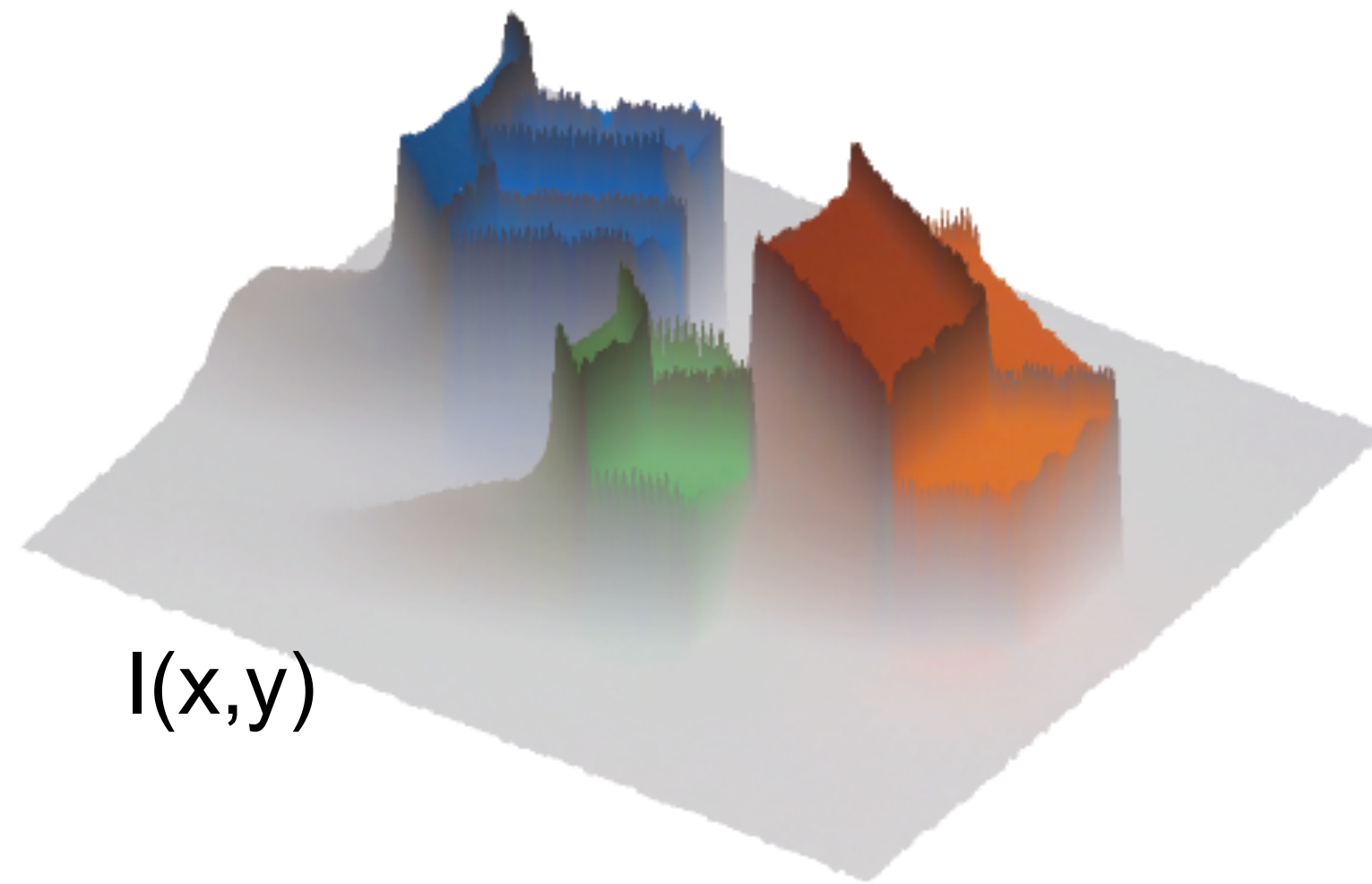


Image gradient:

$$\nabla \mathbf{I} = \left(\frac{\partial \mathbf{I}}{\partial x}, \frac{\partial \mathbf{I}}{\partial y} \right)$$

Approximation image derivative:

$$\frac{\partial \mathbf{I}}{\partial x} \simeq \mathbf{I}(x, y) - \mathbf{I}(x - 1, y)$$

Edge strength

$$E(x, y) = |\nabla \mathbf{I}(x, y)|$$

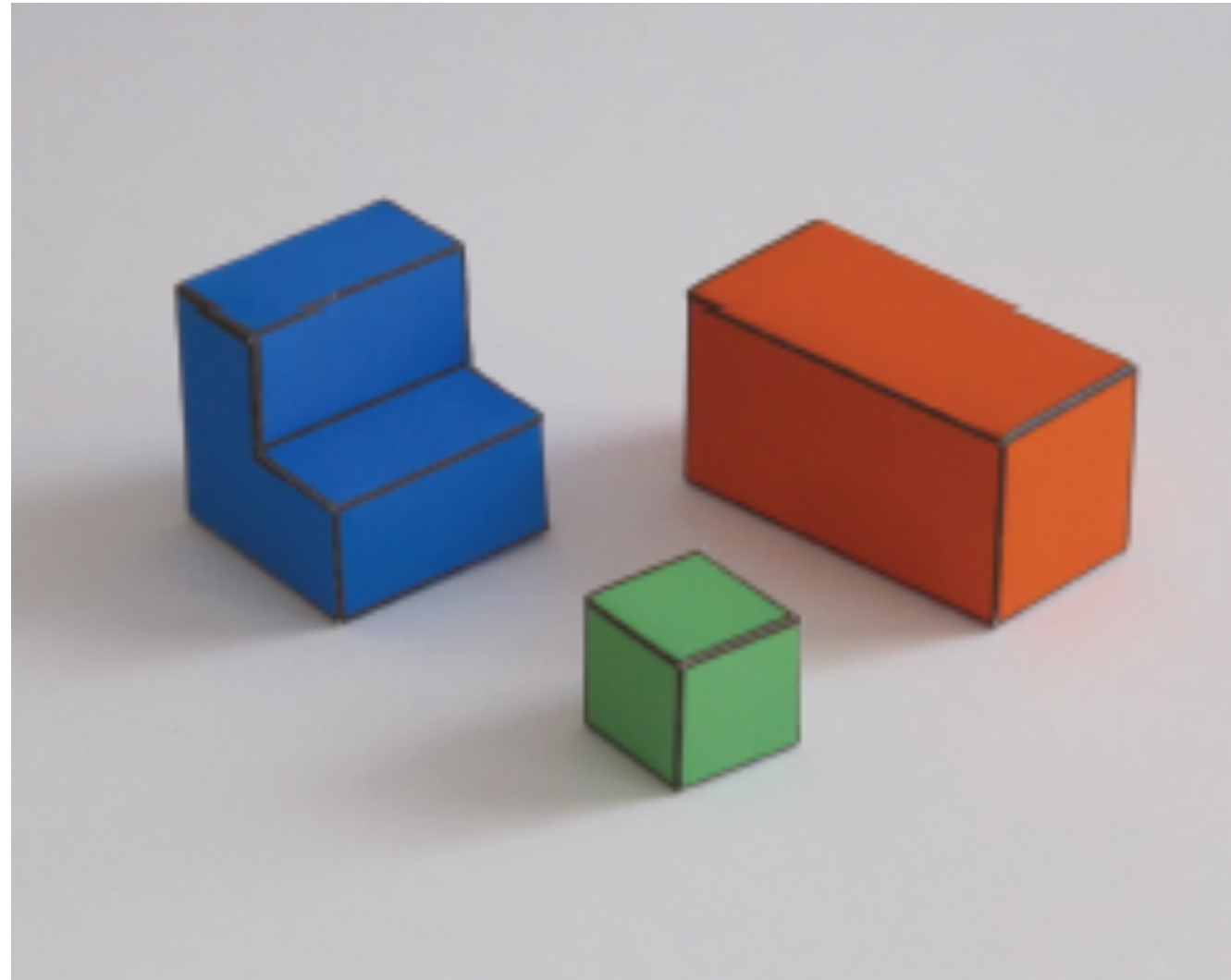
Edge orientation:

$$\theta(x, y) = \angle \nabla \mathbf{I} = \arctan \frac{\partial \mathbf{I} / \partial y}{\partial \mathbf{I} / \partial x}$$

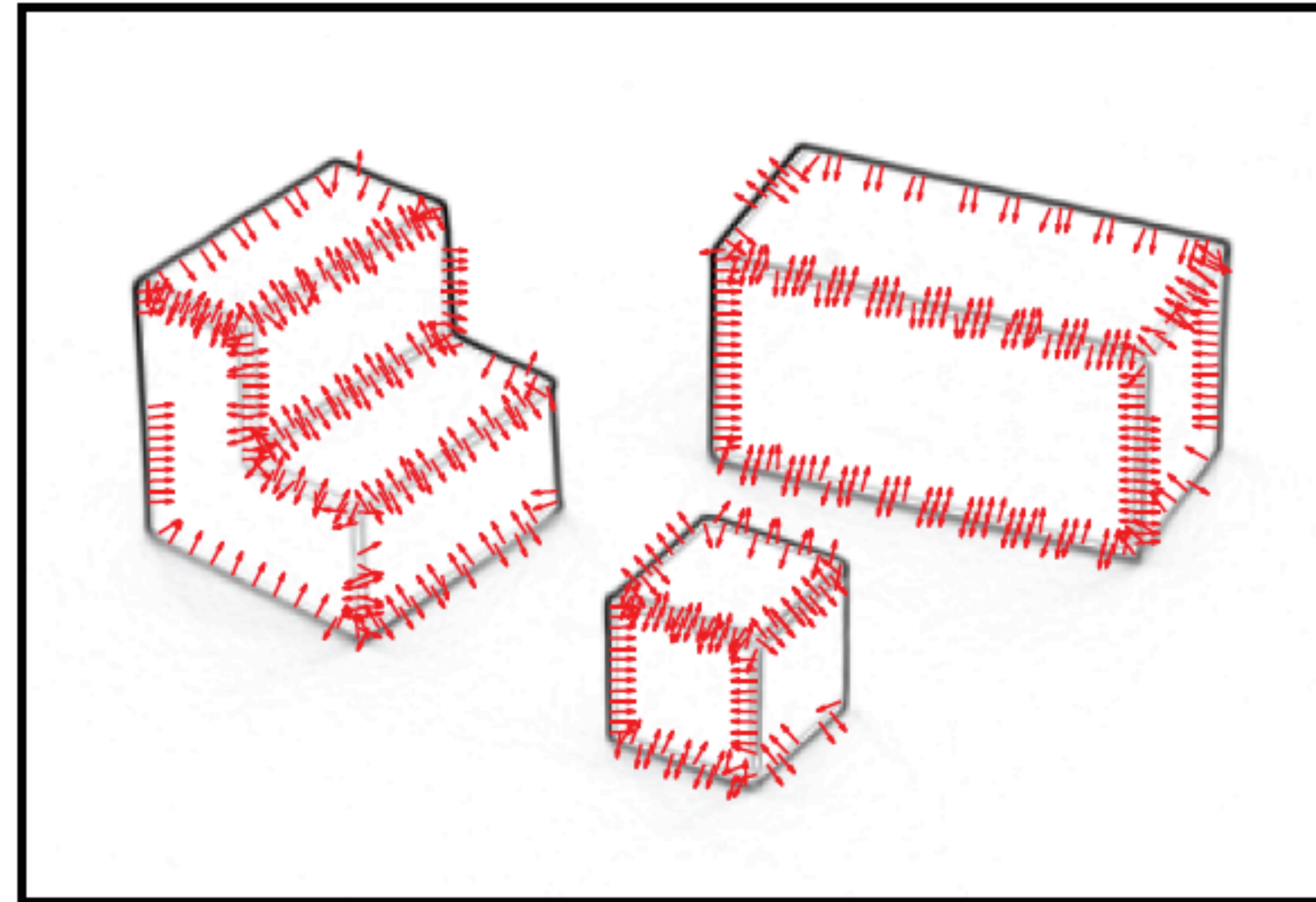
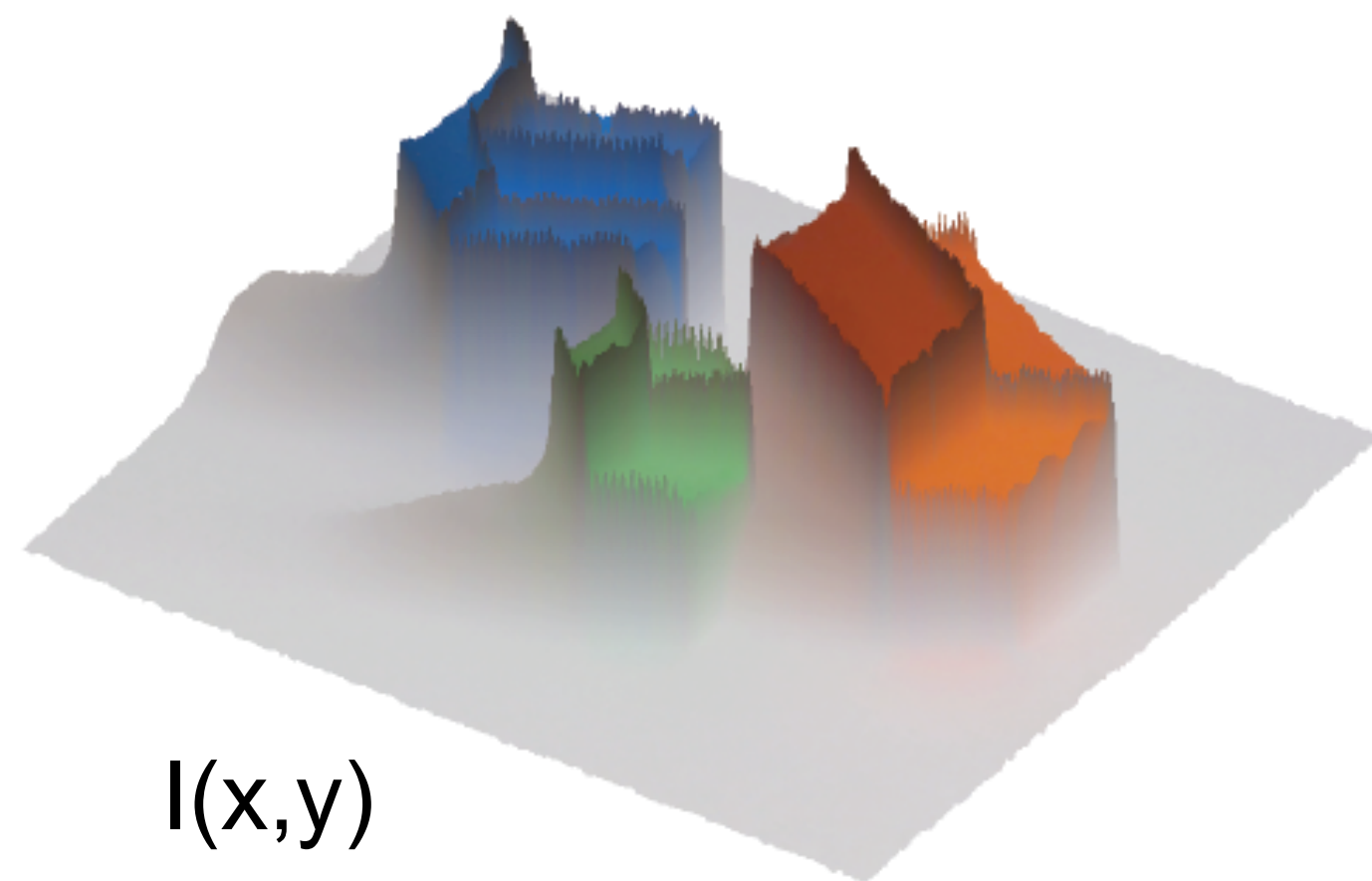
Edge normal:

$$\mathbf{n} = \frac{\nabla \mathbf{I}}{|\nabla \mathbf{I}|}$$

Finding edges in the image



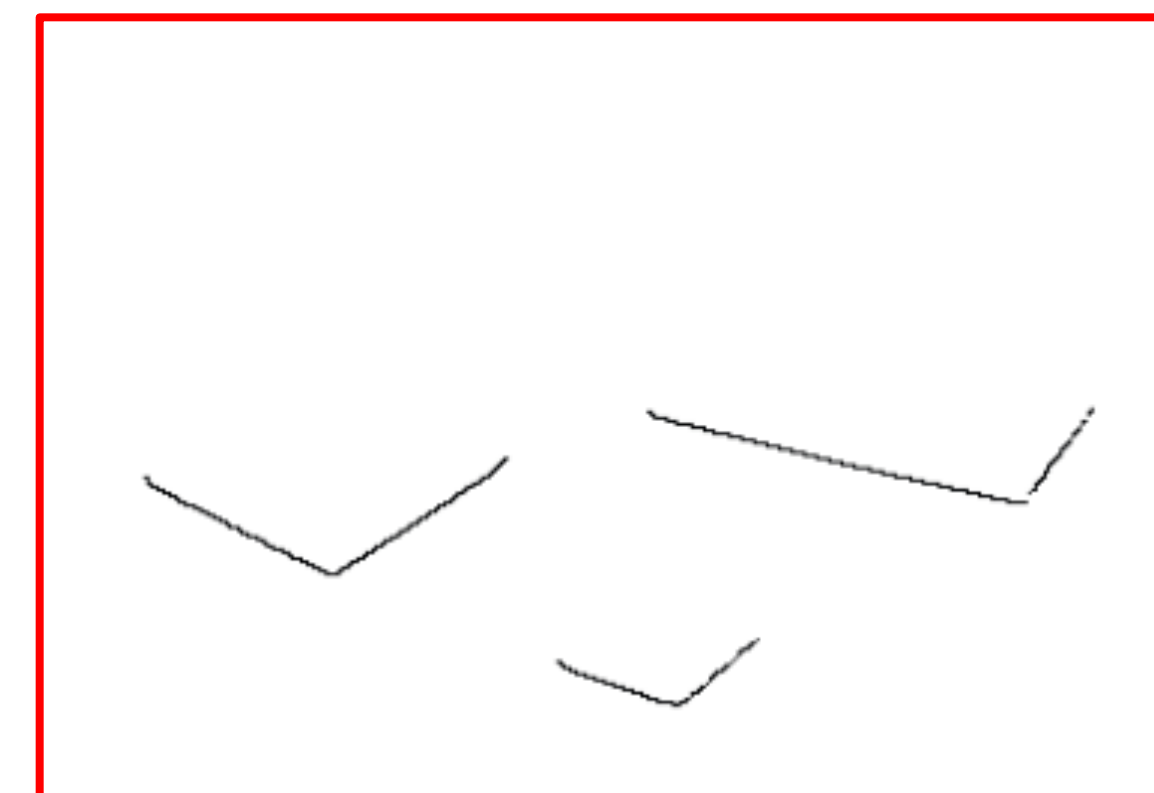
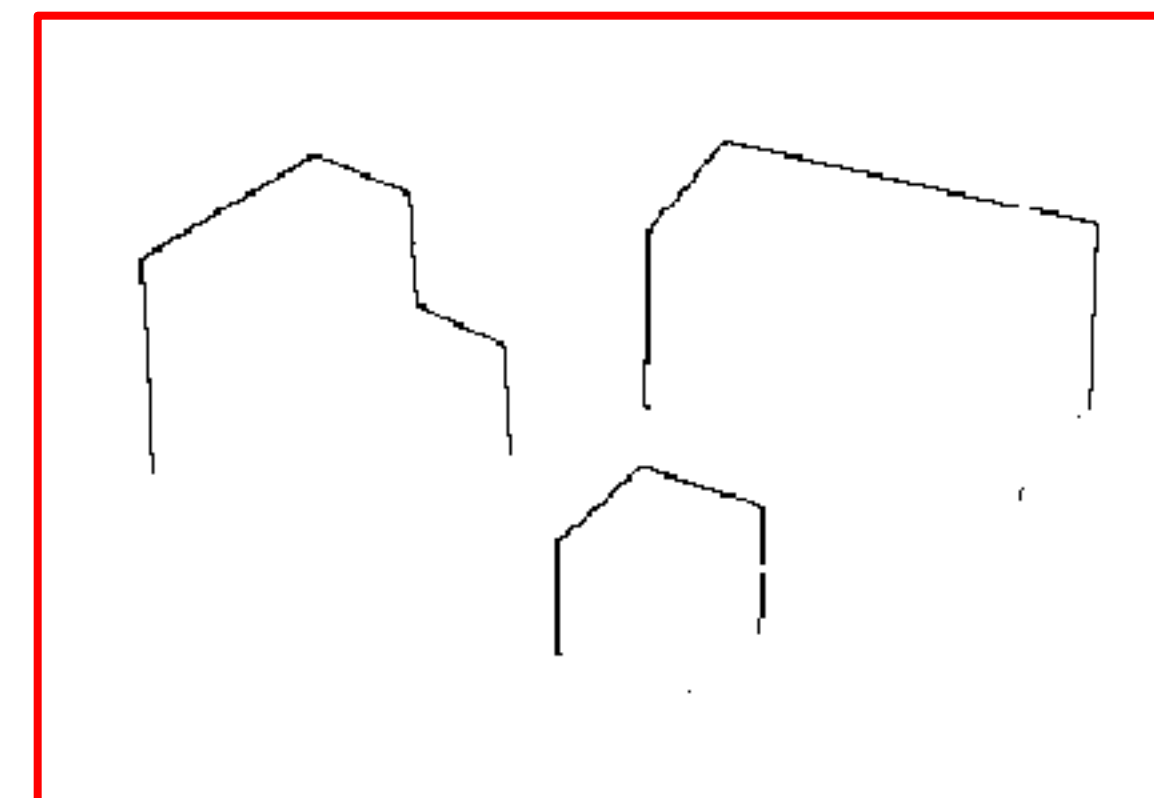
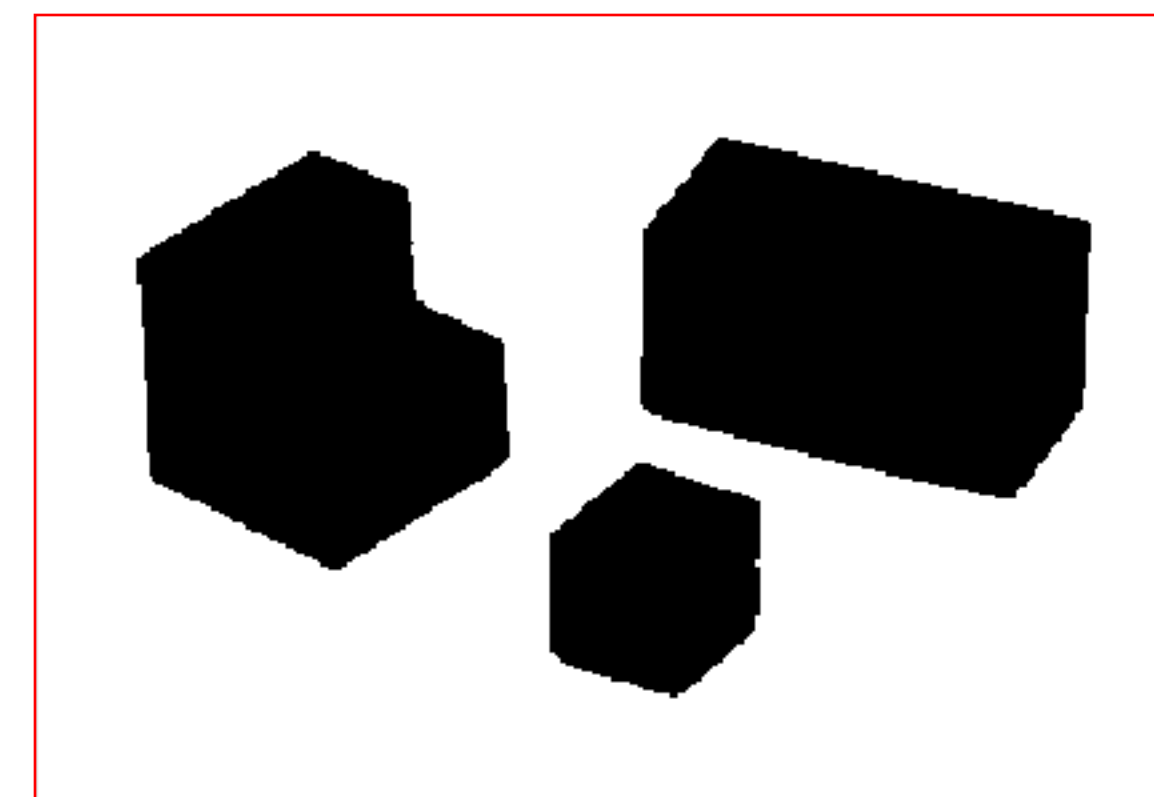
$$\nabla I = \left(\frac{\partial I}{\partial x}, \frac{\partial I}{\partial y} \right) \quad \mathbf{n} = \frac{\nabla I}{|\nabla I|}$$



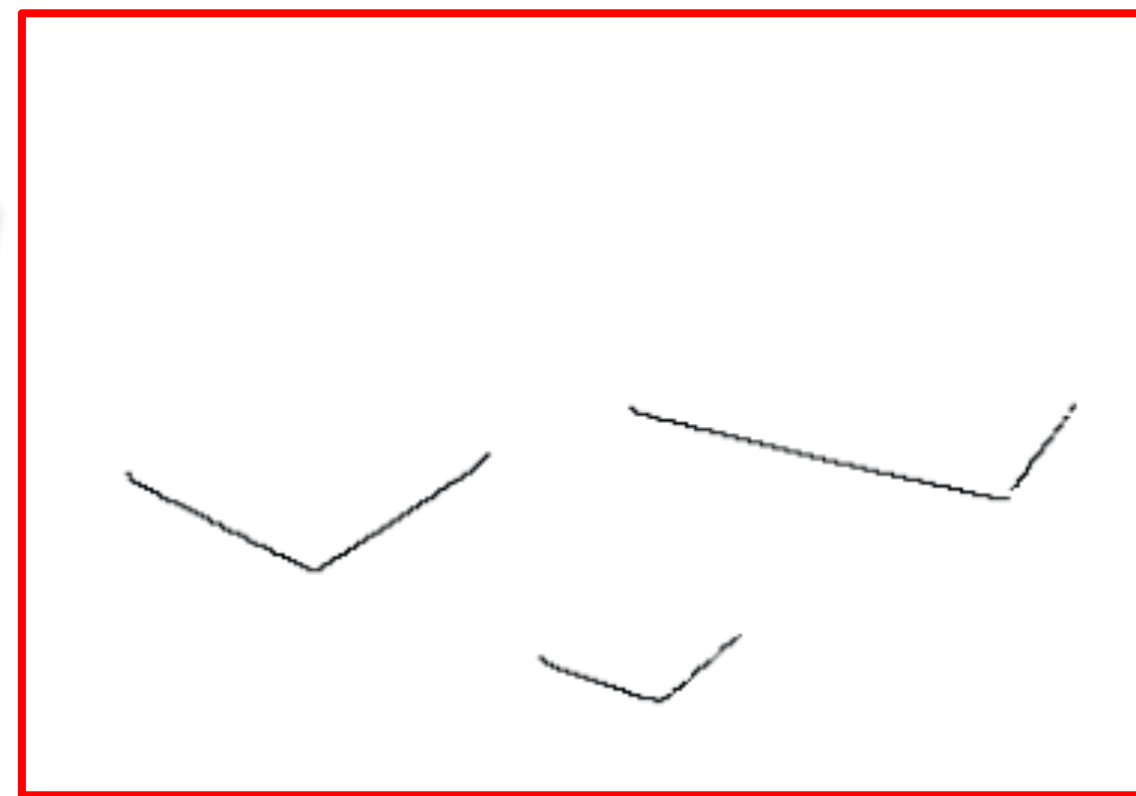
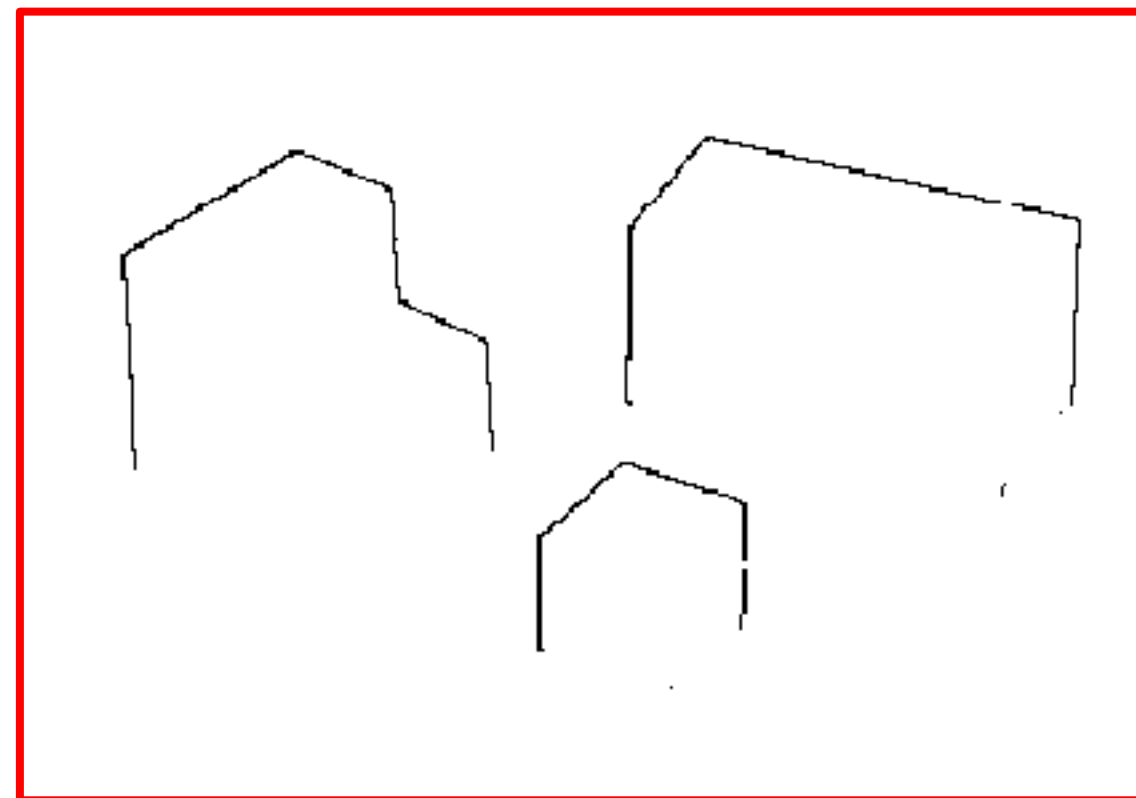
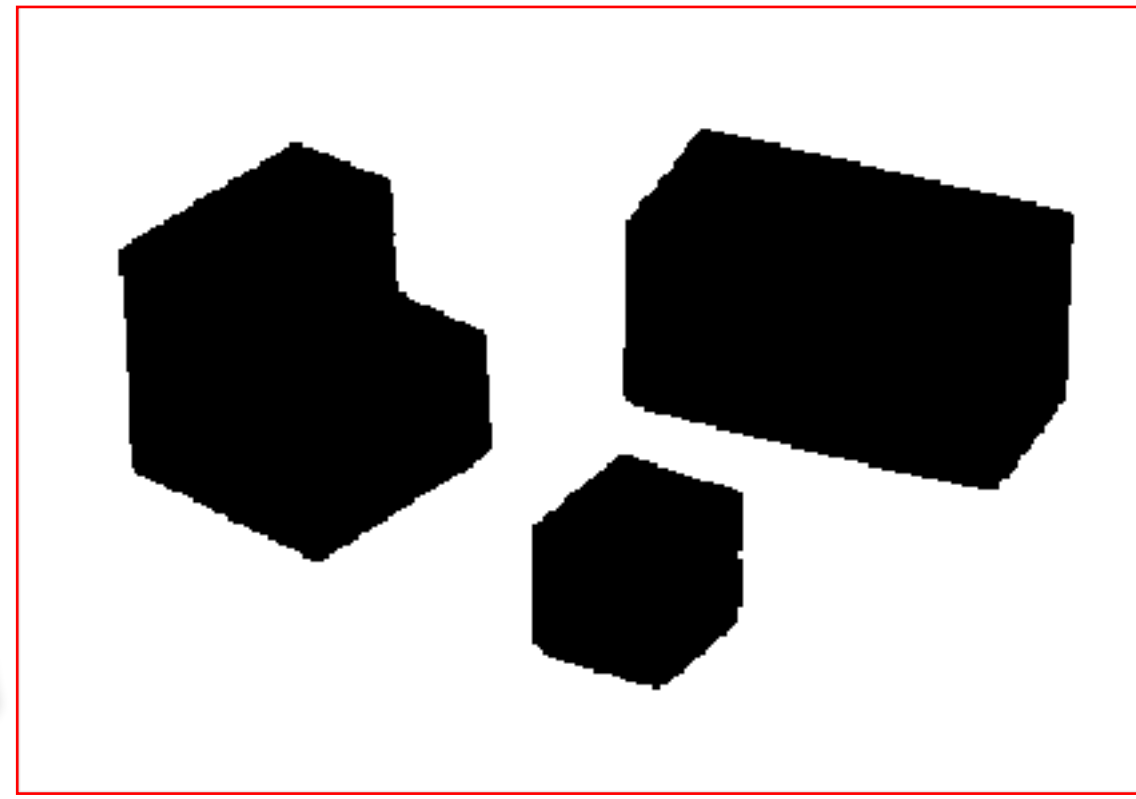
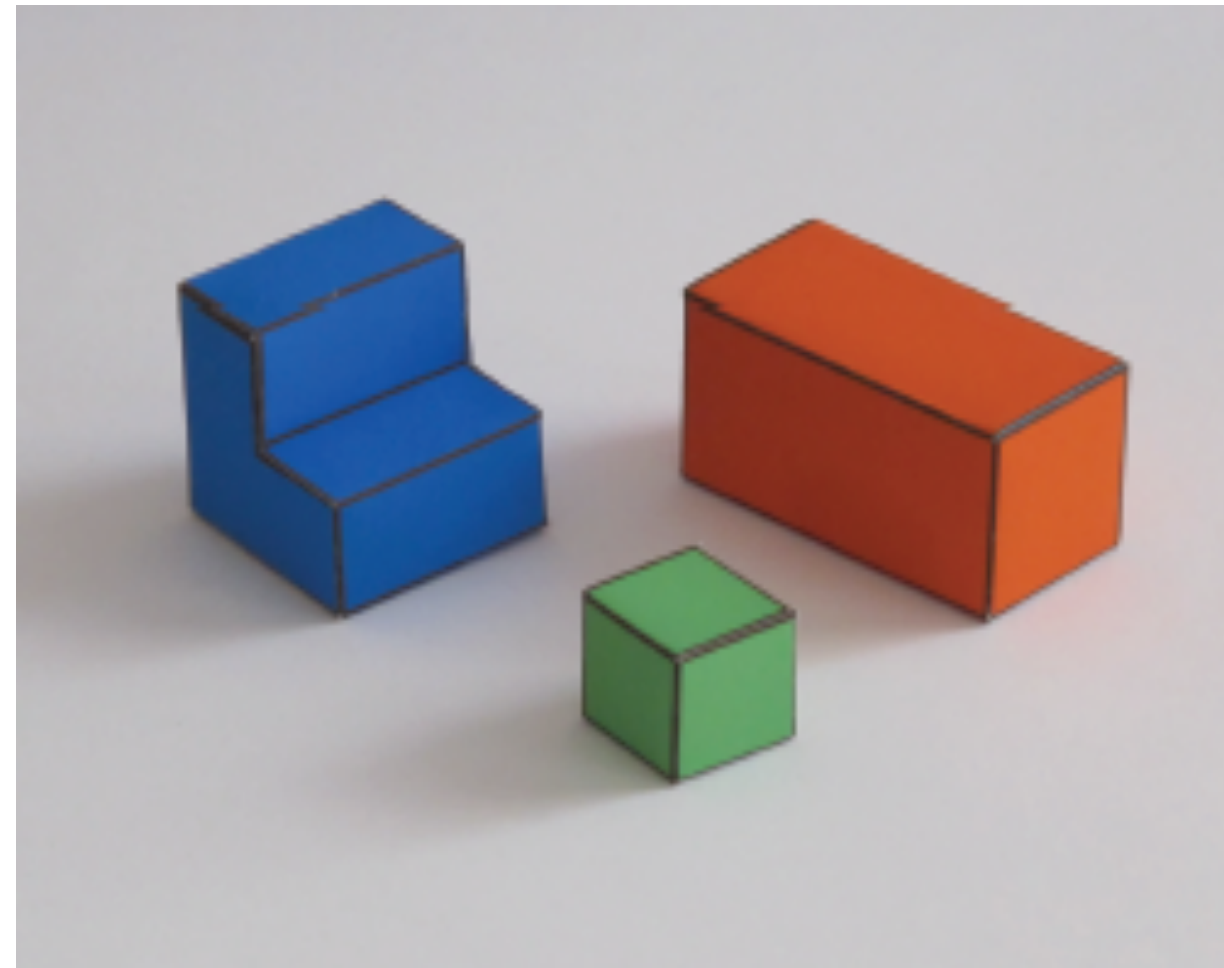
$E(x,y)$ and $n(x,y)$

Edge classification

- Figure/ground segmentation
 - Using the fact that objects have color
- Occlusion edges
 - Occlusion edges are owned by the foreground
- Contact edges



From edges to surface constraints



$X(x,y)$

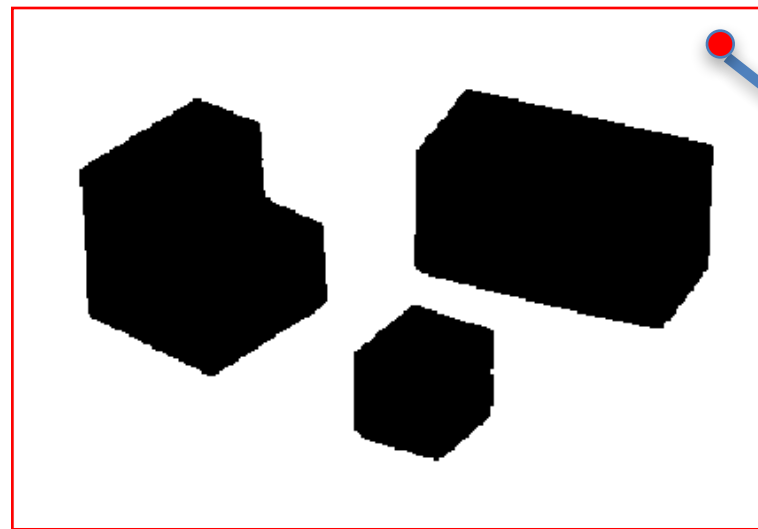
$Y(x,y)$

?

$Z(x,y)$

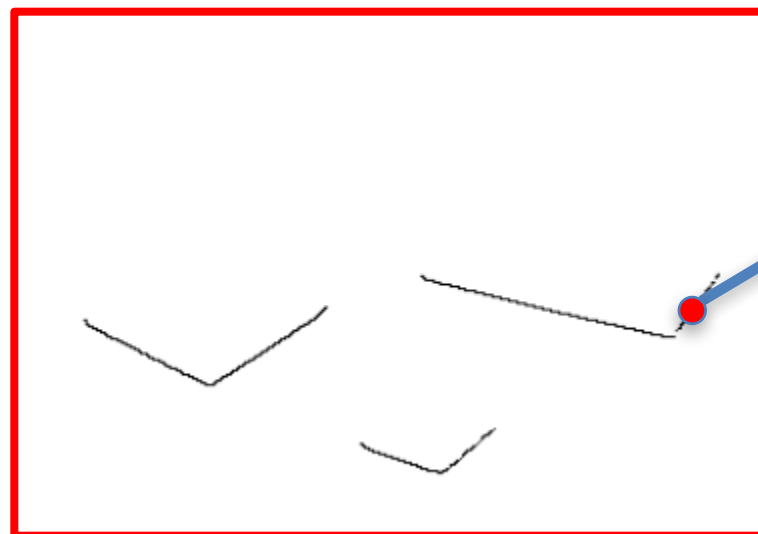
From edges to surface constraints

- Ground



$Y(x,y) = 0$ if (x,y) belongs to a ground pixel

- Contact edge

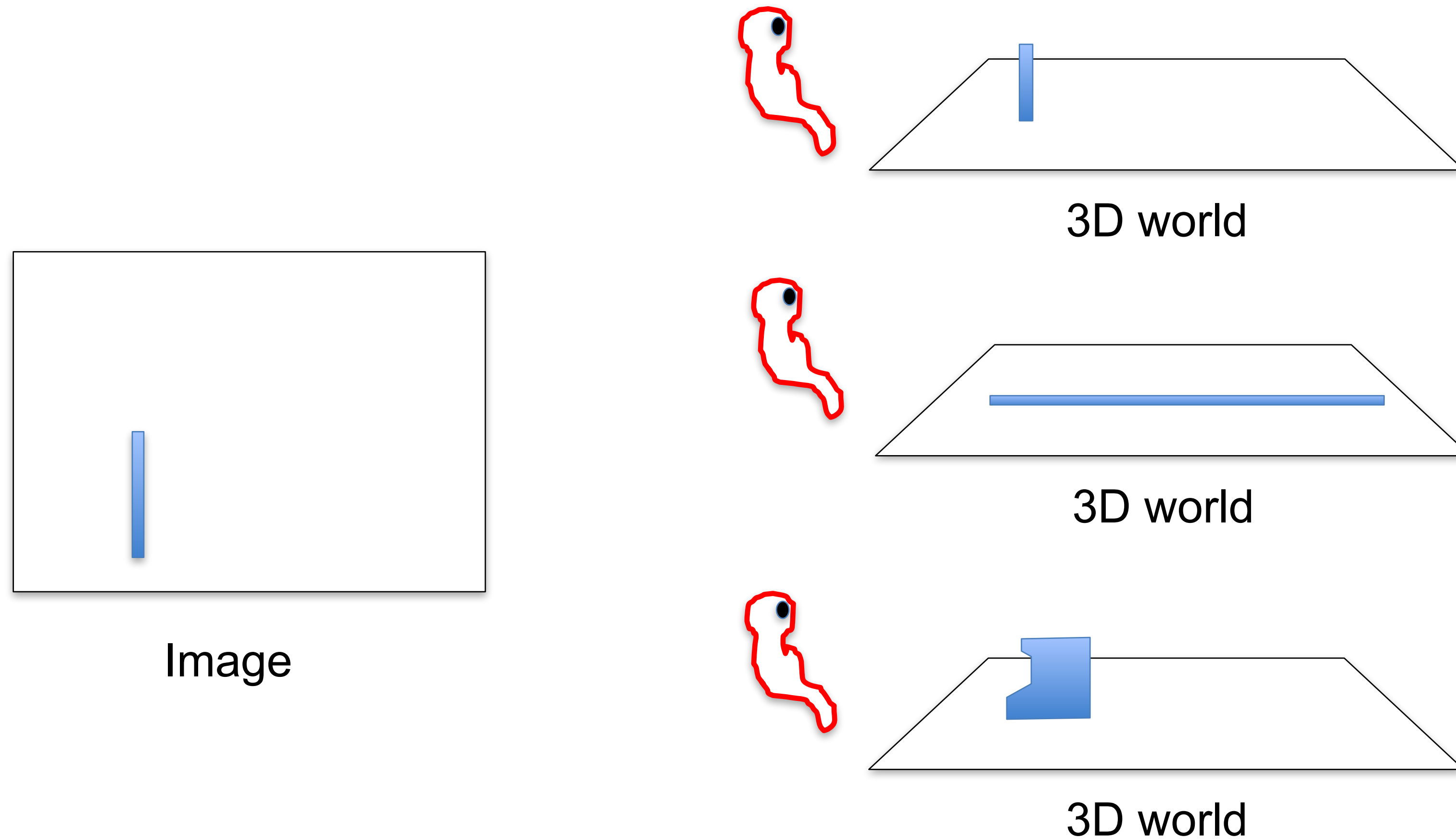


$Y(x,y) = 0$ if (x,y) belongs to foreground and is a contact edge

- What happens inside the objects?

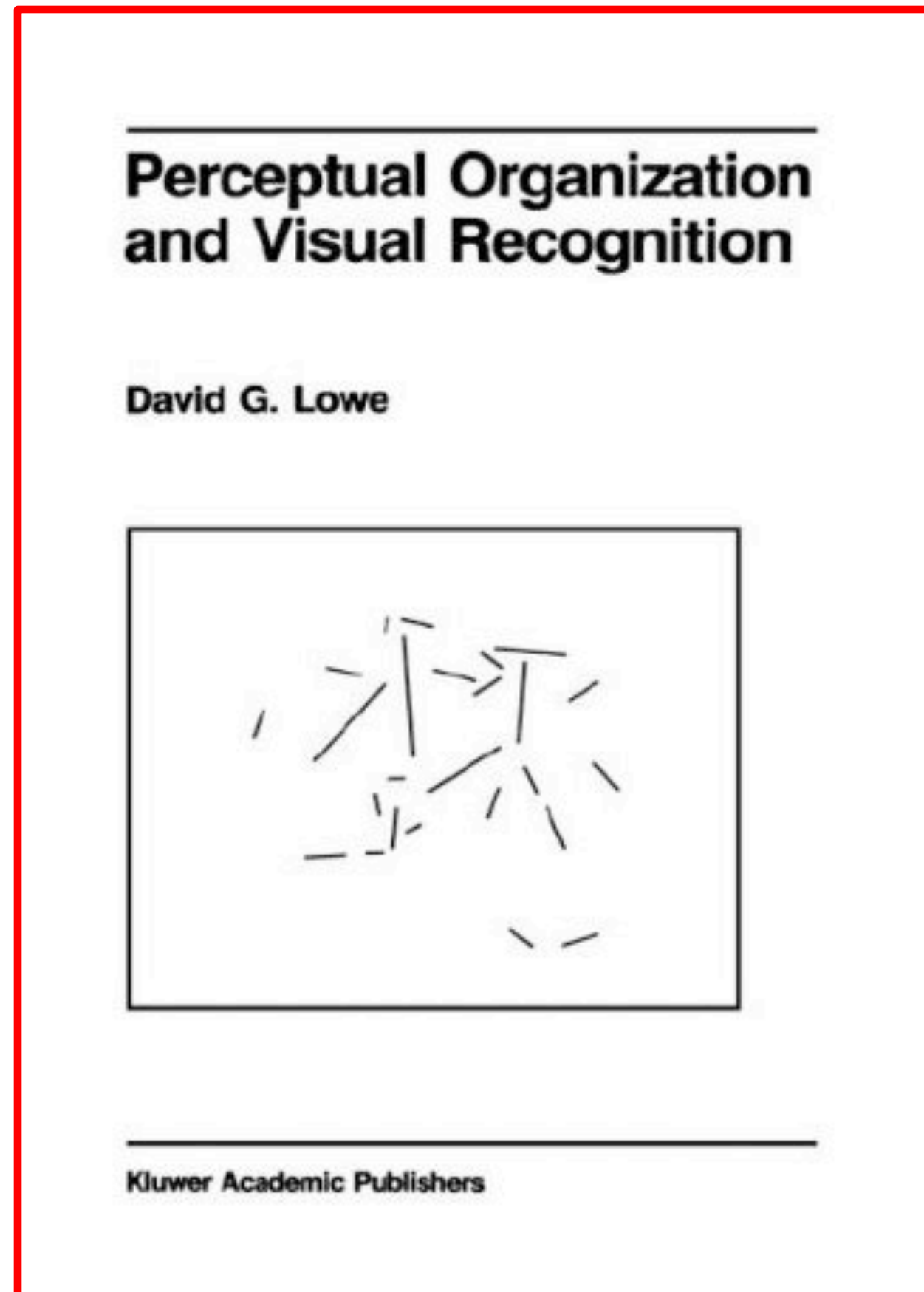
... now things get a bit more complicated.

Generic view assumption



Generic view assumption: the observer should not assume that he has a special position in the world... The most generic interpretation is to see a vertical line as a vertical line in 3D.

Non-accidental properties



D. Lowe, 1985

Principle of Non-Accidentalness: Critical information is unlikely to be a consequence of an accident of viewpoint.

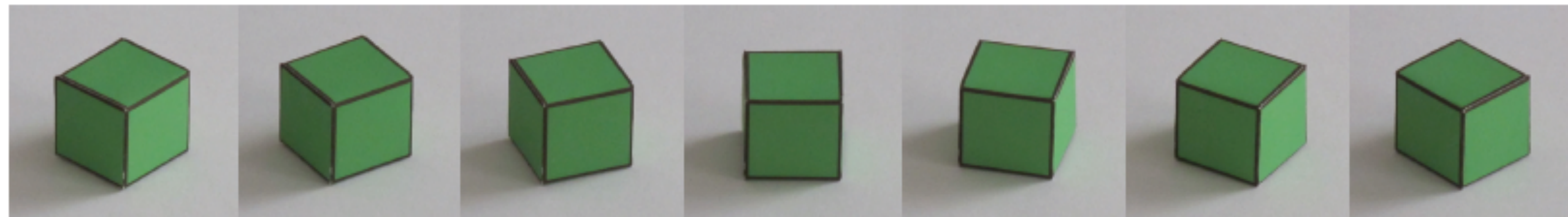
Three Space Inference from Image Features

<u>2-D Relation</u>	<u>3-D Inference</u>	<u>Examples</u>
1. Collinearity of points or lines	Collinearity in 3-Space	
2. Curvilinearity of points of arcs	Curvilinearity in 3-Space	
3. Symmetry (Skew Symmetry?)	Symmetry in 3-Space	
4. Parallel Curves (Over Small Visual Angles)	Curves are parallel in 3-Space	
5. Vertices--two or more terminations at a common point	Curves terminate at a common point in 3-Space	

Figure 4. Five nonaccidental relations. (From Figure 5.2, *Perceptual organization and visual recognition* [p. 77] by David Lowe. Unpublished doctoral dissertation, Stanford University. Adapted by permission.)

Biederman_RBC_1987

Non-accidental properties in the simple world



generic

generic

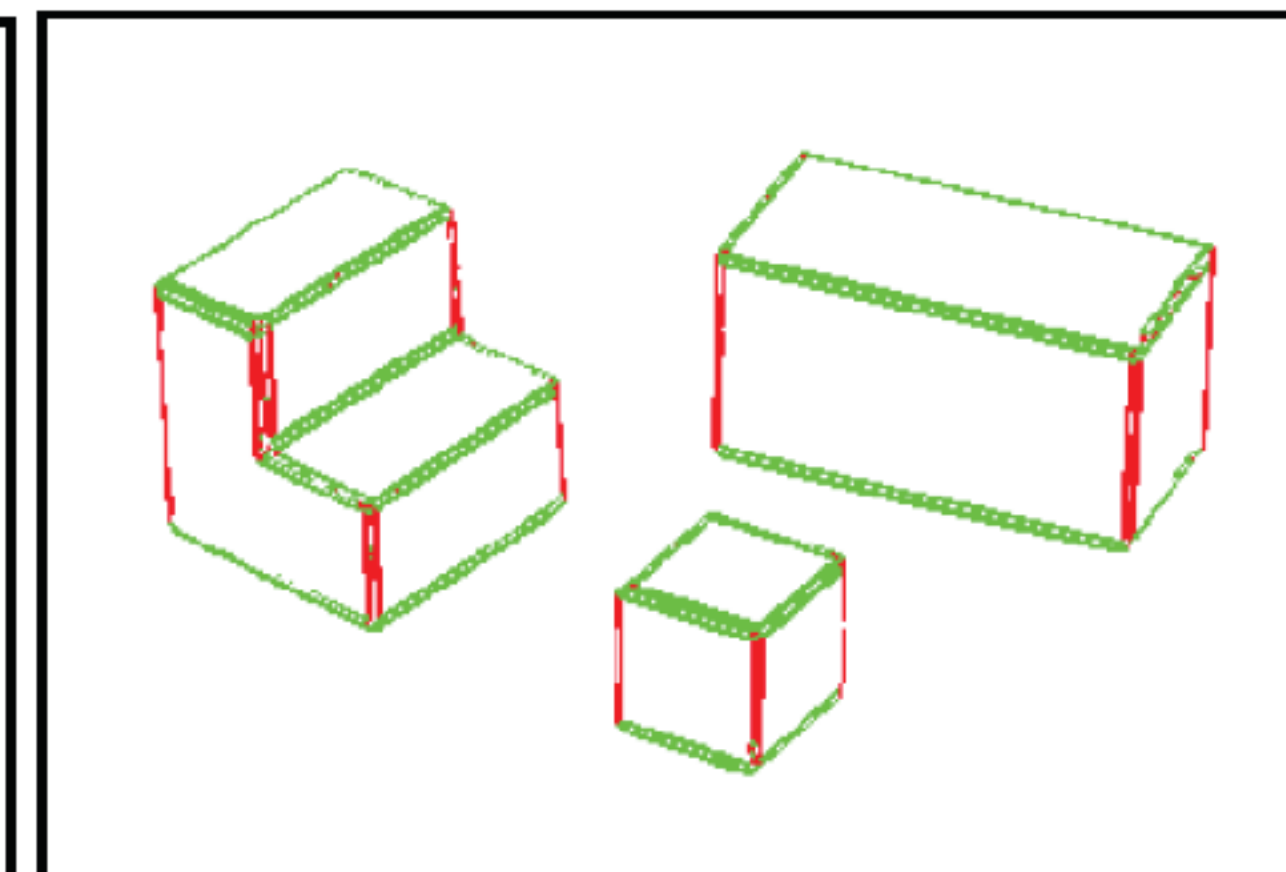
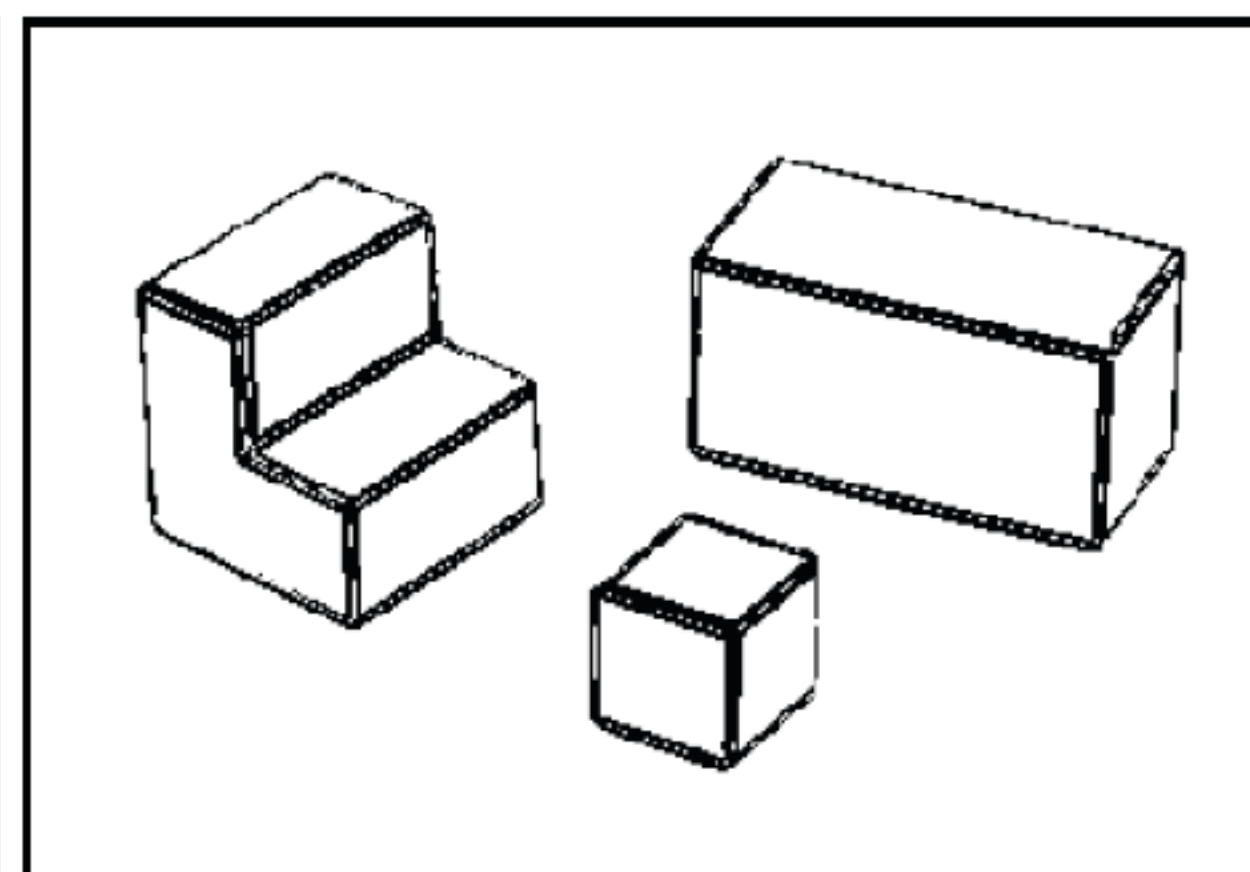
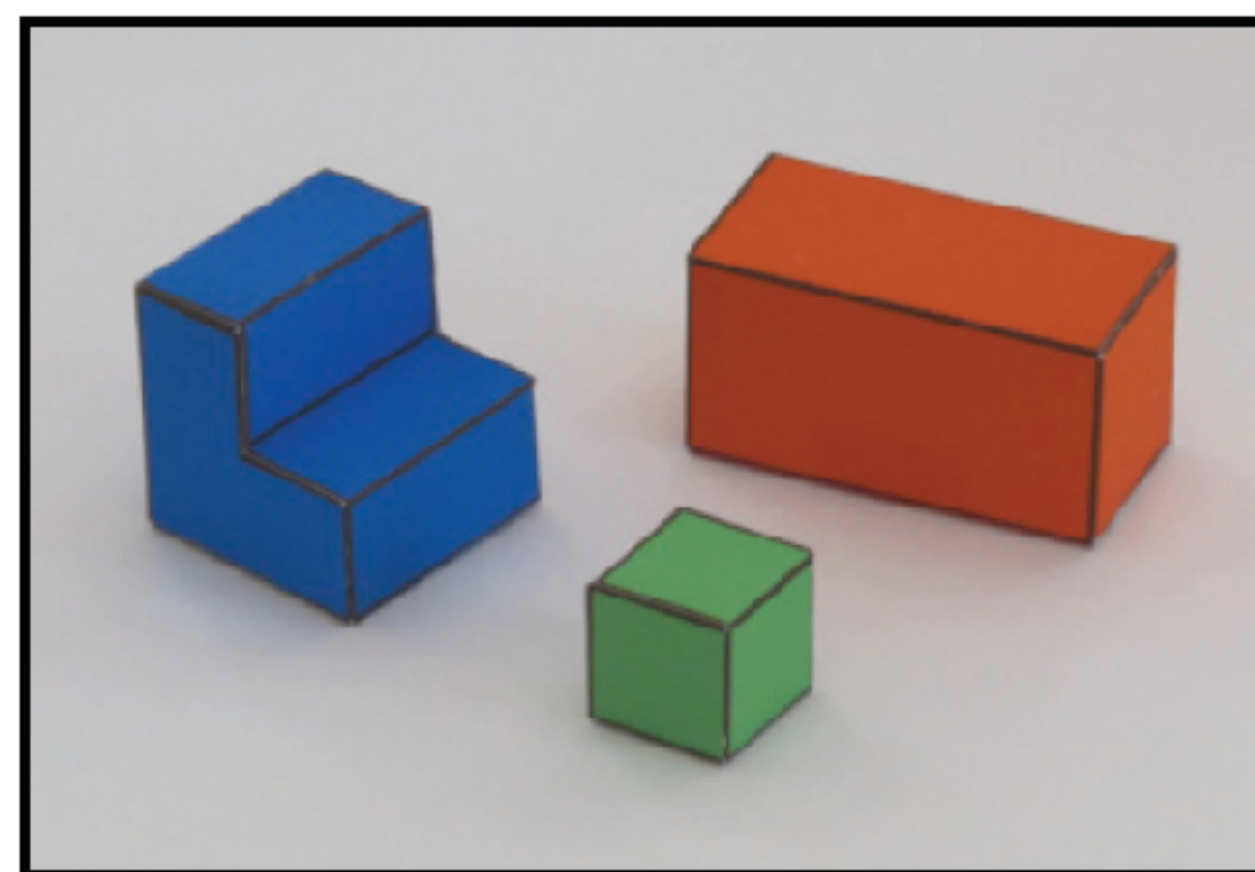
generic

accidental

generic

generic

generic



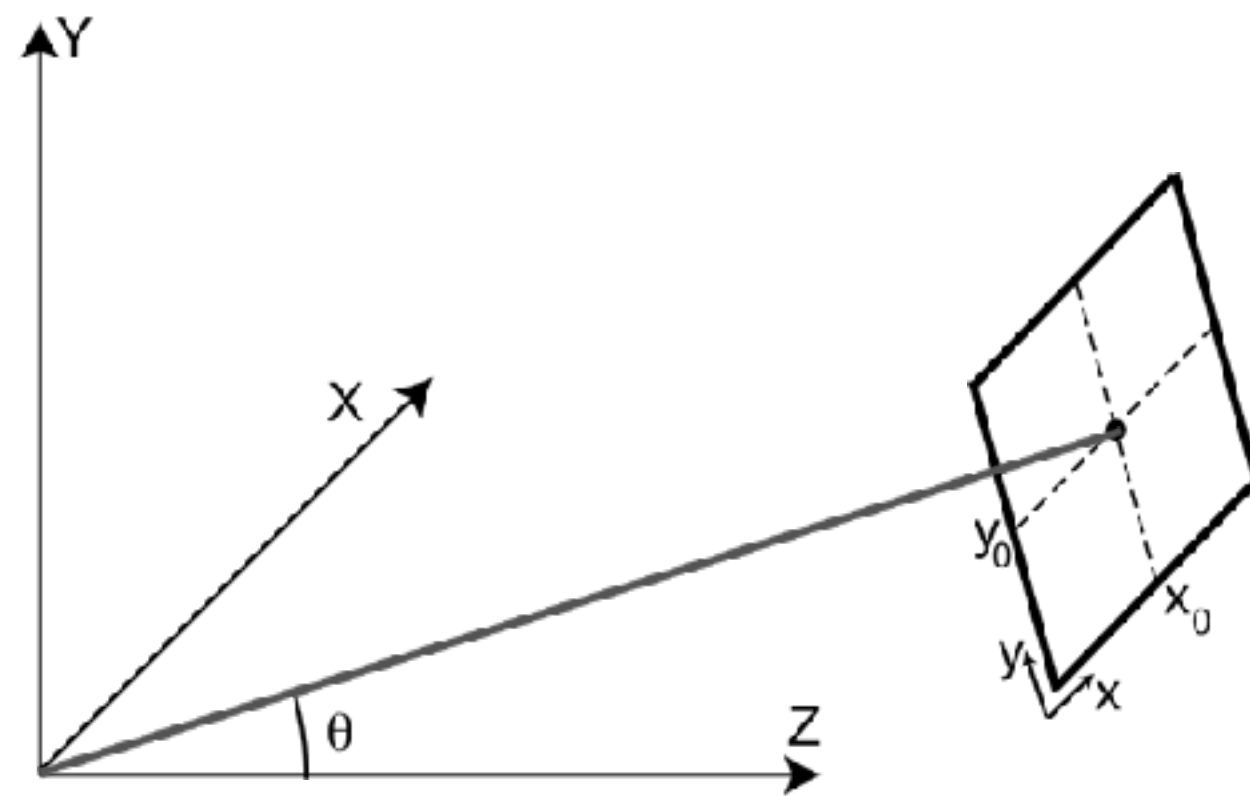
Using $E(x,y)$

Using $\theta(x,y)$

From edges to surface constraints

How can we relate the information in the pixels with 3D surfaces in the world?

- Vertical edges



World coordinates

$$x = X + x_0$$
$$y = \cos(\theta) Y - \sin(\theta) Z + y_0$$

image coordinates

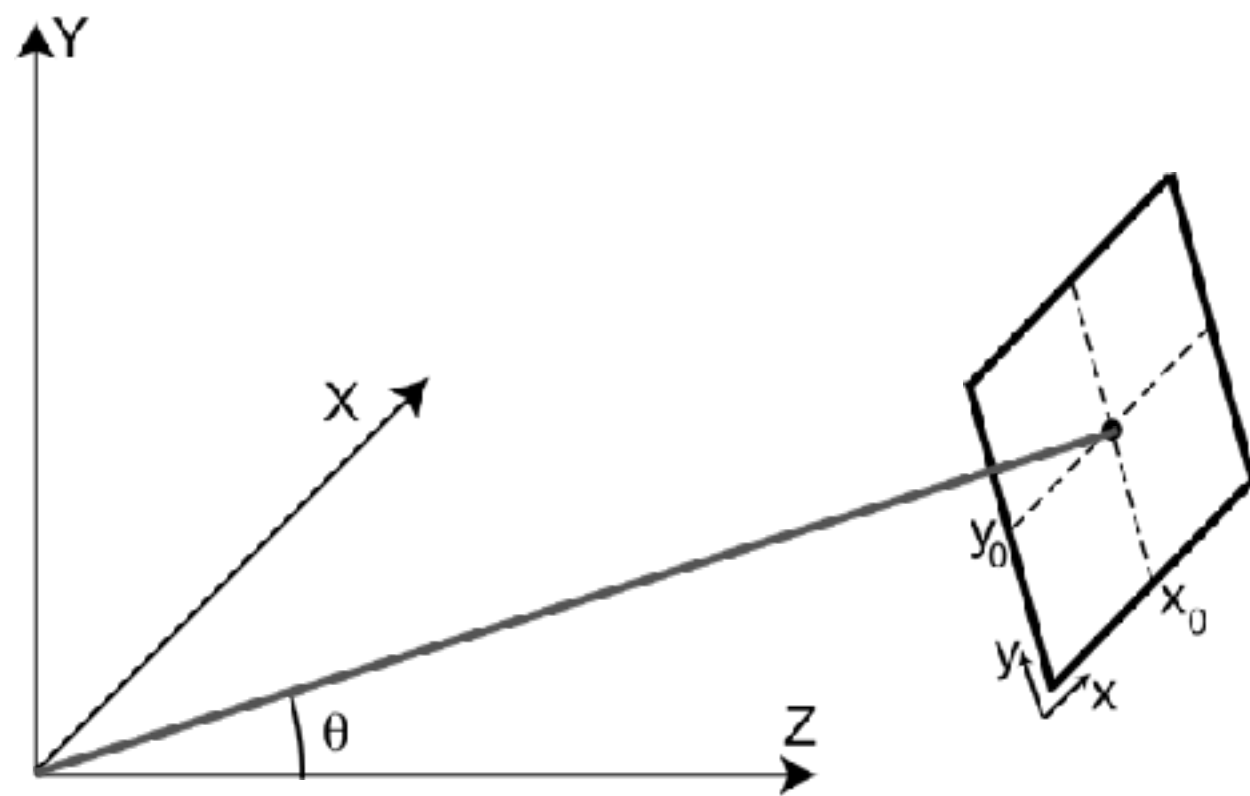
Given the image, what can we say about X, Y and Z in the pixels that belong to a vertical edge?



$$\rightarrow \begin{cases} Z = \text{constant along the edge} \\ \partial Y / \partial y = 1 / \cos(\theta) \end{cases}$$

From edges to surface constraints

- Horizontal edges



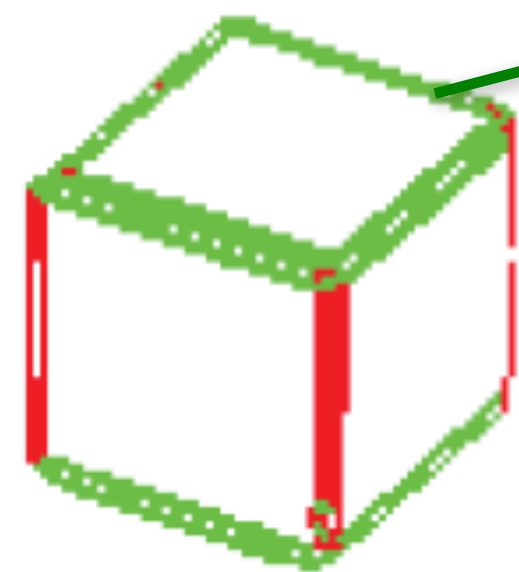
World coordinates

$$x = X + x_0$$

$$y = \cos(\theta) Y - \sin(\theta) Z + y_0$$

image coordinates

Given the image, what can we say about X , Y and Z in the pixels that belong to an horizontal 3D edge?



$$\left\{ \begin{array}{l} Y = \text{constant along the edge} \\ \partial Y / \partial \mathbf{t} = 0 \end{array} \right.$$

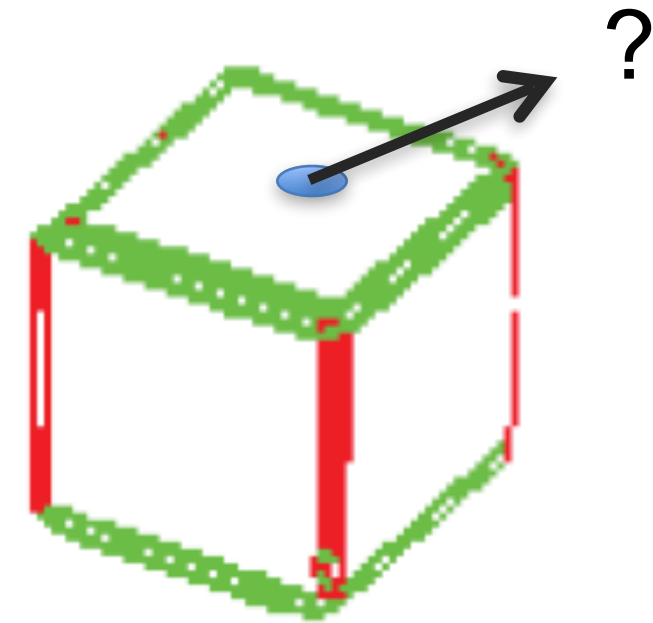
Where \mathbf{t} is the vector parallel to the edge

$$\mathbf{t} = (-n_y, n_x)$$

$$\partial Y / \partial \mathbf{t} = -n_y \partial Y / \partial x + n_x \partial Y / \partial y$$

From edges to surface constraints

- What happens where there are no edges?



Assumption of planar faces:

$$\begin{aligned}\partial^2 Y / \partial x^2 &= 0 \\ \partial^2 Y / \partial y^2 &= 0 \\ \partial^2 Y / \partial y \partial x &= 0\end{aligned}$$

Information has to be propagated from the edges

A simple inference scheme

All the constraints are linear

$$Y(x,y) = 0$$

if (x,y) belongs to a ground pixel

$$\partial Y / \partial y = 1 / \cos(\theta)$$

if (x,y) belongs to a vertical edge

$$\partial Y / \partial t = 0$$

if (x,y) belongs to an horizontal edge

$$\partial^2 Y / \partial x^2 = 0$$

if (x,y) is not on an edge

$$\partial^2 Y / \partial y^2 = 0$$

$$\partial^2 Y / \partial y \partial x = 0$$

A similar set of constraints could be derived for Z

Discrete approximation

We can transform every differential constraint into a discrete linear constraint on $Y(x,y)$

$Y(x,y)$

111	115	113	111	112	111	112	111
135	138	137	139	145	146	149	147
163	168	188	196	206	202	206	207
180	184	206	219	202	200	195	193
189	193	214	216	104	79	83	77
191	201	217	220	103	59	60	68
195	205	216	222	113	68	69	83
199	203	223	228	108	68	71	77

$$\frac{dY}{dx} \approx Y(x,y) - Y(x-1,y)$$

-1	1
----	---

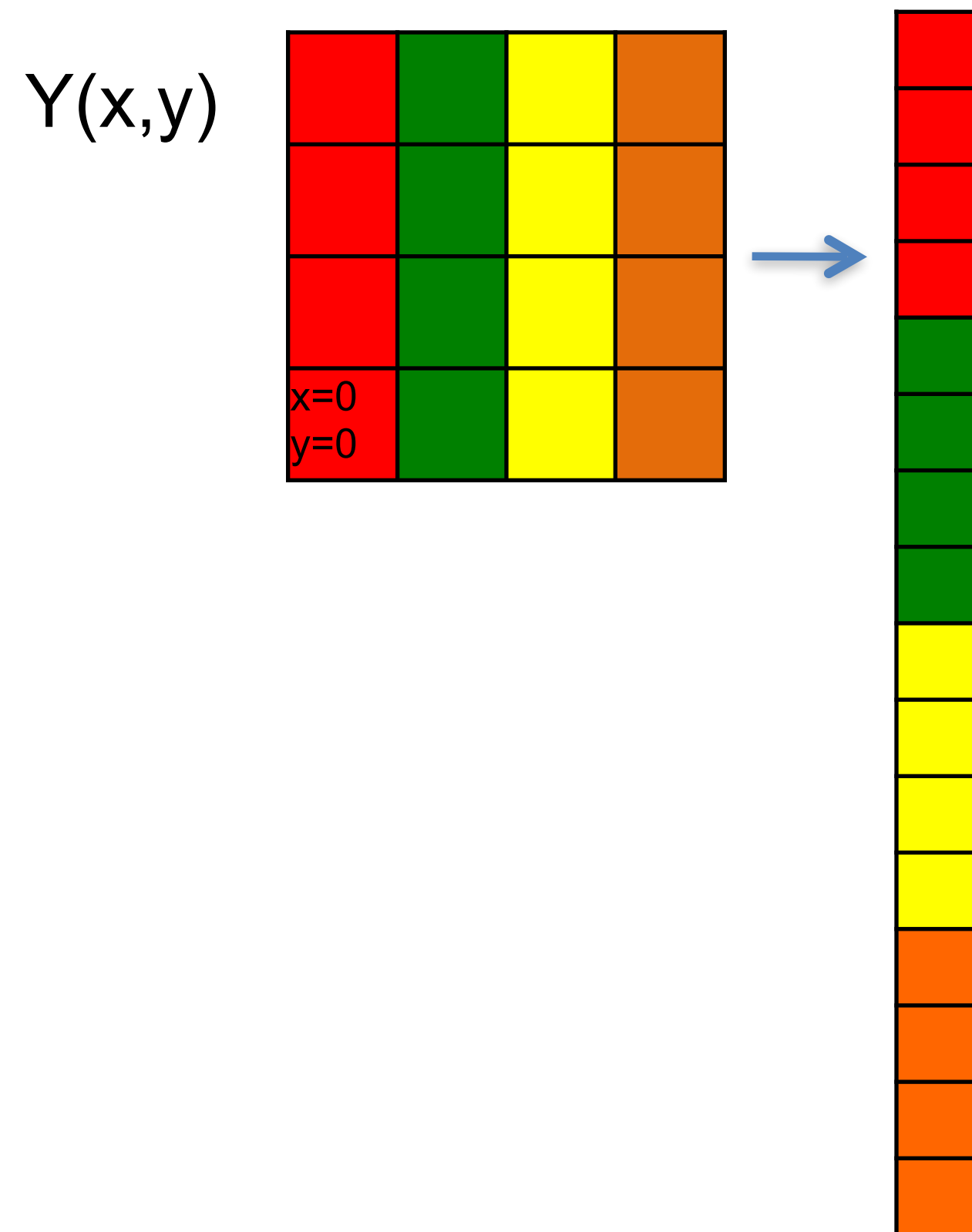
A slightly better approximation

(it is symmetric, and it averages horizontal derivatives over 3 vertical locations)

-1	0	1
-2	0	2
-1	0	1

Discrete approximation

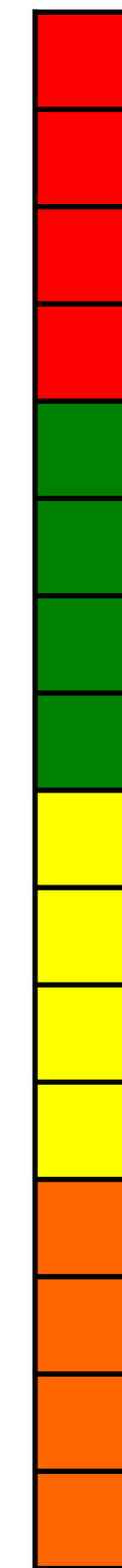
Transform the "image" $Y(x,y)$ into a column vector:



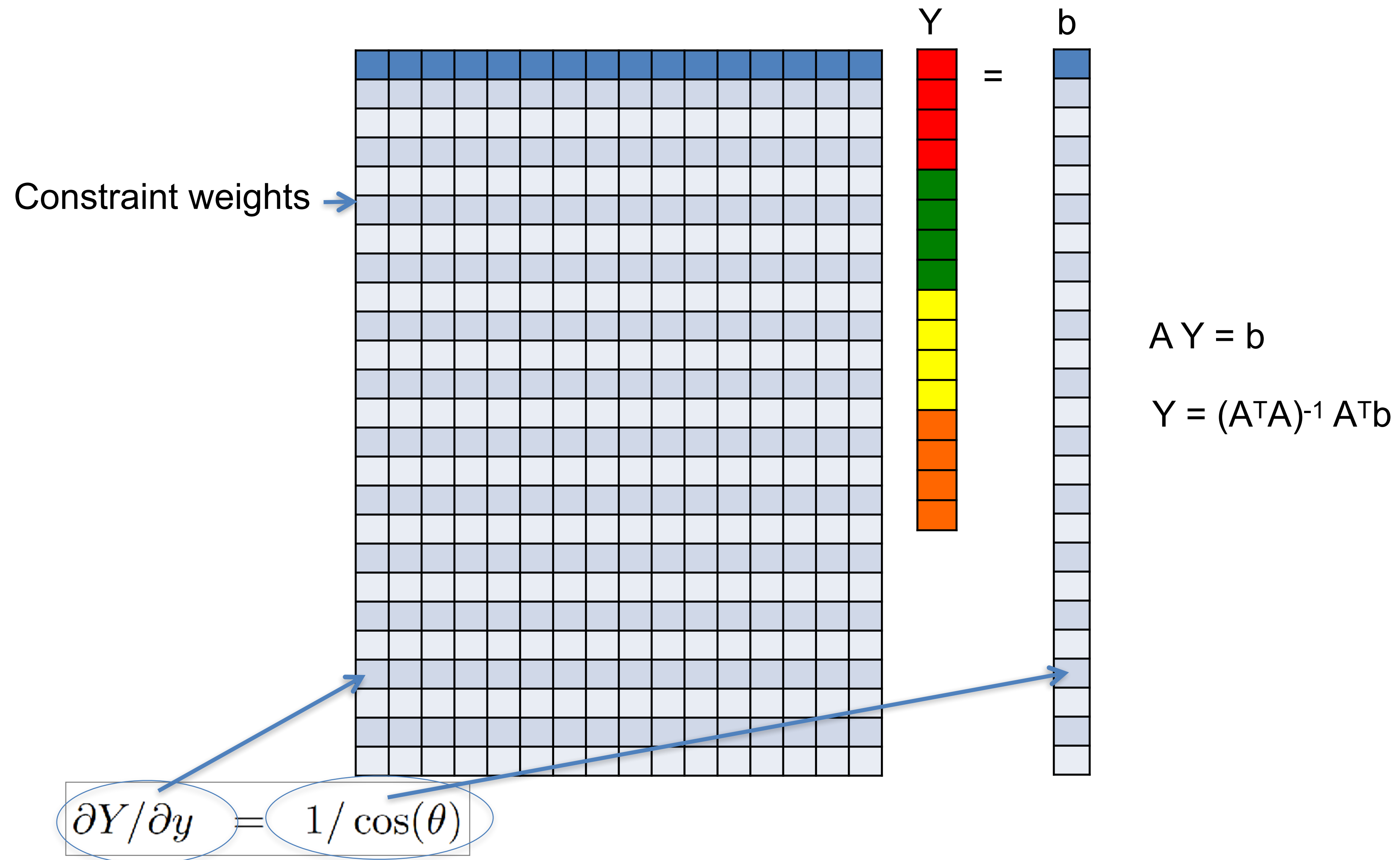
$x=2, y=2$

$$\frac{dY}{dx} \approx Y(x,y) - Y(x-1,y) = Y(2,2) - Y(1,2) =$$

0	0	0	0	0	-1	0	0	0	1	0	0	0	0	0	0
---	---	---	---	---	----	---	---	---	---	---	---	---	---	---	---

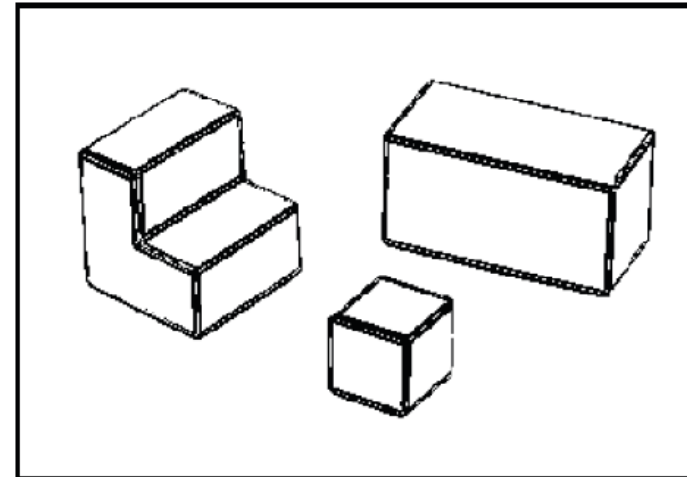


A simple inference scheme

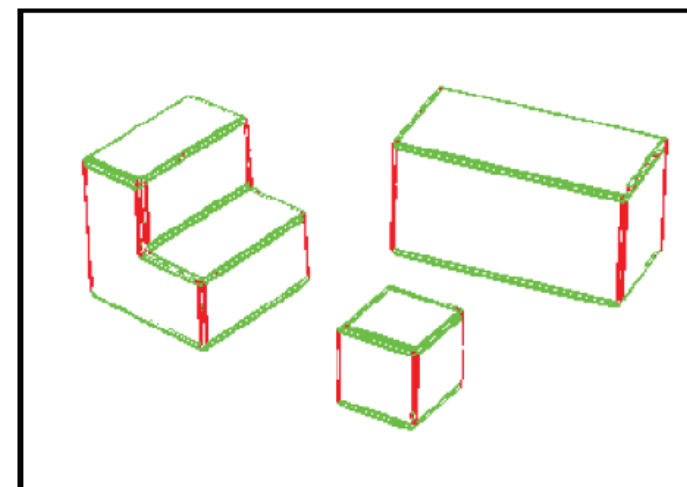


Results

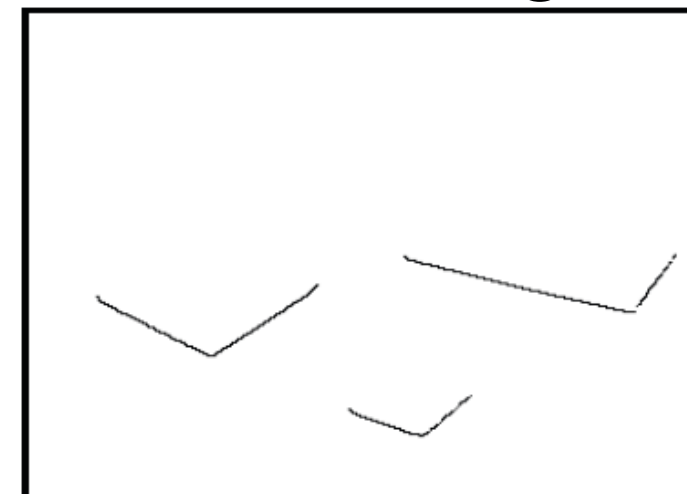
Edge strength



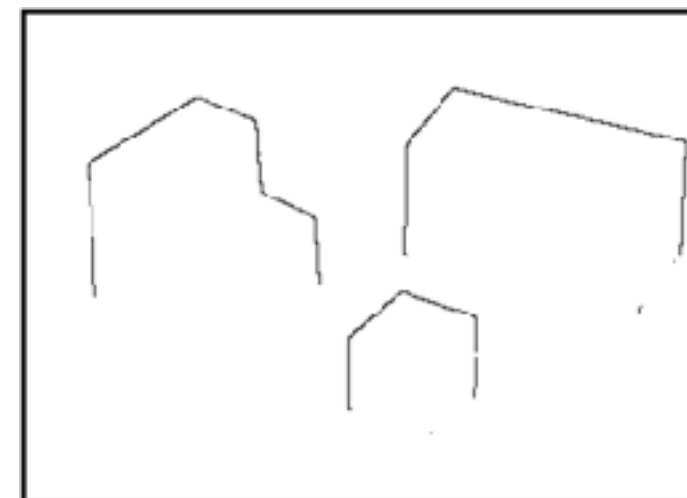
3D orientation



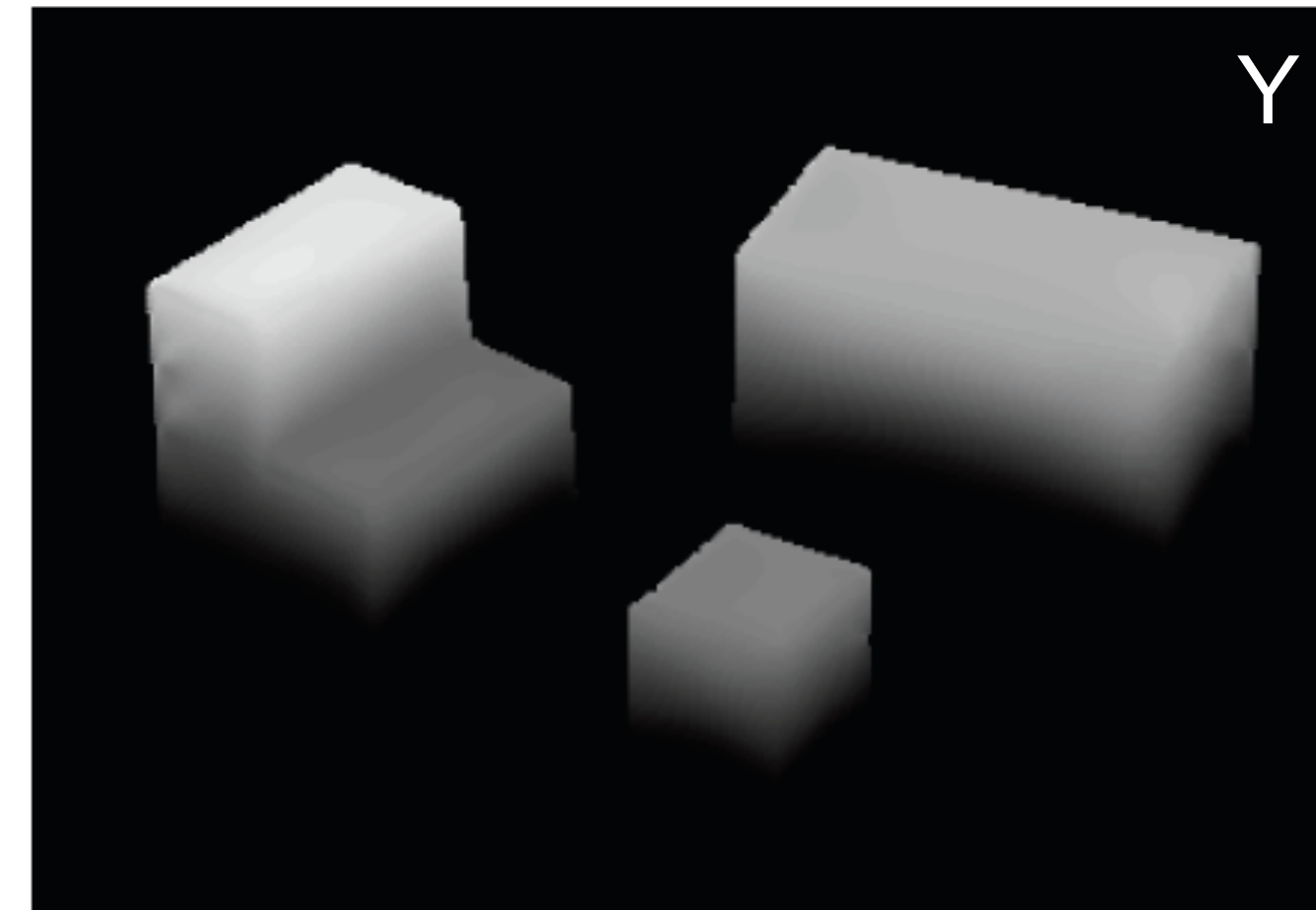
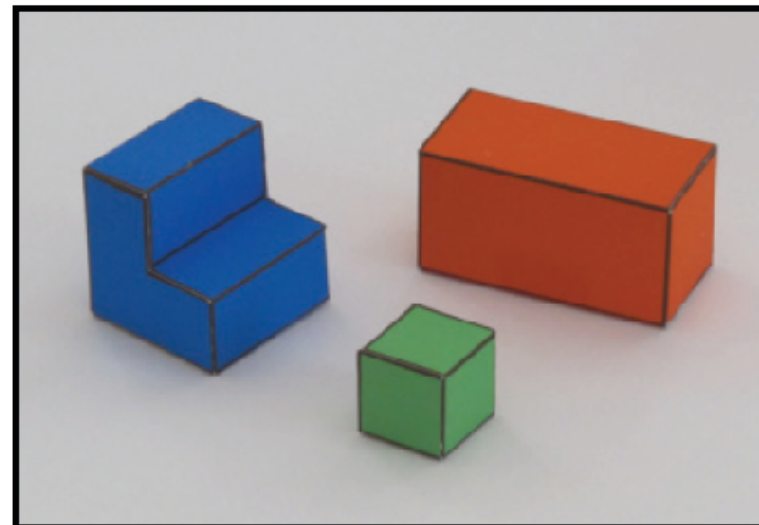
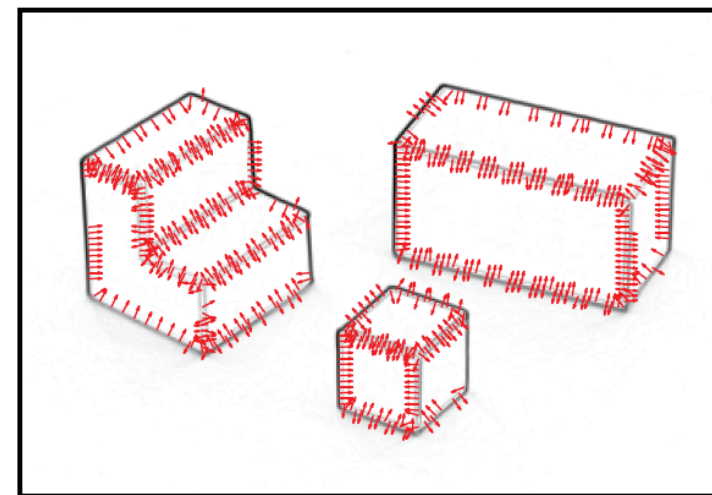
Contact edges



Depth discontinuities

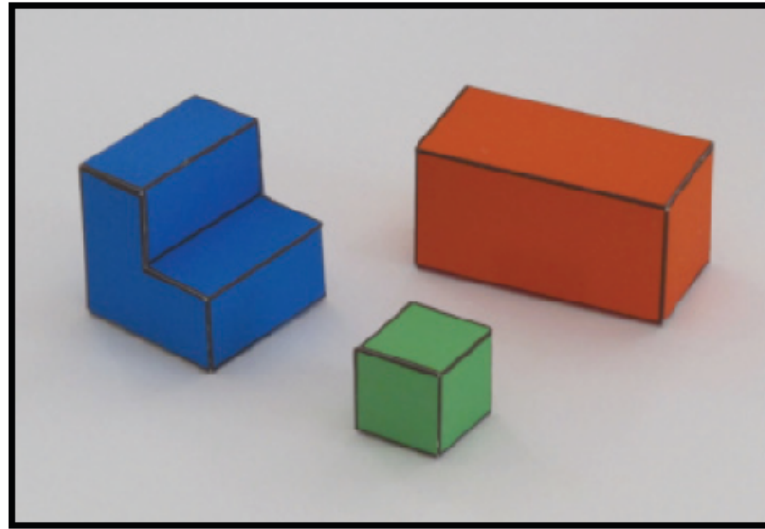


Edge normals



Changing view point

Input



New view points:

