

# Lecture 1

## Introduction to computer vision

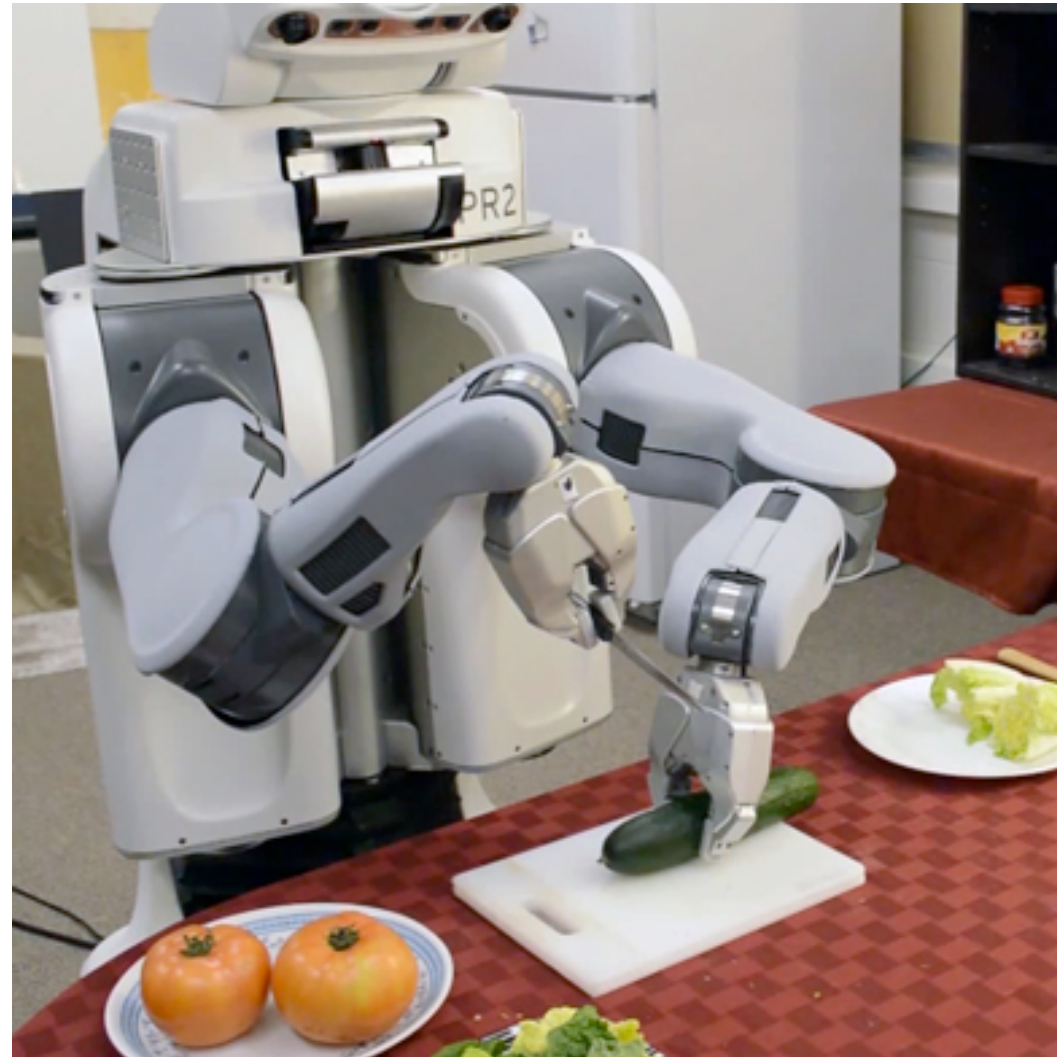
# 1. Introduction to computer vision

- History
- Perception versus measurement
- Simple vision system
- Taxonomy of computer vision tasks

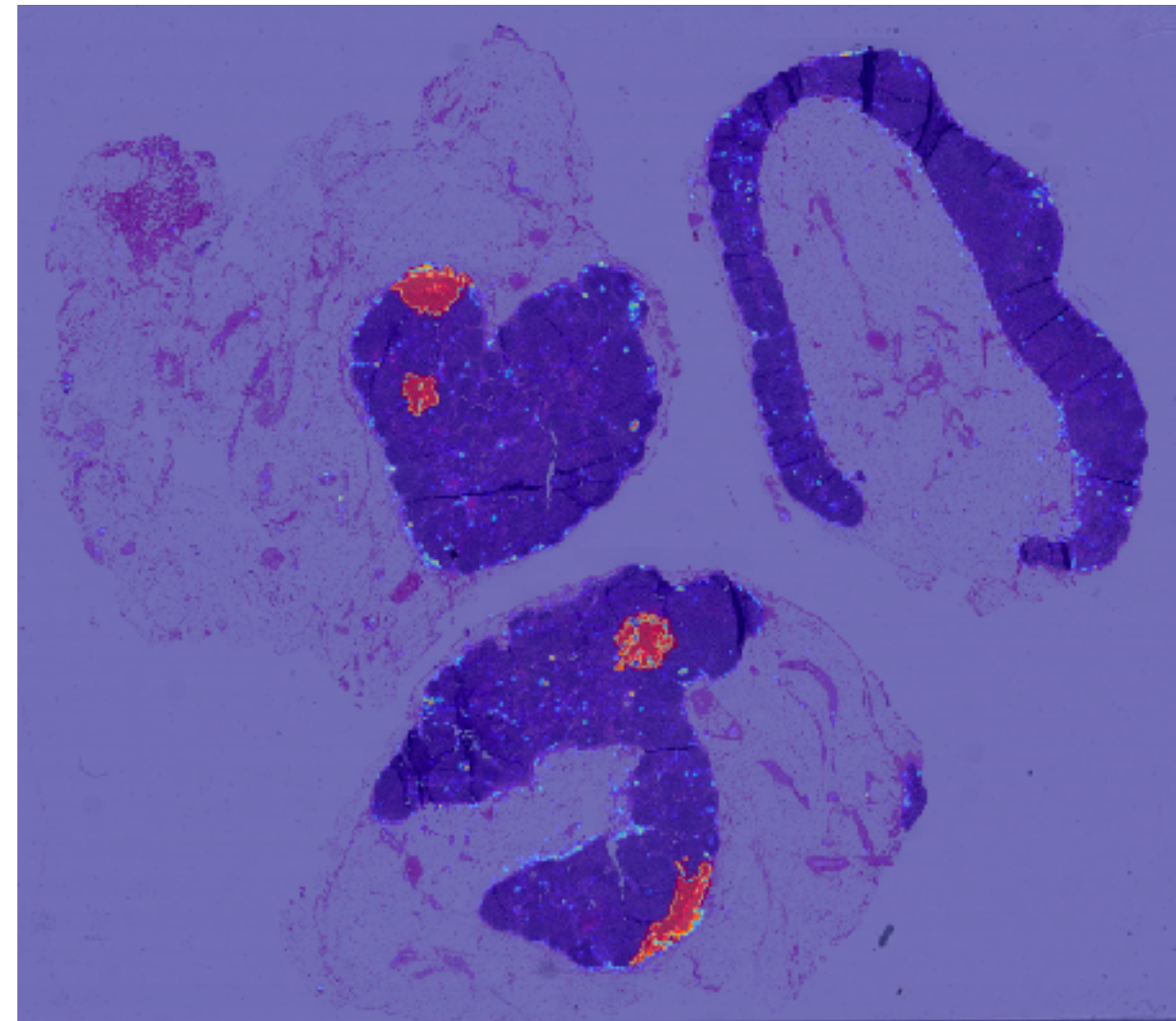


# Exciting times for computer vision

Robotics



Medical applications



Gaming



Driving



Mobile devices



Accessibility

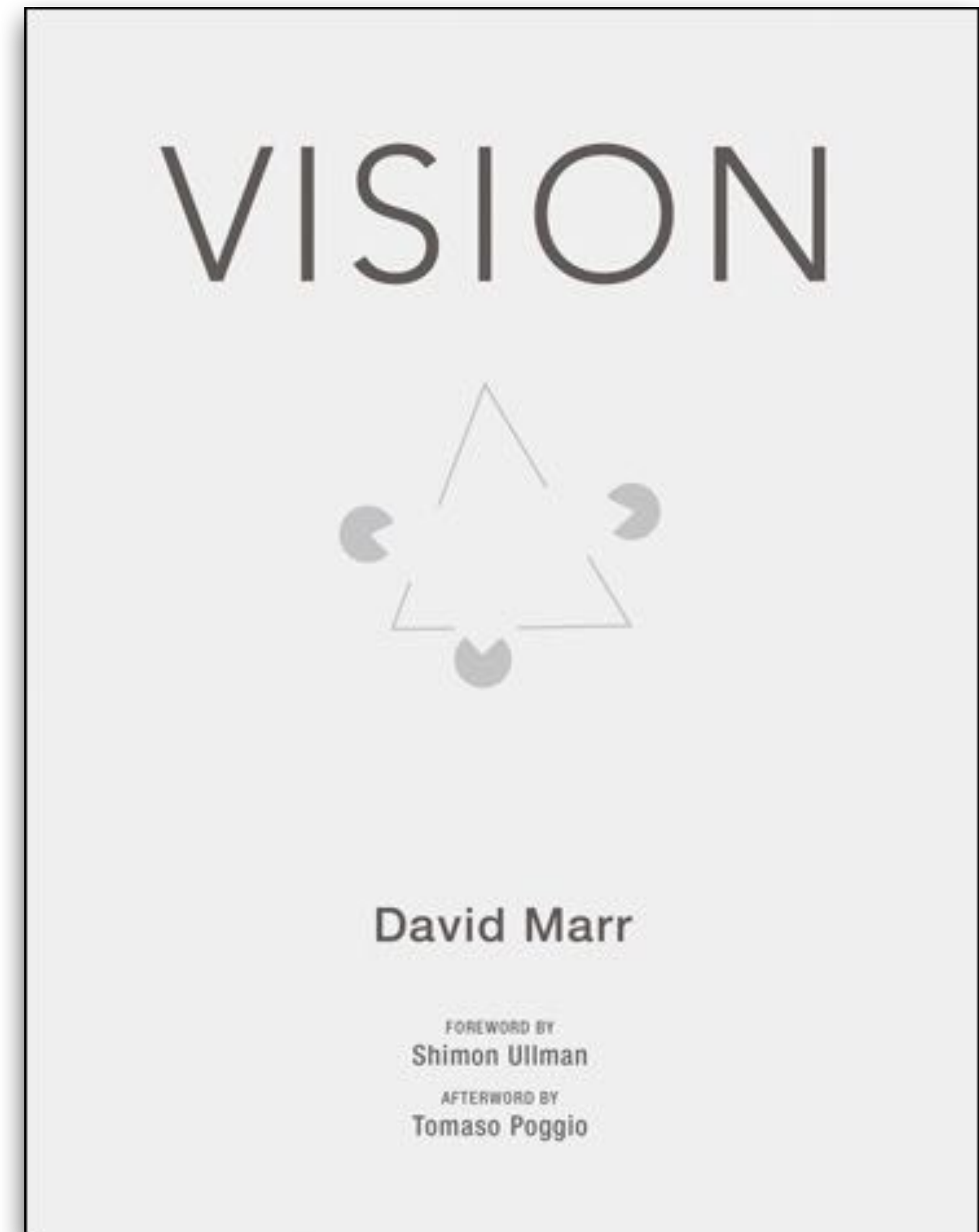




# To see

“What does it mean, to see? The plain man's answer (and Aristotle's, too). would be, to know what is where by looking.”

To discover from images what is present in the world, where things are, what actions are taking place, to predict and anticipate events in the world.





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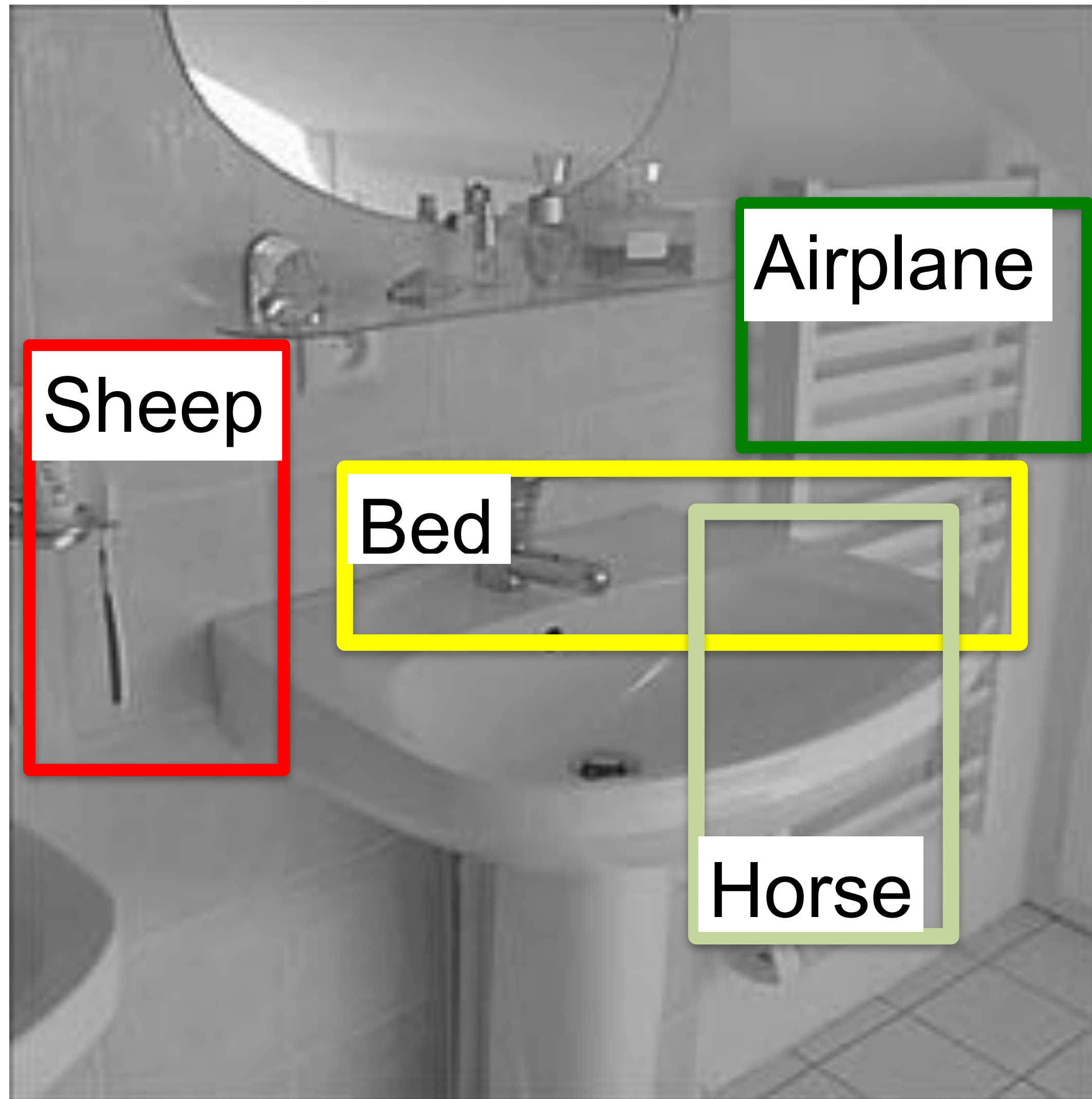
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## The Summer Vision Project

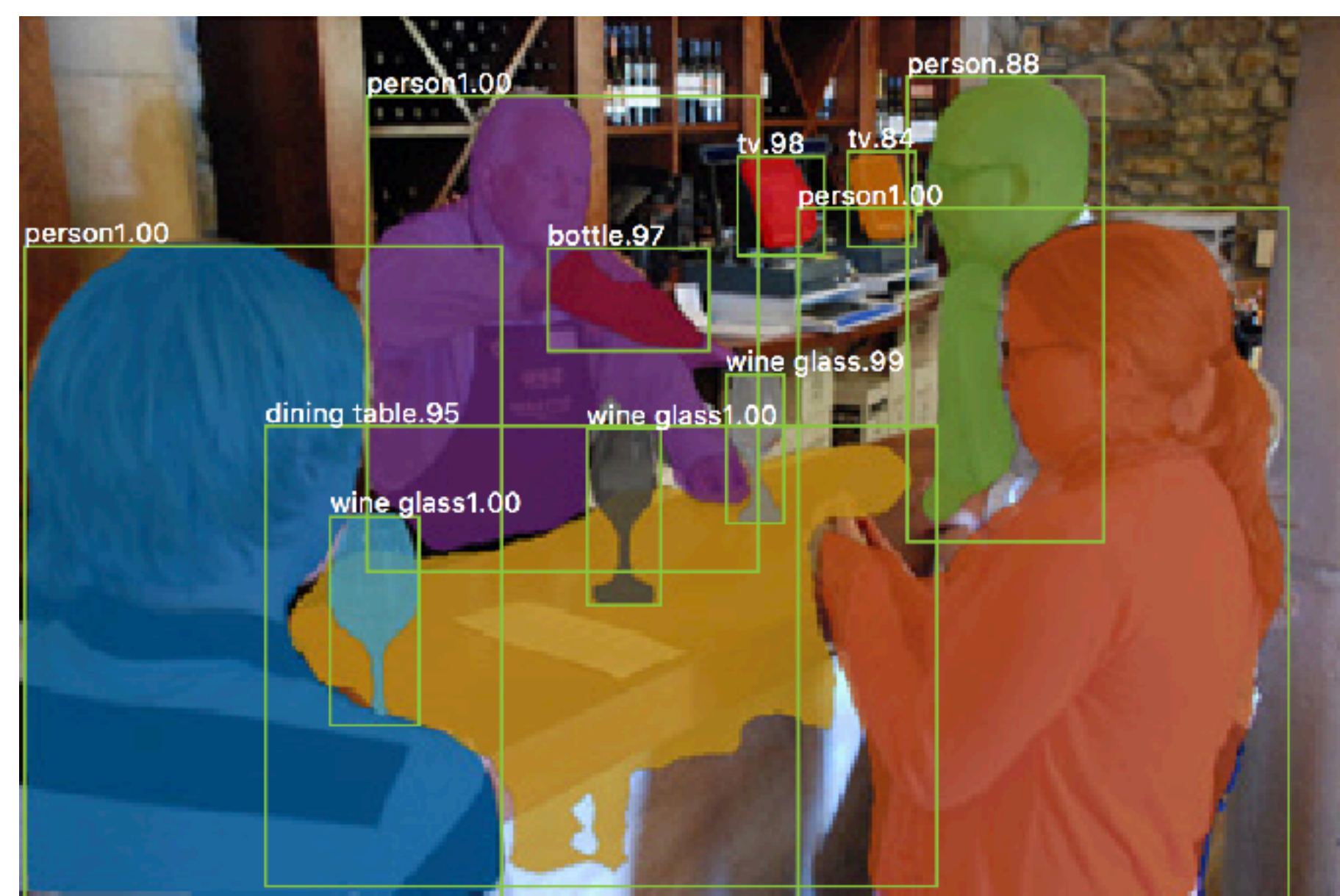
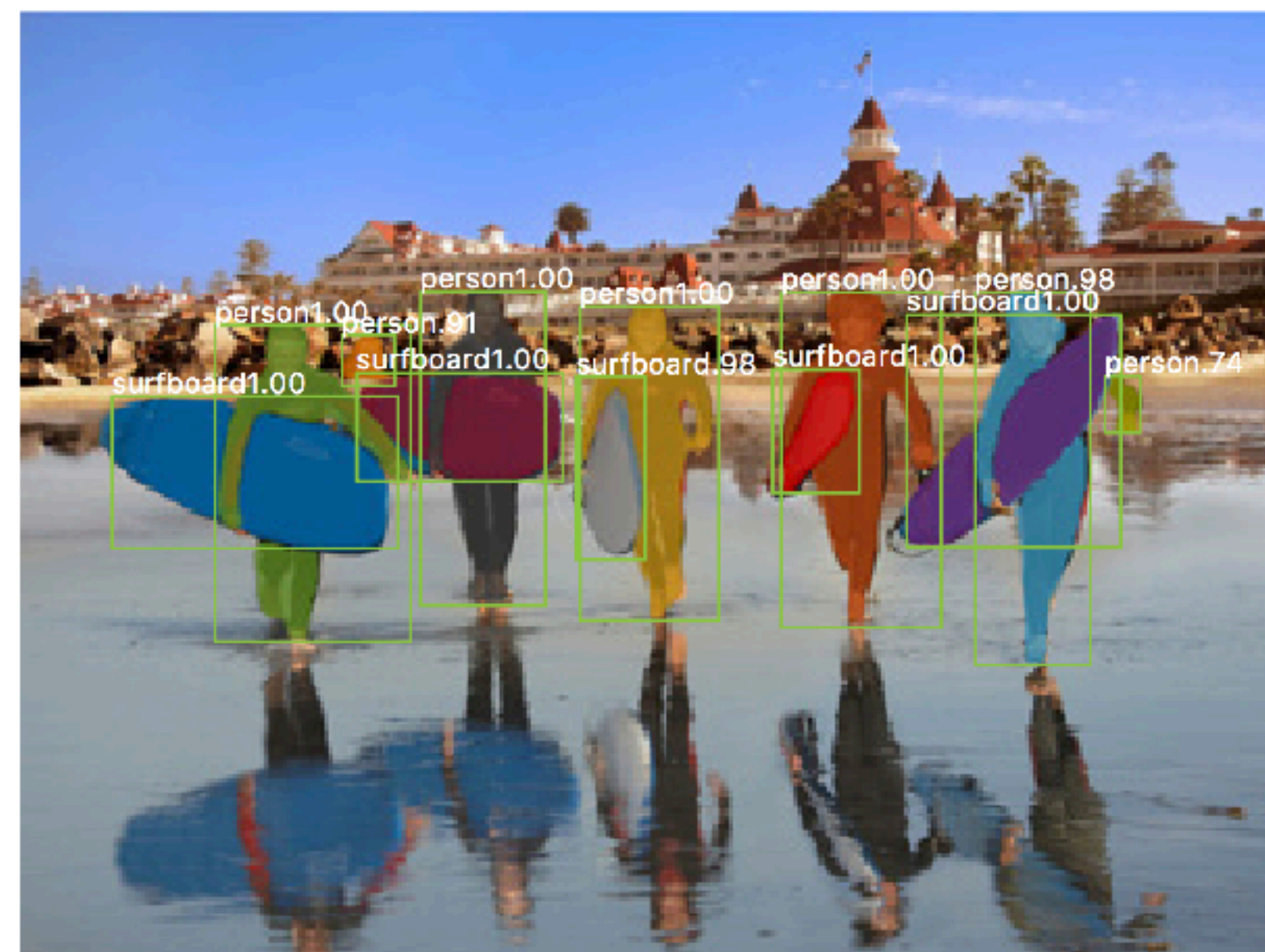
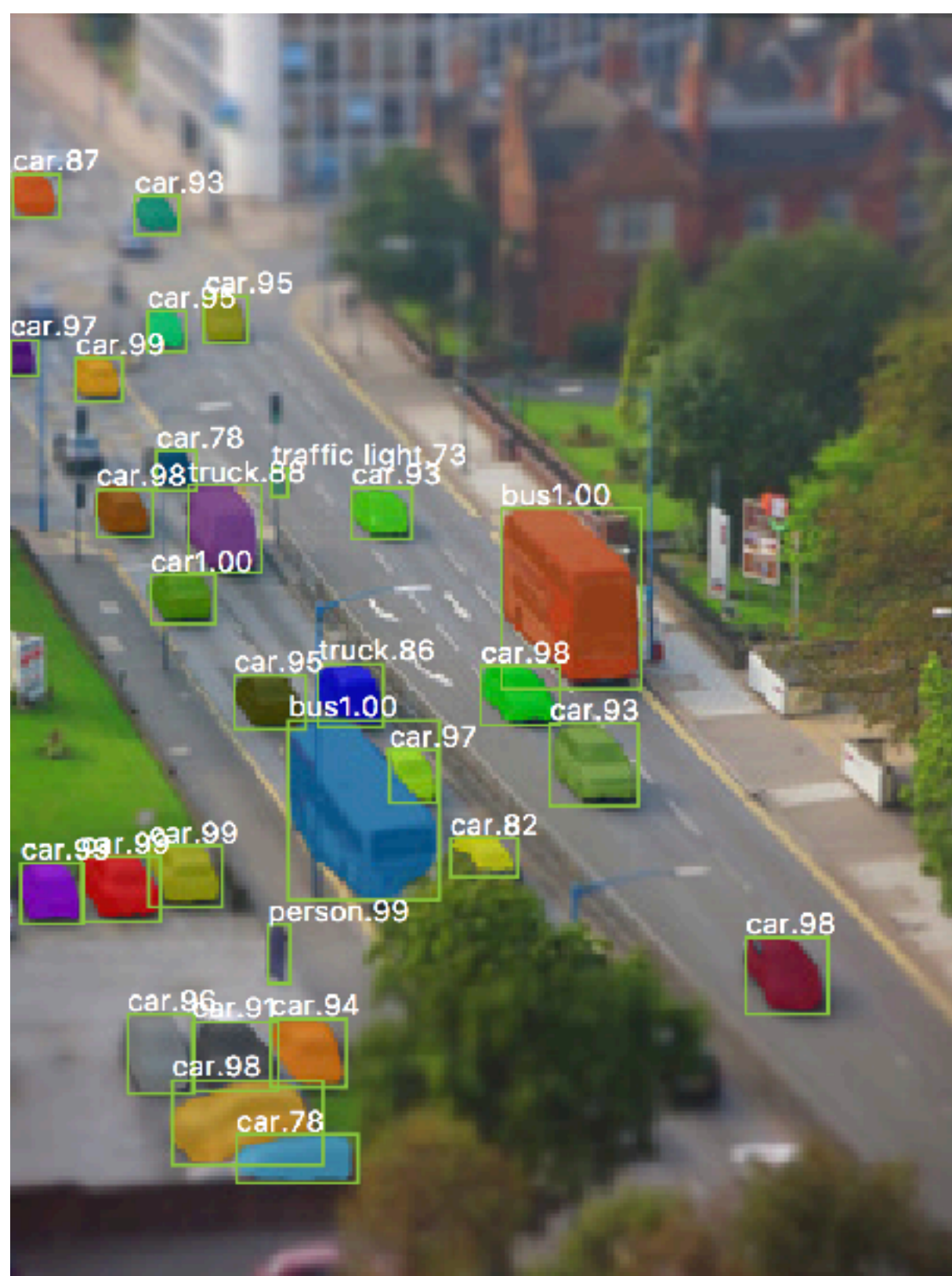
**Download****Author:** Papert, Seymour A.**Citable URI:** <http://hdl.handle.net/1721.1/6125>**Date Issued:** 1966-07-01**Abstract:**

The summer vision project is an attempt to use our summer workers effectively in the construction of a significant part of a visual system. The particular task was chosen partly because it can be segmented into sub-problems which allow individuals to work independently and yet participate in the construction of a system complex enough to be real landmark in the development of "pattern recognition". The basic structure is fixed for the first phase of work extending to some point in July. Everyone is invited to contribute to the discussion of the second phase. Sussman is coordinator of "Vision Project" meetings and should be consulted by anyone who wishes to participate. The primary goal of the project is to construct a system of programs which will divide a vidisector picture into regions such as likely objects, likely background areas and chaos. We shall call this part of its operation FIGURE-GROUND analysis. It will be impossible to do this without considerable analysis of shape and surface properties, so FIGURE-GROUND analysis is really inseparable in practice from the second goal which is REGION DESCRIPTION. The final goal is OBJECT IDENTIFICATION which will actually name objects by matching them with a vocabulary of known objects.

# Just a few years ago...



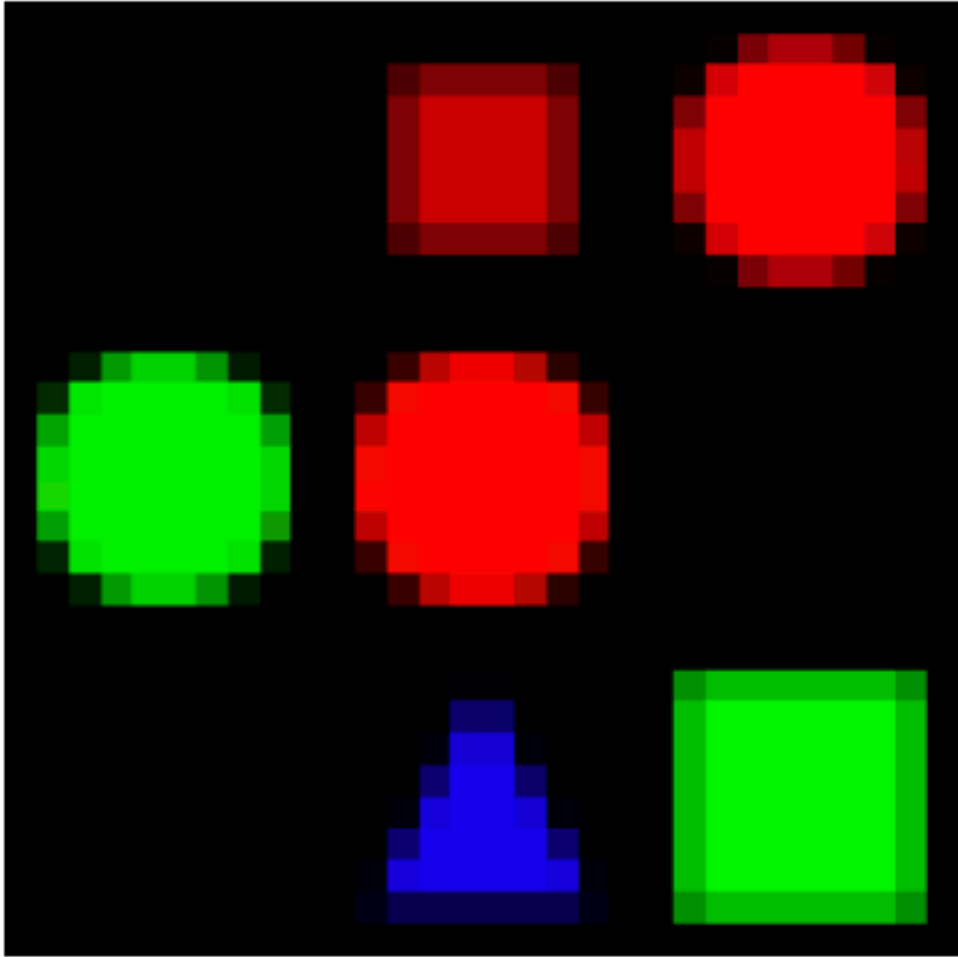




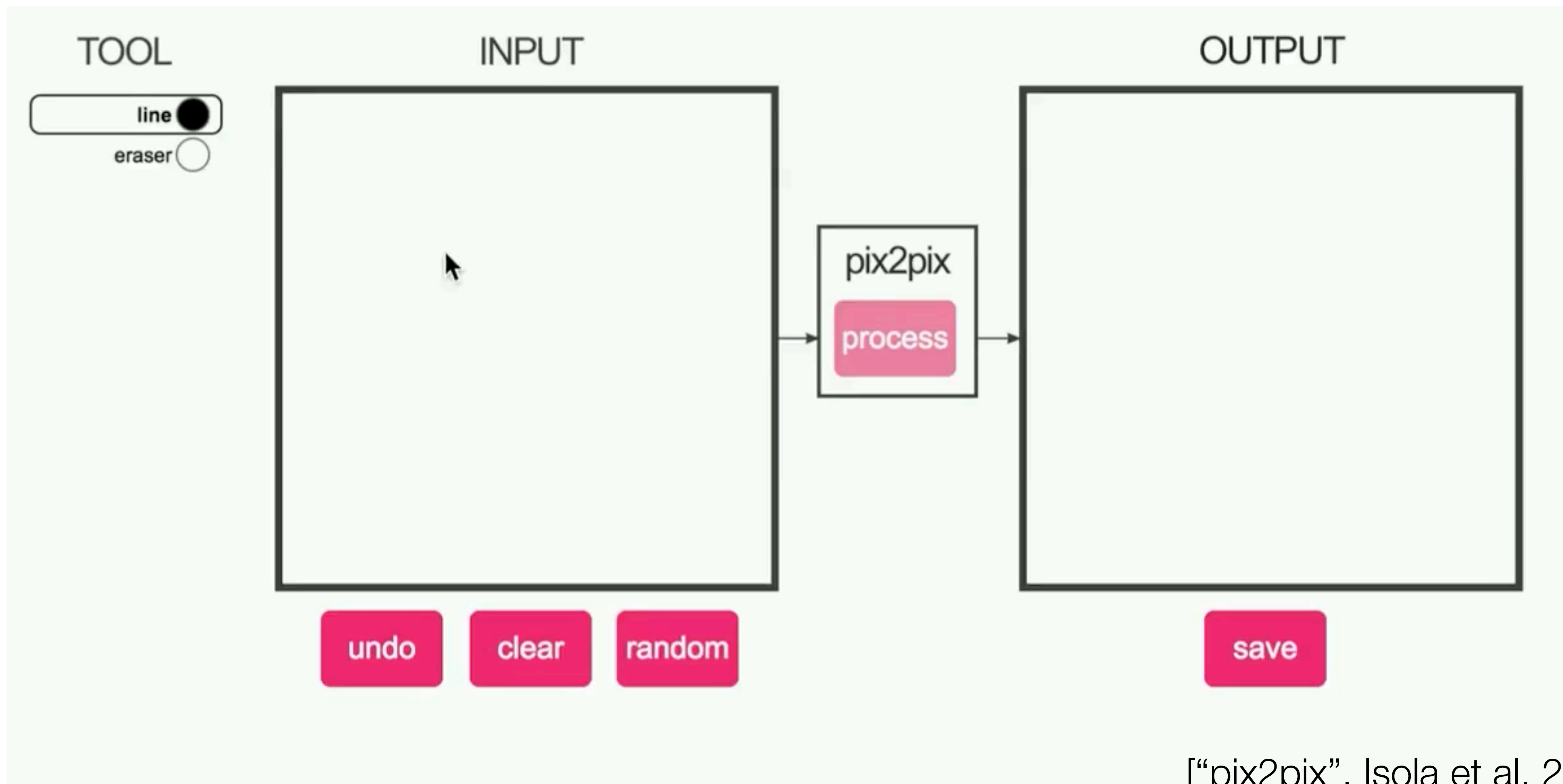


["Mask RCNN", He et al. 2017]



 <p><i>what color is the vase?</i></p>	 <p><i>is the bus full of passengers?</i></p>	 <p><i>is there a red shape above a circle?</i></p>
<pre>classify[color](   attend[vase])</pre>	<pre>measure[is](   combine[and](     attend[bus],     attend[full])</pre>	<pre>measure[is](   combine[and](     attend[red],     re-attend[above](       attend[circle])))</pre>
<p>green (green)</p>	<p>yes (yes)</p>	<p>no (no)</p>

# #edges2cats [Chris Hesse]

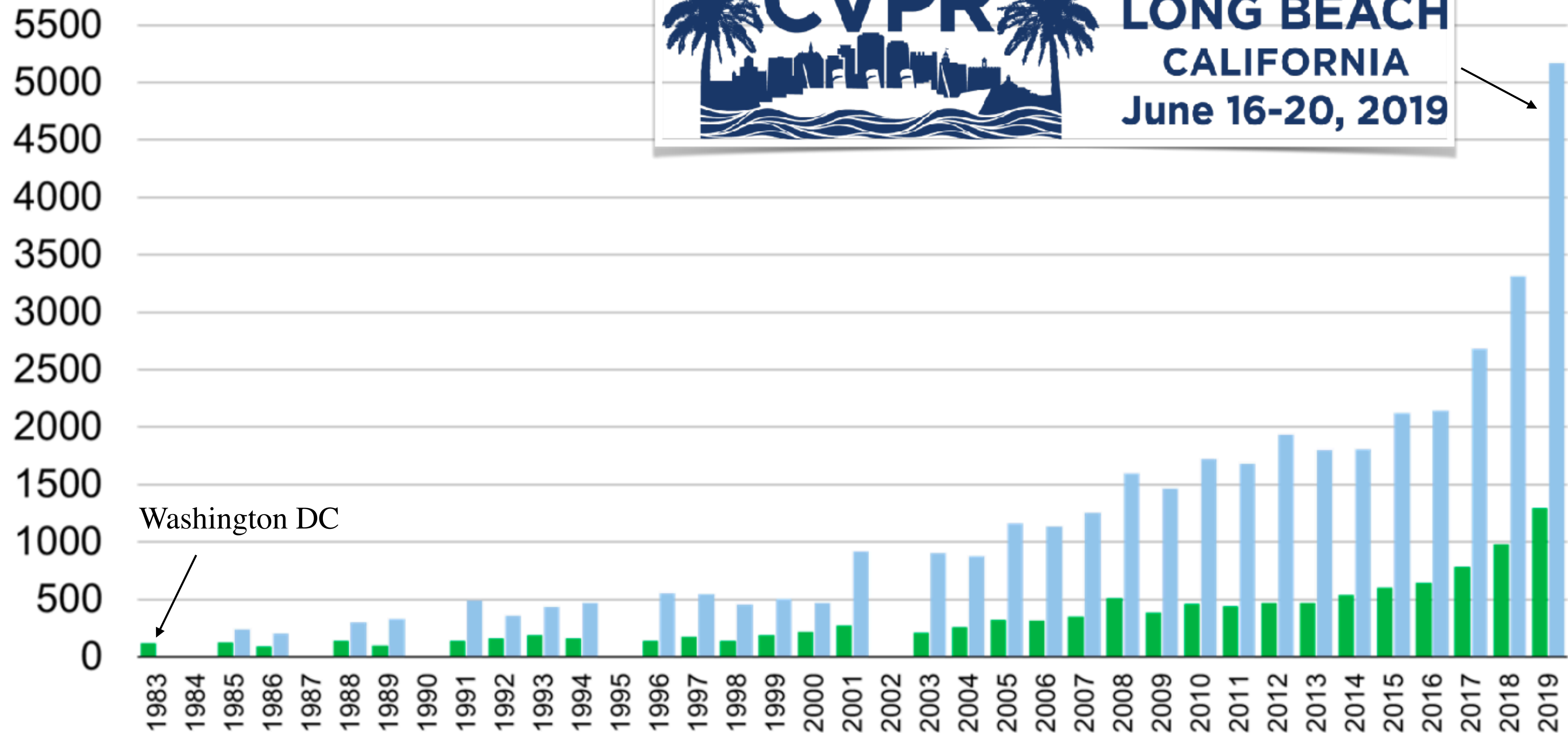


["pix2pix", Isola et al. 2017]





**LONG BEACH**  
**CALIFORNIA**  
**June 16-20, 2019**



Number of submitted (blue) and accepted (green) papers in CVPR by year.

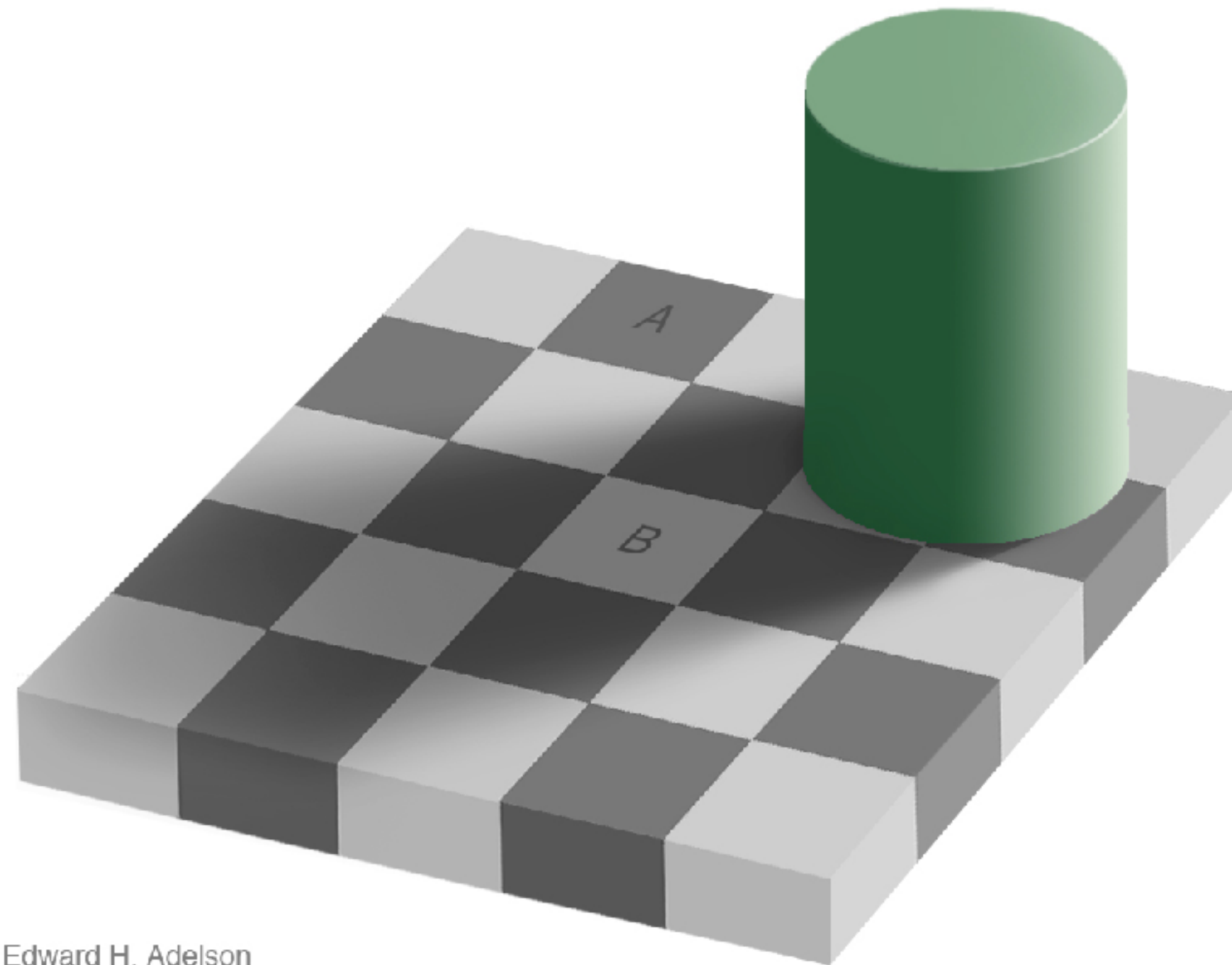
Source: CVPR 2019, Derek Hoiem

<https://medium.com/reconstruct-inc/the-golden-age-of-computer-vision-338da3e471d1>



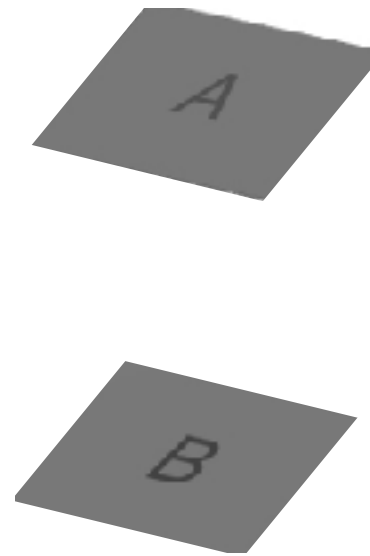
# Why is vision hard?

# To see: perception vs. measurement



Edward H. Adelson

# To see: perception vs. measurement



# To see: perception vs. measurement

What the machine gets

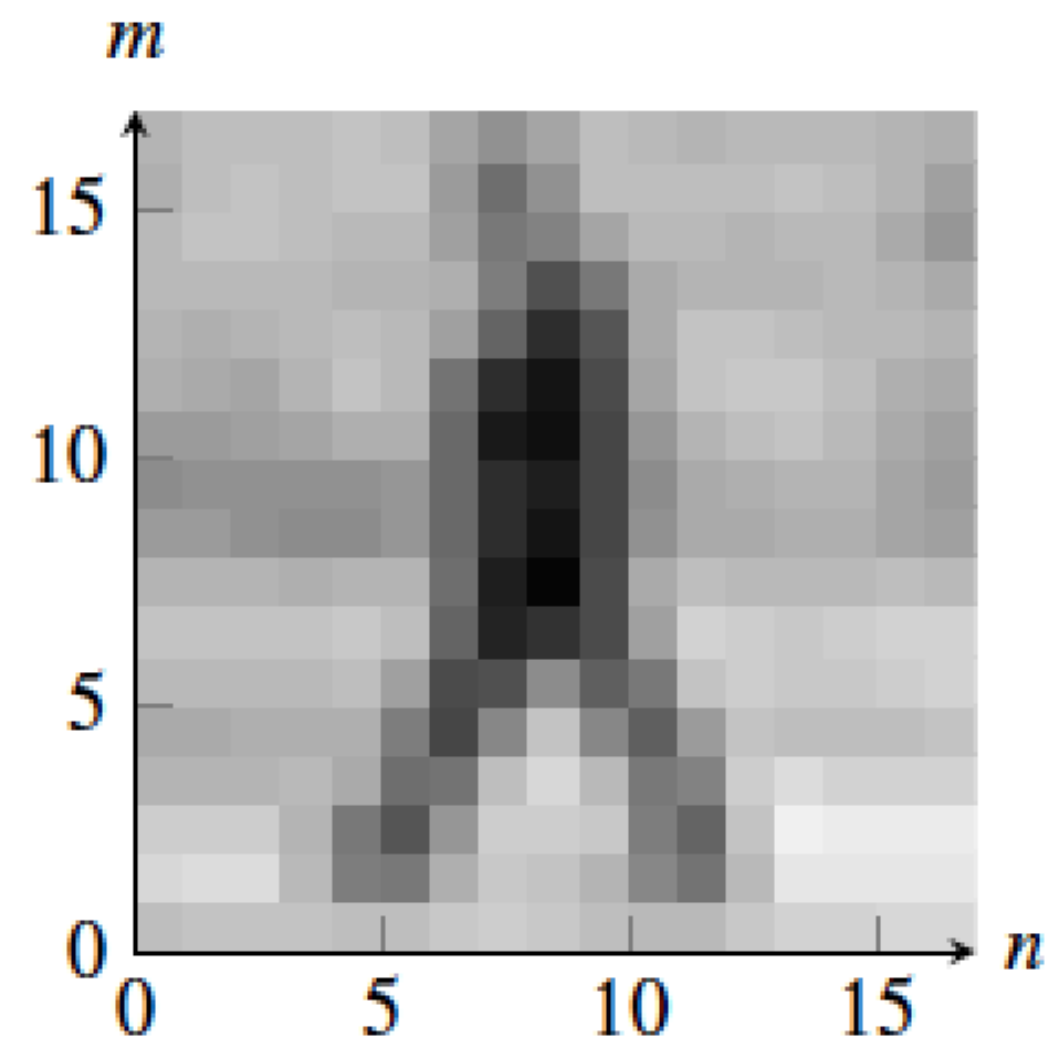
I =

160	175	171	168	168	172	164	158	167	173	167	163	162	164	160	159	163	162
149	164	172	175	178	179	176	118	97	168	175	171	169	175	176	177	165	152
161	166	182	171	170	177	175	116	109	169	177	173	168	175	175	159	153	123
171	174	177	175	167	161	157	138	103	112	157	164	159	160	165	169	148	144
163	163	162	165	167	164	178	167	77	55	134	170	167	162	164	175	168	160
173	164	158	165	180	180	150	89	61	34	137	186	186	182	175	165	160	164
152	155	146	147	169	180	163	51	24	32	119	163	175	182	181	162	148	153
134	135	147	149	150	147	148	62	36	46	114	157	163	167	169	163	146	147
135	132	131	125	115	129	132	74	54	41	104	156	152	156	164	156	141	144
151	155	151	145	144	149	143	71	31	29	129	164	157	155	159	158	156	148
172	174	178	177	177	181	174	54	21	29	136	190	180	179	176	184	187	182
177	178	176	173	174	180	150	27	101	94	74	189	188	186	183	186	188	187
160	160	163	163	161	167	100	45	169	166	59	136	184	176	175	177	185	186
147	150	153	155	160	155	56	111	182	180	104	84	168	172	171	164	168	167
184	182	178	175	179	133	86	191	201	204	191	79	172	220	217	205	209	200
184	187	192	182	124	32	109	168	171	167	163	51	105	203	209	203	210	205
191	198	203	197	175	149	169	189	190	173	160	145	156	202	199	201	205	202
153	149	153	155	173	182	179	177	182	177	182	185	179	177	167	176	182	180

**The camera is a measurement device, not a vision system**



What we see



What the machine gets

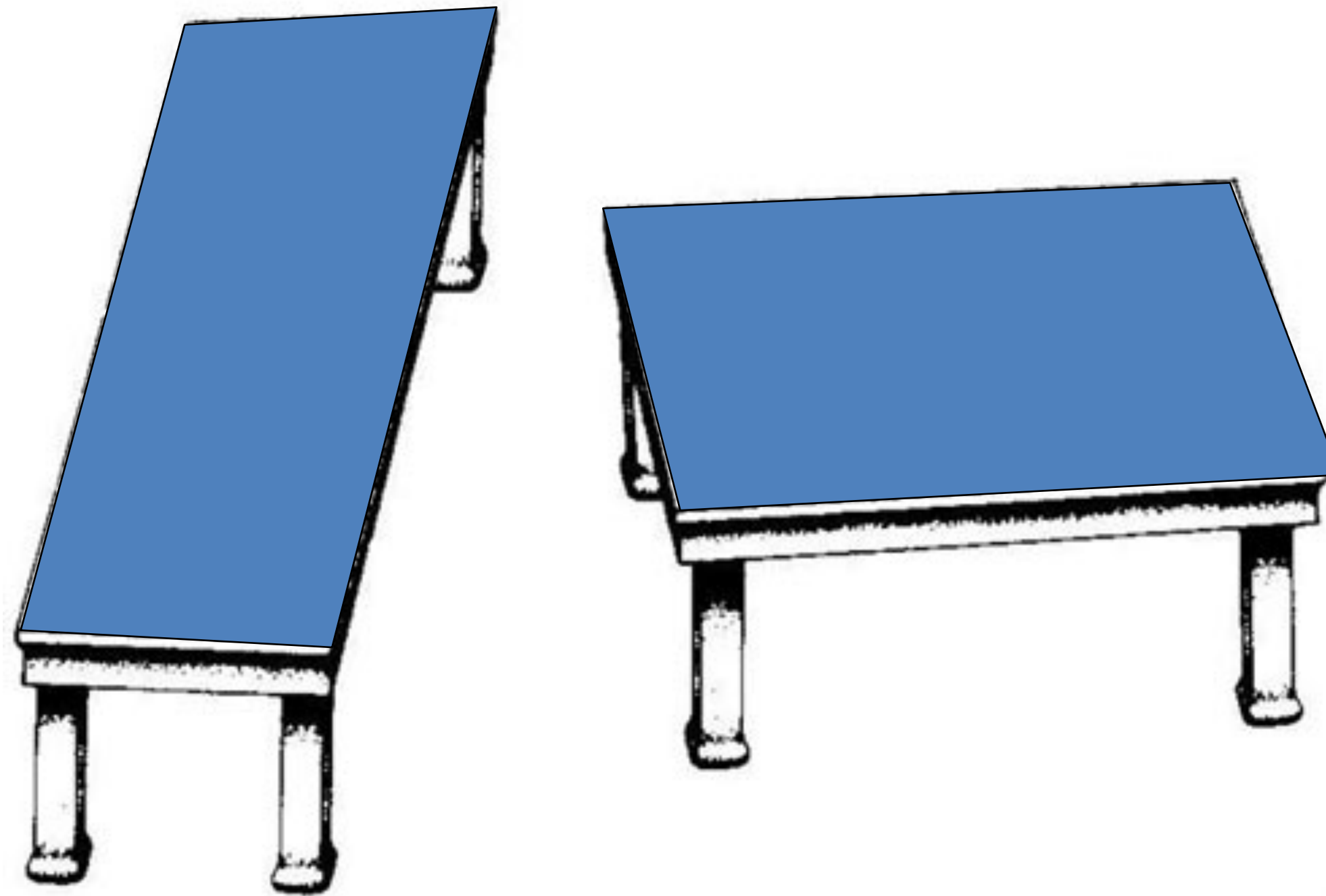
$I =$

160	175	171	168	168	172	164	158	167	173	167	163	162	164	160	159	163	162
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152	155	146	147	169	180	163	51	24	32	119	163	175	182	181	162	148	153
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153	149	153	155	173	182	179	177	182	177	182	185	179	177	167	176	182	180

The camera is a measurement device, not a vision system

# To see: perception vs. measurement

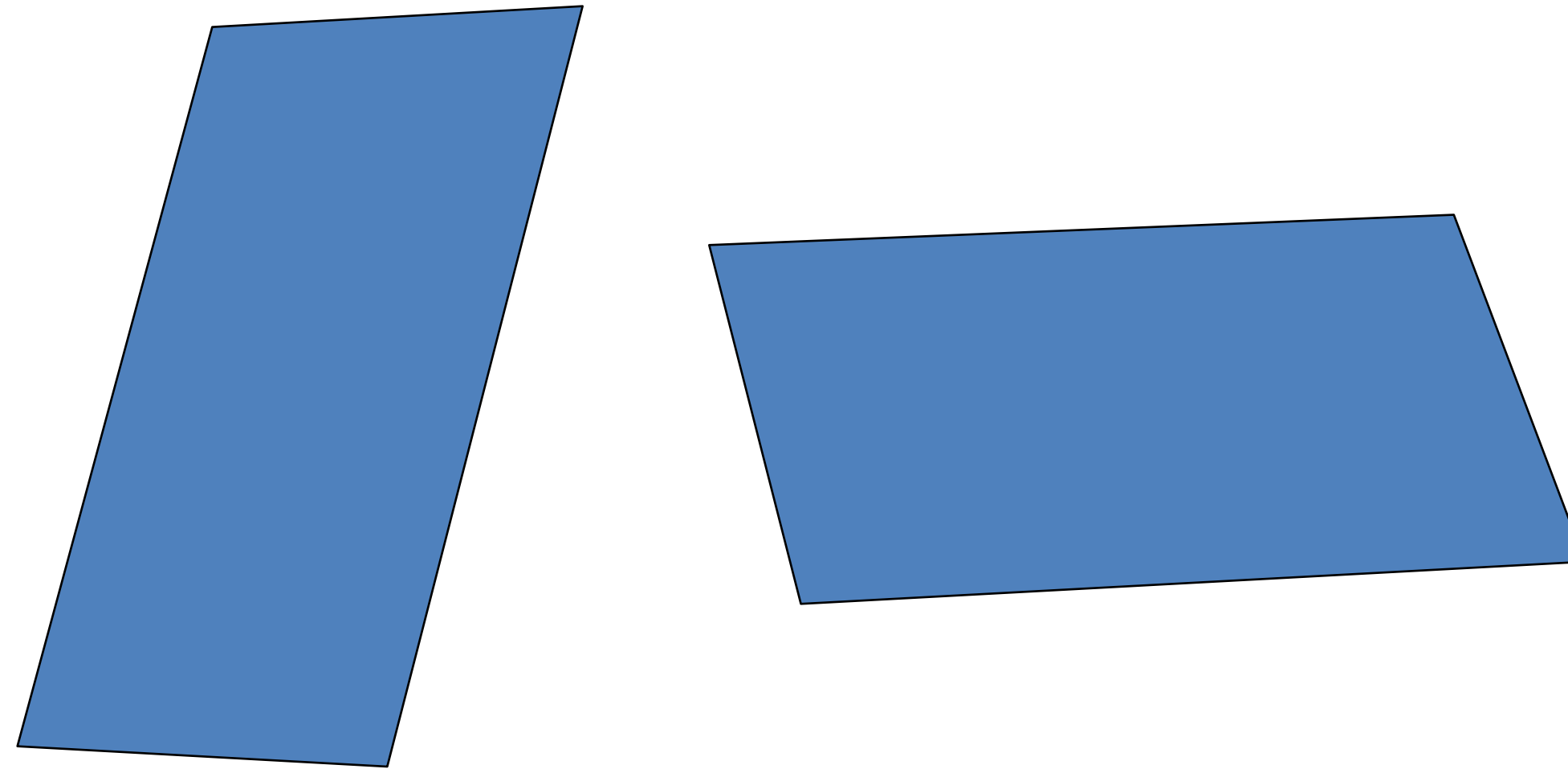
Depth processing is automatic, and we can not shut it down...



by Roger Shepard ("Turning the Tables")

# To see: perception vs. measurement

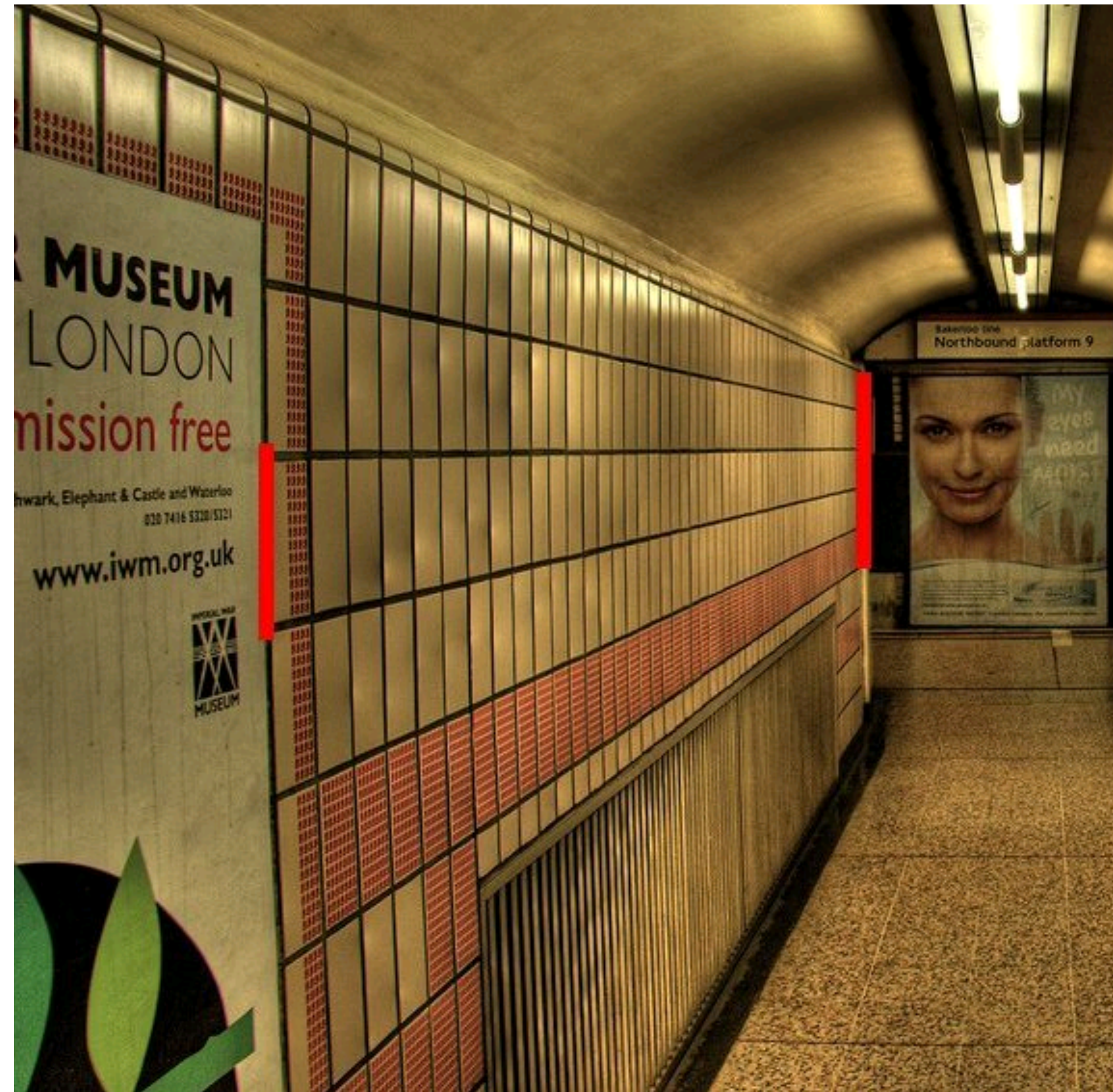
Depth processing is automatic, and we can not shut it down...



by Roger Shepard ("Turning the Tables")



# To see: perception vs. measurement



(c) 2006 Walt Anthony



# To see: perception vs. measurement





MASSACHUSETTS INSTITUTE OF TECHNOLOGY

PROJECT MAC

Artificial Intelligence Group  
Vision Memo. No. 100.

July 7, 1966

THE SUMMER VISION PROJECT

Seymour Papert

The summer vision project is an attempt to use our summer workers effectively in the construction of a significant part of a visual system. The particular task was chosen partly because it can be segmented into sub-problems which will allow individuals to work independently and yet participate in the construction of a system complex enough to be a real landmark in the development of "pattern recognition".

# Problem set 1

## The “one week” vision project

The goal of the first problem set is  
to solve vision

# A Simple Visual System

- A simple world
- A simple image formation model
- A simple goal



# A Simple World





# A Simple World

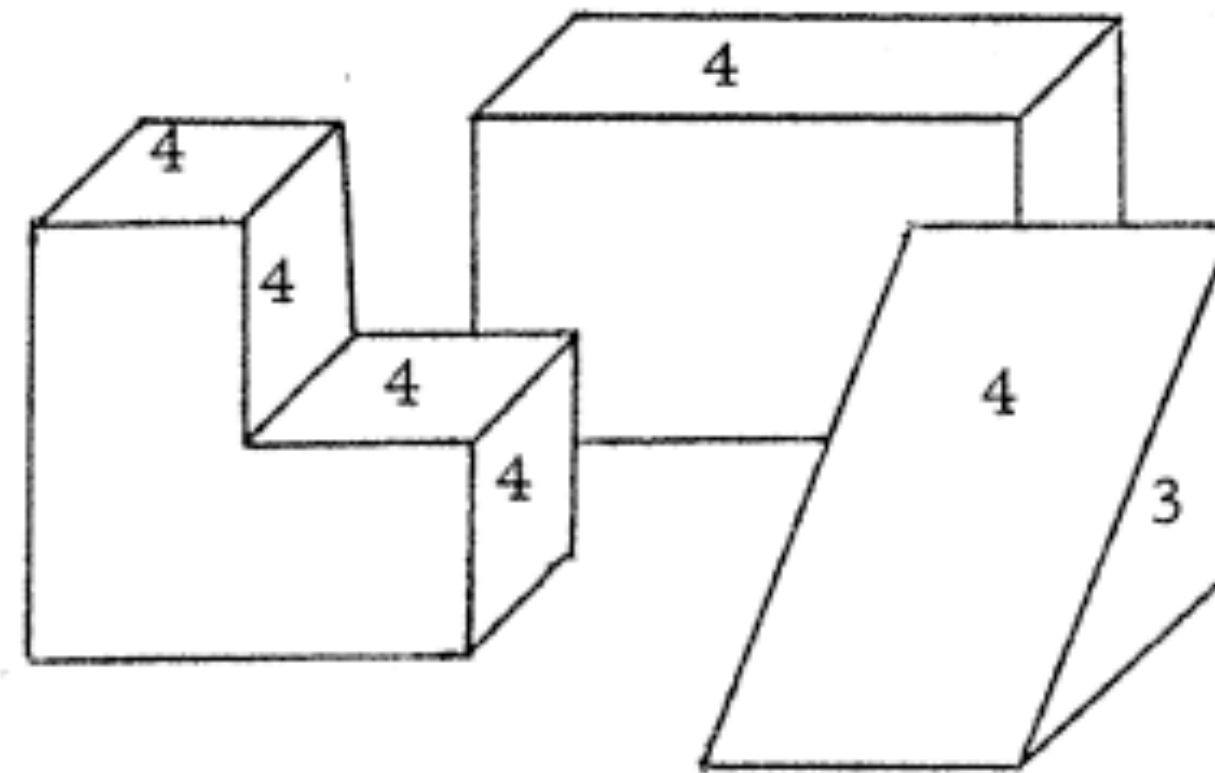
## MACHINE PERCEPTION OF THREE-DIMENSIONAL SOLIDS

by

LAWRENCE GILMAN ROBERTS

Submitted to the Department of Electrical Engineering  
on May 10, 1963, in partial fulfillment of the require-  
ments for the degree of Doctor of Philosophy.

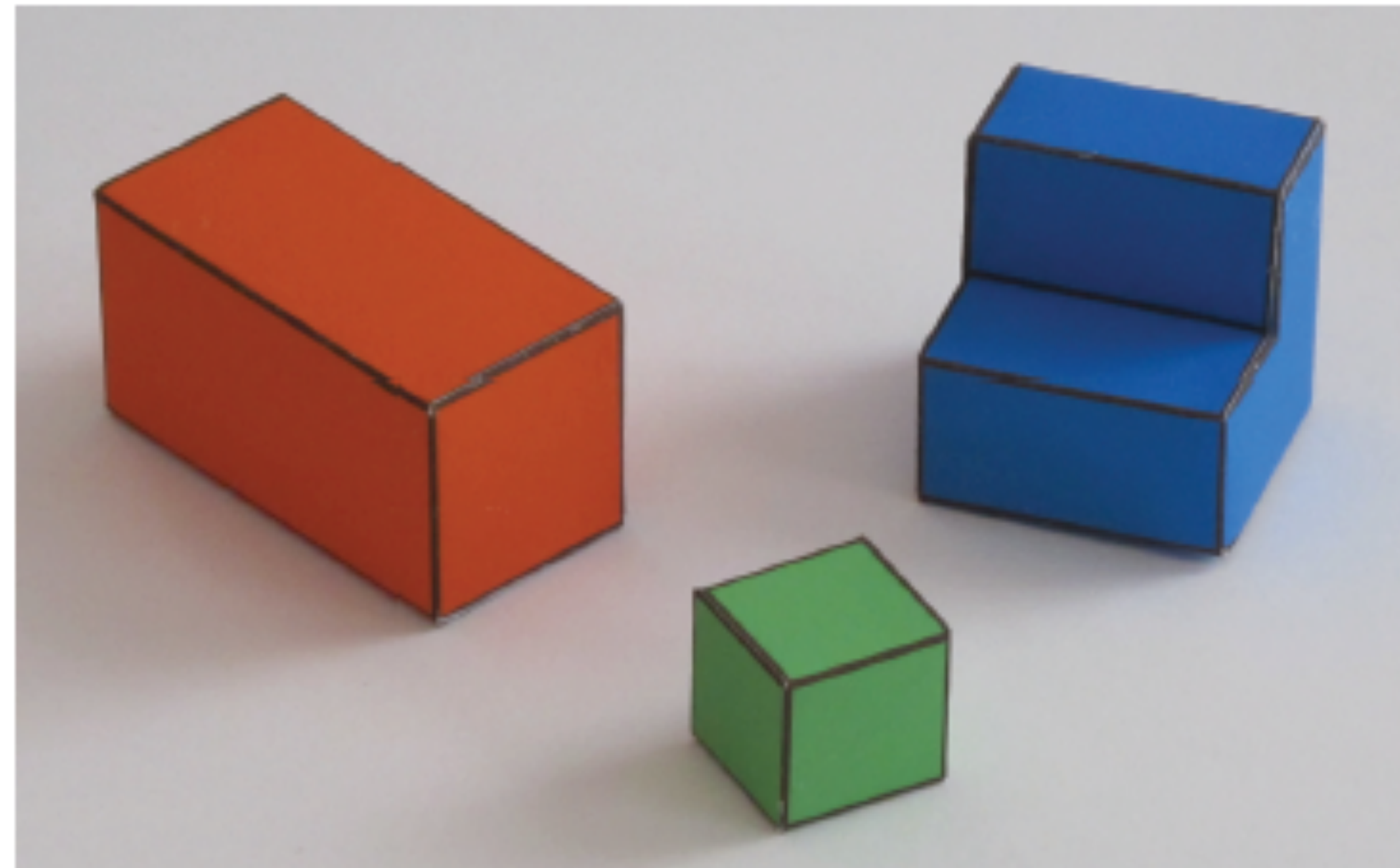
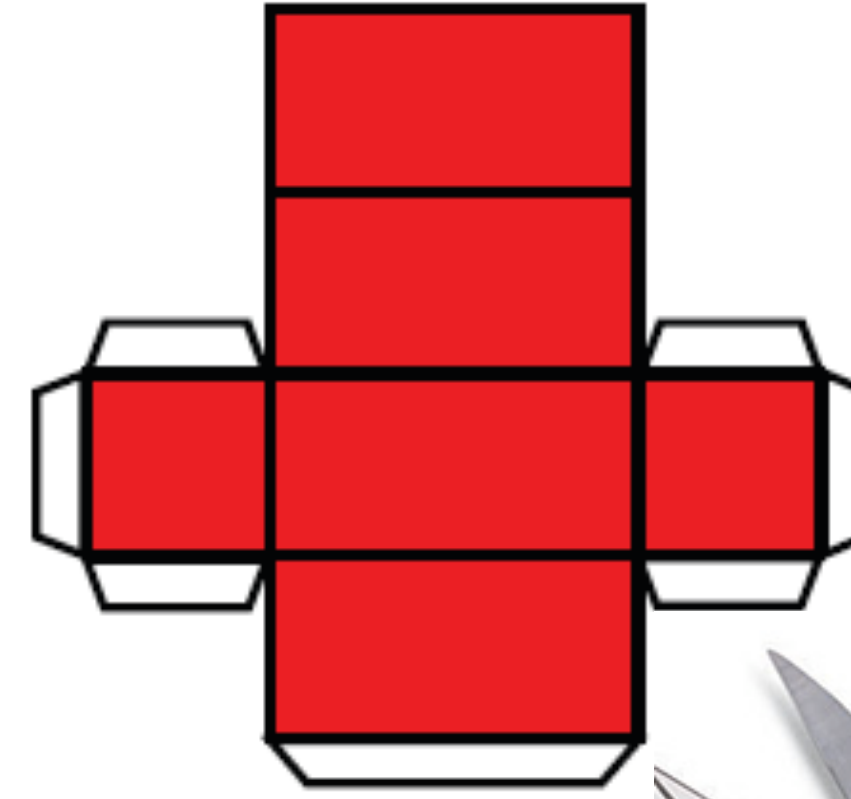
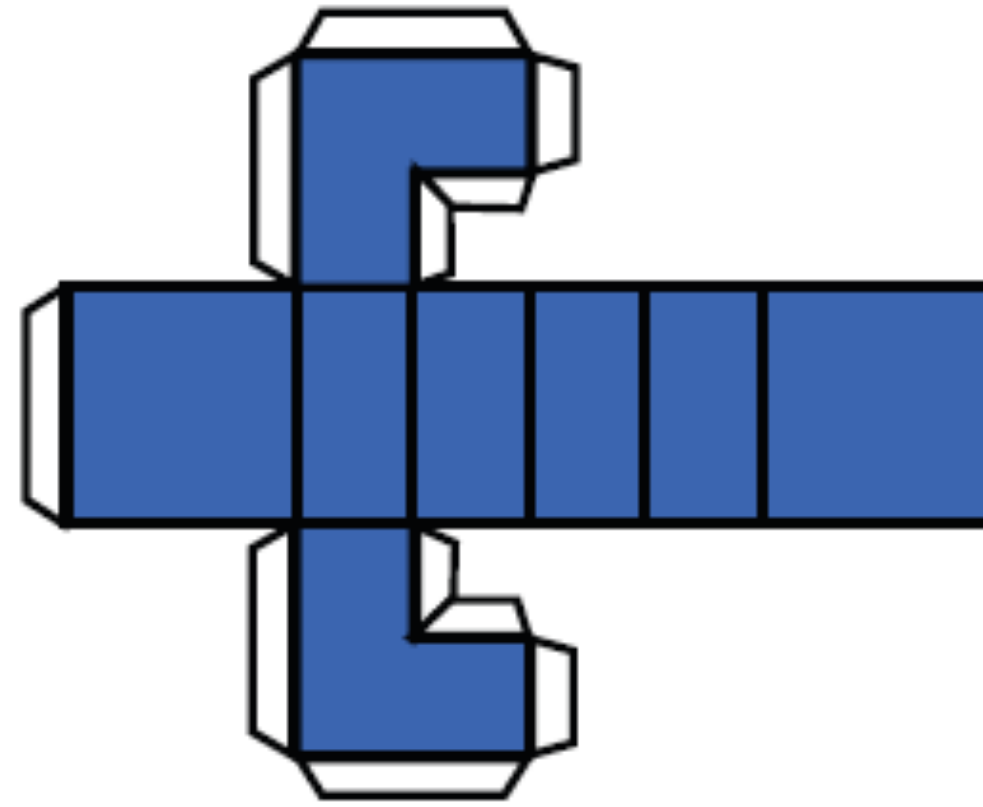
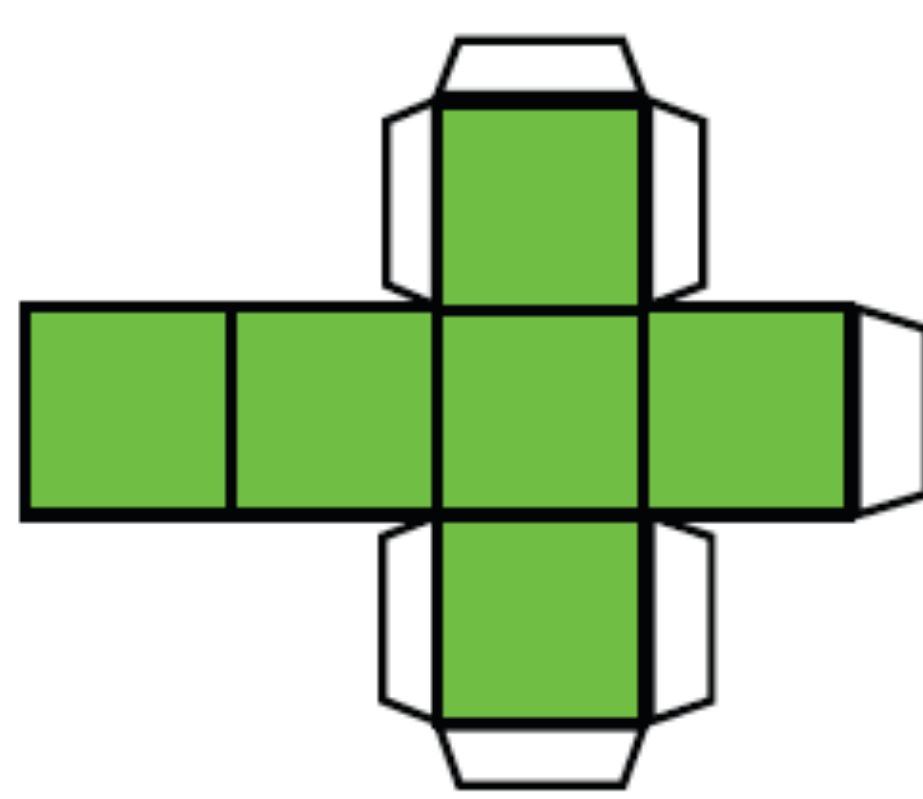
The problem of machine recognition of pictorial data has long been a challenging goal, but has seldom been attempted with anything more complex than alphabetic characters. Many people have felt that research on character recognition would be a first step, leading the way to a more general pattern recognition system. However, the multitudinous attempts at character recognition, including my own, have not led very far. The reason, I feel, is that the study of abstract, two-dimensional forms leads us away from, not toward, the techniques necessary for the recognition of three-dimensional objects. The per-



Complete Convex Polygons. The polygon selection procedure would select the numbered polygons as complete and convex. The number indicates the probable number of sides. A polygon is incomplete if one of its points is a collinear joint of another polygon.



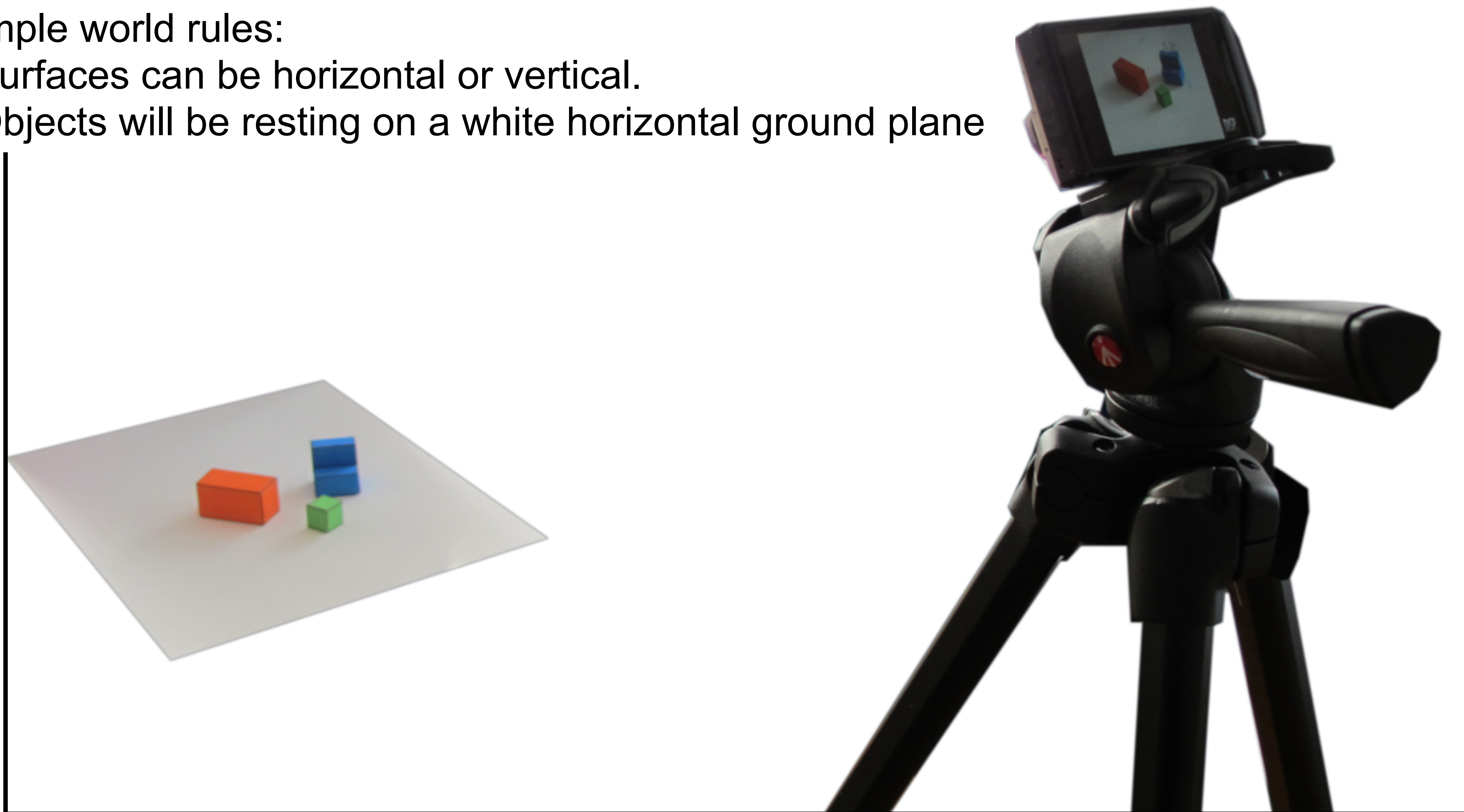
# A Simple World



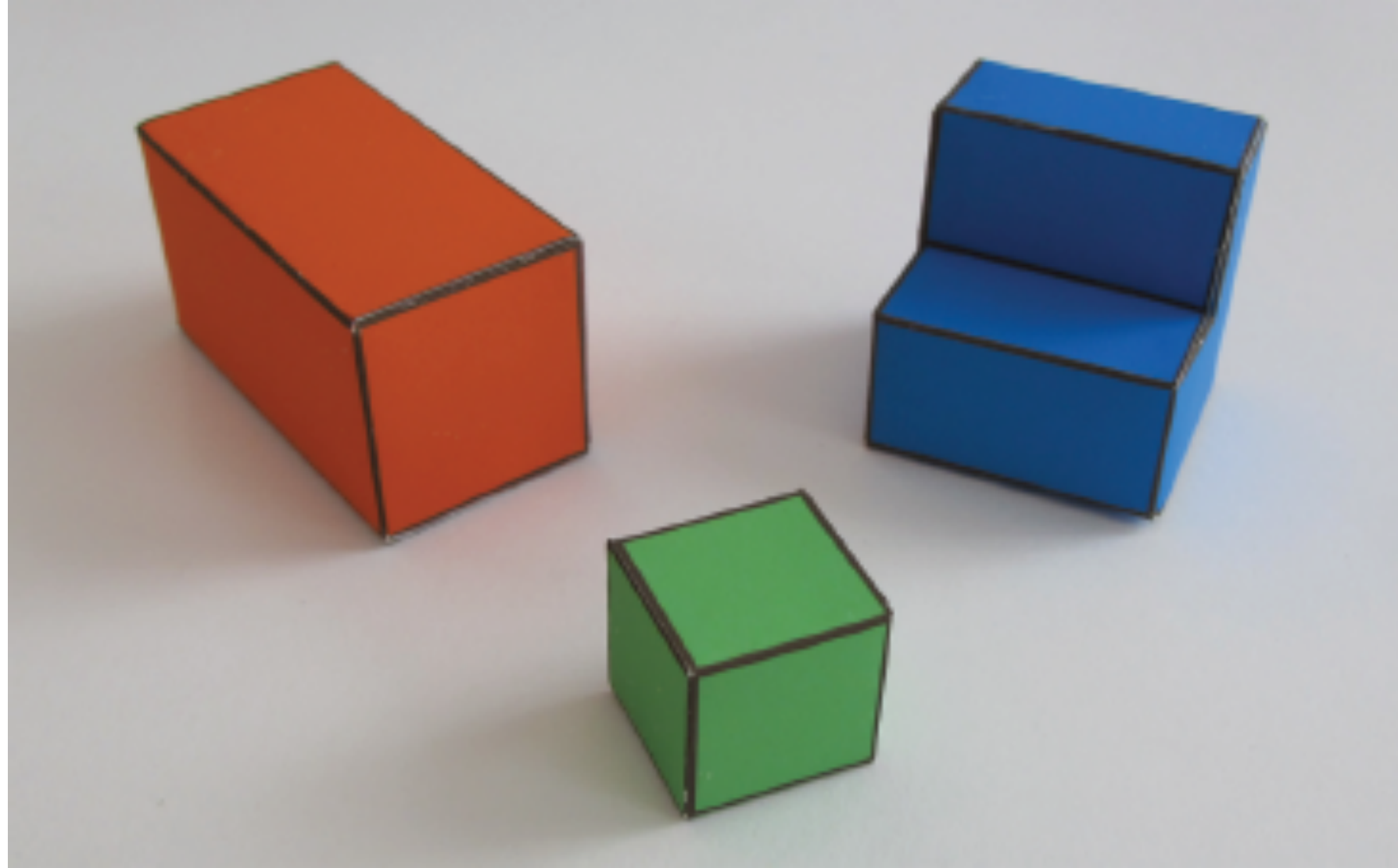
# A simple image formation model

Simple world rules:

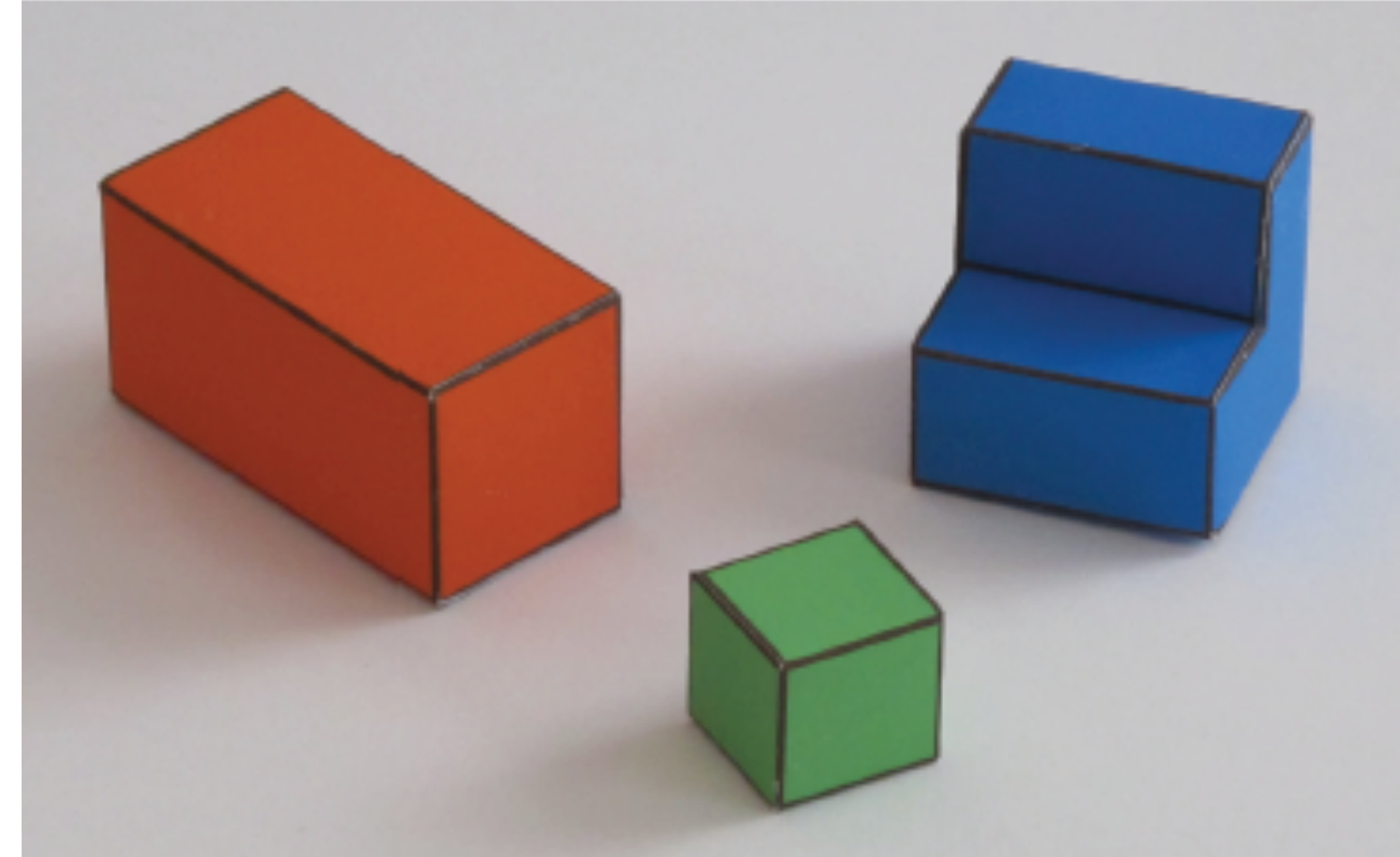
- Surfaces can be horizontal or vertical.
- Objects will be resting on a white horizontal ground plane



# A simple image formation model



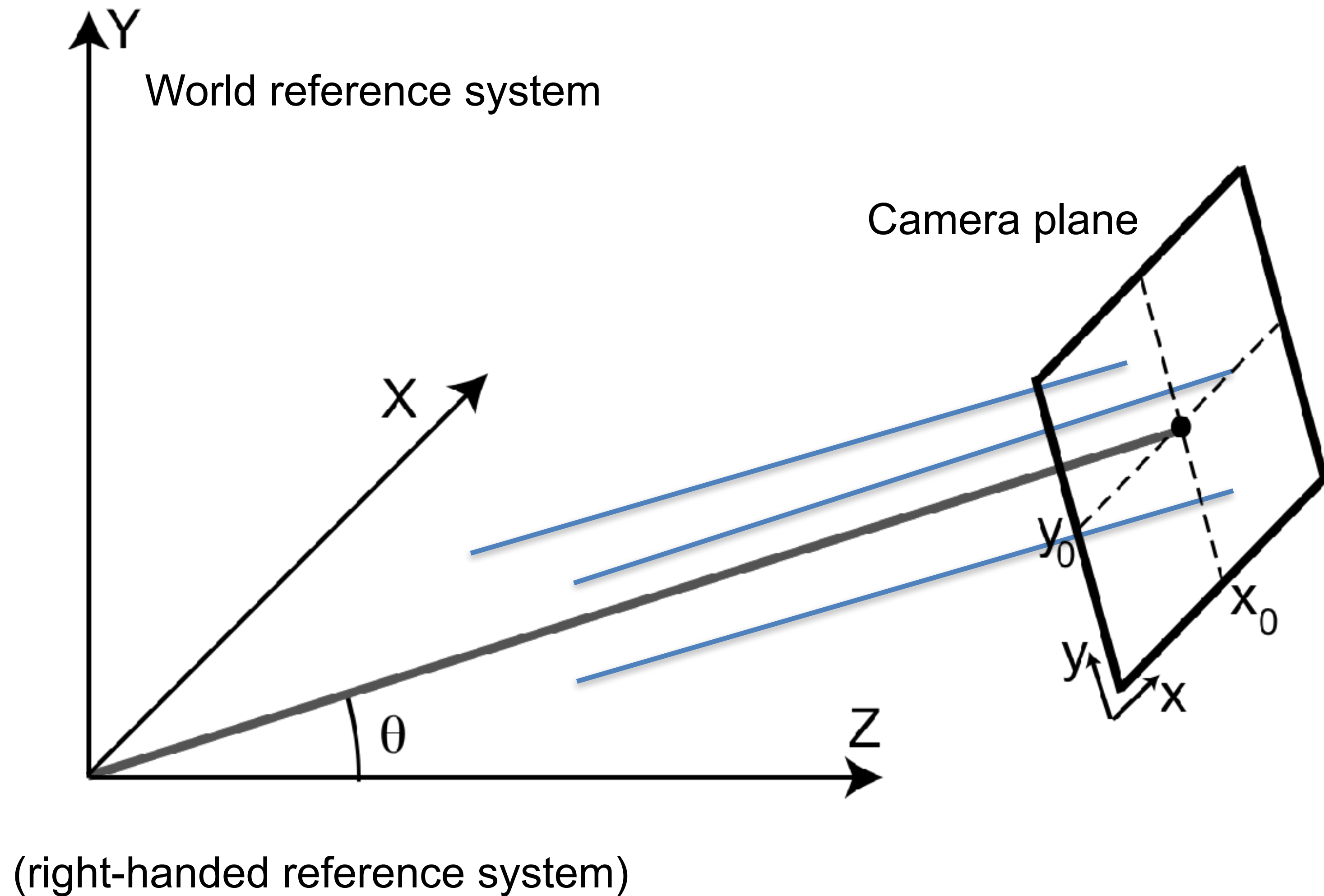
Perspective projection



Parallel (orthographic) projection

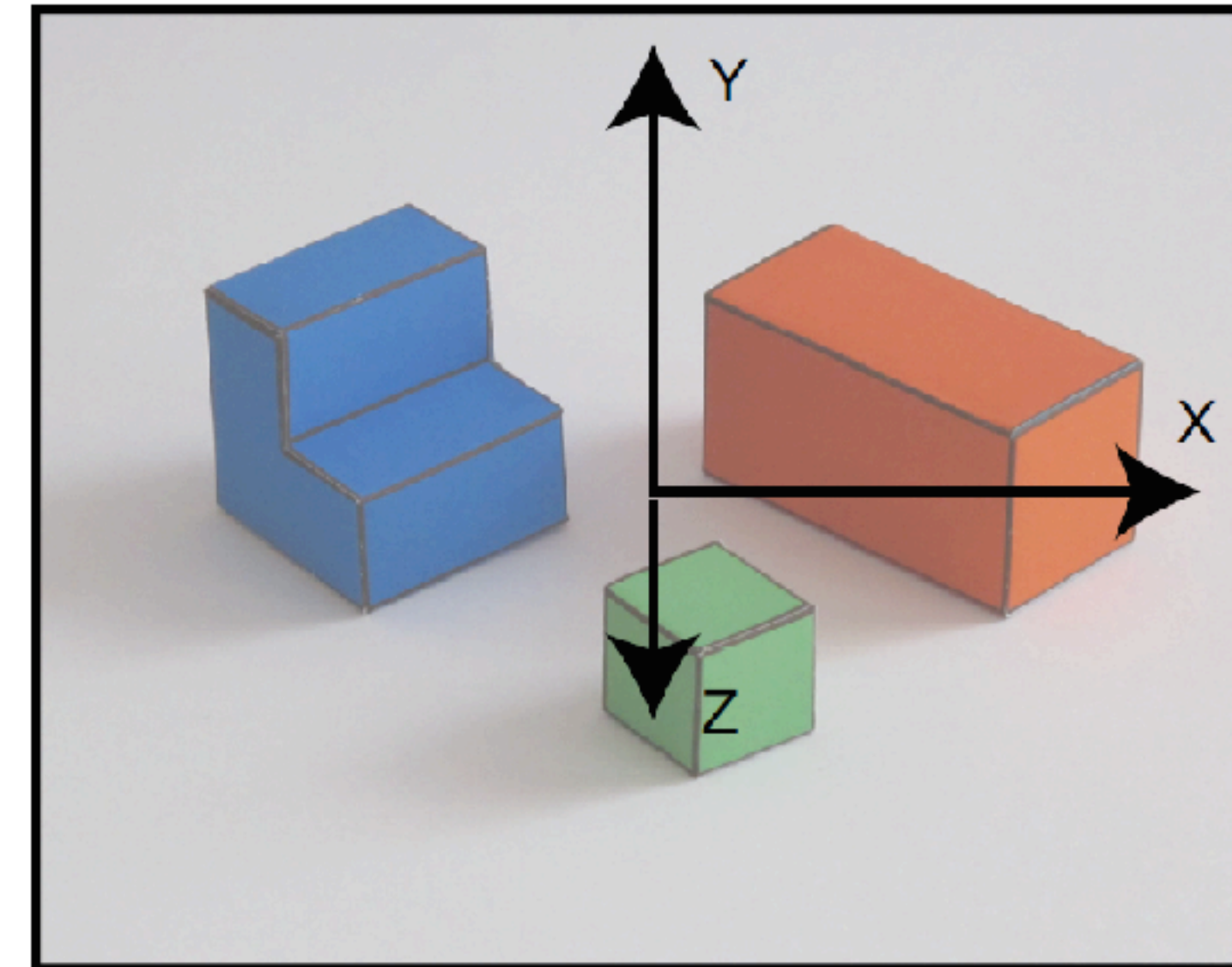
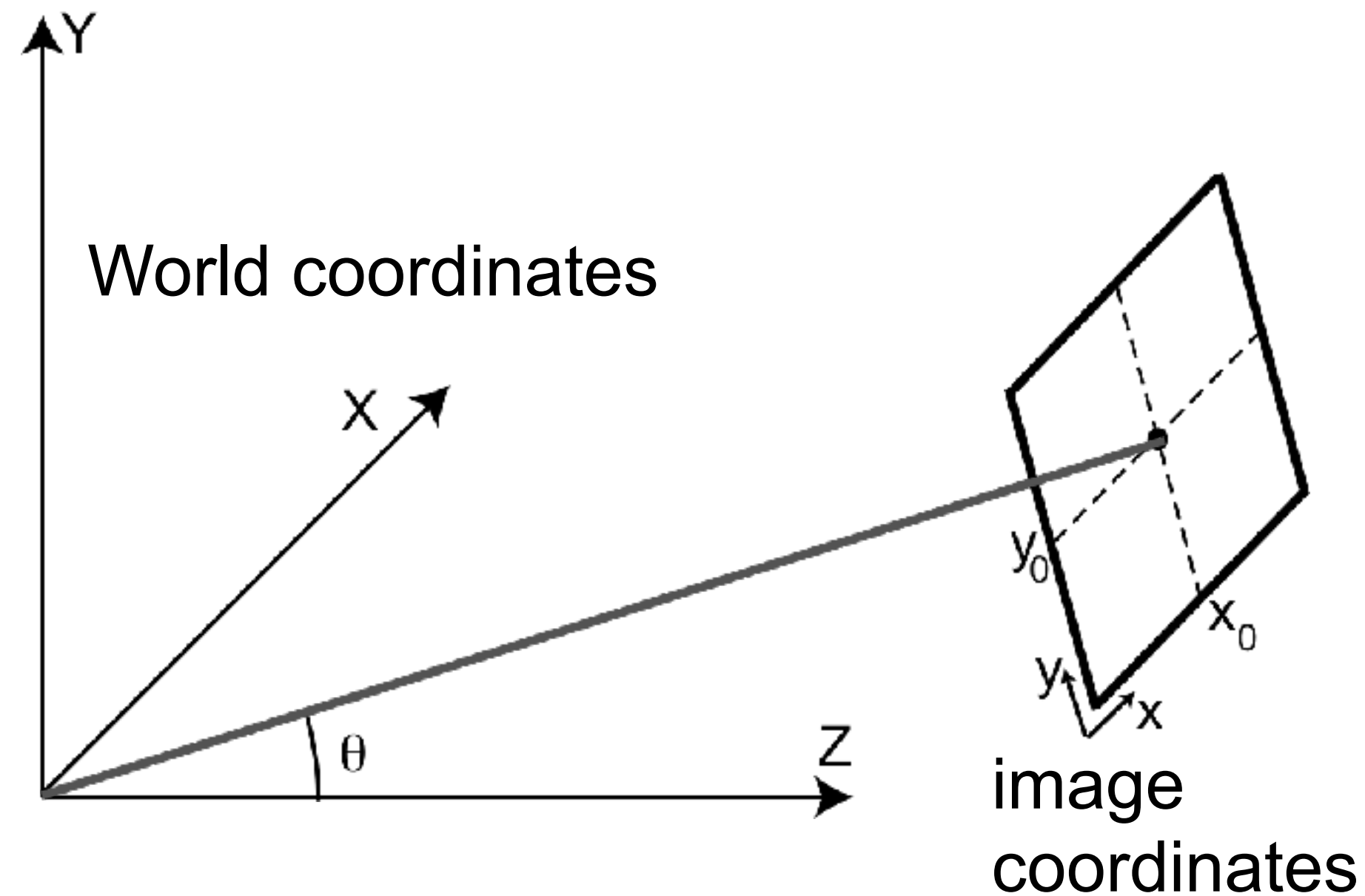


# A simple image formation model



# A simple image formation model

Image and projection of the world coordinate axes into the image plane



World coordinates

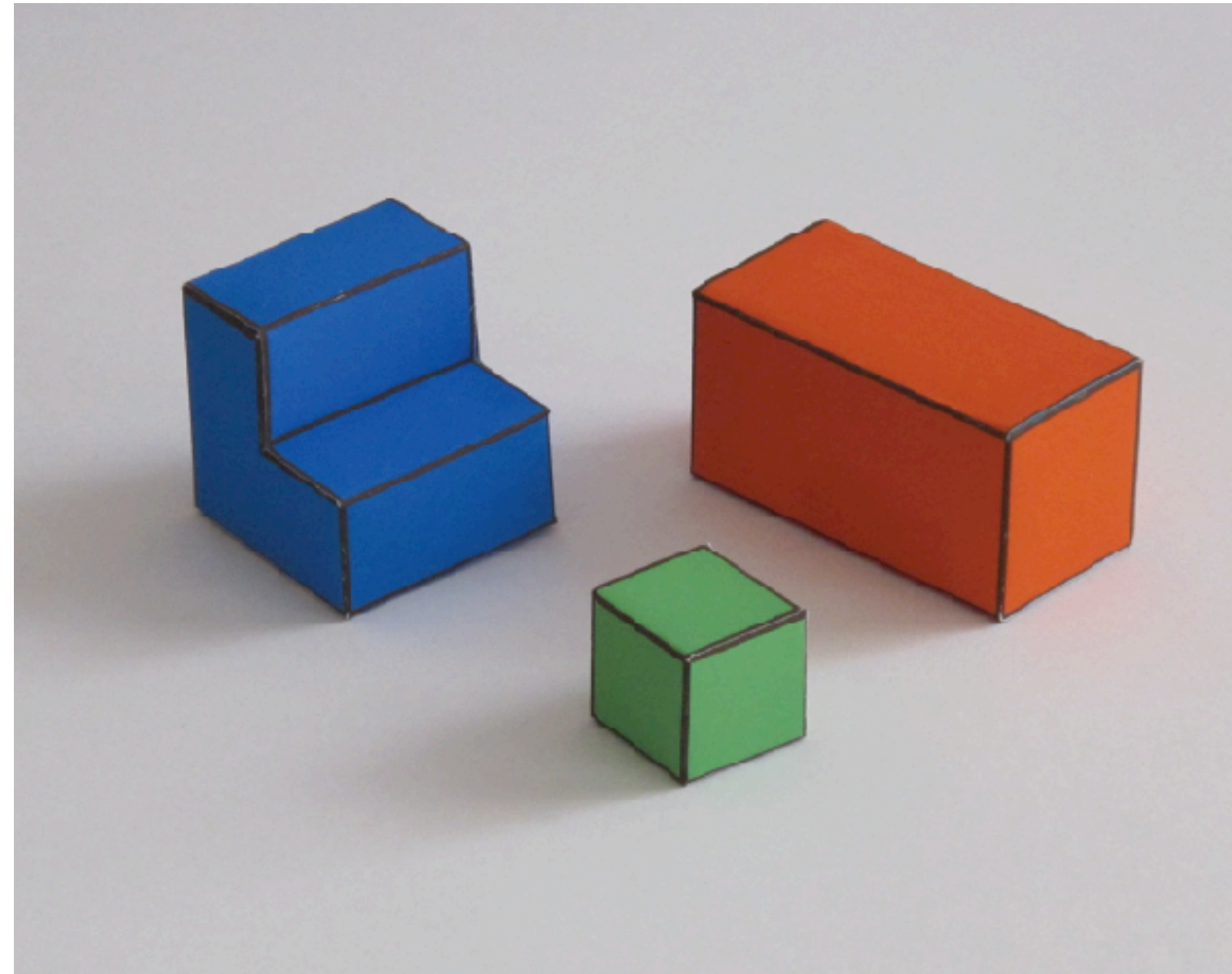
$$\begin{aligned}x &= X + x_0 \\ y &= \cos(\theta) Y - \sin(\theta) Z + y_0\end{aligned}$$

image coordinates



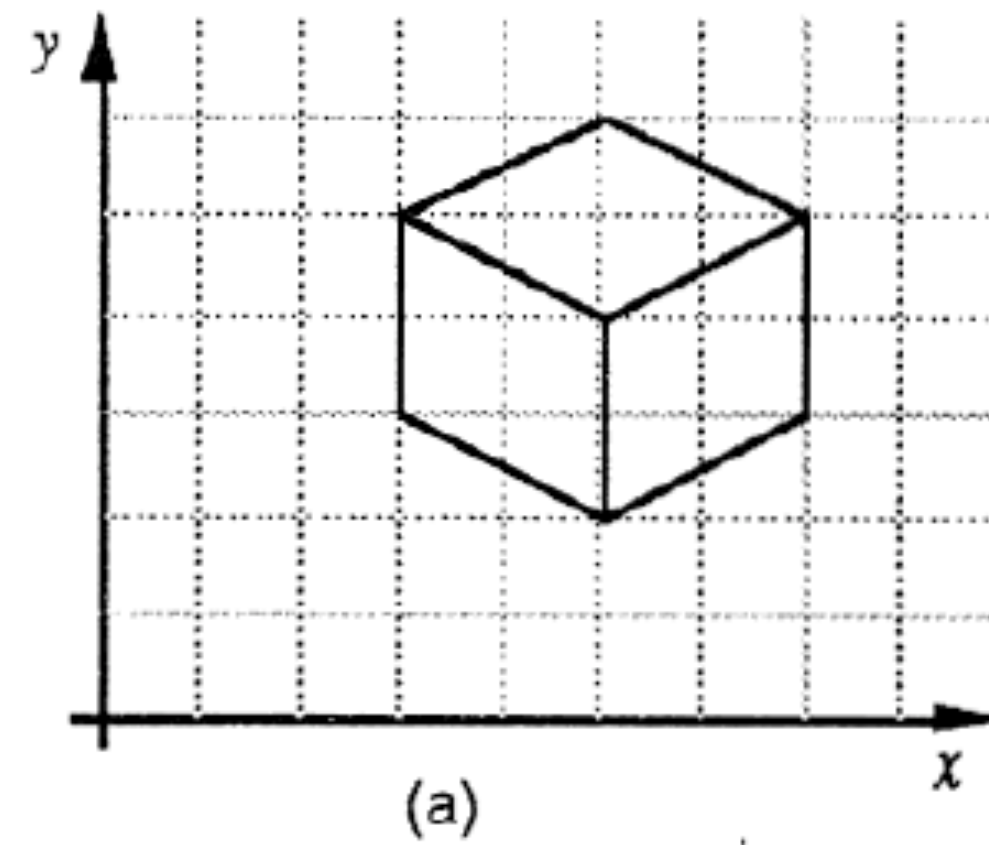
# A simple goal

To recover the 3D structure of the world



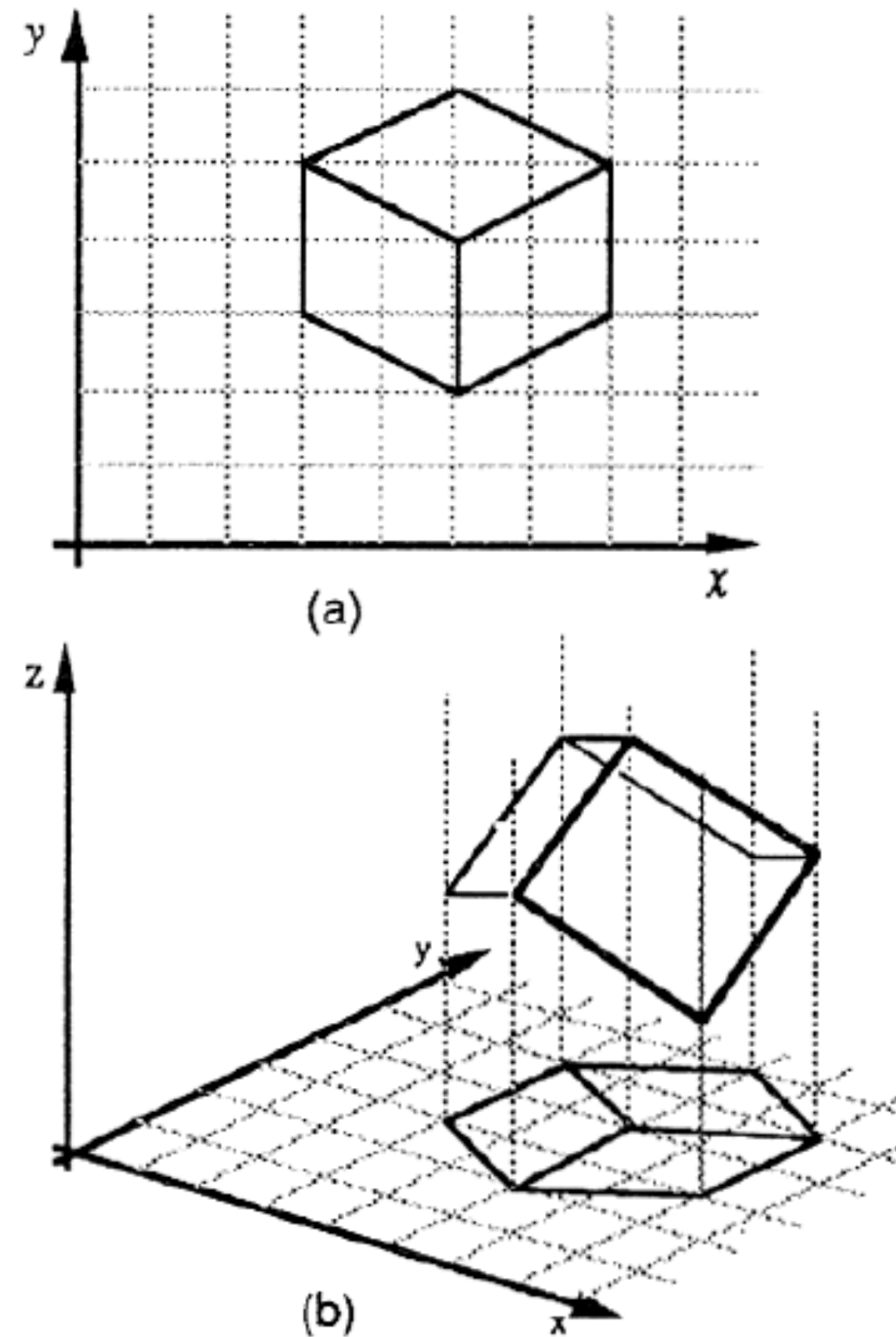
We want to recover  $X(x,y)$ ,  $Y(x,y)$ ,  $Z(x,y)$  using as input  $I(x,y)$

# Why is this hard?





# Why is this hard?



# Why is this hard?

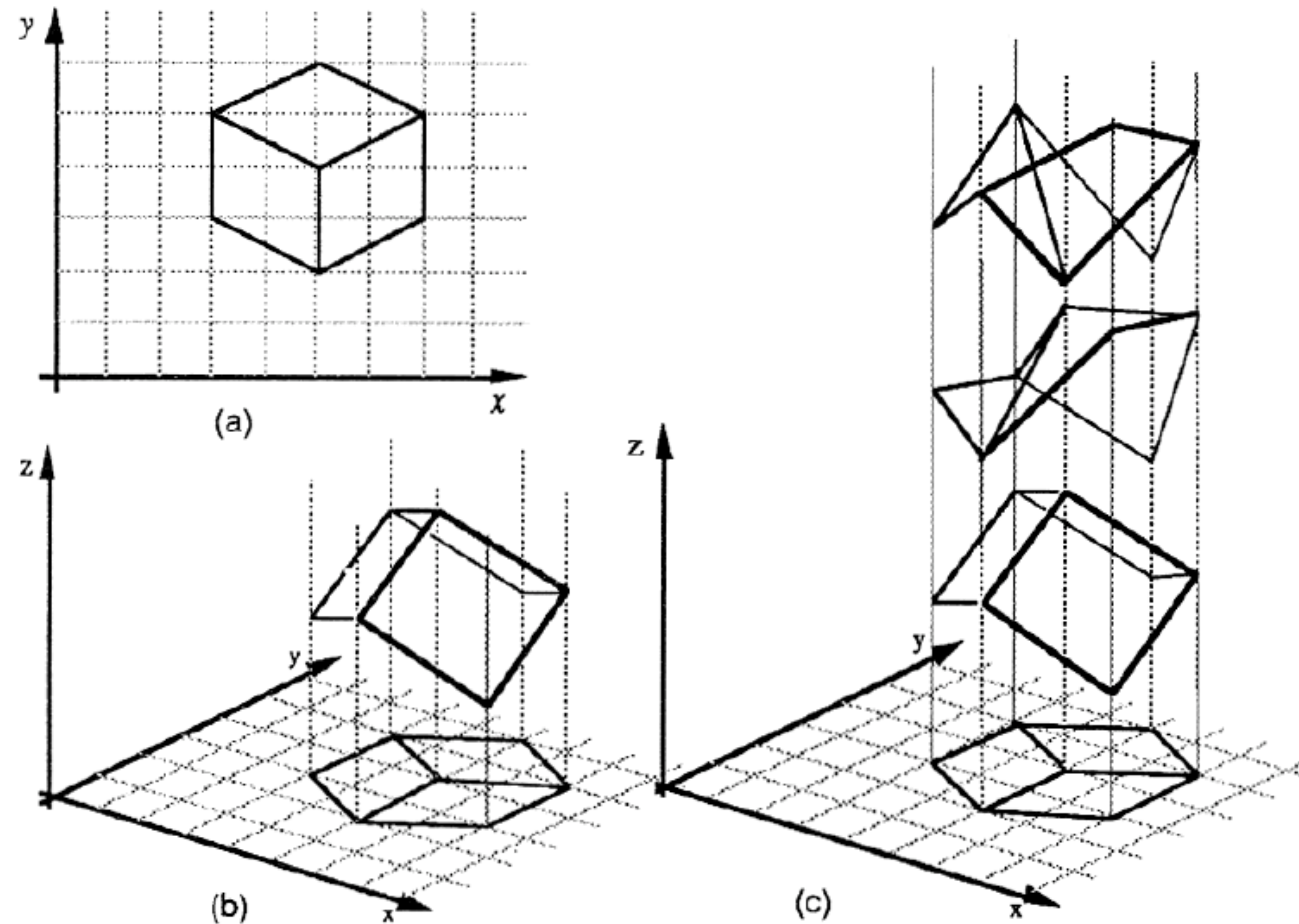
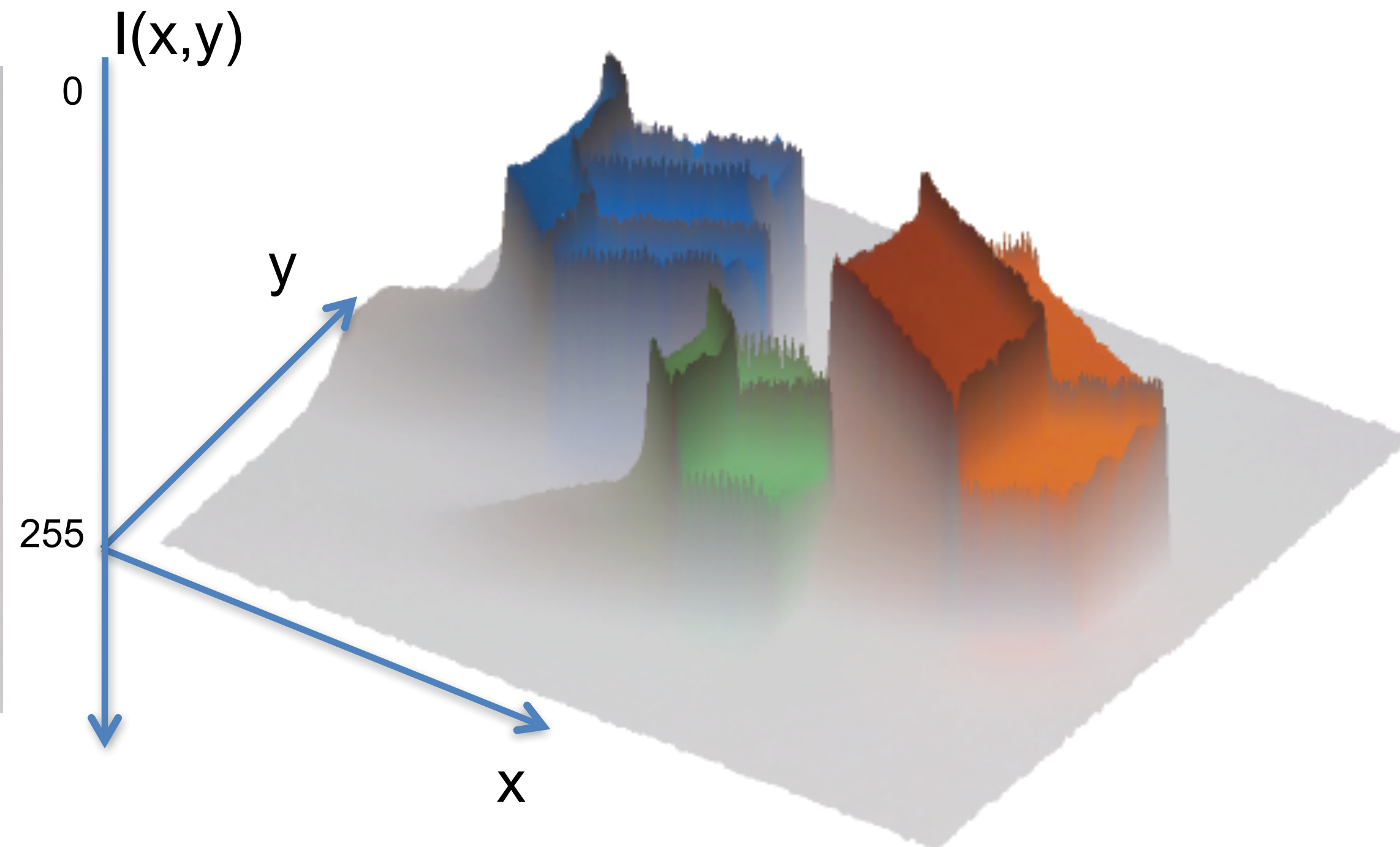
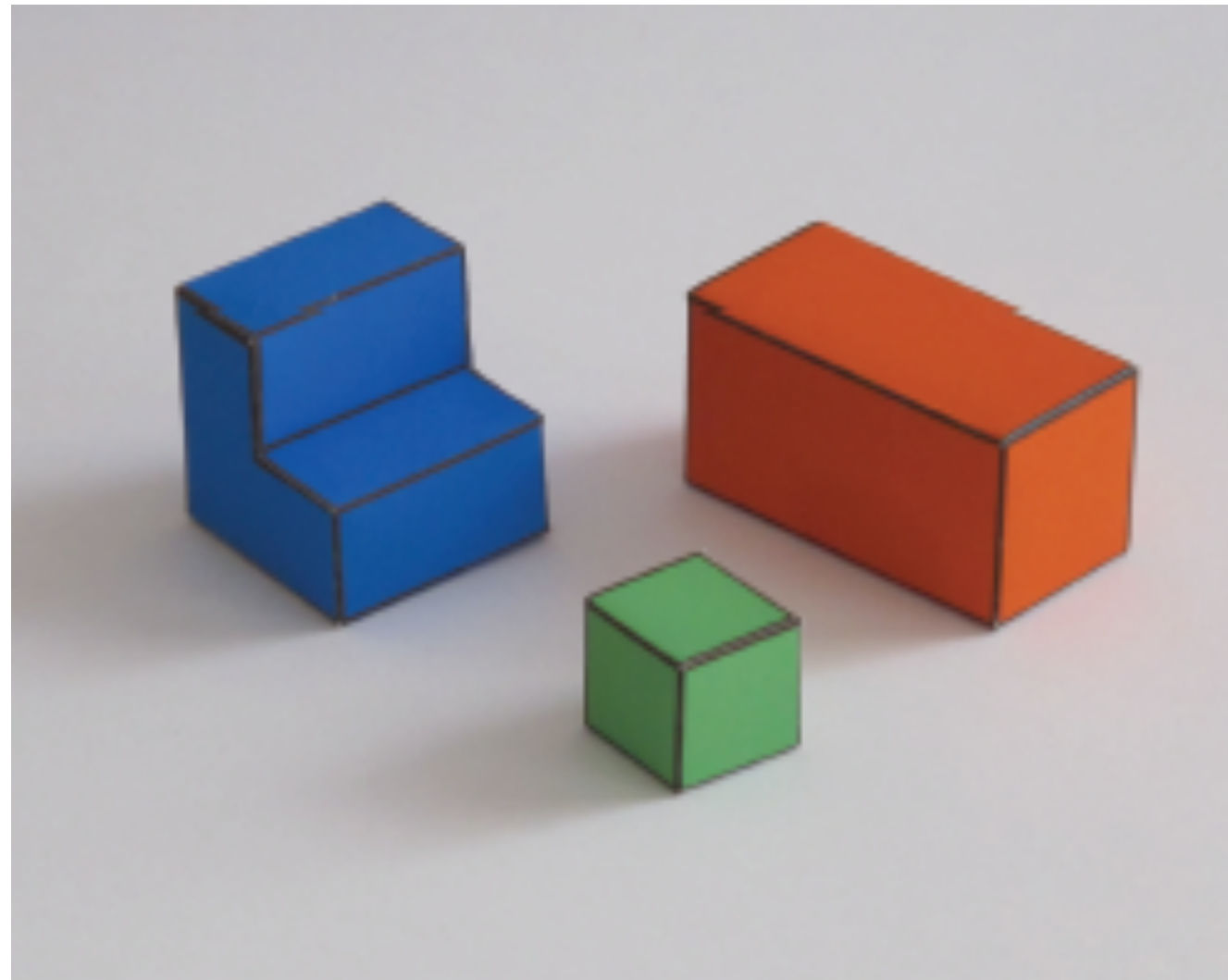


Figure 1. (a) A line drawing provides information only about the  $x, y$  coordinates of points lying along the object contours. (b) The human visual system is usually able to reconstruct an object in three dimensions given only a single 2D projection (c) Any planar line-drawing is geometrically consistent with infinitely many 3D structures.

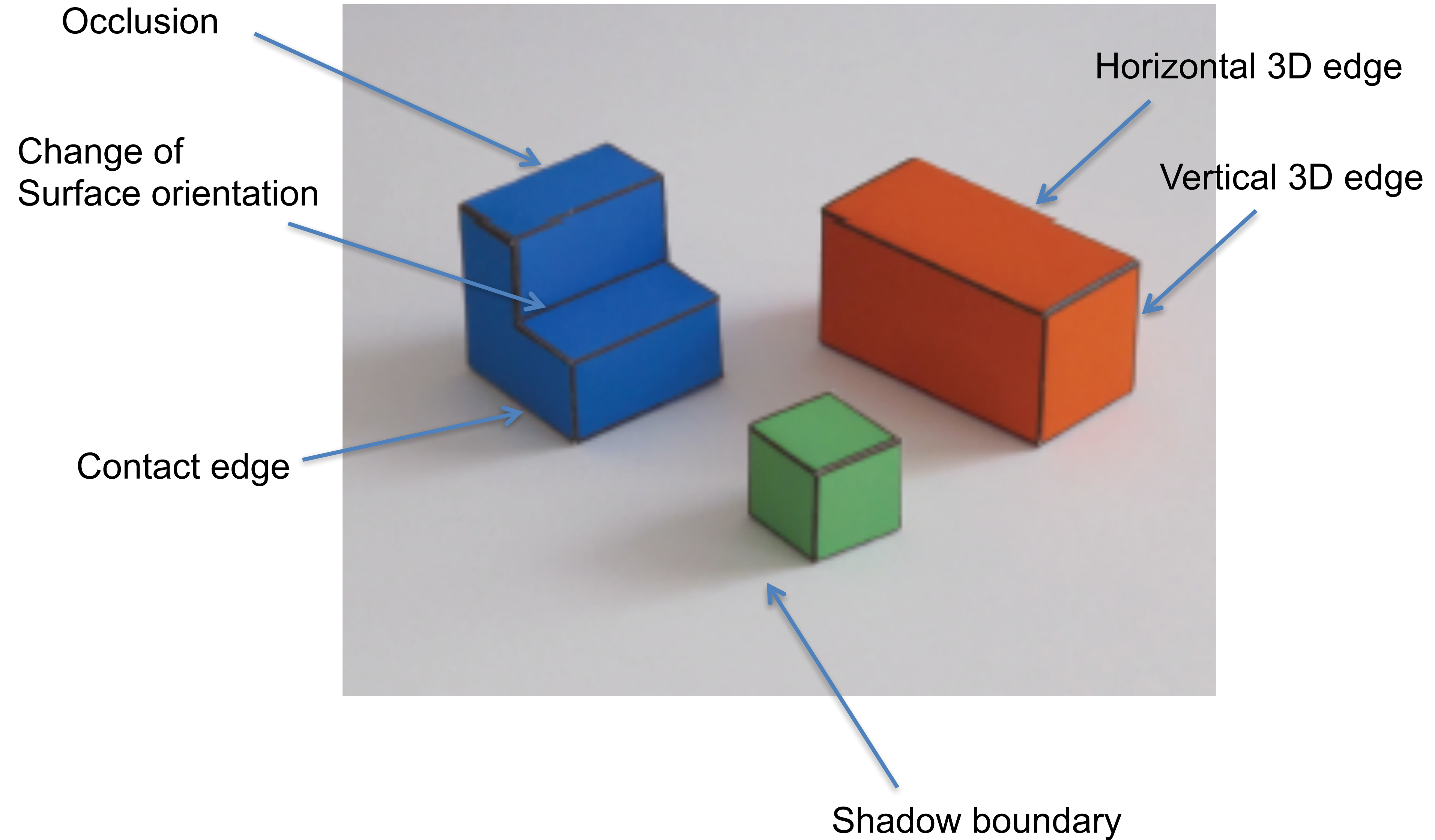
# A simple visual system

## The input image





# Edges



# Finding edges in the image

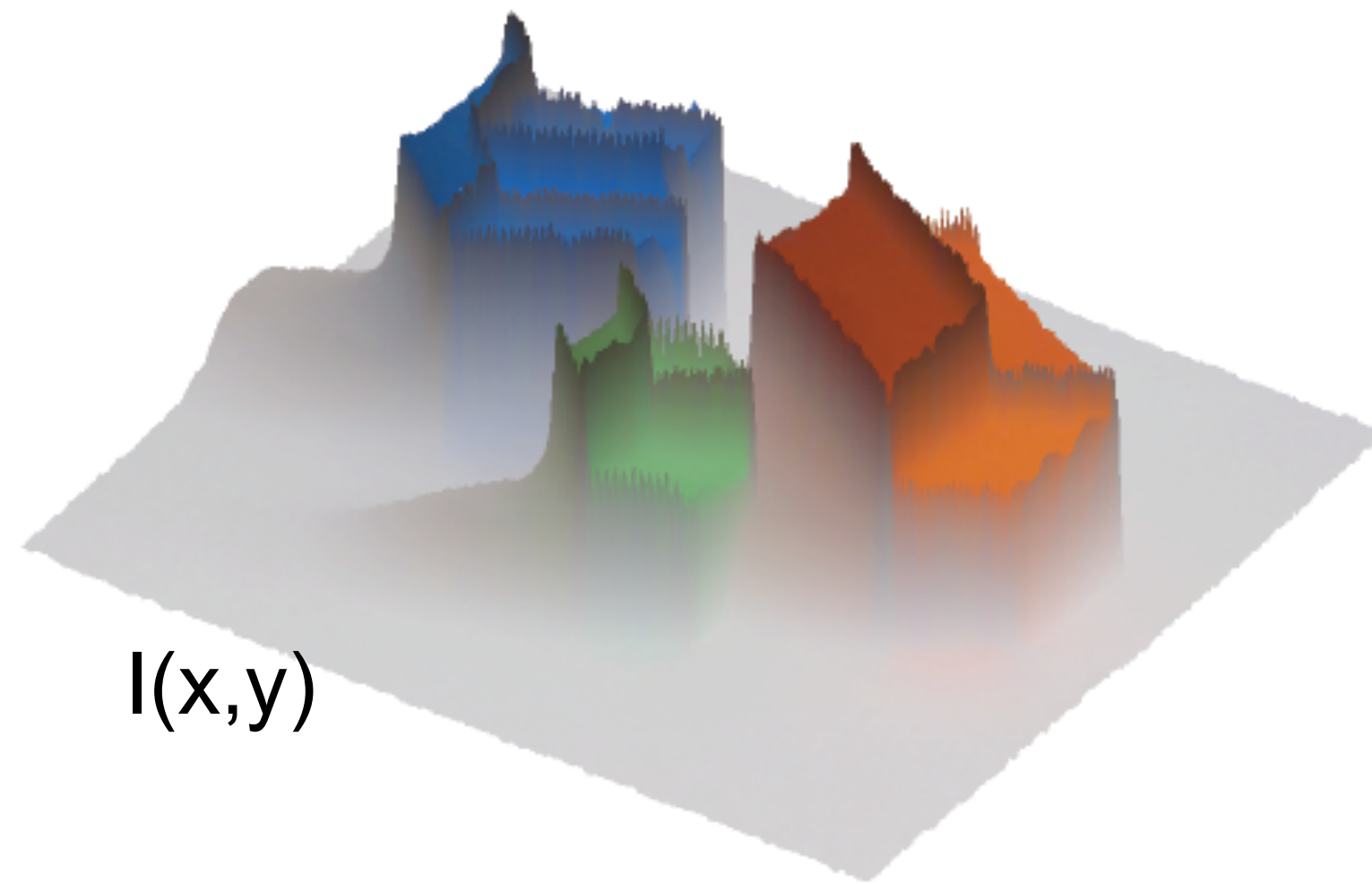


Image gradient:

$$\nabla \mathbf{I} = \left( \frac{\partial \mathbf{I}}{\partial x}, \frac{\partial \mathbf{I}}{\partial y} \right)$$

Approximation image derivative:

$$\frac{\partial \mathbf{I}}{\partial x} \simeq \mathbf{I}(x, y) - \mathbf{I}(x - 1, y)$$

Edge strength

$$E(x, y) = |\nabla \mathbf{I}(x, y)|$$

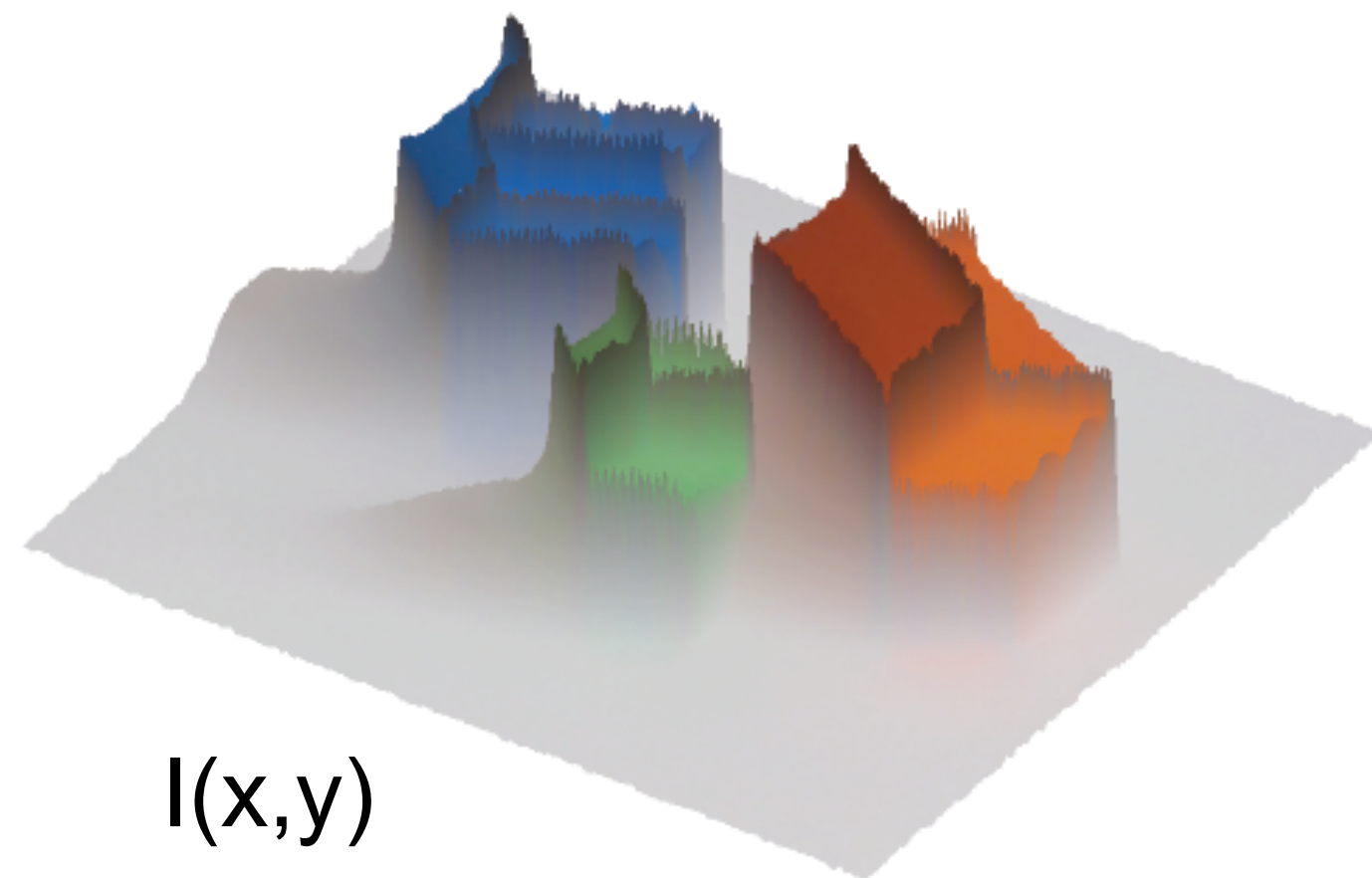
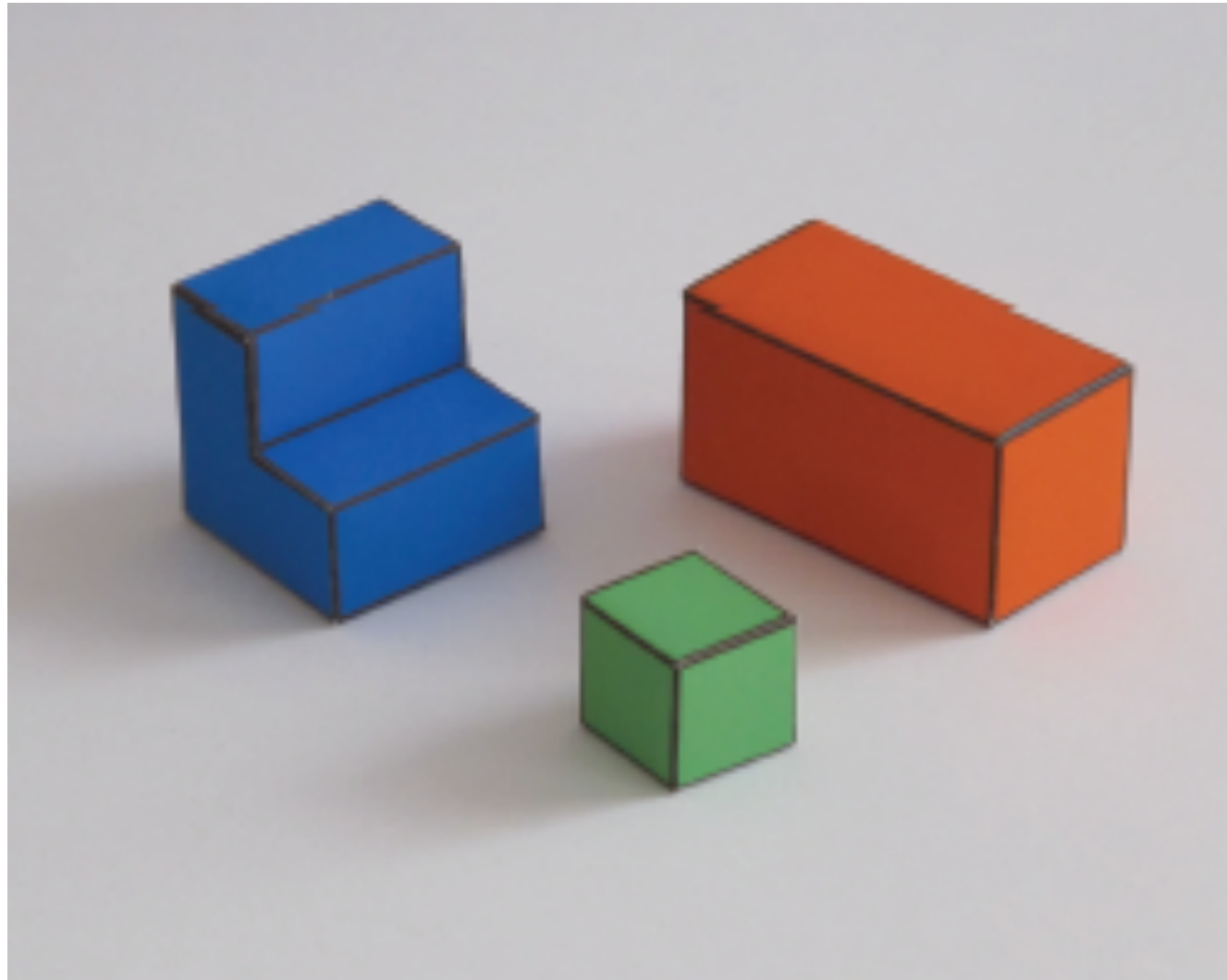
Edge orientation:

$$\theta(x, y) = \angle \nabla \mathbf{I} = \arctan \frac{\partial \mathbf{I} / \partial y}{\partial \mathbf{I} / \partial x}$$

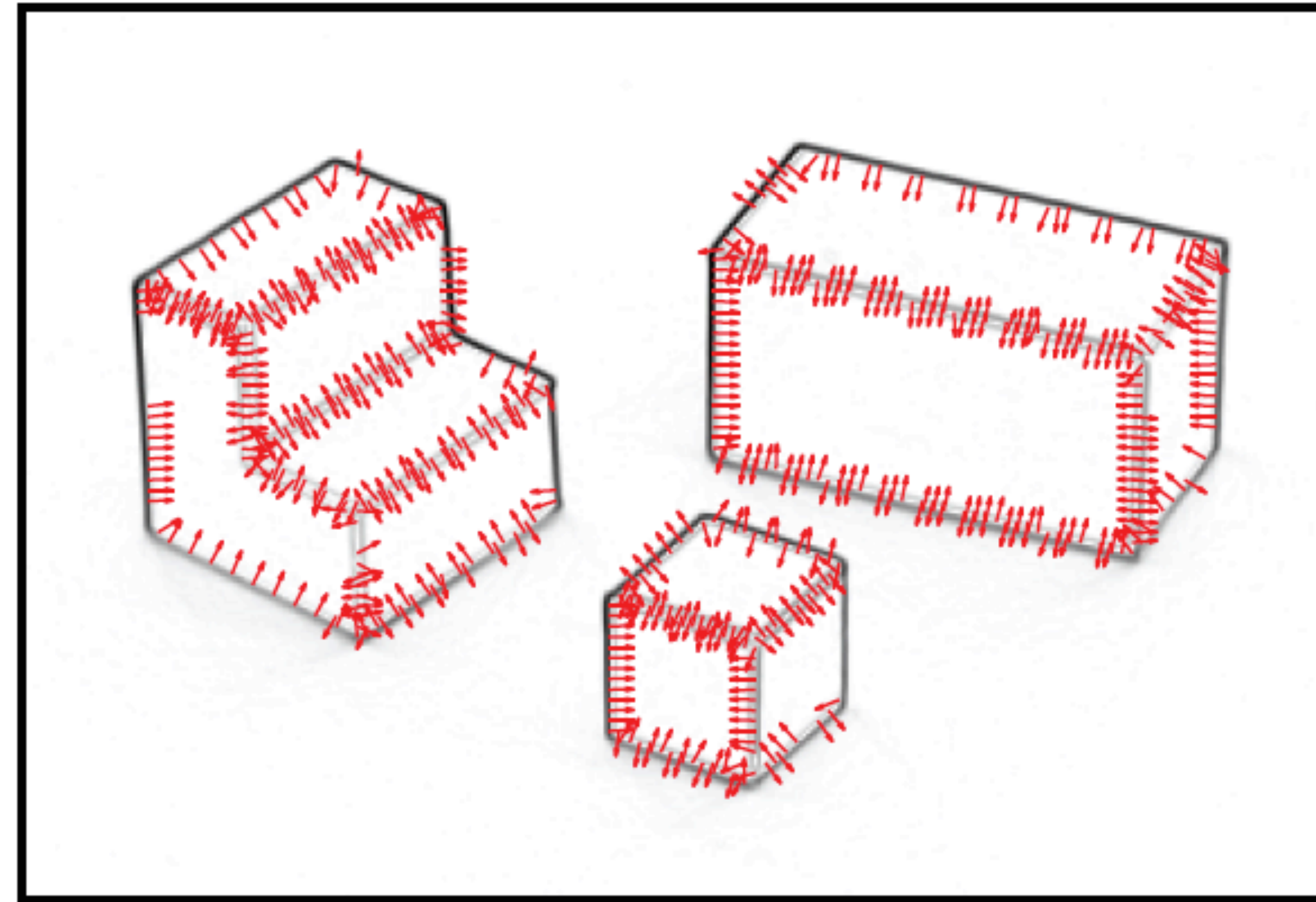
Edge normal:

$$\mathbf{n} = \frac{\nabla \mathbf{I}}{|\nabla \mathbf{I}|}$$

# Finding edges in the image



$$\nabla I = \left( \frac{\partial I}{\partial x}, \frac{\partial I}{\partial y} \right) \quad \mathbf{n} = \frac{\nabla I}{|\nabla I|}$$

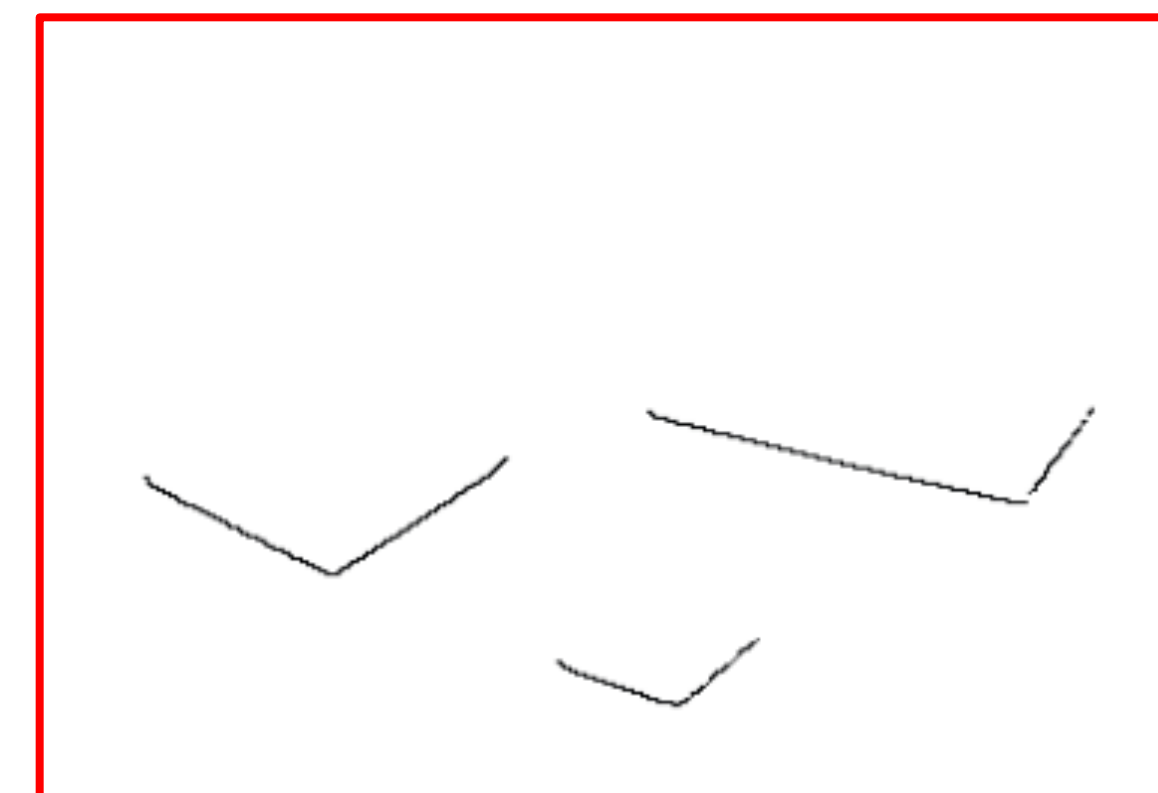
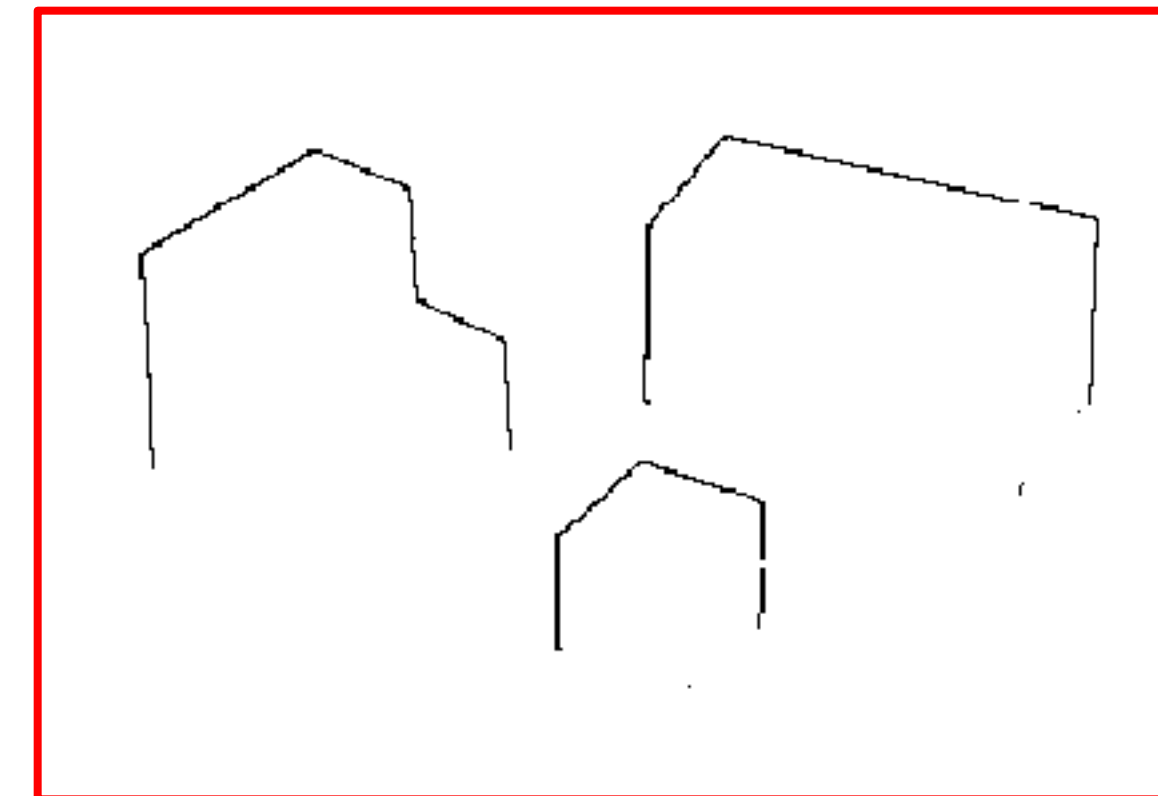
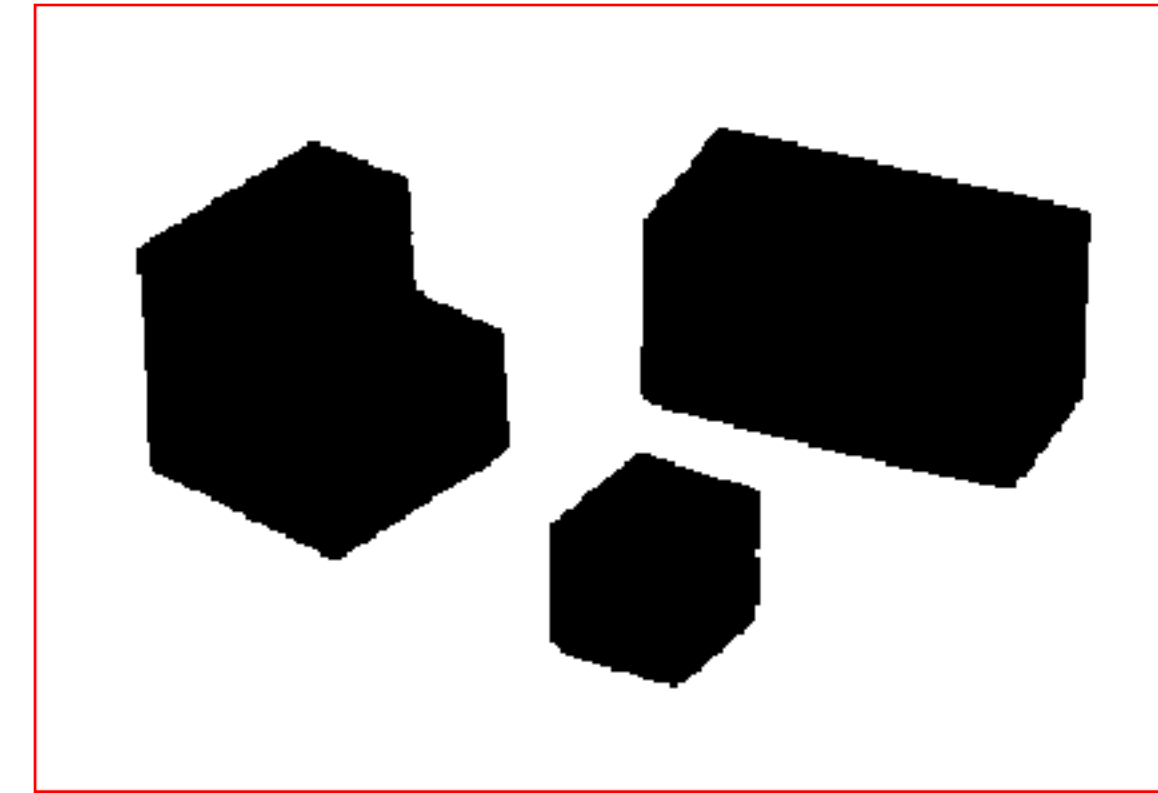


$E(x,y)$  and  $n(x,y)$

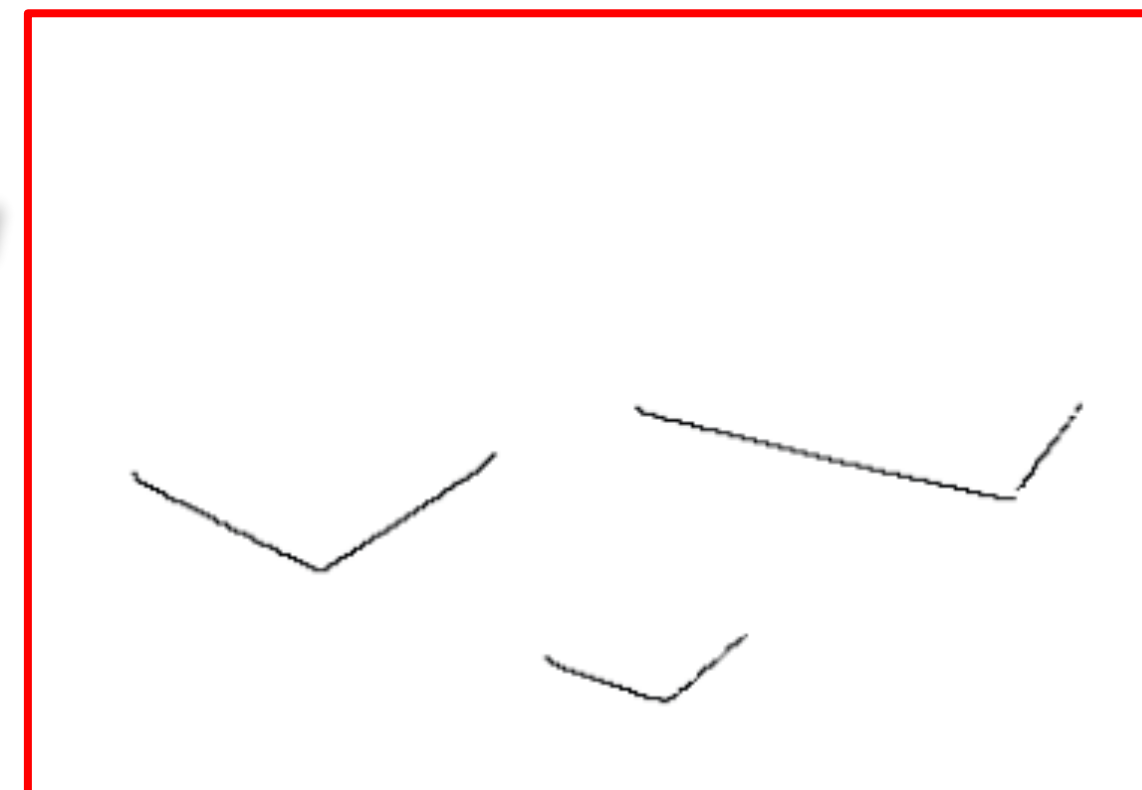
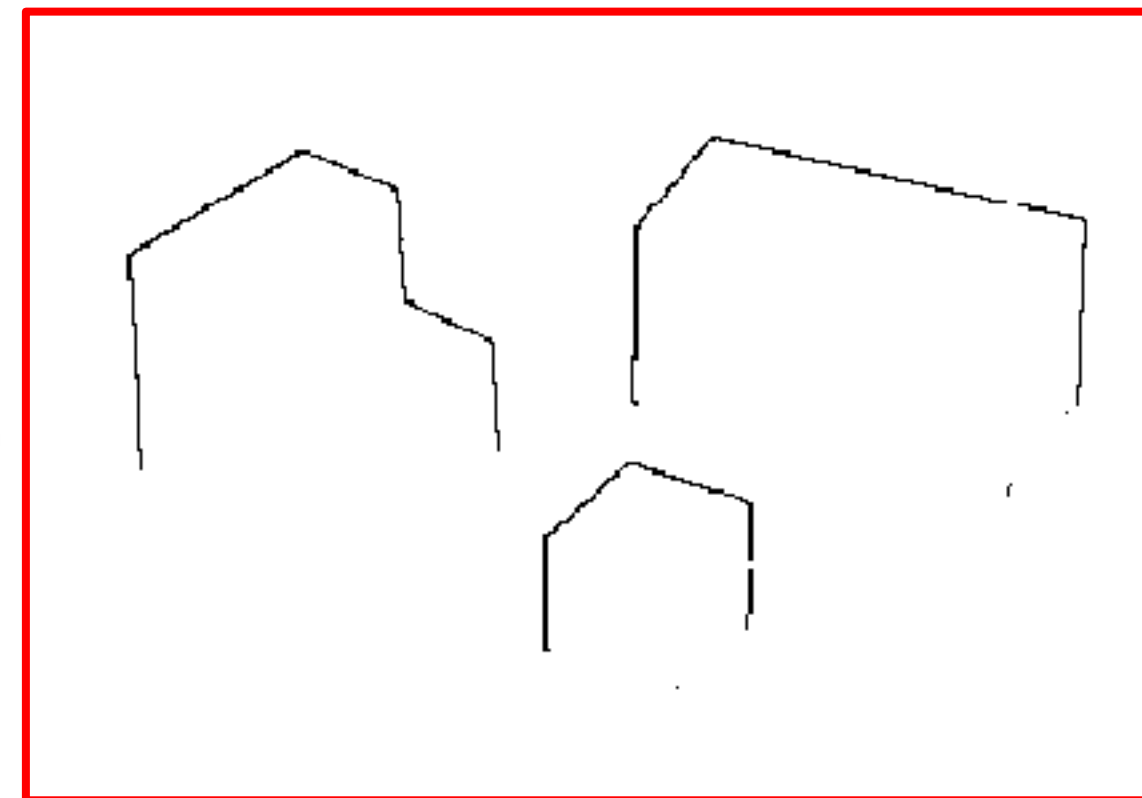
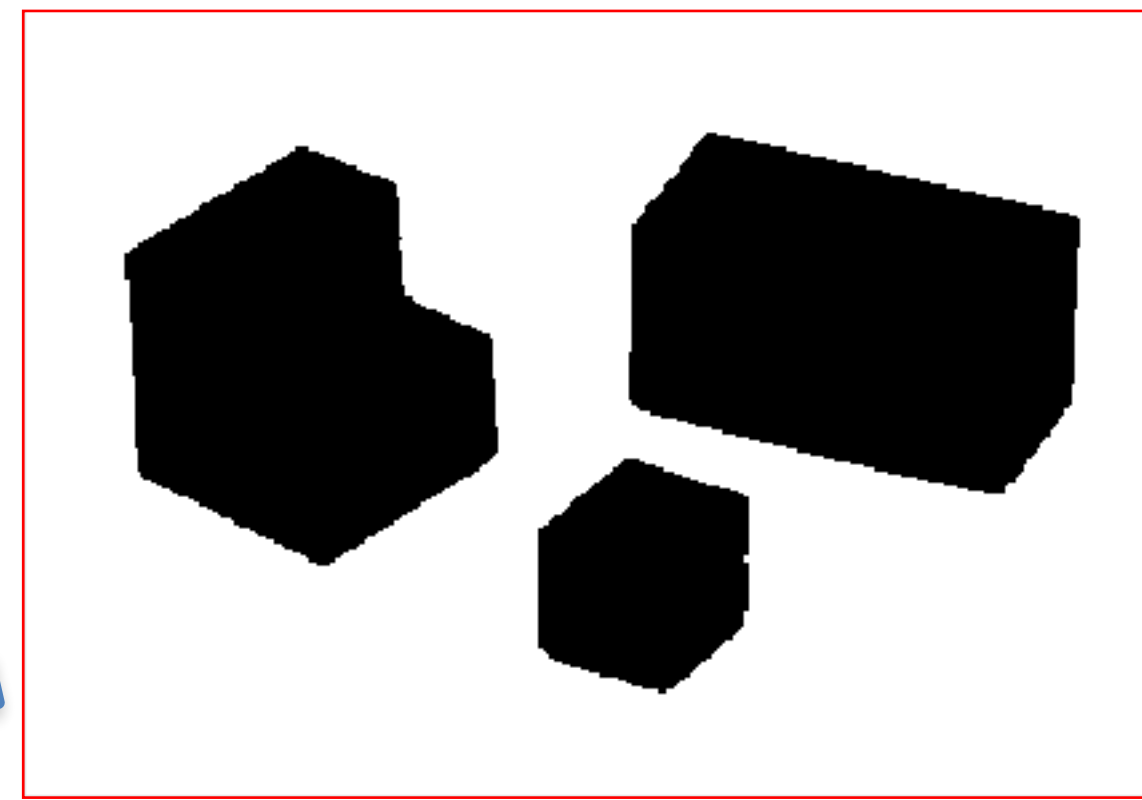
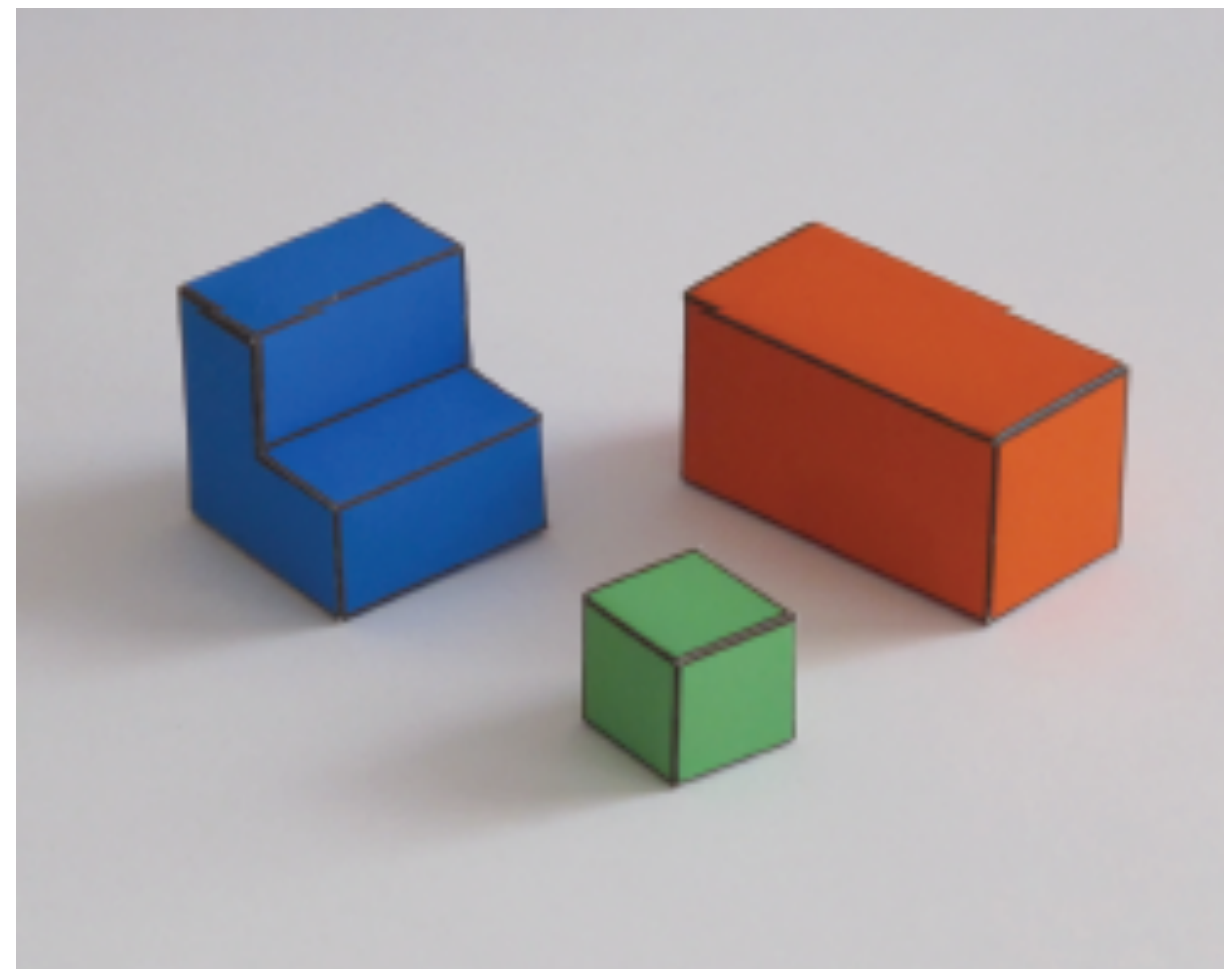


# Edge classification

- Figure/ground segmentation
  - Using the fact that objects have color
- Occlusion edges
  - Occlusion edges are owned by the foreground
- Contact edges



# From edges to surface constraints



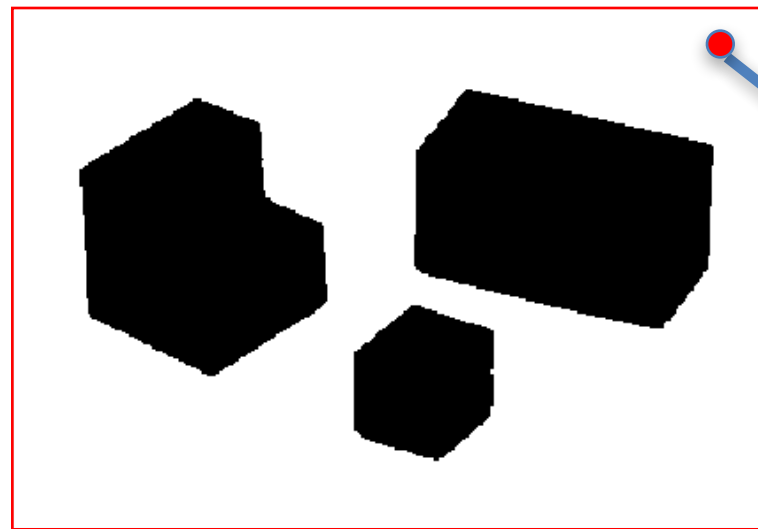
$X(x,y)$

$Y(x,y)$  ?

$Z(x,y)$

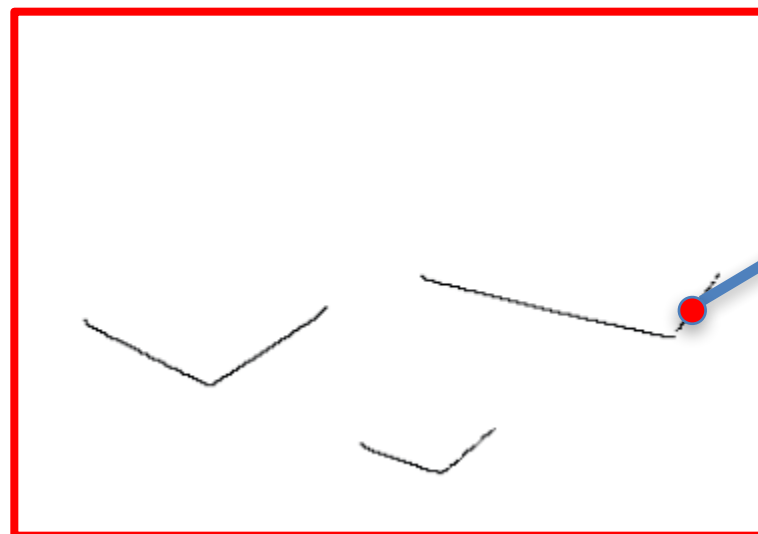
# From edges to surface constraints

- Ground



$Y(x,y) = 0$  if  $(x,y)$  belongs to a ground pixel

- Contact edge



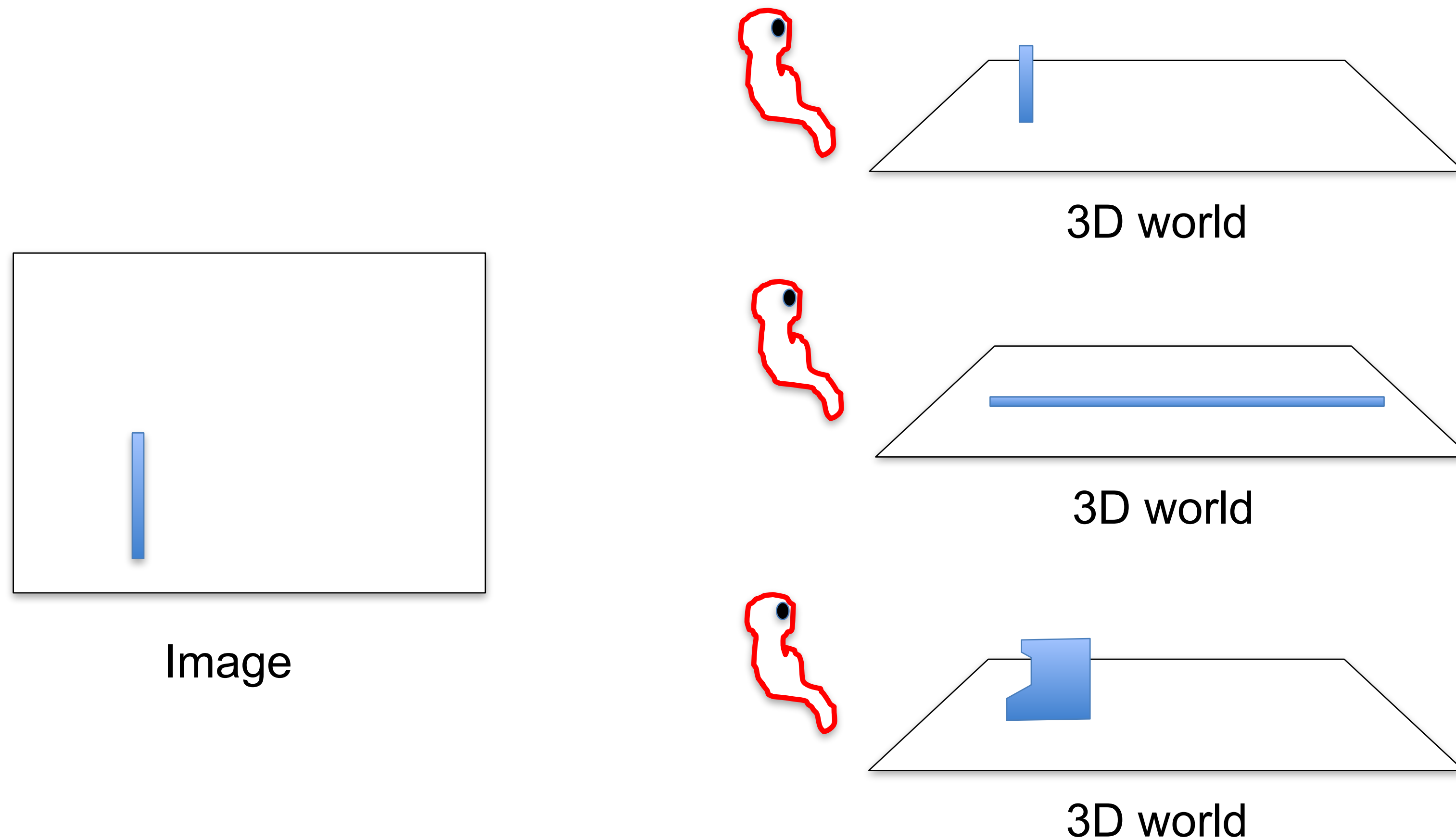
$Y(x,y) = 0$  if  $(x,y)$  belongs to foreground and is a contact edge

- What happens inside the objects?

... now things get a bit more complicated.

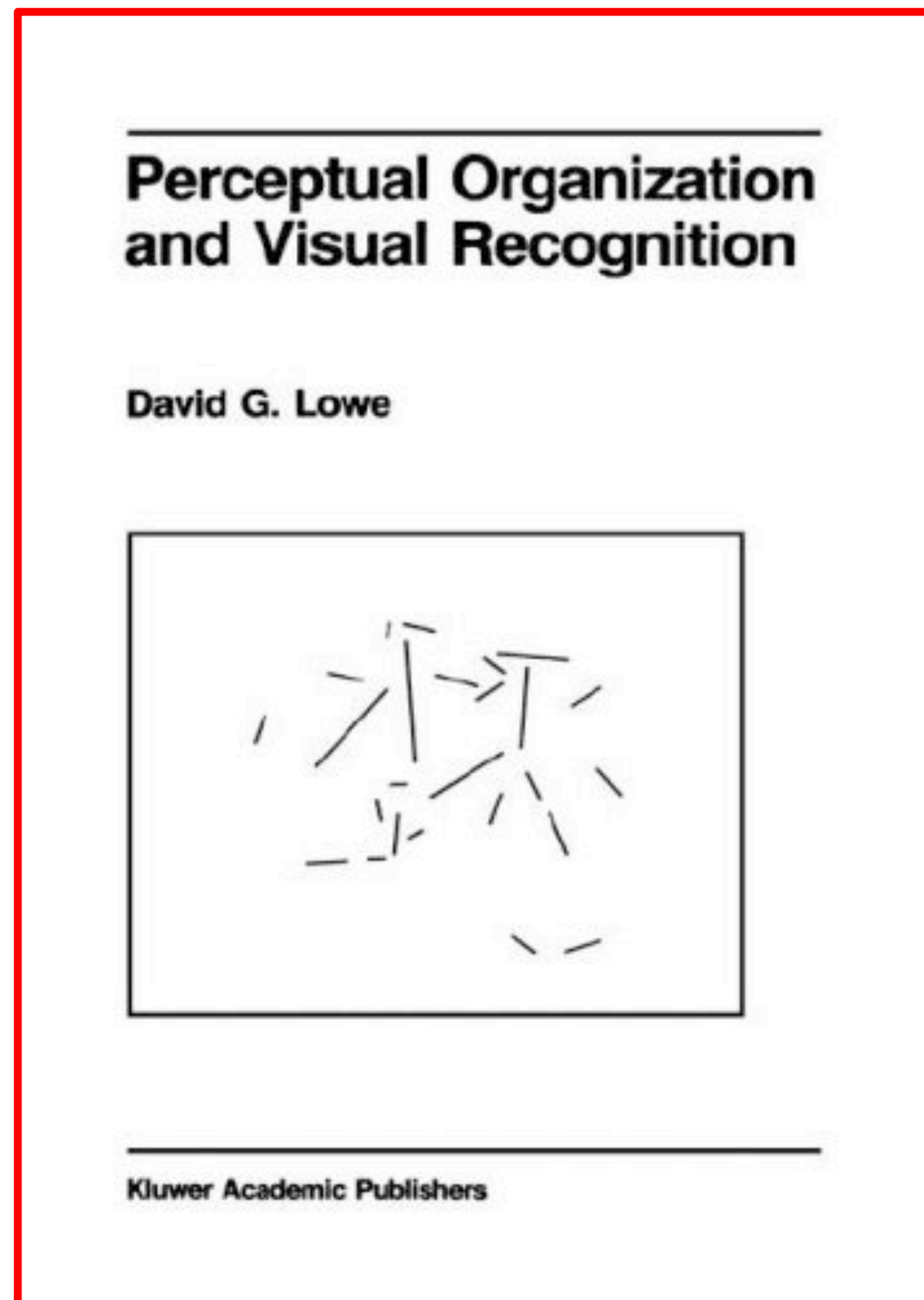


# Generic view assumption



Generic view assumption: the observer should not assume that he has a special position in the world... The most generic interpretation is to see a vertical line as a vertical line in 3D.

# Non-accidental properties



D. Lowe, 1985

Principle of Non-Accidentalness: Critical information is unlikely to be a consequence of an accident of viewpoint.

## Three Space Inference from Image Features

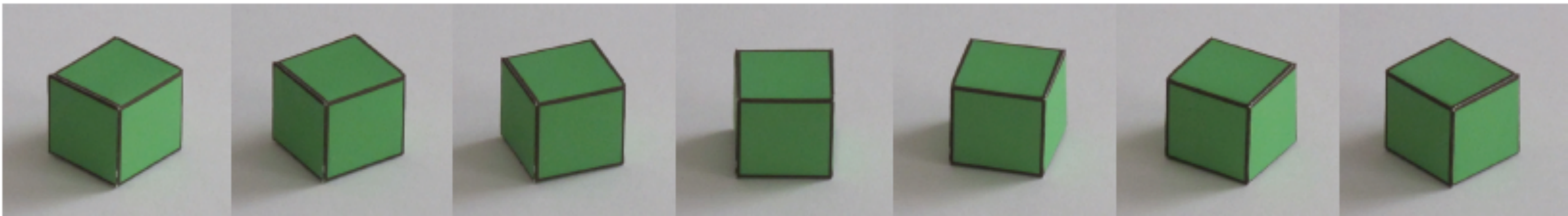
<u>2-D Relation</u>	<u>3-D Inference</u>	<u>Examples</u>
1. Collinearity of points or lines	Collinearity in 3-Space	
2. Curvilinearity of points of arcs	Curvilinearity in 3-Space	
3. Symmetry (Skew Symmetry?)	Symmetry in 3-Space	
4. Parallel Curves (Over Small Visual Angles)	Curves are parallel in 3-Space	
5. Vertices--two or more terminations at a common point	Curves terminate at a common point in 3-Space	

Figure 4. Five nonaccidental relations. (From Figure 5.2, *Perceptual organization and visual recognition* [p. 77] by David Lowe. Unpublished doctoral dissertation, Stanford University. Adapted by permission.)

Biederman\_RBC\_1987



# Non-accidental properties in the simple world



generic

generic

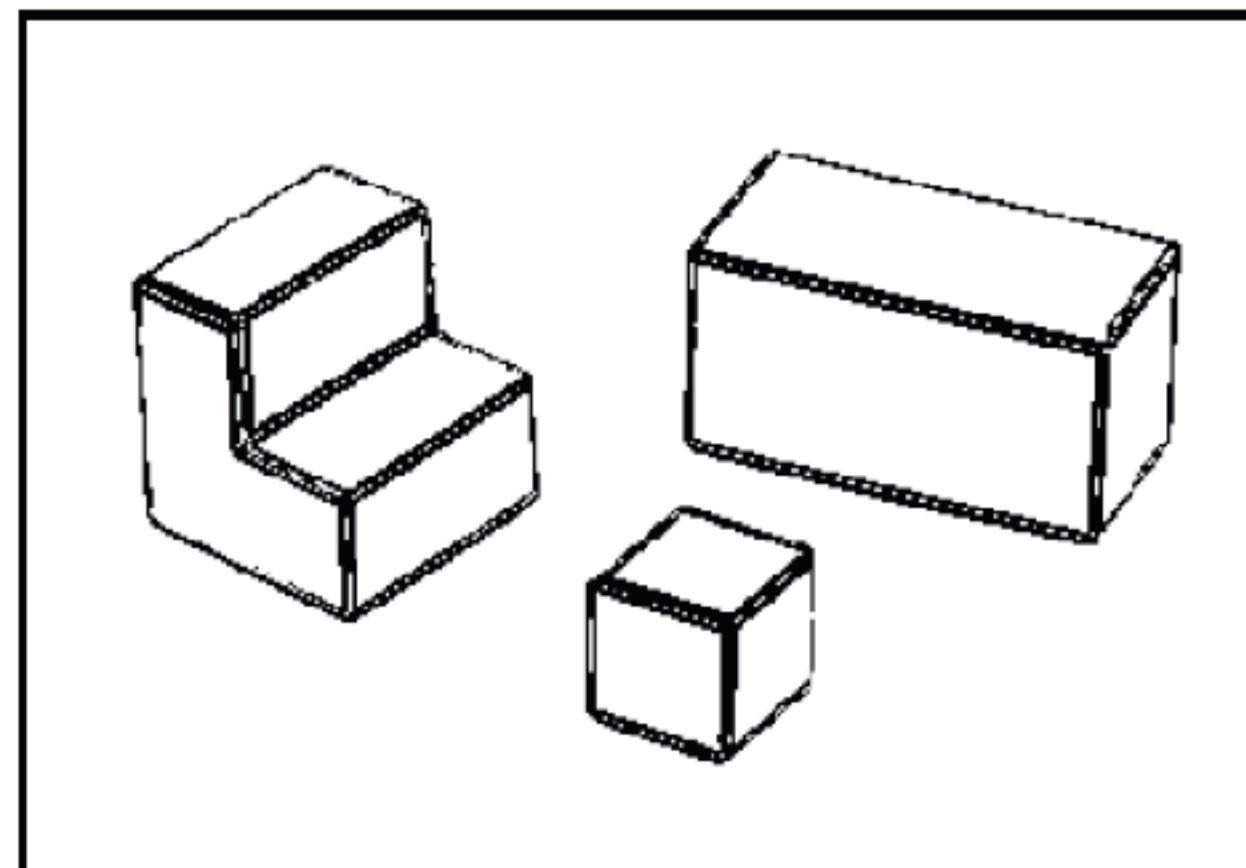
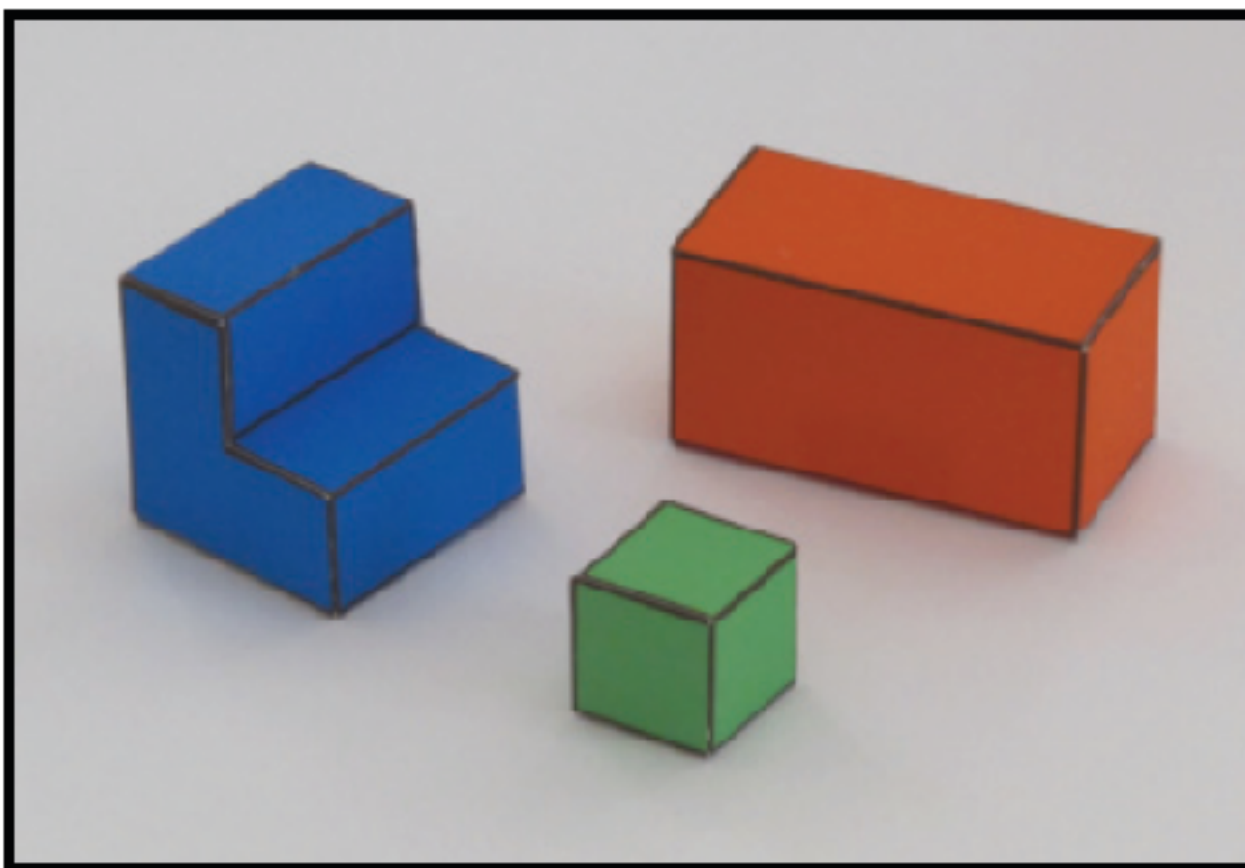
generic

accidental

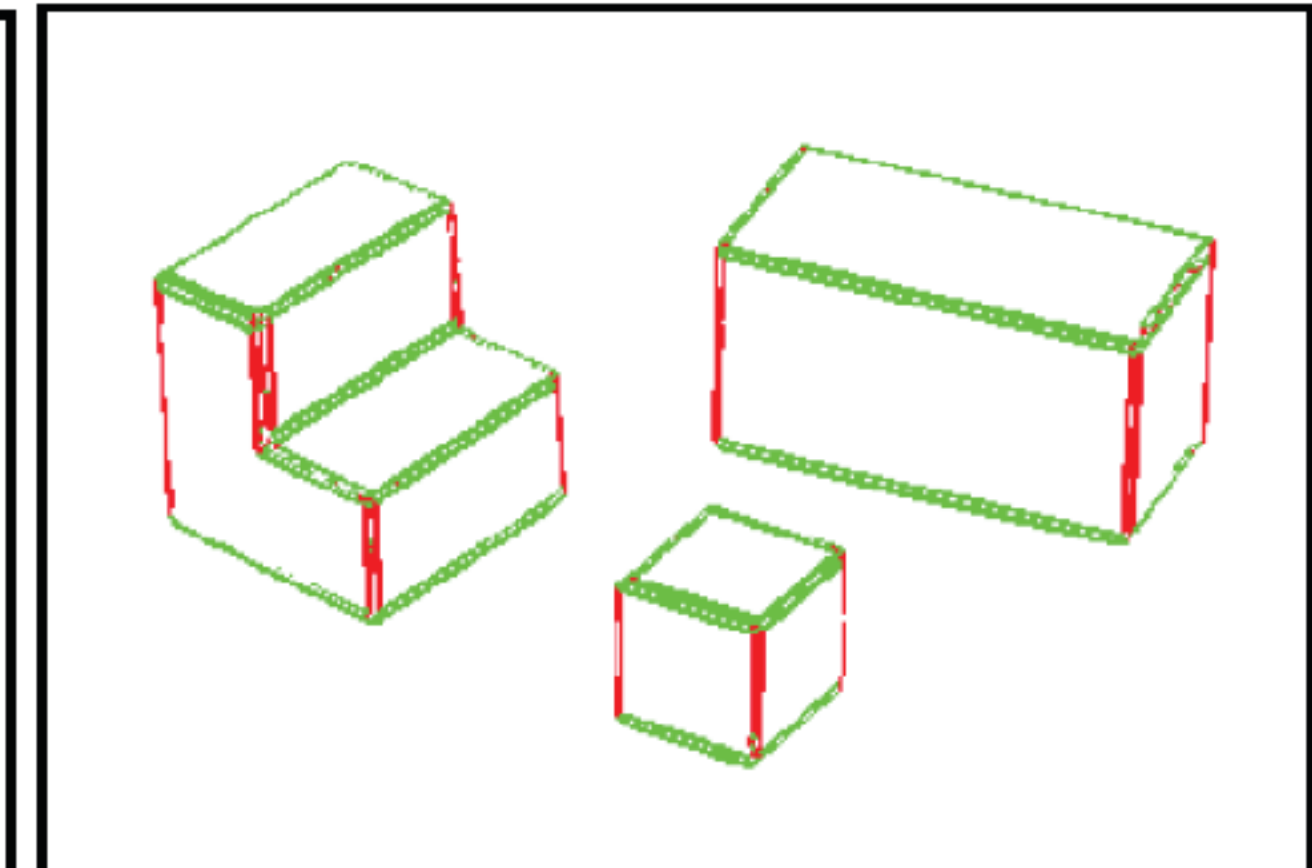
generic

generic

generic



Using  $E(x,y)$

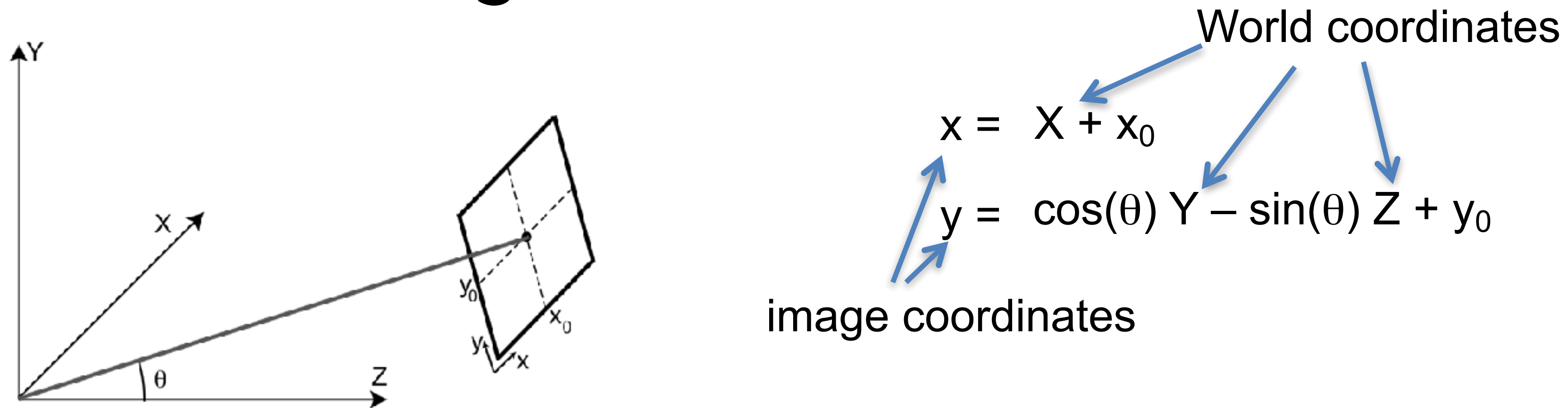


Using  $\theta(x,y)$

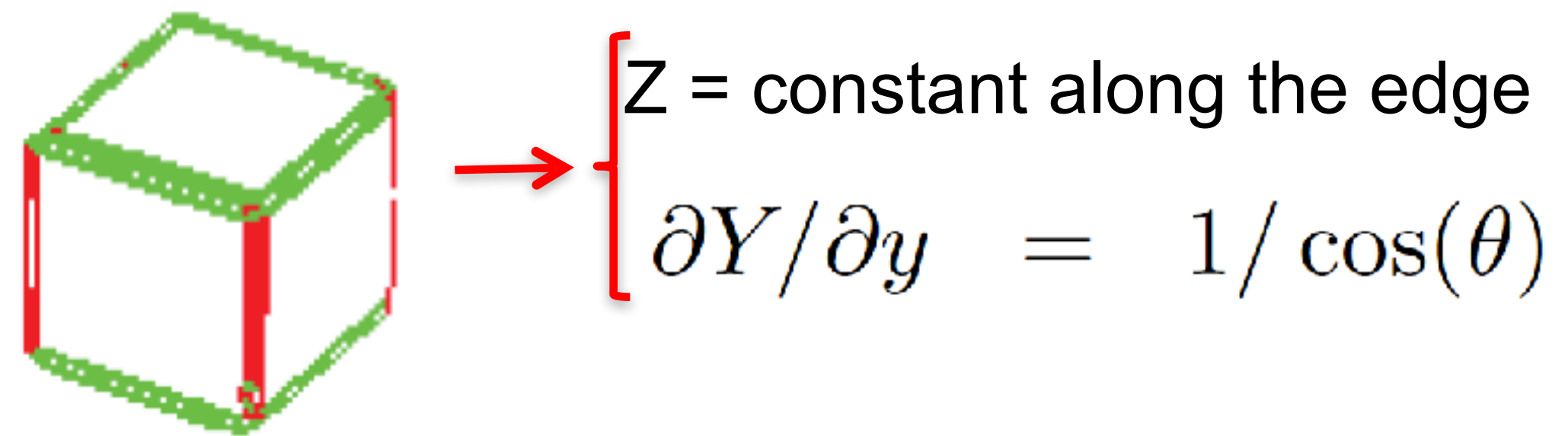
# From edges to surface constraints

How can we relate the information in the pixels with 3D surfaces in the world?

- Vertical edges



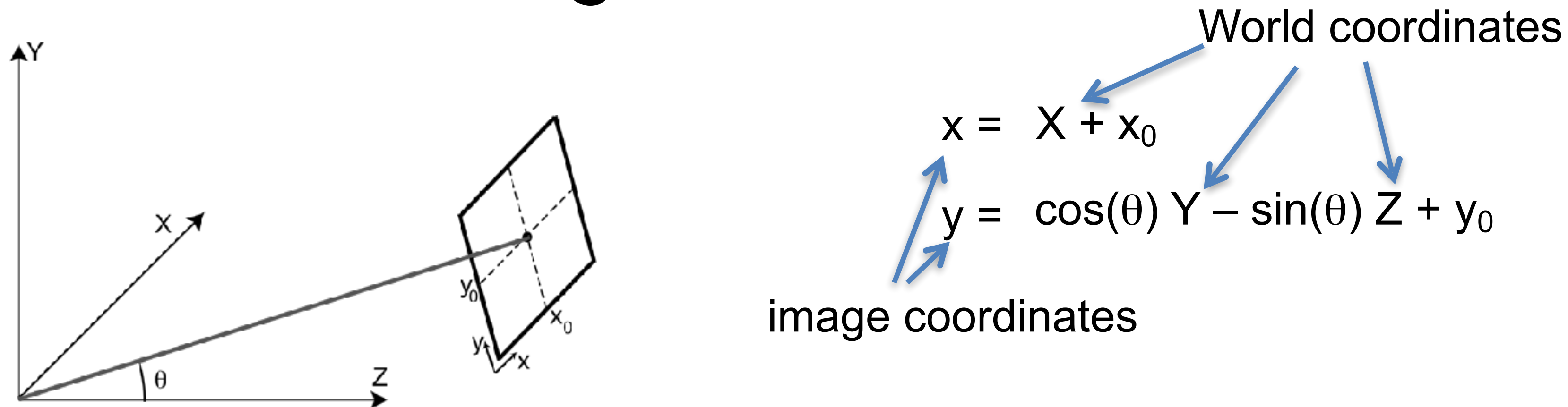
Given the image, what can we say about  $X$ ,  $Y$  and  $Z$  in the pixels that belong to a vertical edge?



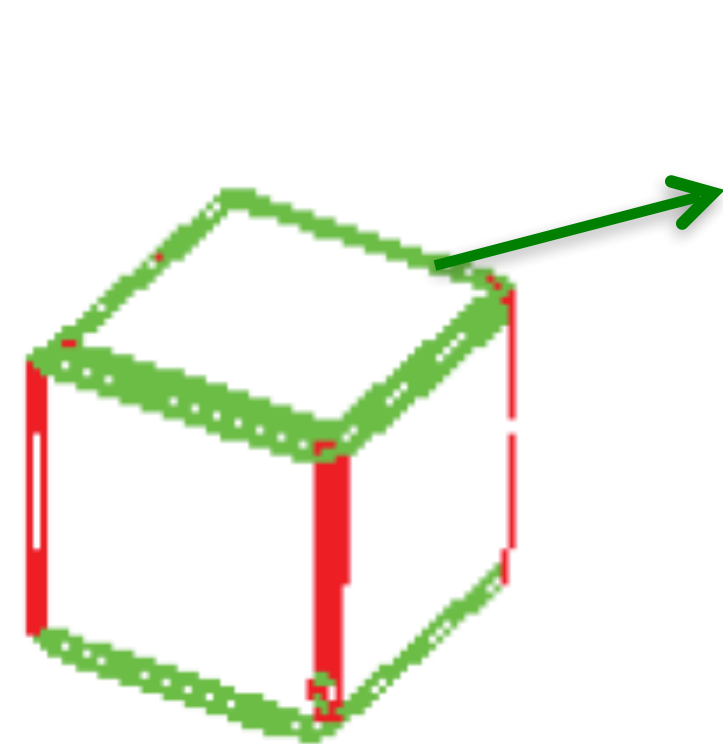


# From edges to surface constraints

- Horizontal edges



Given the image, what can we say about  $X$ ,  $Y$  and  $Z$  in the pixels that belong to an horizontal 3D edge?



$Y = \text{constant along the edge}$

$$\partial Y / \partial \mathbf{t} = 0$$

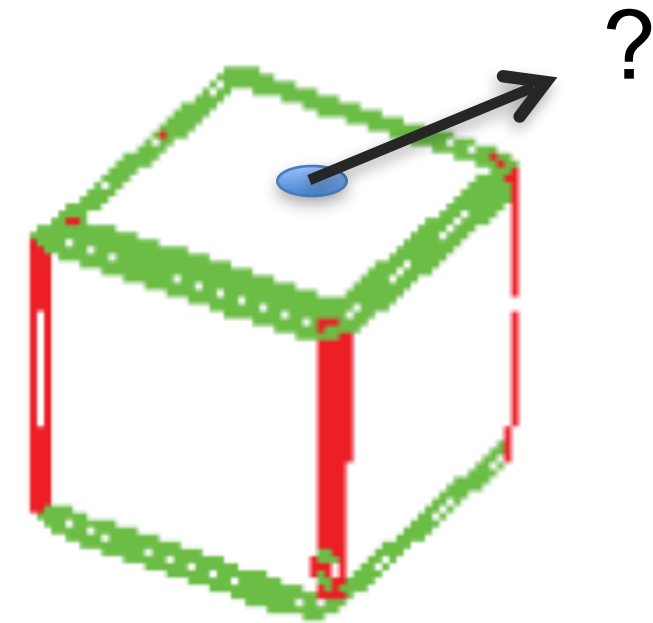
Where  $\mathbf{t}$  is the vector parallel to the edge

$$\mathbf{t} = (-n_y, n_x)$$

$$\partial Y / \partial \mathbf{t} = -n_y \partial Y / \partial x + n_x \partial Y / \partial y$$

# From edges to surface constraints

- What happens where there are no edges?



Assumption of planar faces:

$$\begin{aligned}\partial^2 Y / \partial x^2 &= 0 \\ \partial^2 Y / \partial y^2 &= 0 \\ \partial^2 Y / \partial y \partial x &= 0\end{aligned}$$

Information has to be propagated from the edges



# A simple inference scheme

All the constraints are linear

$$Y(x,y) = 0$$

if (x,y) belongs to a ground pixel

$$\partial Y / \partial y = 1 / \cos(\theta)$$

if (x,y) belongs to a vertical edge

$$\partial Y / \partial t = 0$$

if (x,y) belongs to an horizontal edge

$$\partial^2 Y / \partial x^2 = 0$$

$$\partial^2 Y / \partial y^2 = 0$$

$$\partial^2 Y / \partial y \partial x = 0$$

if (x,y) is not on an edge

A similar set of constraints could be derived for Z

# Discrete approximation

We can transform every differential constrain into a discrete linear constraint on  $Y(x,y)$

$Y(x,y)$

111	115	113	111	112	111	112	111
135	138	137	139	145	146	149	147
163	168	188	196	206	202	206	207
180	184	206	219	202	200	195	193
189	193	214	216	104	79	83	77
191	201	217	220	103	59	60	68
195	205	216	222	113	68	69	83
199	203	223	228	108	68	71	77

$$\frac{dY}{dx} \approx Y(x,y) - Y(x-1,y)$$

-1	1
----	---

A slightly better approximation

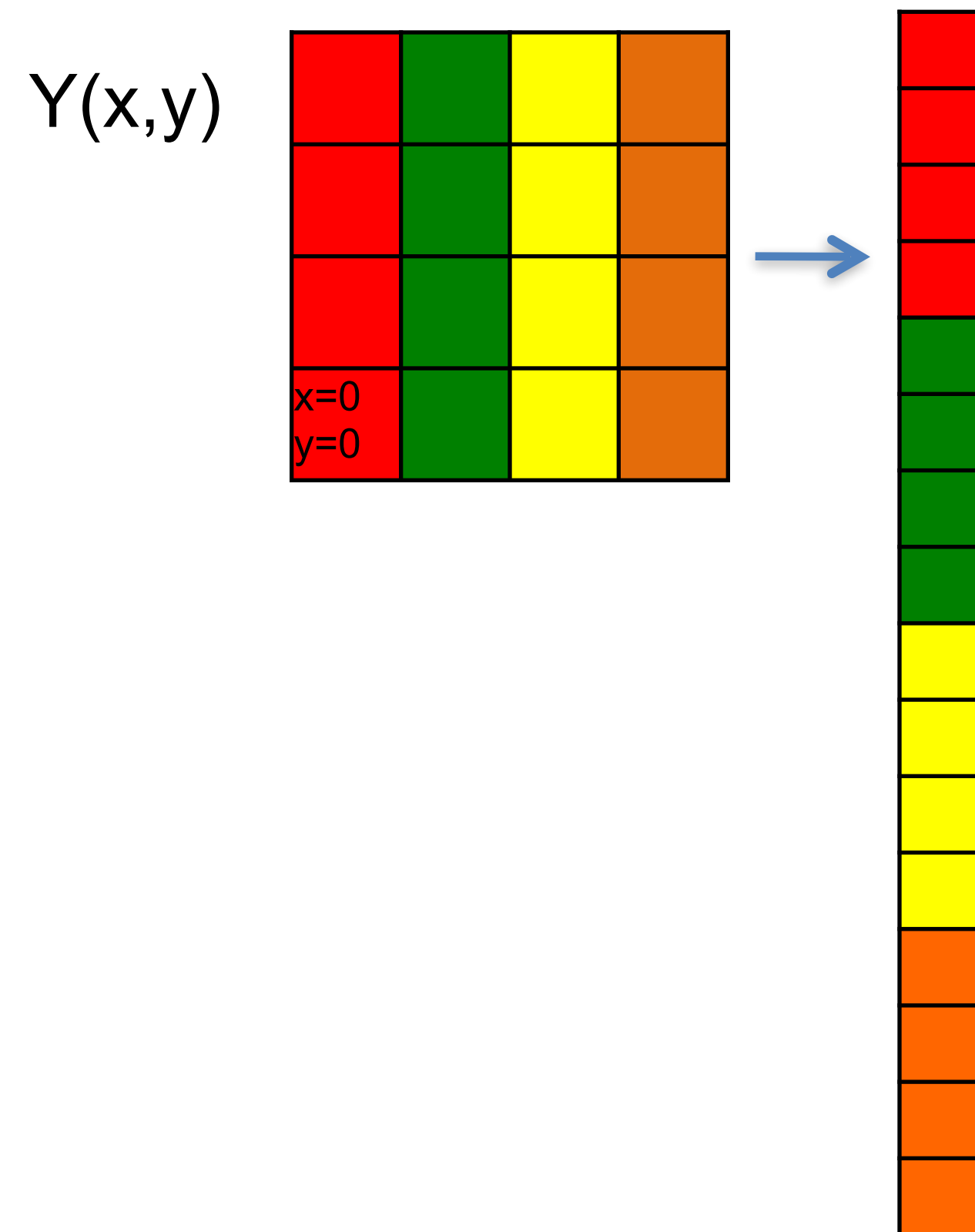
(it is symmetric, and it averages horizontal derivatives over 3 vertical locations)

-1	0	1
-2	0	2
-1	0	1



# Discrete approximation

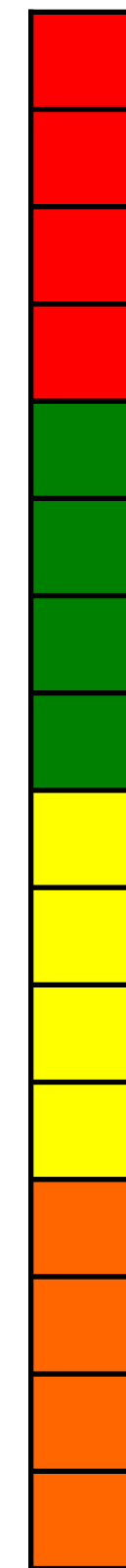
Transform the “image”  $Y(x,y)$  into a column vector:



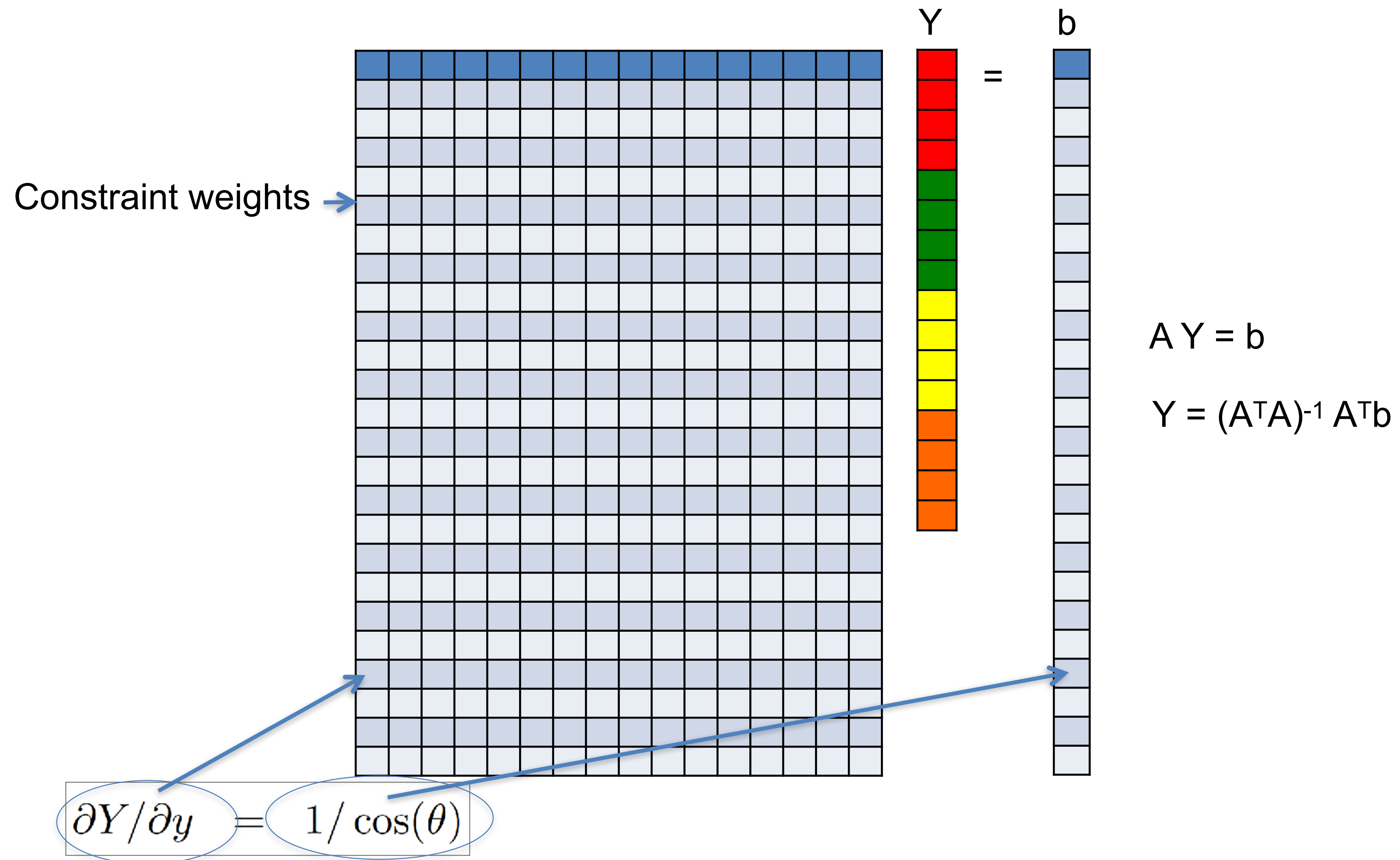
$x=2, y=2$

$$\frac{dY}{dx} \approx Y(x,y) - Y(x-1,y) = Y(2,2) - Y(1,2) =$$

0	0	0	0	0	-1	0	0	0	1	0	0	0	0	0	0
---	---	---	---	---	----	---	---	---	---	---	---	---	---	---	---



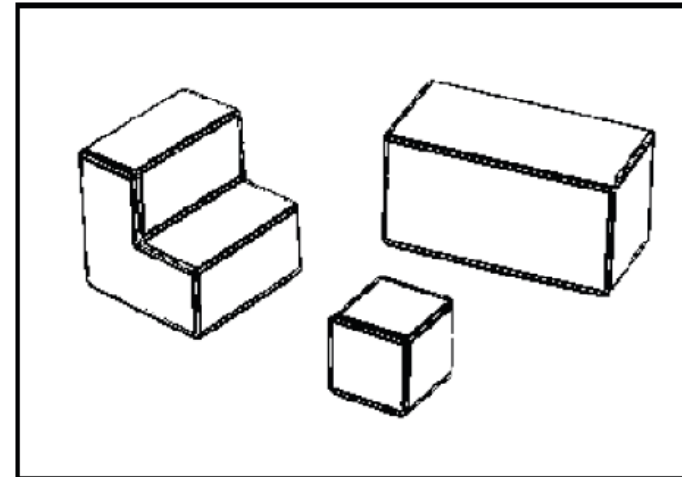
# A simple inference scheme



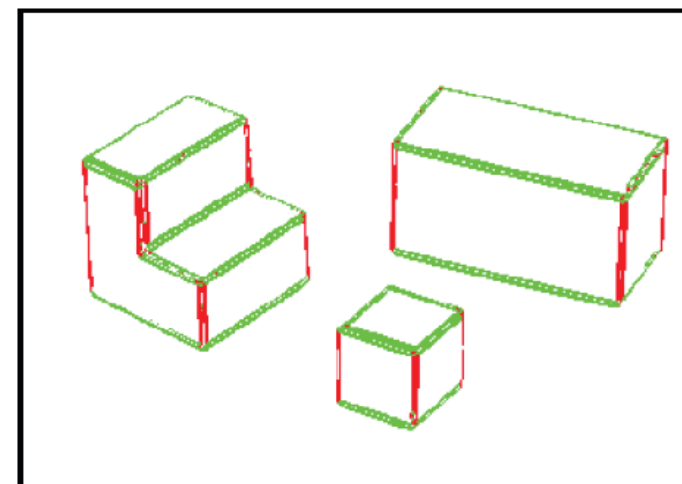


# Results

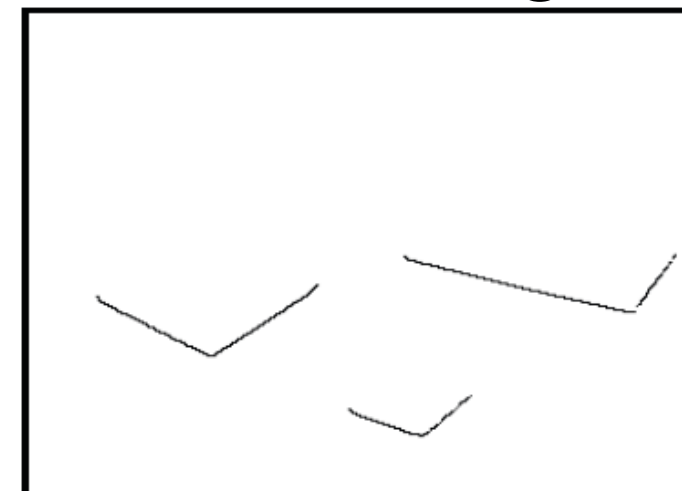
Edge strength



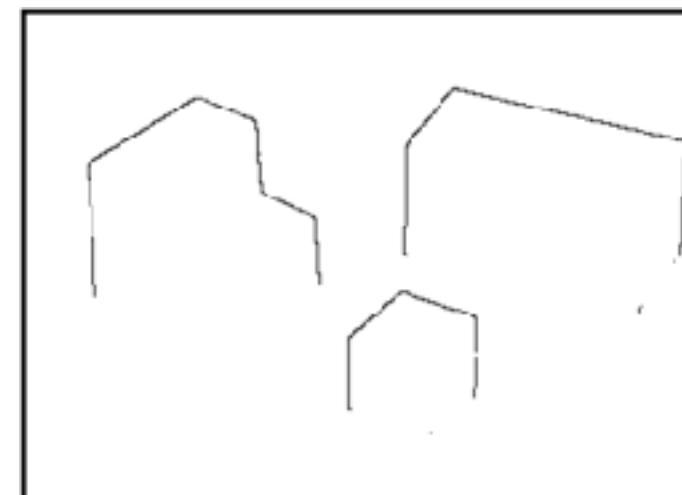
3D orientation



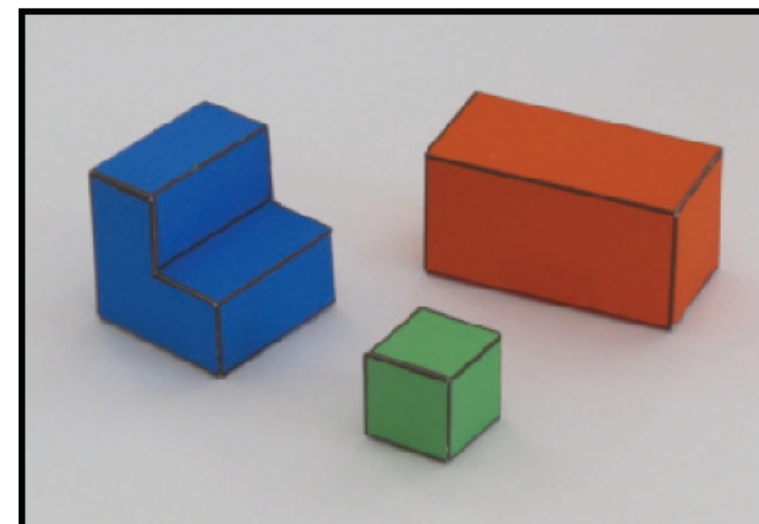
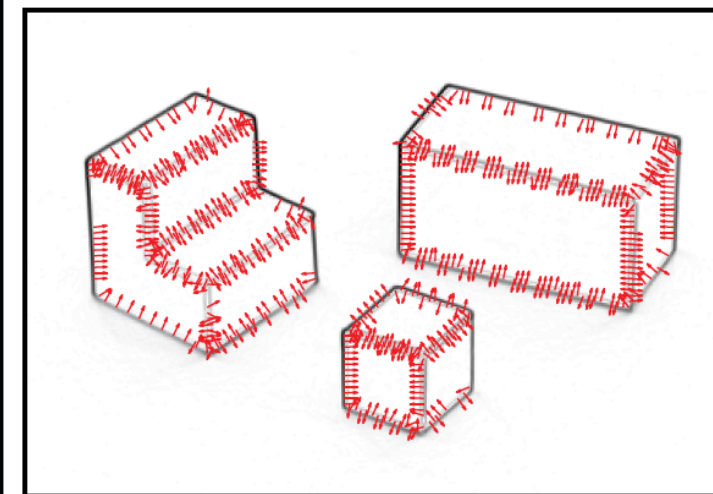
Contact edges



Depth discontinuities



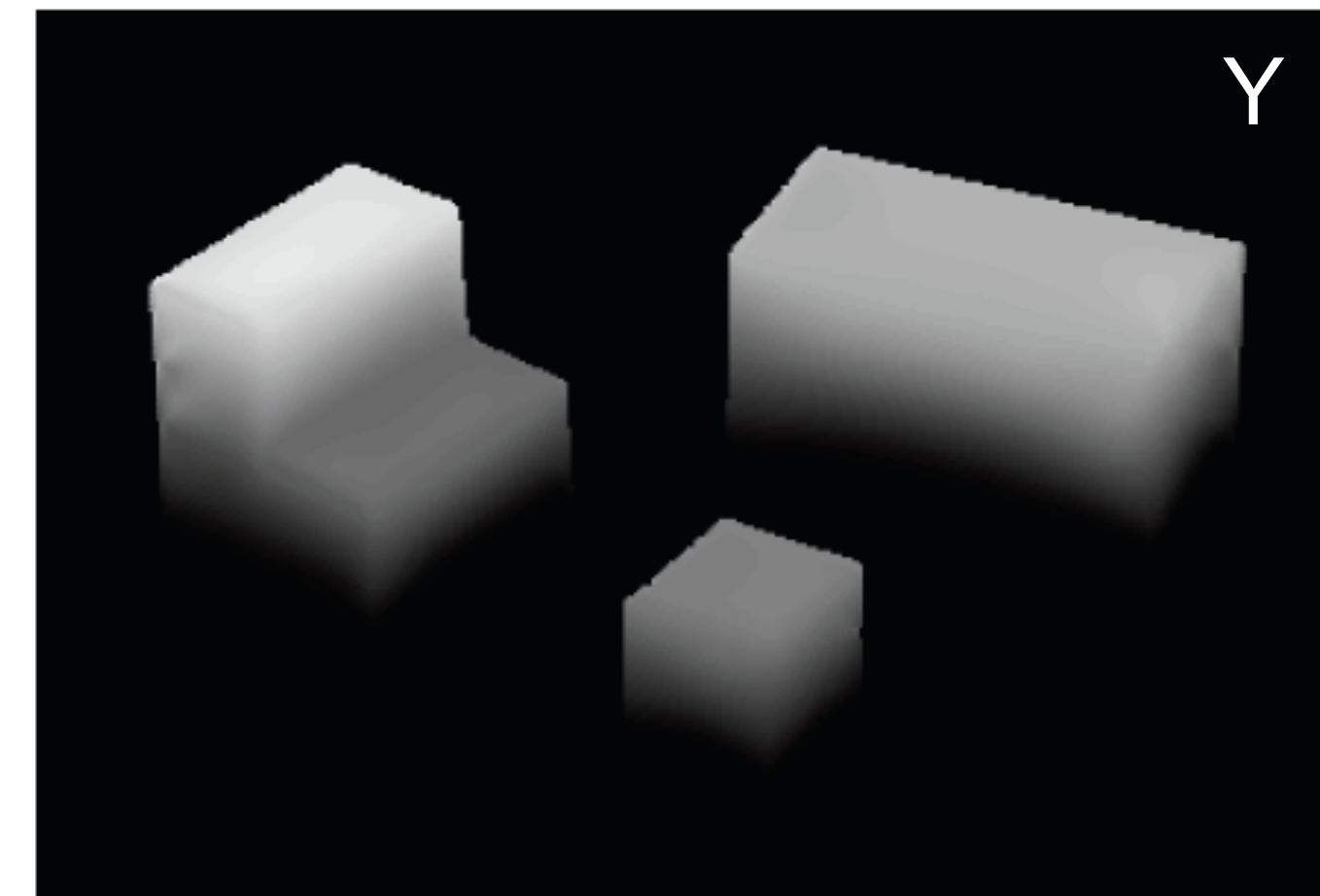
Edge normals



X



Y

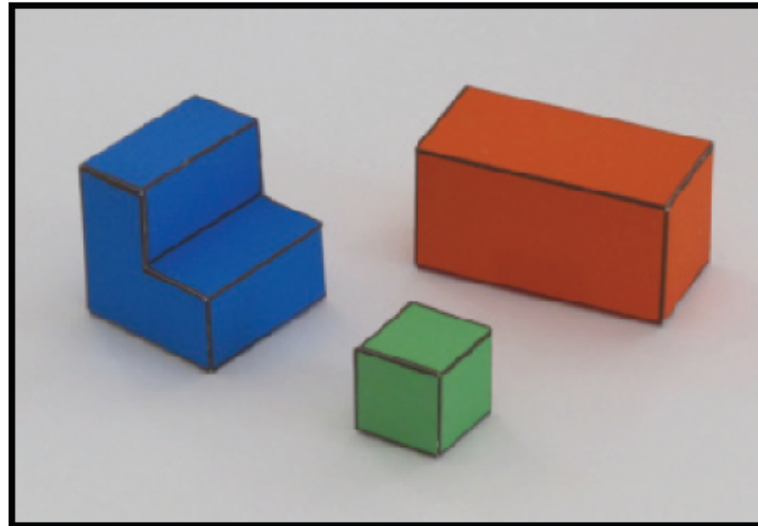


Z

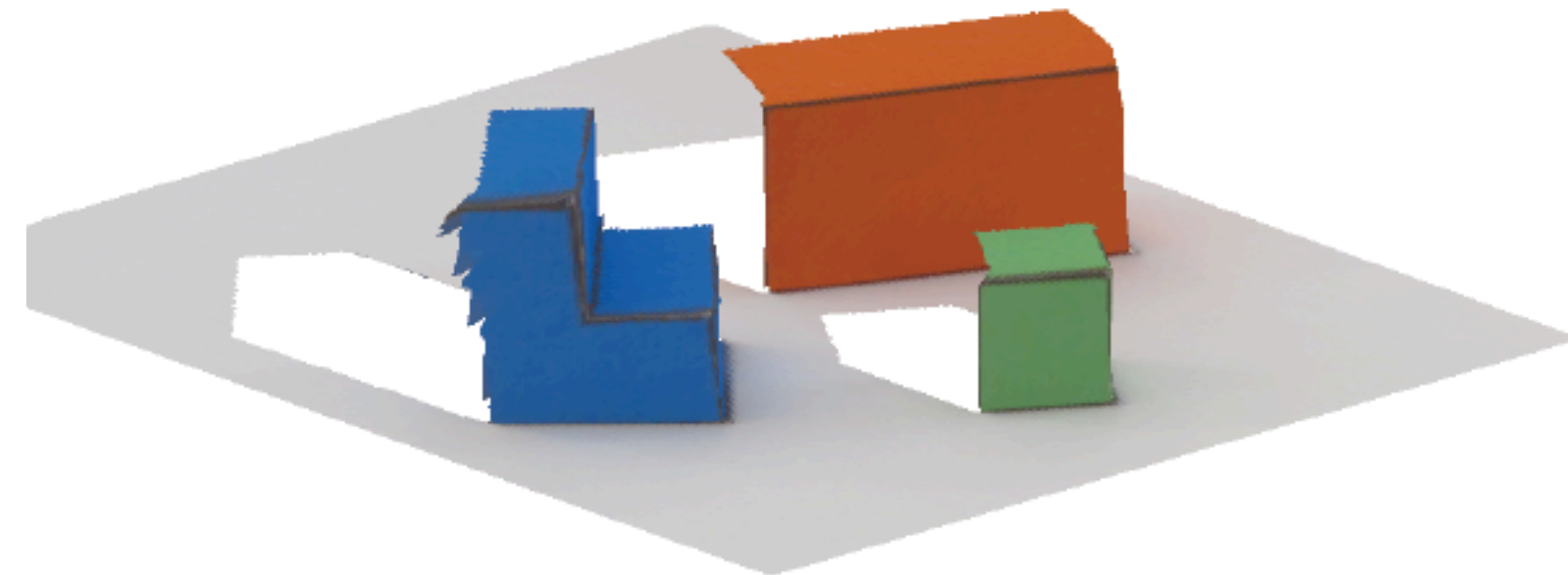
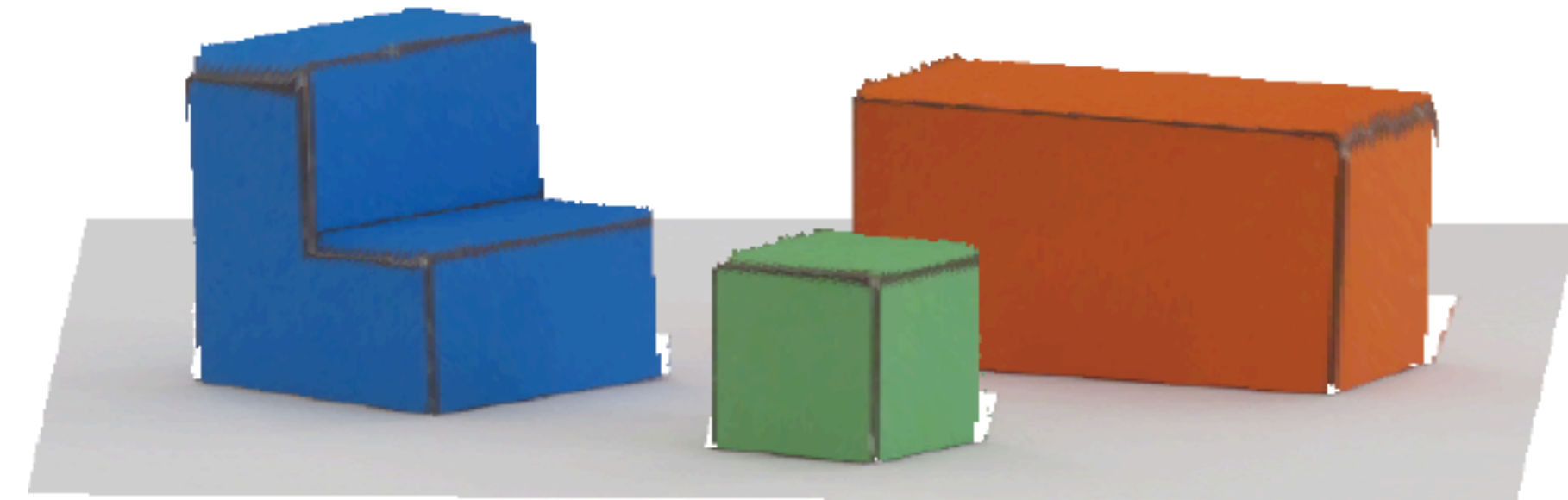
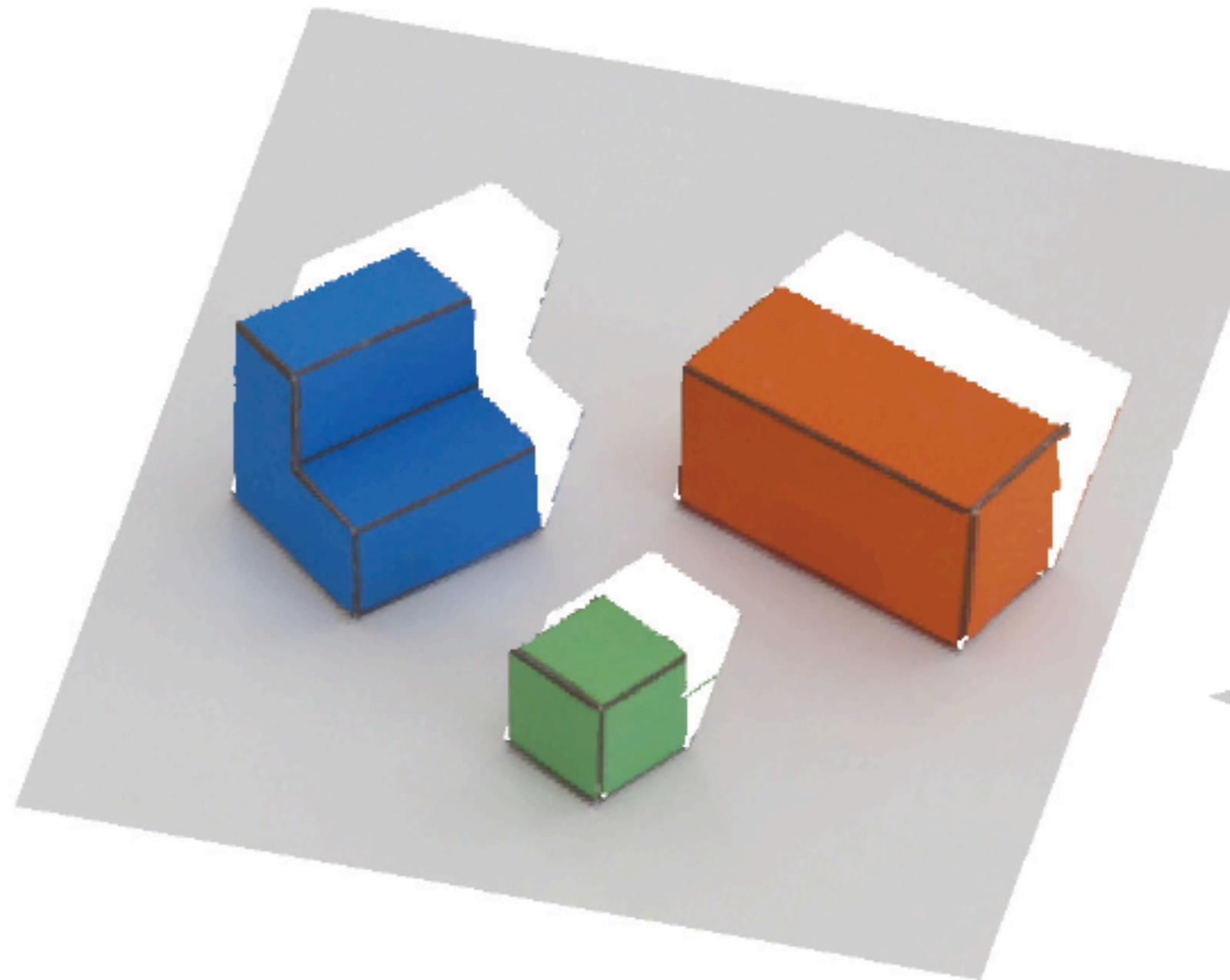


# Changing view point

Input

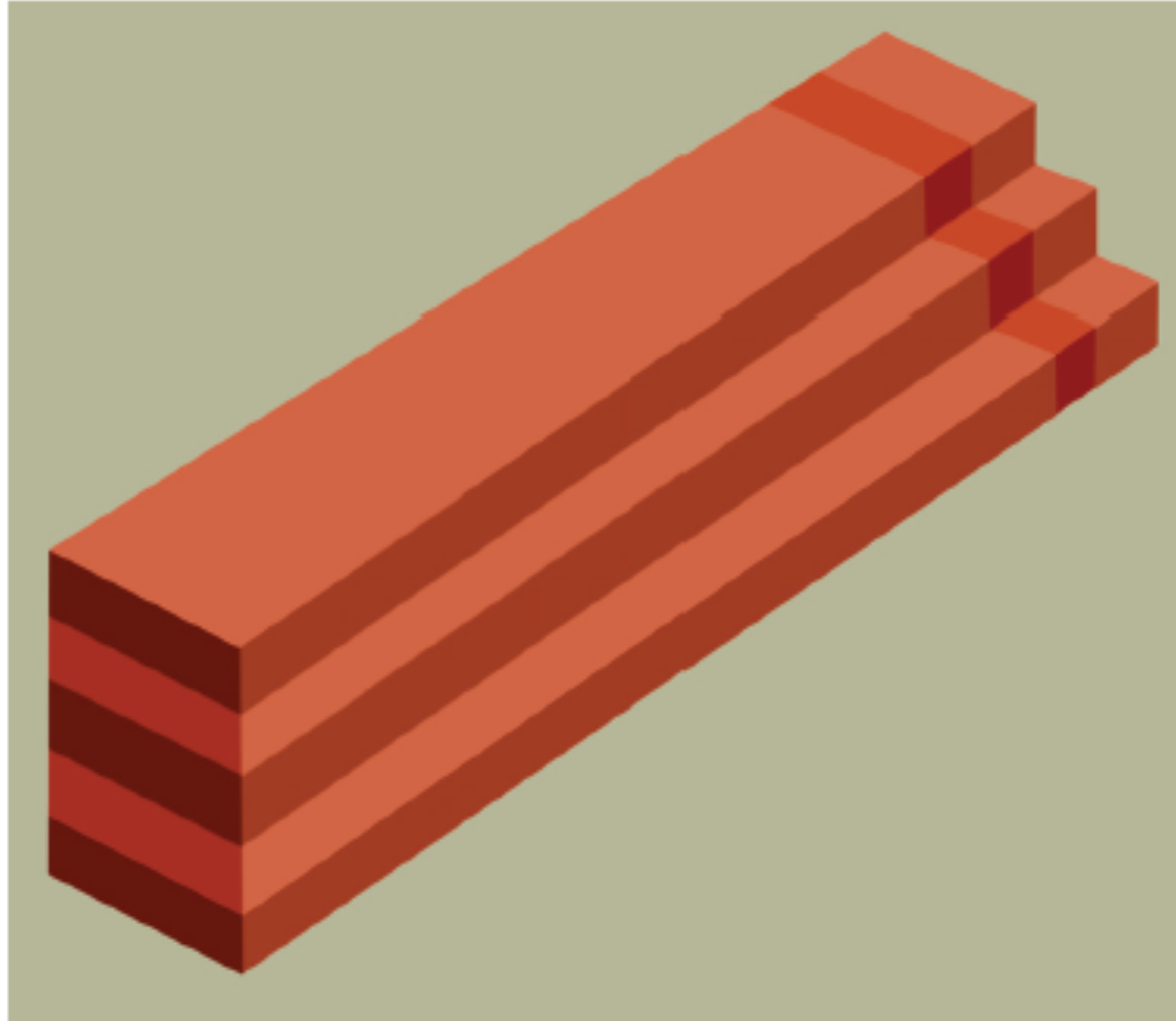


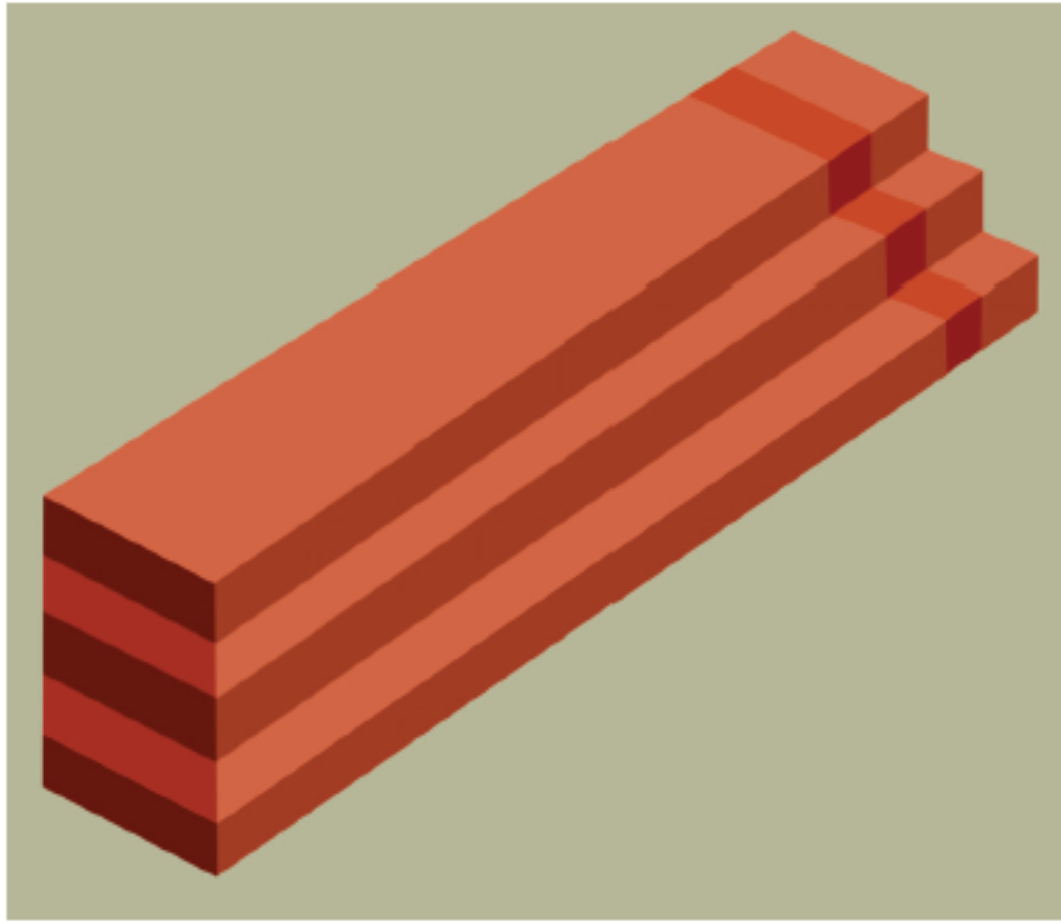
New view points:



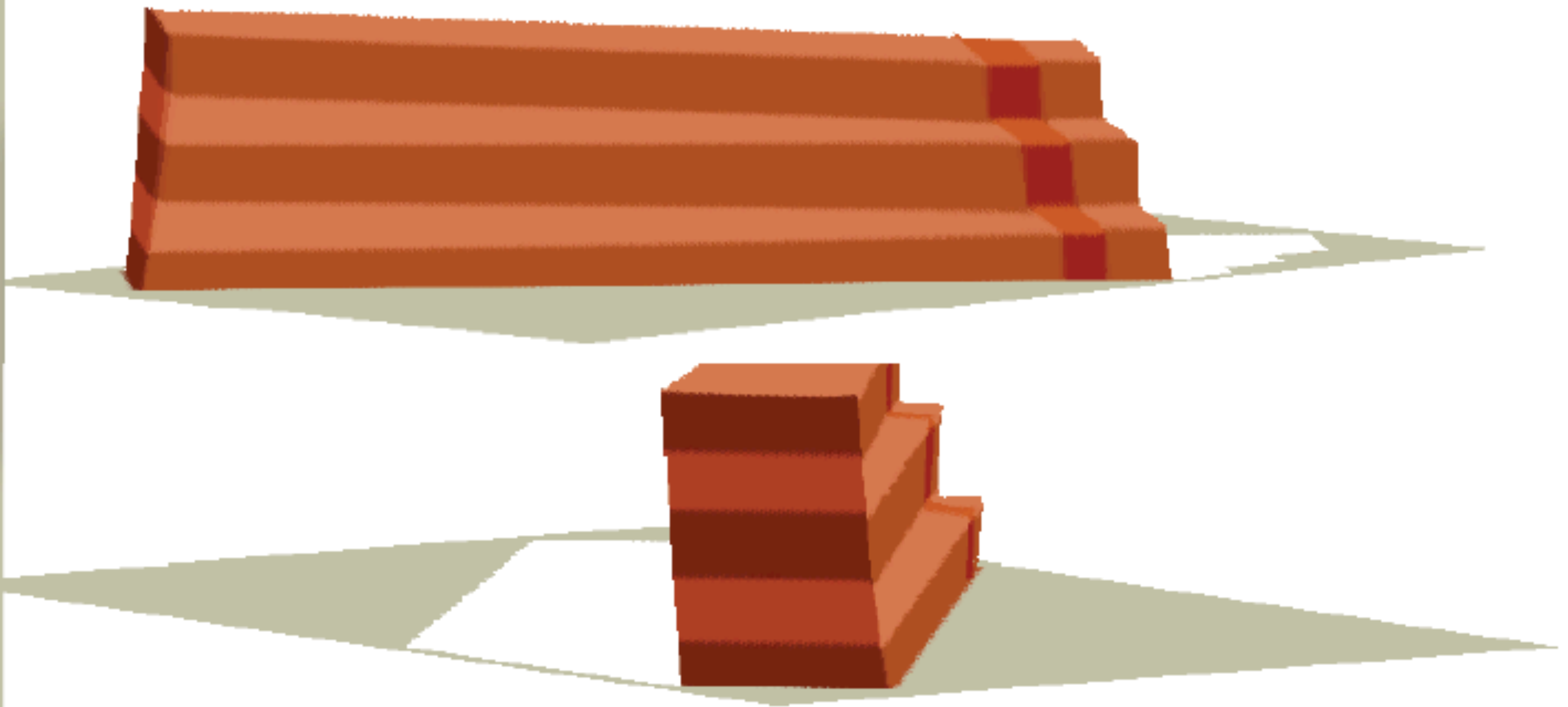


# Impossible steps





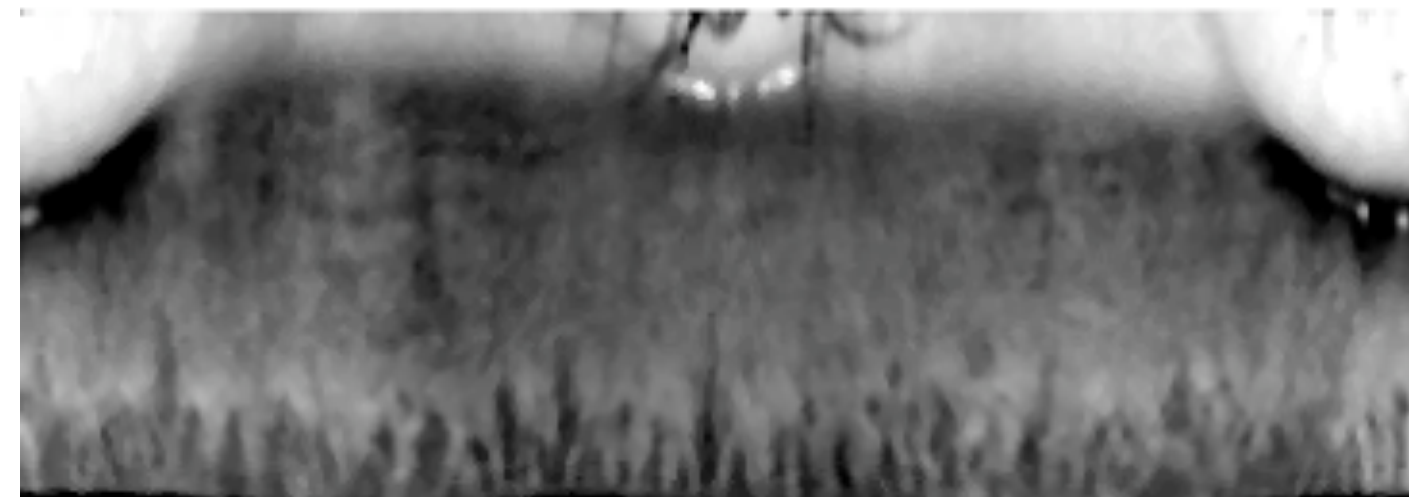
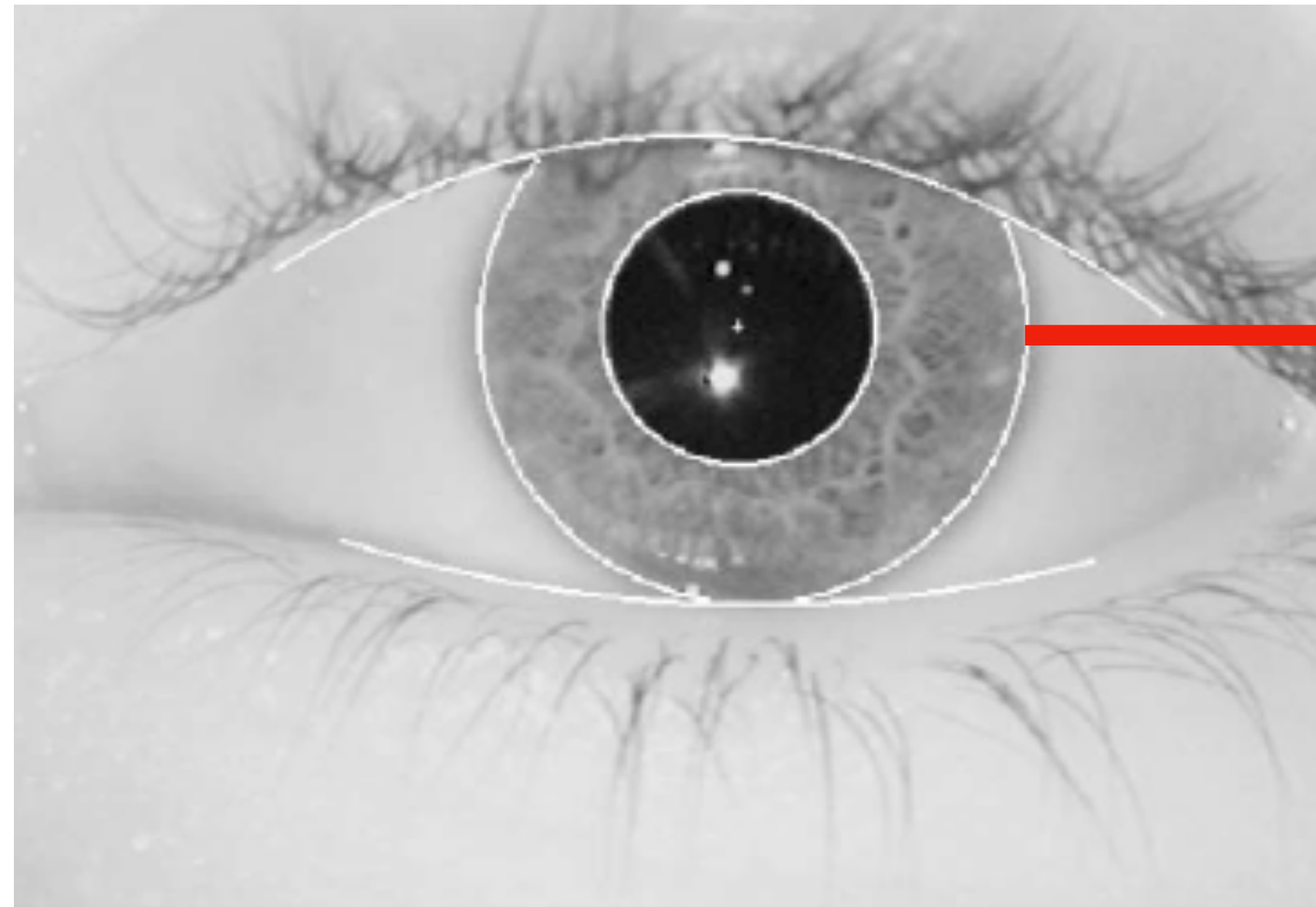
# Impossible steps





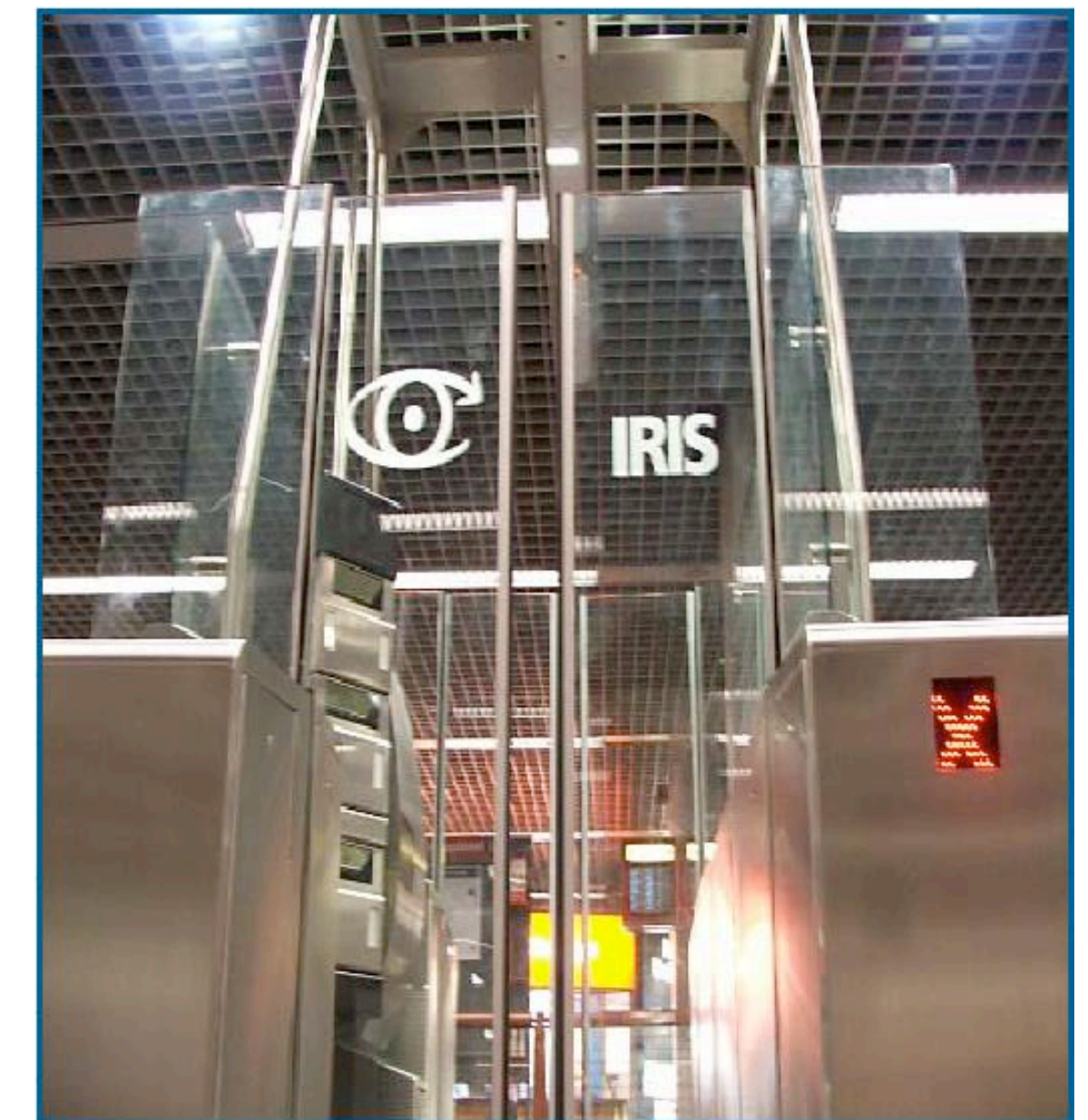
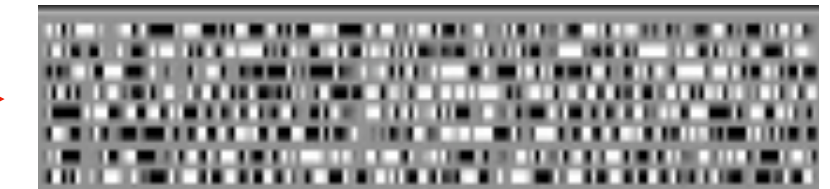
# Tasks: what machines are good at

Seeing small and precise details



Unwarped Iris image

Iris code

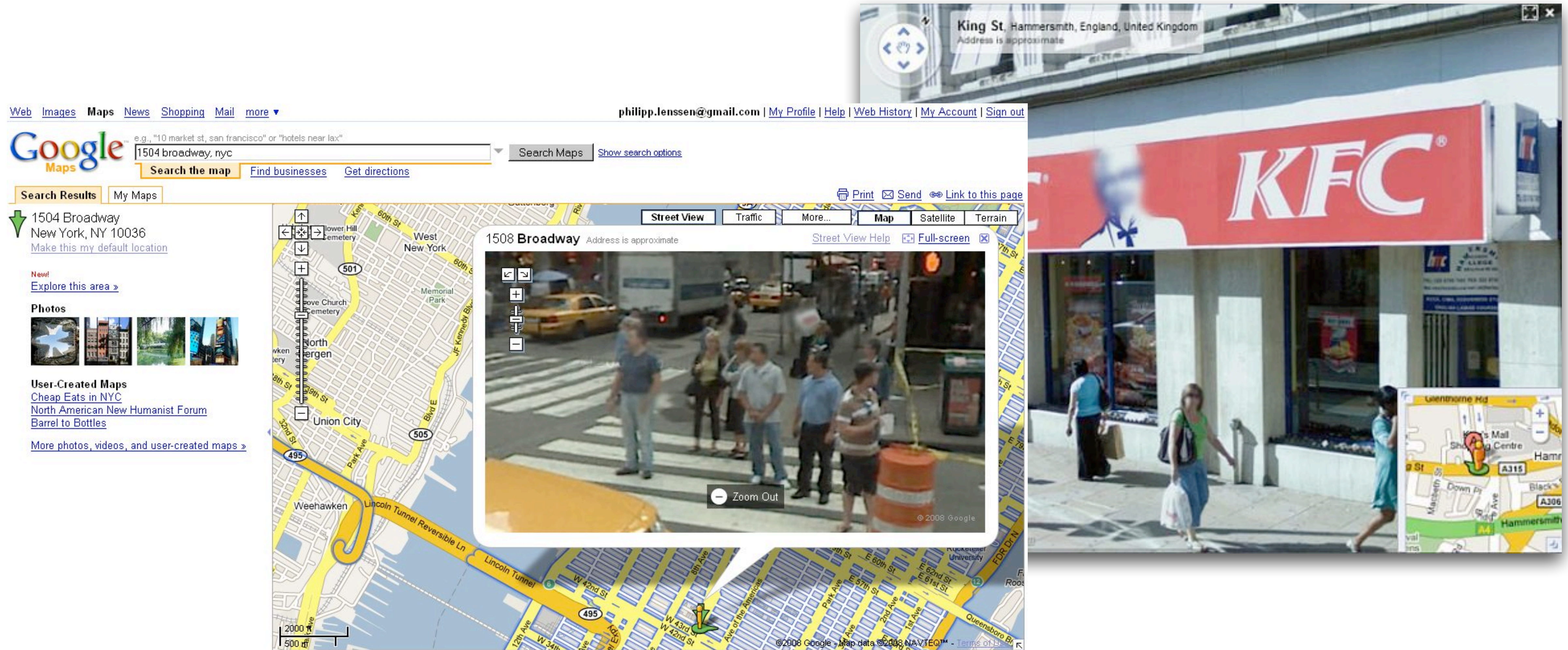


<http://www.ind.homeoffice.gov.uk/managingborders/technology/iris/>



# Tasks: what machines are good at

Doing many times the same thing without losing attention





# Tasks: what machines are good at





# Tasks: what machines are good at



(a) Image 1



(b) Image 2

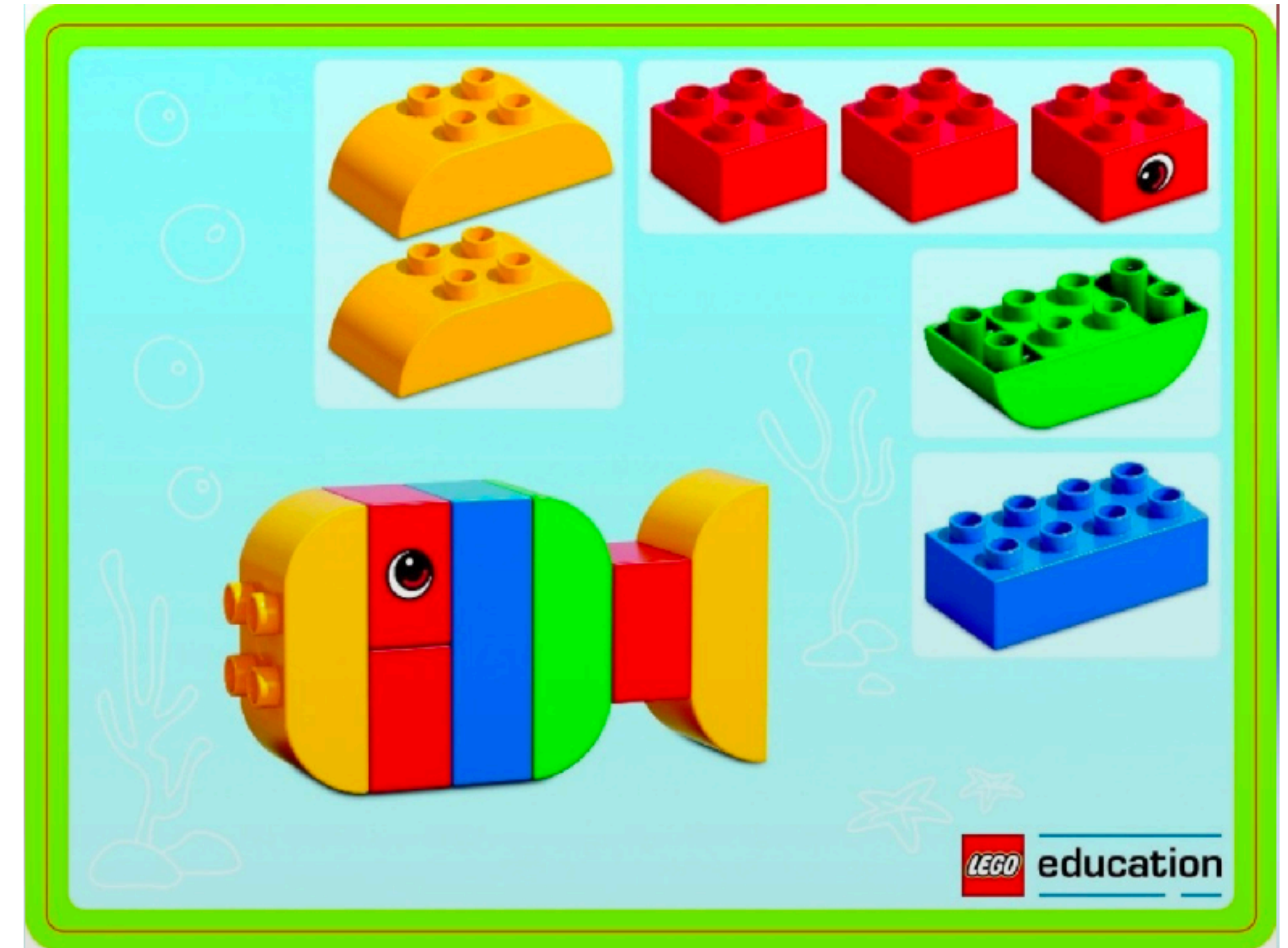
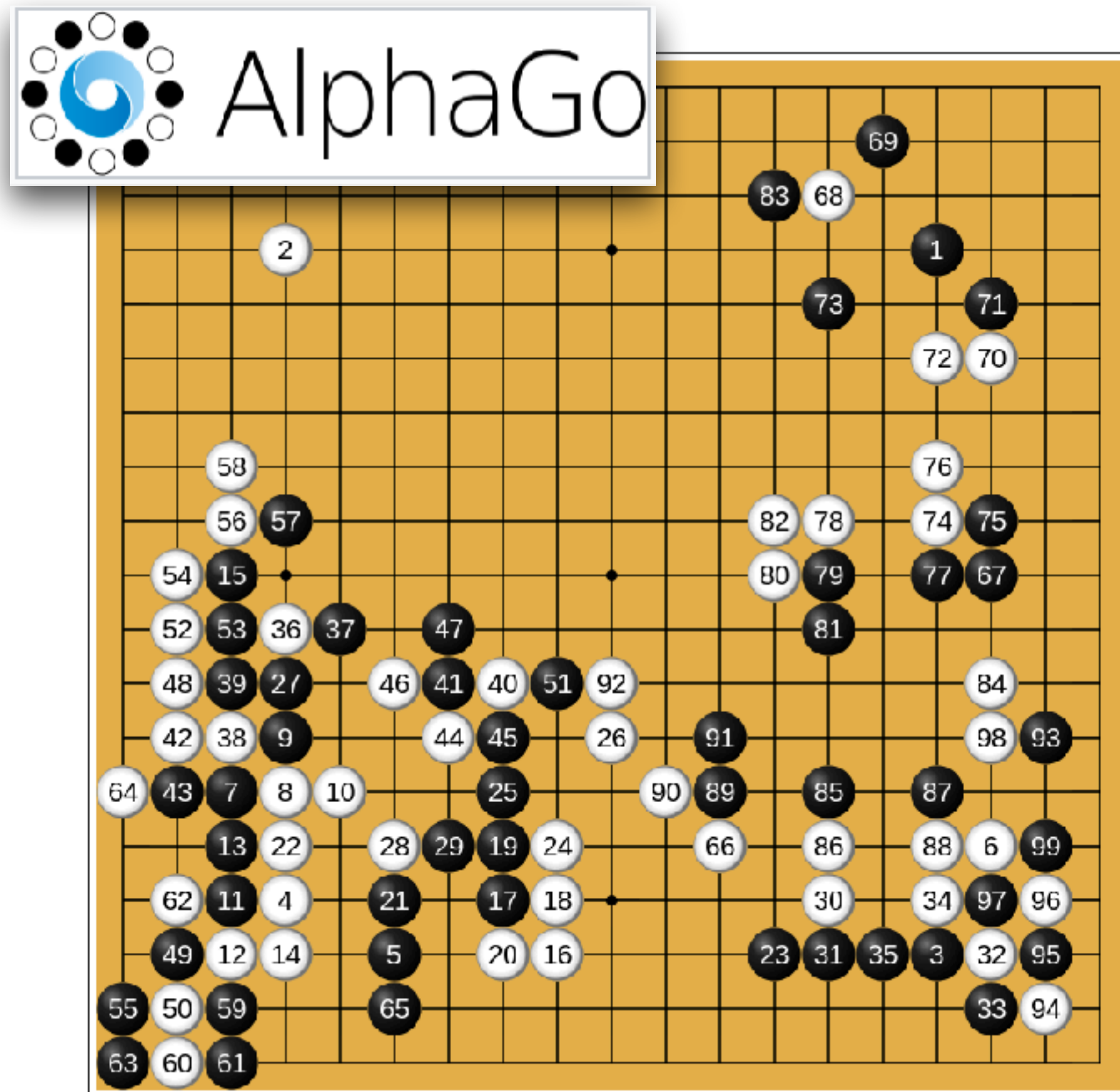
Image stitching





# Tasks: what machines are not so good at

Great at tasks that require exact computations,  
memory and exploration

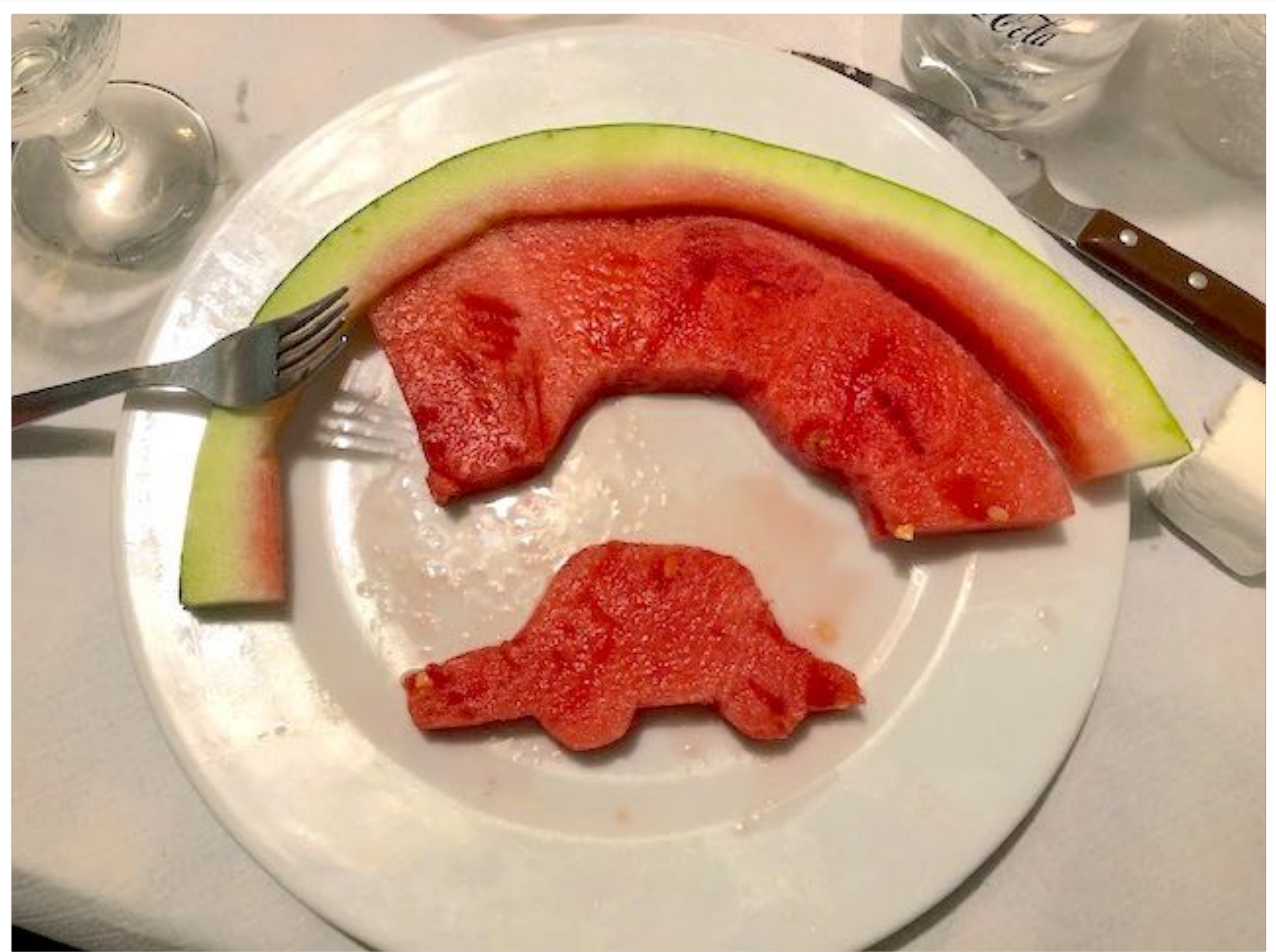


Not so good on common sense reasoning,  
like what is needed for going from an arbitrary set of  
visual instructions to behavior.



# Tasks: what machines are not so good at

Visual intelligence, reasoning





# Tasks: what humans care about





# Tasks: what humans care about



**Verification: is this a building?**

**Recognition: which building is this?**



# Tasks: what humans care about



Image classification: list all the objects present in the image

- Building
- Grass
- People
- Trees
- Sky
- Columns
- ...



# Tasks: what humans care about

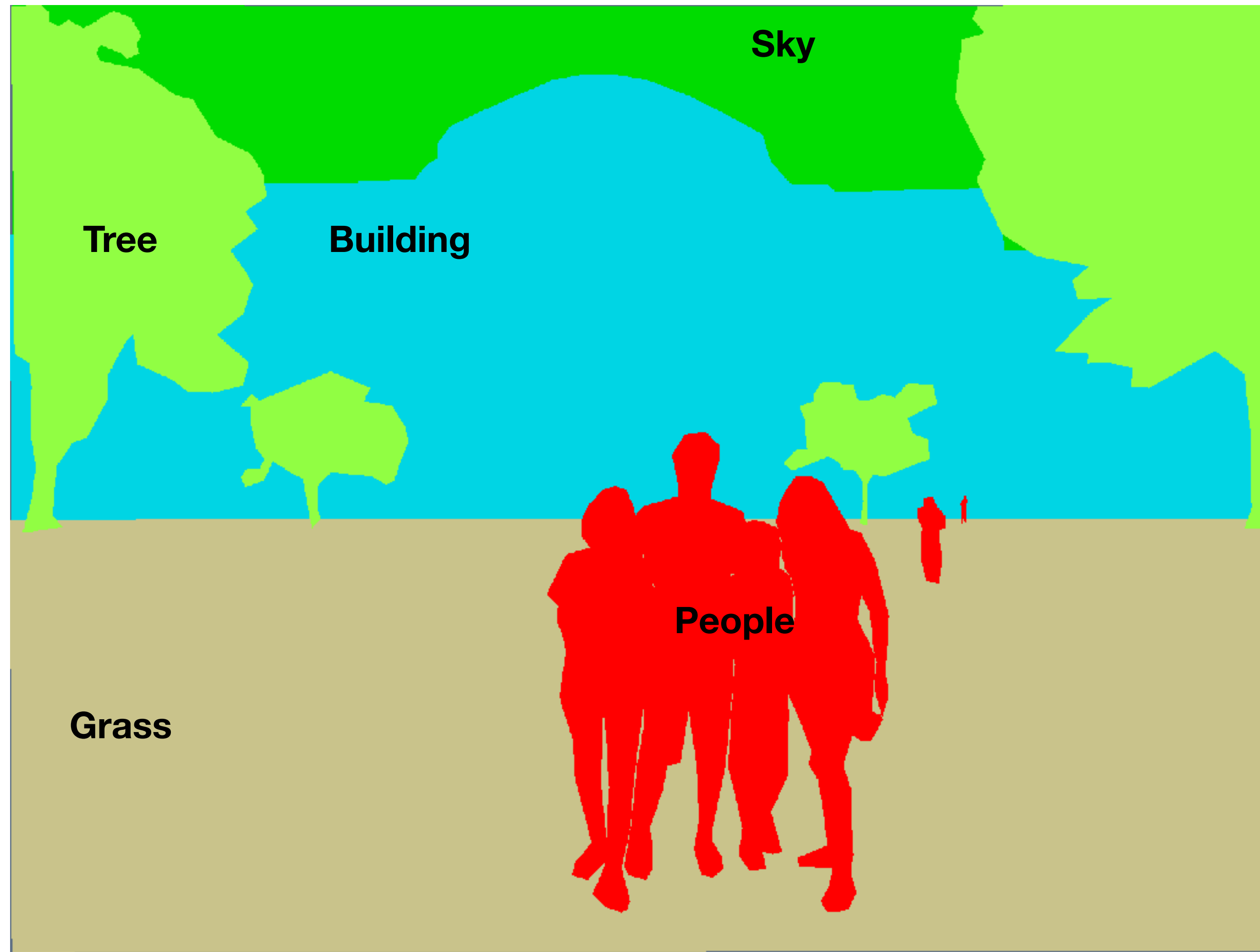


## Scene categorization

- Outdoor
- Campus
- Garden
- Clear sky
- Spring
- Group picture
- ...



# Tasks: what humans care about

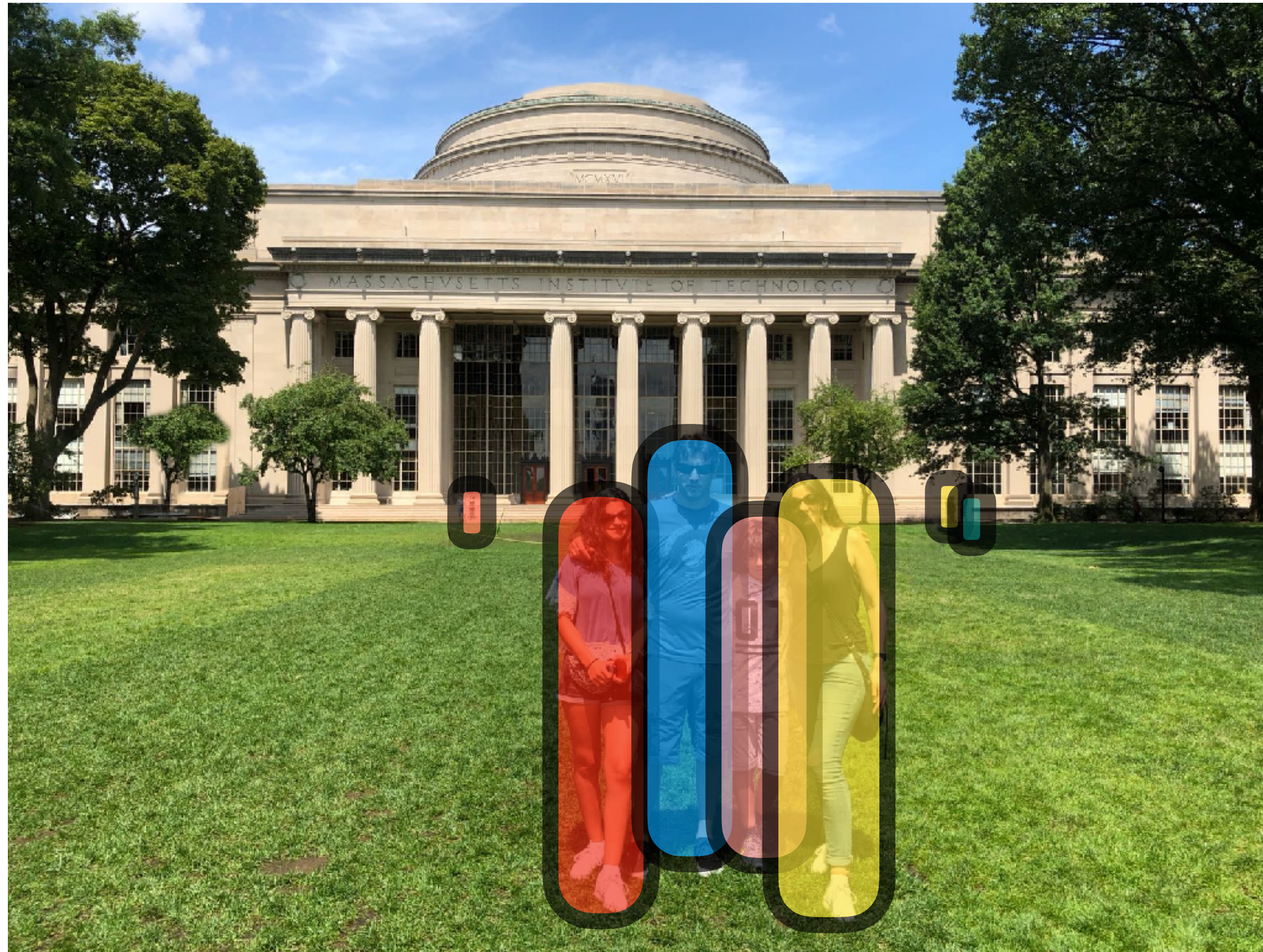


**Semantic segmentation:**  
Assign labels to all the pixels in the image

- Related tasks:**
- Semantic segmentation
  - Object categorization



# Tasks: what humans care about



**Detection: Locate all the people in this image**



# Tasks: what humans care about

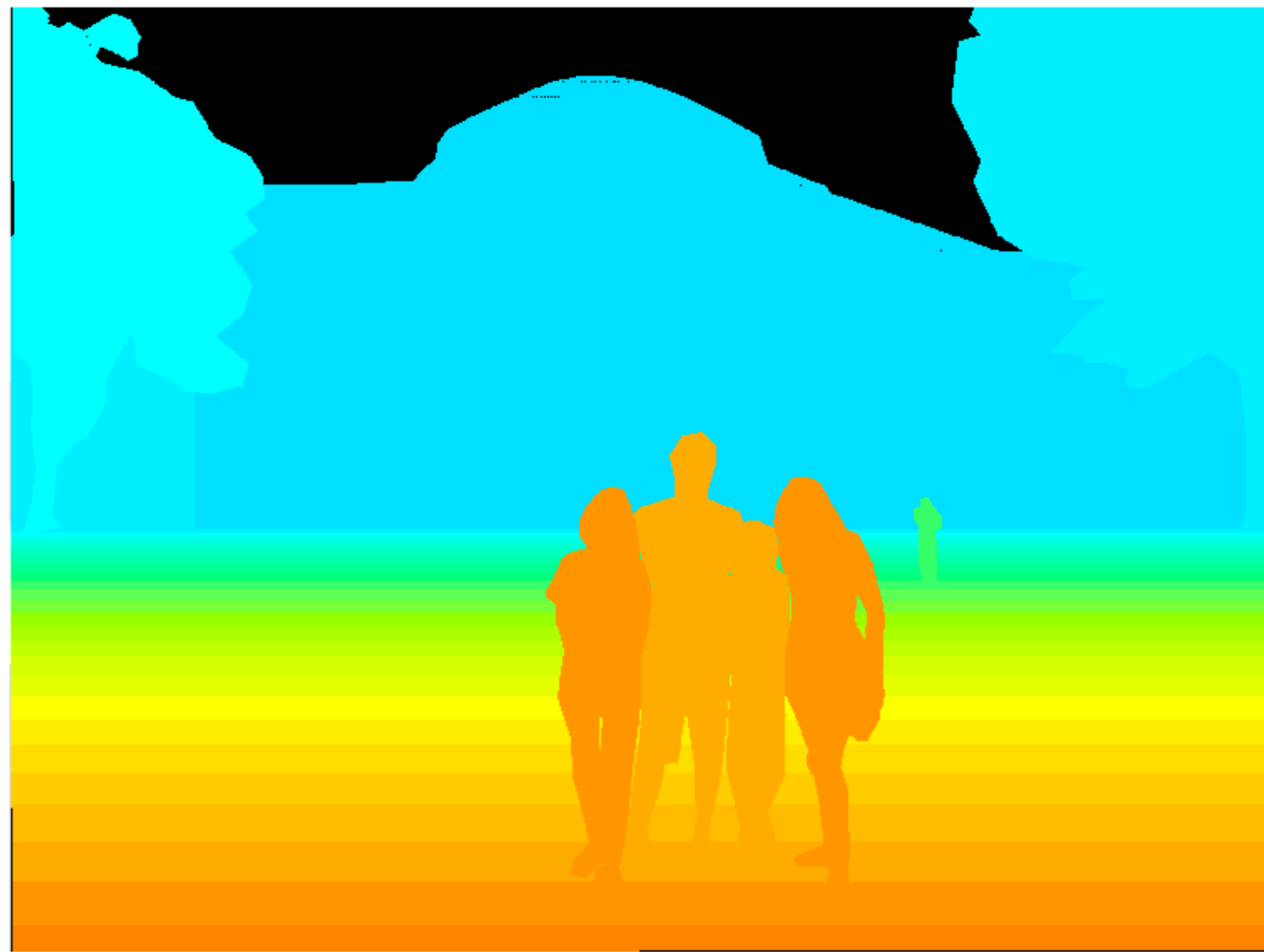


**Recognition: who is this person?**

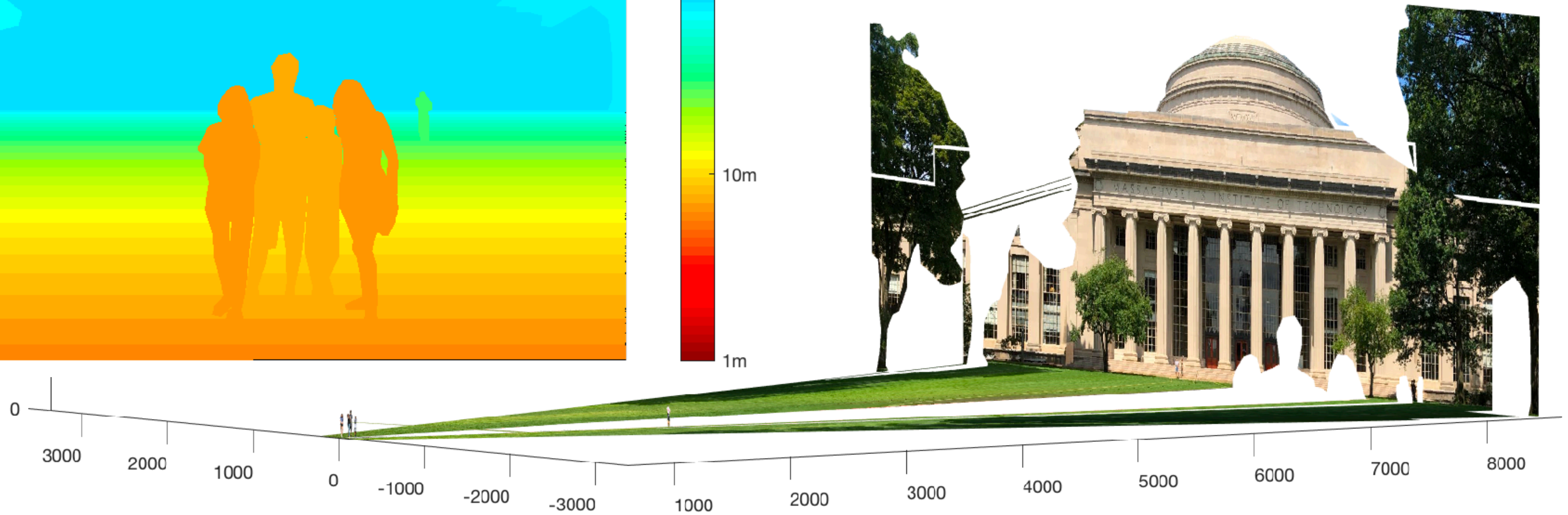




# Tasks: what humans care about



Rough 3D layout,  
depth ordering





# Tasks: what humans care about

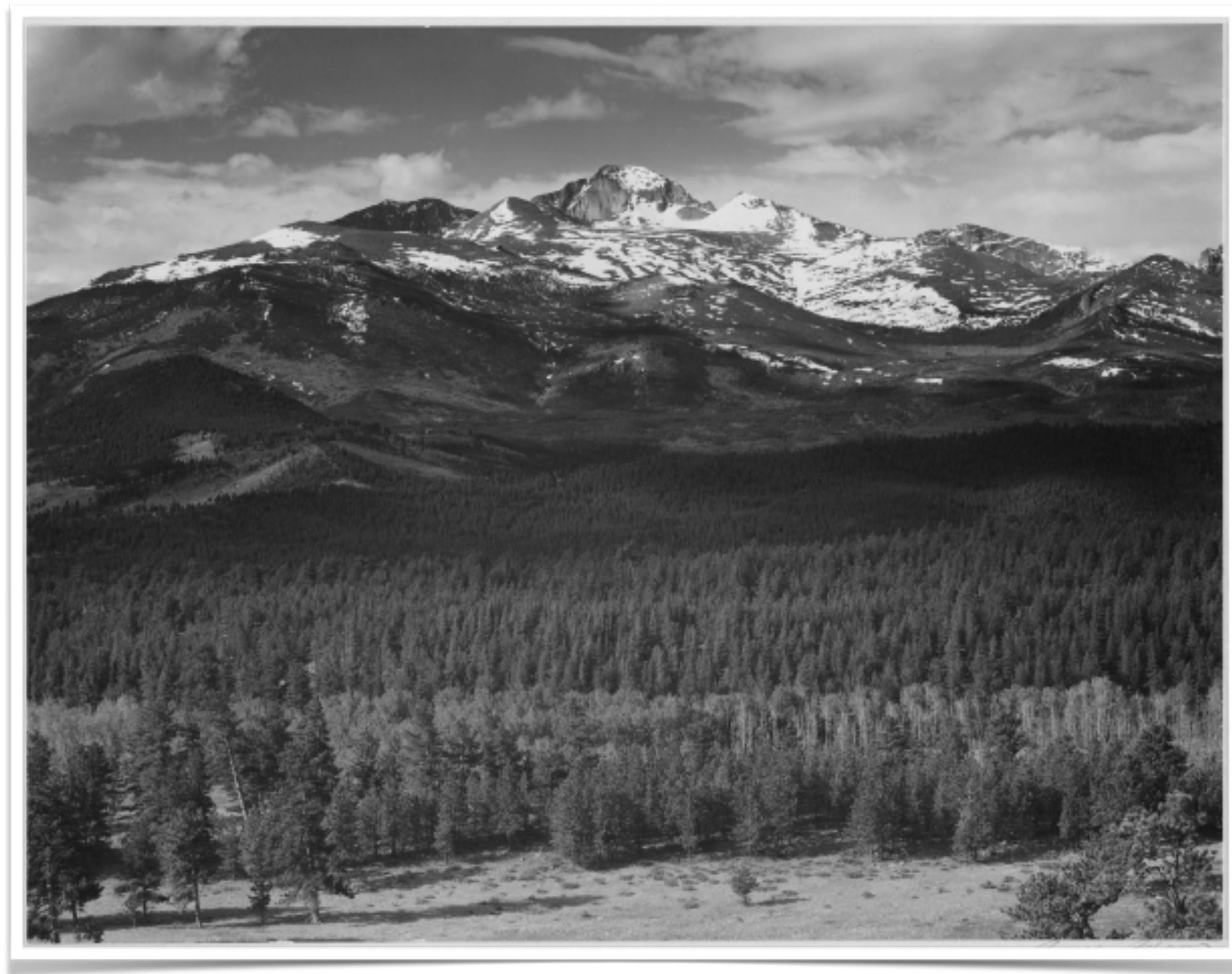


Making new images

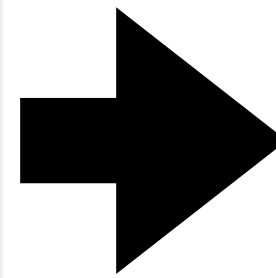


# Tasks: what humans care about

Adding missing content



Input image

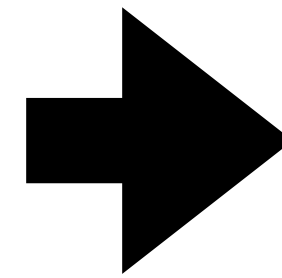


Colorized output



# Tasks: what humans care about

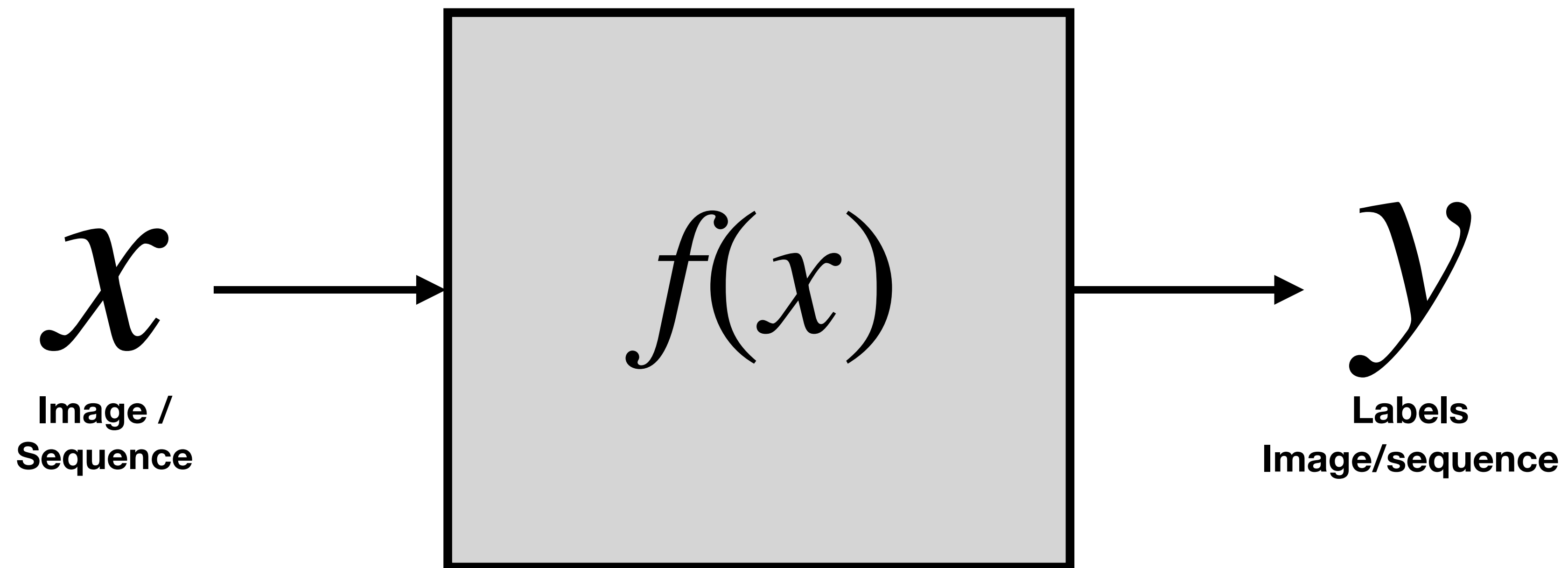
Predicting future events



What is going to happen?



# Tasks: generic formulation





# 1. Introduction to computer vision

- History
- Perception versus measurement
- Simple vision system
- Taxonomy of computer vision tasks